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OFFICE OF EDUCATION

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ABSTRACT

The Integrated Personnel Services Index (IPSI) is designed to provide information about knowledge resources currently available in all fields of student services. IPSI was developed by scanning four major types of informational resources to identify information relevant to the personnel services field. These resources first became available during January through June, 1968 and include: (1) Research in Education, (2) Dissertation Abstracts, (3) Journals, and (4) Books. IPSI is divided into three major sections: (1) Resume Section, (2) Subject Index, and (3) Author Index. Within the Subject Index resources are grouped according to seven Subject Groupings. Availability of all resources is given. (SK)

COUNSELING & PERSONNEL SERVICES INFORMATION CENTER

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The INTEGRATED PERSONNEL SERVICES INDEX (IPSI) is published semi-annually by the ERIC Clearinghouse on Counseling and Personnel Services. The Educational Resources Information Center (ERIC) program was initiated by the United States Office of Education, Department of Health Education and Welfare in support of educational knowledge utilization. IPSI is designed to provide, in one publication, information about knowledge resources currently available in all fields of student services, including school counseling, school social work, school psychology, school health work, rehabilitation counseling, employment counseling, and college student personnel work.

The developmental work for this publication was supported through a contract with the Office of Education, U.S. Department of Health, Education and Welfare. Publication support was provided through the University of Michigan.

IPSI may be purchased on a single copy or subscription basis. Single copy price is $4.95 per issue. Subscription price is $9.00 per year for two issues. Checks should be made payable to the University of Michigan.

Garry R. Walz, Director
Juliet V. Miller, Editor
Pam Lee, Associate Editor

INTEGRATED PERSONNEL SERVICES INDEX

Vol. 1 No. 1

IPSI

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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June 1969

ERIC
Counseling and Personnel Services Information Center
University of Michigan
611 Church Street
Ann Arbor, Michigan 48104

INTRODUCTION

The need of the counselor for current and valid information relevant to the tasks he faces is ever present. A typical counselor will use those resources that are most readily available--the journals to which he subscribes, newsletters, and fellow counselors in whom he has confidence regarding their knowledgeability.

CAPS has been working to develop resources that supplement the counselor's previous informational resources. Both in content and format, CAPS aims to develop resources that facilitate the more effective utilization of information available to the counselor. The Integrated Personnel Services Index (IPSI) is another tool in the arsenal of the counselor and student services specialist.

We see IPSI as being a resource which has wide applicability--from intensive searches on specific questions to a current awareness and updating function. Its two major features, the breadth and depth of the research and journal literature covered, and the use of the ERIC indexing system, make it a resource equally applicable to the needs of the practicing counselor and the student services researcher.

The staff and physical resources devoted to the preparation of IPSI might well be justified on just the production of the comprehensive index to the knowledge base in counseling and student services that IPSI is. We are, however, intrigued by the possibilities that IPSI will afford us to analyze and interpret needs and developments within the student services. The future will see a number of informational by-products from IPSI which may prove equal in utility to IPSI as informational resources.

IPSI is an outcome of the ideas and work of many people. As in any development which moves from the idea stage to a tangible product, some people play a prominent role. In this case, plaudits for the overall development and supervision rests with Mrs. Juliet Miller, while yeoman service in editorial supervision was provided by Mrs. Inez Mann, with commensurate skill in typing the materials contributed by Mrs. Pam Lee and Mrs. Lynne Mueller. The actual indexing was accomplished by Mrs. Penny de Mello e Souza and a crew of experienced and devoted indexers who undertook the massive job of indexing as just another challenge.

I encourage your response and suggestions relative to IPSI, but I especially invite you to acquire and use it as a means of improving your perception of, and response to, the problems that confront us.

Garry R. Walz
Director

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IPSI COVERAGE

This issue of IPSI contains a comprehensive listing of informational resources which first became available during the time period of January through June, 1968.

IPSI was developed by scanning four major types of informational resources to identify information relevant to the personnel services field.

ERIC Materials Coverage

ERIC materials represent previously unpublished reports included in the major ERIC publication, Research in Education. These reports are input from the 19 ERIC Clearinghouses, each of which represents a major educational field. IPSI contains information about materials from all 19 Clearinghouses which have relevance and interest to personnel workers.

The 19 educational fields represented by the ERIC Clearinghouses are:

Adult and Continuing Education;
Counseling and Personnel Services;
The Disadvantaged;
Early Childhood Education;
Educational Administration;
Educational Facilities;
Educational Media and Technology;
Exceptional Children;
Higher Education;
Junior Colleges;
Libraries and Information Sciences;
Linguistics and Uncommonly Taught Languages;
Reading;
Rural Education and Small Schools;
School Personnel;
Science Education;
The Teaching of English;
The Teaching of Foreign Languages; and
Vocational Technical Education.

Dissertation Coverage

Dissertations were identified by reviewing Dissertation Abstracts. All relevant dissertations were included. The search included the following sections of Dissertation Abstracts:

Education;
Psychology;
Social Psychology;
Social Work; and
Sociology.

Journal Coverage

A total of 83 journals were scanned in the development of this issue of IPSI. Articles were selected for relevance and quality. In the case of the major personnel journals, coverage is comprehensive, including 90-100% of the articles. In the case of peripheral journals, coverage is less comprehensive, including 25-50% of the articles.

The following journals were reviewed and articles were selected for inclusion in IPSI:

American Educational Research Journal
Adolescence
American Journal of Orthopsychiatry
American Psychologist
Bulletin of the Association of Secondary School Principals
California Journal of Education Research
College and University
College and University Business
College Board Review
College Press Review
College Student Survey
Community Mental Health Journal
Counselor Education and Supervision
Educational and Psychological Measurement
Elementary School Guidance and Counseling
Employment Service Review
Human Relations
International Journal of Group Psychotherapy
Journal of American College Health
Journal of Behavior Analysis
Journal of Applied Behavioral Science
Journal of the Association of College Admissions Counselors
Journal of College Placement
Journal of College Student Personnel
Journal of Counseling Psychology
Journal of Educational Measurement
Journal of Educational Psychology
Journal of Employment Counseling
Journal of Higher Education
Journal of Human Resources
Journal of the International Association of Pupil Personnel Workers
Journal of Marriage and the Family
Journal of the National Association of Women Deans and Counselors
Journal of Negro Education
Journal of Research and Development in Education
Journal of School Health
Journal of School Psychology
Journal of Social Issues
Journal of Social Psychology
Journal of Student Personnel Work in Adult and Evening Education
Junior College Journal
Guidance Journal
Measurement and Evaluation in Guidance
NASPA Journal
National Catholic Guidance Journal
NEA Bulletin
Ontario Journal of Educational Research
Personnel and Guidance Journal
Phi Delta Kappan
Psychological Reports
Psychology in the Schools
The Record
Rehabilitation Counseling Bulletin
School and Society
The School Counselor
Social Forces

- Social Problems
- Social Work
- Sociology and Social Research
- SPATE Journal
- Theory into Practice
- University Quarterly
- Vocational Guidance Quarterly

The following journals were scanned, but no relevant articles were found:

- Adult Education
- American Behavioral Scientist
- American Documentation
- AV Communication Review
- Behavioral Science
- Contemporary Psychology
- EPIE Forum
- Federal Probation
- Journal of Educational Data Processing
- Merrill Palmer Quarterly
- Moderator
- Pastoral Counselor
- Peabody Educational Research Journal
- Psychological Issues
- Psychology Today
- Review of Educational Research
- Review of Existential Psychology and Psychiatry
- The School Review
- Sociometry

Book Coverage

Books were identified by reviewing publishers' announcements and book reviews in journals.

ORGANIZATION OF IPSI

IPSI is divided into three major sections: (1) Resume Section, (2) Subject Index, and (3) Author Index.

Resume Section

The Resume Section is a listing of all of the more than 1,400 resources announced in this issue of IPSI. Each resume gives bibliographic information and an annotation for the resource being announced.

The resumes within the Resume Section are organized according to the type of resource being announced. These types include: (1) ERIC Resumes, (2) Dissertation Resumes, (3) Journal Resumes, and (4) Book Resumes.

ERIC Resumes—These resources are the first to appear in the Resume Section and are arranged by ED number. This ED number is the number to use when ordering these resources, in either hard copy or microfiche form, from the ERIC Document Reproduction Service. (For ordering procedures, see the Document Availability Section.)

Sample ERIC Resume

(5) ED 012 543 Perkins, Dorothy C. and others. WORKSHOPS FOR THE HANDICAPPED, AN ANNOTATED BIBLIOGRAPHY—NO. 3. Los Angeles, California State College, 1965. MF-$0.25 HC-$2.16 54P.

These 126 annotations are the third volume of a continuing series of bibliographies listing articles appearing in journals and conference, research, and project reports. (JA)

Dissertation Resumes—These resources are announced alphabetically by author. Complete copies of these dissertations are available in either microfilm or hard copy from University Microfilms. (For ordering procedures, see Document Availability Section.)

Sample Dissertation Resume

(396) 68-2927 Brumfield, Stanley Harvey. AN APPROACH TO THE STUDENT WITHDRAWAL PROBLEM THROUGH THE USE OF THE STRUCTURED OPEN-ENDED QUESTIONNAIRE AND THE FOCUSED DEPTH INTERVIEW. Univ. of Southern Mississippi, 1967.

This study sought to explore (1) the underlying causes for premature student withdrawal, and (2) the changes necessary to increase the school's holding power.

Journal Resumes—Journal articles are arranged in alphabetical order by author. These resources are available from the original journal source only. The resume for the journal article indicates the source.

Sample Journal Resume

(814) Feller, Richard A. Effect of Varying Corridor Illumination on Noise Level in a Residence Hall. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 150-152.

Illumination reduction in corridors seems to be an expeditious, practical and inexpensive method of decreasing the noise level in many residence halls today. (Author)

Book Resumes—The Book Resumes are arranged in alphabetical order by author. These resources are available from the original source only. The resume for books indicates the source of each book.

Sample Book Resume

(1349) Linden, James D., and Linden, Kathryn W. TESTS ON TRIAL, Guidance Monograph Series III: Testing. Boston: Houghton-Mifflin, 1968. 108pp.

The values and the limitations of testing are analyzed. The major portion of the monograph is given over to commentaries on 24 standardized tests commonly used in educational settings.

Subject Index

The Subject Index Section contains an alphabetical listing of subject headings with appropriate resume numbers and titles listed under each heading. The user may scan titles to identify those documents of greatest interest and then use the resume number to enter the Resume Section for further information about the document and document availability.

Sample Subject Index Entry

(24)	The Computer in Educational Research and Its Implications for the Counselor
(54)	Information and Counseling: A Dilemma
(119)	A Review of Literature as a Service to Teachers
(816)	A Professional Approach to the Information Function in Counselor Education

Author Index

The Author Index Section contains an alphabetical listing of the authors, with appropriate resume numbers and titles listed under each author. Using the resume number, the user may enter the Resume Section for further information about the document and about document availability.

Sample Author Index Entry

BORROW, HENRY

(30)	Occupational Information in Guidance Practice Viewed in the Perspective of Vocational Development Theory and Research
(44)	Research Frontier, Information Retrieval: A Definition and Conference Report

INFORMATION ON OBTAINING MATERIALS LISTED IN IPSI

ERIC Documents

All ERIC documents have ED accession numbers (example: ED 010 886). These ED documents are available in either microfiche or hard copy form from the ERIC Document Reproduction Service.

Orders must specify:

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Prices are quoted on the last line of each report citation. MF indicates microfiche price and HC indicates hard copy price. Payment must accompany orders totaling less than $5.00. Add a handling charge of 50 cents to all orders. The ERIC Document Reproduction Service is registered to collect sales taxes. Orders from States which have sales tax laws should include payment of the appropriate tax or tax exemption certificate.

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Dissertations

Dissertations may be ordered in microfilm or hard copy form from University Microfilms. To expedite orders of dissertations:

1. Order by publication number and author's name. (Publication number is the number which precedes the author's name in the Dissertation Resume.)

2. Do not send payment with your order; you will be invoiced at the time of shipment. Necessary handling and shipping charges will be included.

3. Send your order to University Microfilms, A Zerox Company, 300 North Zeeb Road, Ann Arbor, Michigan 48106.

Minimum charge for any order is $3.00, plus shipping and handling charges, and any applicable taxes. All prices subject to change without notice.

For further information, write or call University Microfilms or any of its field representatives.

Journal Articles

Journal articles are available from the original source only. This means that they must be obtained from the publisher or from library collections.

Books

Books are available from the original source only. This means that they must be obtained from the publisher or from library collections.

USES OF IPSI

IPSI presents information about a comprehensive body of resources relevant to the personnel services field. Because this information is so comprehensive, it may also seem overwhelming. For this reason, it is important that you use IPSI with a definite strategy which will enable you to locate the information most important to you.

There are two major strategies which may be used when searching IPSI. First, you might use IPSI for current awareness purposes. Second, you might use IPSI to locate specific information relevant to your current information needs.

Whether you use IPSI for current awareness or for locating specific information, it is suggested that you first use the indexes, particularly the Subject Index. The Resume Section is so massive that you will spend too much time searching for relevant information. The Subject Index allows you to locate relevant information by identifying those subject headings most relevant to your needs.

If you are using IPSI for current awareness purposes, to keep you informed about new developments in the field, you might want to scan through the Subject Index, pausing to note titles under the subject headings of greatest interest to you. It may help to keep a running list of resume numbers which you can scan after you have completed scanning the Subject Index.

If you are searching for information in a particular interest area, you might select subject headings from the following list of Subject Groupings before you turn to the Subject Index. Scanning these Subject Groupings first can help you familiarize yourself with the types of subject headings which are used in IPSI, thereby making your search more efficient and complete.

SUBJECT GROUPINGS

The following Subject Groupings list all of the Subject Headings found in the Subject Index. A better understanding of the Subject Index can be gained by scanning the Subject Groupings to become familiar with the subject headings which have been used or to identify specific subject headings related to a particular question.

The Subject Groupings include the following categories:

1. Human Behavior and Processes;
2. Human Characteristics;
3. Sociological and Cultural Factors;
4. Personnel Work Techniques, Theories and Procedures;
5. Personnel and Other Educational Professions and Specialities;
6. Educational Techniques, Theories and Procedures; and
7. Schools, Institutions and Agencies.

Subject Grouping 1: Human Behavior and Processes

Ability
Academic Aspiration
Academic Performance
Achievement
Achievement Motivation
Adjustment
Aggression
Alcoholism
Alienation
Anxiety
Aptitudes
Aspiration
Attendance Patterns
Attitudes
Behavior Change
Behavior Patterns
Behavior Problems
Career Choice
Career Patterns
Career Planning
Cheating
Child Development
Cognitive Dissonance
College Attendance
Communication (Thought Transfer)
Concept Formation
Conformity
Creativity
Crime
Decision Making
Drug Abuse
Drug Addiction
Emotional Problems
Empathy
Employment
Ethical Values
Family Planning
Fear
Group Dynamics
Hostility
Human Relations
Intelligence
Interests
Interpersonal Relationship
Job Performance
Job Satisfaction
Leadership
Learning
Marriage
Mental Health
Mental Illness
Motivation
Occupational Choice
Perception
Personality
Physical Development
Problem Solving
Psychological Needs
Psychological Patterns
Reinforcement
Risk Taking
Self Actualization
Self Concept
Self Evaluation
Smoking
Social Development
Socialization
Socially Deviant Behavior
Stereotypes
Student Attitudes

Subject Grouping 1: cont'd.

Student Behavior
Student Opinion
Study Skills
Suicide
Unemployment
Values
Violence
Vocational Adjustment
Vocational Development
Vocational Interests
Vocational Maturity
Work Attitudes
Work Experience
Youth Employment

Subject Grouping 2: Human Characteristics

Adolescents
Adult Students
Athletes
Caucasians
Children
College Bound Students
College Freshmen
College Graduates
College Students
Culturally Disadvantaged
Deaf
Delinquents
Disadvantaged Youth
Dropouts
Economically Disadvantaged
Elementary School Students
Emotionally Disturbed
Ethnic Groups
Exceptional Children
Fathers
Females
Foreign Students
Gifted
Graduate Students
High School Graduates
High School Students
Individual Differences
Jews
Job Applicants
Junior College Students
Junior High School Students
Juvenile Gangs
Kindergarten Children
Males
Mentally Handicapped
Mexican Americans
Military Personnel
Minority Groups
Mothers
Negro Youth
Negroes
Non College Bound Students
Overachievers
Parents
Physically Handicapped
Preschool Children
Psychological Characteristics
Racial Differences
Rural Youth
Secondary School Students
Sex (Characteristics)
Sex Differences
Socioeconomic Status
Student Characteristics
Suburban Youth
Terminal Students
Transfer Students
Underachievers
Unwed Mothers
Urban Youth
Worker Traits

Subject Grouping 3: Sociological and Cultural Factors

Automation
Child Protection
Child Rearing
Civil Rights
Classroom Environment
College Environment
Community Resources
Cultural Differences
Cultural Interrelationship
Drug Legislation
Educational Environment
Environmental Influences
Family (Sociological Unit)
Federal Aid
Income
Labor Force
Legal Problems
Legal Responsibilities
Leisure Time
Manpower Development
Mass Media
Occupational Clusters
Occupations
Peer Groups
Population Growth
Rural Areas

Subject Grouping 3: cont'd.

Social Change
Social Mobility
Social Problems
Student Activism
Student Rights
Student Subcultures
Therapeutic Environment
Urban Environment

Subject Grouping 4: Personnel Work Theories, Techniques and Procedures

Ability Identification
Achievement Testing
Adult Counseling
Aptitude Tests
Attitude Tests
Behavior Theories
Behavioral Counseling
Bibliotherapy
Case Studies (Education)
Case Worker Approach
College Entrance Examinations
Counseling
Counseling Effectiveness
Counseling Goals
Counseling Services
Counseling Theories
Delinquent Rehabilitation
Developmental Counseling
Diagnostic Tests
Dropout Prevention
Educational Information
Educational Psychology
Educational Sociology
Elementary School Counseling
Elementary School Guidance
Employment Interviews
Employment Services
Evening Counseling Programs
Family Therapy
Group Counseling
Group Guidance
Group Therapy
Guidance Programs
Guidance Services
Health Programs
Health Services
Intelligence Tests
Interest Tests
Internships
Job Placement
Mental Health Programs
Nondirective Counseling
Occupational Information
Operant Conditioning
Orientation
Parent Counseling
Personality Assessment
Personality Theories
Personnel Selection
Philosophy
Placement Services
Play Therapy
Post High School Guidance
Practicums
Preschool Evaluation
Psychotherapy
Pupil Personnel Services
Rational Therapy
Reading Tests
Referral
Rehabilitation Counseling
Rehabilitation Programs
Religion
Sensitivity Training
Social Psychology
Social Work
Student Personnel Programs
Student Personnel Services
Student Personnel Work
Test Construction
Test Interpretation
Test Selection
Testing
Testing Programs
Tests
Vocational Counseling
Vocational Followup
Vocational Guidance
Vocational Rehabilitation

Subject Grouping 5: Personnel Work and Other Educational Professions and Specialities

Administrative Personnel
Attendance Officers
College Faculty
College Registrars
Consultants
Counselor Characteristics
Counselor Educators
Counselor Evaluation
Counselor Functions
Counselor Performance
Counselor Role
Counselor Selection
Counselor Training
Counselors

Subject Grouping 5: cont'd.

Deans of Men
Deans of Women
Elementary School Counselors
Elementary School Teachers
Employment Counselors
Faculty Advisors
Foreign Student Advisors
Guidance Personnel
Marriage Counselors
Nonprofessional Personnel
Ombudsman
Professional Personnel
Pupil Personnel Administrators
School Nurses
School Psychologists
School Social Workers
Secondary School Counselors
Secondary School Teachers
Social Workers
Student Personnel Administrators
Supervision
Teacher Characteristics
Teacher Education
Teacher Role
Teaching Experience
Teachers

Subject Grouping 6: Educational Theories, Techniques and Procedures

Ability Grouping
Accreditation (Institutions)
Administrative Policy
Adult Education
Alcohol Education
Articulation (Program)
Audio Visual Aids
Certification
Cocurricular Activities
College Admission
Community Programs
Compensatory Education
Computer Oriented Programs
Computers
Curriculum
Data Processing
Demonstration Programs
Developmental Programs
Educational Administration
Educational Change
Educational Finance
Educational Policy
Educational Programs
Financial Aid
Grade 9
Grade 12
Grade Point Average
Grades (Scholastic)
Grouping (Instructional Purposes)
Information Dissemination
Information Processing
Information Systems
Information Utilization
Inservice Programs
Institutes (Training Programs)
Interaction Process Analysis
Job Training
Liberal Arts
Microteaching
Parent School Relationship
Planned Change
Post Secondary Education
Preschool Education
Professional Education
Program Development
Program Evaluation
Records (Forms)
Residence Halls
School Integration
School Publications
School Role
Sex Education
Simulation
Standards
Student College Relationship
Student Evaluation
Student Government
Student Housing
Student Organizations
Student School Relationship
Student Teacher Relationship
Systems Approach
Teaching Effectiveness
Teaching Methods
Urban Education
Video Tape Recordings
Vocational Education

Subject Grouping 7: School, Institutions and Agencies

Colleges
Community Agencies (Public)
Counseling Centers
Elementary Schools
Evening Colleges
Foreign Countries
Interprofessional Relationship
Junior Colleges

Subject Grouping 7: cont'd.

Junior High Schools
Private Schools
Professional Associations
Psychiatric Hospitals
School Systems
Secondary Schools
Vocational High Schools

RESUME SECTIONS

The following sections include bibliographic information and annotations for the four major types of information resources announced in IPSI. These four resume sections are ERIC Resumes, Dissertation Resumes, Journal Resumes and Book Resumes.

ERIC RESUMES

(1) ED 012 388 Merigold, Frank A. THE DEVELOPMENT AND TESTING OF A SCALE TO IDENTIFY MALE DROPOUTS AT LIBERAL ARTS COLLEGES. BR-5-8362, Chestnut Hill, Massachusetts, Boston College, 1967. MF-$0.50 HC-$4.16 104P.

Two forms of a scale for the College Interest Inventory that were intended to identify male students who would drop out of liberal arts colleges were developed and tested. (AL)

(2) ED 012 430 Schletzer, Veram and others. CONTINUING EDUCATION FOR WOMEN, A FIVE-YEAR REPORT OF THE MINNESOTA PLAN. MF-$0.50 HC-$3.48 87P.

As a pilot project, the Women's Continuing Education Program of the University of Minnesota (Minnesota Plan) has been providing the flexible arrangements needed by women wishing to continue their education. (AJ)

(3) ED 012 512 Lippitt, Ronald. IMPROVING THE SOCIALIZATION PROCESS. Washington, D.C., National Training Labs., 1967. MF-$0.25 HC-$0.92 23P.

Components of the socialization community are given and eight priorities for action in improving the socialization process are listed. (JK)

(4) ED 012 530 Allen, Robert M. VARIABLES IN PERSONALITY THEORY AND PERSONALITY TESTING, AN INTERPRETATION. 1965. Document not available from EDRS.

This book discusses the dual orientation of psychology as a scientific discipline and as an applied skill. (CF)

(5) ED 012 543 Perkins, Dorothy C. and others. WORKSHOPS FOR THE HANDICAPPED, AN ANNOTATED BIBLIOGRAPHY - NO. 3. Los Angeles, California State College, 1965. MF-$0.25 HC-$2.16 54P.

These 126 annotations are the third volume of a continuing series of bibliographies listing articles appearing in journals and conference, research, and project reports. (JA)

(6) ED 012 545 Spivack, George * Swift, Marshall S. PATTERNS OF DISTURBED CLASSROOM BEHAVIOR —THE NATURE AND MEASUREMENT OF ACADEMICALLY RELATED PROBLEM BEHAVIORS. FINAL REPORT. BR-5-0403, Devon, Pennsylvania, Devereaux Foundation, 1967. MF-$0.50 HC-$4.52 113P.

This series of five studies examined the nature and organization of nontest, academic achievement-related, classroom behaviors from kindergarten through 12th grade, and developed rating scales that a teacher can employ to reliably describe these behaviors in a standard fashion. (Author)

(7) ED 012 581 Richards, James M., Jr. and others. REGIONAL DIFFERENCES IN JUNIOR COLLEGES. Iowa City, Iowa, American College Testing Program, 1965. MF-$0.25 HC-$1.60 40P.

Six factors or categories of college characteristics were computed for 581 accredited junior colleges. (HS)

(8) ED 012 599 Seibel, Dean W. TESTING PRACTICES AND PROBLEMS IN JUNIOR COLLEGES - A SURVEY. Princeton, New Jersey, Educational Testing Service, 1966. MF-$0.50 HC-$3.80 95P.

Data on the kinds of standardized tests used, the purposes of using each kind of test, the specific tests used, testing needs and problems, and attitudes toward testing are summarized in the report for both public and independent junior colleges. (AL)

(9) ED 012 608 Aughinbaugh, Lorine A. SELF-APPRAISAL AND STUDENT PERSONNEL SERVICES, AMERICAN RIVER JUNIOR COLLEGE. A DEVELOPMENTAL CENTER. FINAL REPORT. (TITLE SUPPLIED). 1965. MF-$0.50 HC-$4.28 107P.

The purpose of the study was to gather information about the program of student personnel services and to develop a method for self-evaluation to be adapted to other junior college situations. (WO)

(10) ED 012 609 Cooley, William W. * Becker, Susan J. THE JUNIOR COLLEGE STUDENT. 1966. MF-$0.25 HC-$0.40 10P.

Using data obtained by Project Talent, a nationwide study of high school youth, the authors describe the junior college student. (Author/GK)

(11) ED 012 666 Kuvlesky, William R. * Pelham, John. OCCUPATIONAL STATUS ORIENTATIONS OF RURAL YOUTH-STRUCTURED ANNOTATIONS AND EVALUATIONS OF THE RESEARCH LITERATURE. College Station, Texas A&M Univ., 1966. MF-$0.50 HC-$3.36 84P.

Presented are abstracts and evaluative commentaries of 47 published, empirical research findings on occupational status orientations of rural youth. (SF)

(12) ED 012 673 Christ, Frank. SOME UNIVERSITY STUDENTS AND THEIR IDEAL STUDY ENVIRONMENT. . . . AS THEY SEE IT. 1966. MF-$0.25 HC-$0.32 8P.

A doctoral study of the opinions of 700 students in six California community colleges concerning the ideal study environment was replicated by the Study Skills Center of Loyola University of Los Angeles in 1966-67 as part of an evaluation of students study habits and attitudes. (LS)

(13) ED 012 714 Popham, W. James. THE INFLUENCE OF HIGHLY SPECIFIC INSTRUCTIONAL VIDEO TAPES ON CERTAIN COGNITIVE AND AFFECTIVE BEHAVIORS OF TEACHERS. BR-5-0201. MF-$0.50 HC-$2.36 59P.

To test the effect of video taped simulated instructional sequences on the modification of teachers' professional knowledge and attitudes, three groups of prospective teachers were differentially exposed to specially prepared tapes on four topics. (LC)

(14) ED 012 731 Rainwater, Lee. CRUCIBLE OF IDENTITY-THE NEGRO LOWER-CLASS FAMILY. 1966. MF-$0.25 HC-$1.88 47P.

The "tangle of pathology" in the Negro ghetto and the family's role in it are adaptations to conditions created by a dominant white caste. (NH)

(15) ED 012 741 Metfessel, Newton S. AN INVESTIGATION OF ATTITUDINAL AND CREATIVITY FACTORS RELATED TO ACHIEVING AND NONACHIEVING CULTURALLY DISADVANTAGED YOUTH. PROJECT POTENTIAL PRELIMINARY DOCUMENTATION, VOLUME 1. CRP-2615, Los Angeles, University of Southern California, 1965. Document not available from EDRS.

This document extensively describes the preliminary progress of a project to identify the attitudinal and creativity factors which affect the motivation of culturally disadvantaged students. (LB)

(16) ED 012 780 Chancey, Gilbert E. CAREER DEVELOPMENT UNIT - JOB INTERVIEW. Lexington, College of Education, Kentucky Univ., 1966. MF-$0.25 HC-$1.56 39P.

The major teaching objective of this unit is to develop in the students the effective ability to be successful on a job interview. (PS)

(17) ED 012 789 Iadipaoli, Marie V. PROJECTS FOR GROUP GUIDANCE. New Brunswick, New Jersey, Rutgers, The State Univ., 1965. MF-$1.75 HC-$17.24 431P.

The purpose of this resource unit is to aid guidance functions of the homeroom and planned group guidance program. (MS)

(18) ED 012 809 Robinson, H. B. * Pettit, Maurice L. A STUDY OF METHODS DESIGNED TO IMPROVE THE RELATIONSHIP BETWEEN PARENTS' ATTITUDES AND THE UNDERACHIEVEMENT OF THEIR ELEMENTARY SCHOOL CHILDREN. BR-5-8154, Ellensburg, Central Washington State College, 1966. MF-$0.50 HC-$2.44 59P.

This study was designed to test the differential effectiveness and interaction effects of several methods designed to improve the relationship between parents' attitudes and the under-achievement of their elementary school children. (GD)

(19) ED 012 846 Bayley, Nancy. LEARNING IN ADULTHOOD, THE ROLE OF INTELLIGENCE. 1966. Document not available from EDRS.

In the longitudinal Berkeley Growth Study, subjects were tested at 16, 18, 21, and 26 years on the Wechsler-Bellevue, and at 36 years on the Wechsler Adult Intelligence Scale, which contain both verbal and non-verbal subscales. (LY)

(20) ED 012 857 Thompson, Clarence H. COUNSELING THE ADULT STUDENT, REPORT OF COMMISSION 13 ON STUDENT PERSONNEL WORK FOR ADULTS IN HIGHER EDUCATION. American College Personnel Assn., 1967. MF-$0.50 HC-$2.68 65P.

A preconvention workshop dealt with the special characteristics and needs of adult participants, implications for counseling, recent progress and remaining areas of need in adult counseling, and the selection and training of personnel workers for adults in evening colleges. (LY)

(21) ED 012 867 Westin, Alan F. and others. CONFERENCE ON YOUNG PEOPLES' ATTITUDES TOWARD AMERICAN LIBERTIES. New York, Center for Research and Education, Columbia Univ., 1966. MF-$0.25 HC-$1.40 33P.

A conference of civic leaders was held to discuss how the Center for Research and Education in American Liberties at Columbia University might study the development in young people of attitudes about civil liberties and freedom in American society. (LY)

(22) ED 012 918 Sarles, Harvey B. NEW APPROACHES TO THE STUDY OF HUMAN COMMUNICATION. 1966. MF-$0.25 HC-$0.36 7P.

In various studies, briefly described in this paper, sound films were made of people engaged in verbal communication. The films were analyzed to note relationships between physical movement and the actual content of the conversation. (JD)

(23) ED 012 996 Hill, Paul L. SOLVING BEHAVIOR PROBLEMS. 1965. Document not available from EDRS.

This discussion of classroom behavior problems suggests guidelines for recognizing problems and working out solutions. (JW)

(24) ED 013 001 Lerman, Alan. VOCATIONAL ADJUSTMENT AND THE DEAF - A GUIDE AND ANNOTATED BIBLIOGRAPHY. Alexander Graham Bell Assn. for the Deaf, Inc., 1965. Document not available from EDRS.

The guide reviews literature written on work adjustments, vocational interests, placement, status, and adjustment of deaf adults. The 204-item bibliography includes a resume of each document. (CD)

(25) ED 013 065 McConnell, T. R. and others. JUNIOR COLLEGE STUDENT PERSONNEL PROGRAMS - APPRAISAL AND DEVELOPMENT. A REPORT TO CARNEGIE CORPORATION. Washington, D.C., American Assn. of Junior Colleges, 1965. MF-$1.75 HC-$17.44 434P.

The purpose of this study was to determine the adequacy of fulfillment of the commitment of student personnel programs to respond to group and individual needs of students. (HS)

(26) ED 013 067 Roueche, John E. FOLLOW-UPS OF THE JUNIOR COLLEGE TRANSFER STUDENT. Los Angeles, California Univ., 1967. MF-$0.25 HC-$0.24 4P.

This article is a survey of 24 studies dealing with success achieved by the transfer student. (AL)

(27) ED 013 068 Roueche, John E. THE COLLECTION AND UTILIZATION OF STUDENT BIOGRAPHICAL DATA BY JUNIOR COLLEGES. Los Angeles, California Univ., 1967. MF-$0.25 HC-$0.24 4P.

Studies are reported dealing with student characteristics which include research based on student questionnaires, on student records, and on reviews of literature. (AL)

(28) ED 013 071 Spector, Irwin L. * Garneski, Thomas M. SUMMER GROUP COUNSELING OF PHOENIX COLLEGE FRESHMEN. Phoenix, Arizona, Maricopa County Junior College District, 1966. MF-$0.25 HC-$0.52 11P.

In summer 1965, Phoenix College offered a pilot program of group counseling for prospective freshmen. (AL)

(29) ED 013 073 Gold, Benjamin Knox. RELIGIOUS ATTITUDES OF COLLEGE STUDENTS AT HARVARD UNIVERSITY, RADCLIFFE COLLEGE, AND LOS ANGELES CITY COLLEGE - HIGHLIGHTS OF COMPARATIVE STUDIES MADE IN 1946-48 AND IN 1966-67. California, Los Angeles City College, 1967. MF-$0.25 HC-$0.72 16P.

Questionnaire surveys of the religious attitudes of students at Harvard, Radcliffe, and Los Angeles City College were conducted in 1946-48 and in 1966-67. Selected results from the two studies are compared. (AD)

(30) ED 013 082 Richards, James M. * Braskamp, Larry A. WHO GOES WHERE TO JUNIOR COLLEGE. Iowa City, Iowa, American College Testing Program, 1967. MF-$0.25 HC-$1.12 26P.

The staff of the American College Testing Programs developed questionnaires, checklists and procedures designed to express in quantitative terms the characteristics of students and the junior colleges they attend. (AD)

(31) ED 013 106 Hall, Lincoln H. PERFORMANCES OF AVERAGE STUDENTS IN A JUNIOR COLLEGE AND IN FOUR-YEAR INSTITUTIONS. Sacramento, California State Dept. of Education, 1967. MF-$0.25 HC-$0.44 9P.

The study was designed to determine the degree of academic success of students of average ability who enrolled as freshmen in a California junior college during an 11-year period. (WO)

(32) ED 013 108 Nelson, James H. * Giles, Frederict. A STATEMENT OF GUIDELINES CONCERNING ARTICULATION BETWEEN TWO-YEAR AND FOUR-YEAR COLLEGES, WASHINGTON FOLLOW-UP CONFERENCE OF THE NATIONAL PROJECT FOR IMPROVEMENT OF ARTICULATION BETWEEN 2-YEAR AND 4-YEAR COLLEGES. Seattle, Washington Univ., 1965. MF-$0.25 HC-$1.04 24P.

The authors present a set of specific guidelines within a framework of five principles. (WO)

(33) ED 013 118 Beery, Keith E. PRESCHOOL PREDICTION AND PREVENTION OF LEARNING DISABILITIES. BR-6-8742, California, San Refael City Schools, 1967. MF-$0.50 HC-$2.40 58P.

The objectives of this initial report of a four-year project were (1) to demonstrate a method for the prediction and prevention of learning disabilities, and (2) to foster understanding of child development among teachers, parents, and physicians. (LG)

(34) ED 013 138 Mason, Evelyn P. COMPARISON OF PERSONALITY

CHARACTERISTICS OF JUNIOR HIGH STUDENTS FROM AMERICAN INDIAN, MEXICAN AND CAUCASIAN ETHNIC BACKGROUNDS. Bellingham, Western Washington State College, 1966. MF-$0.25 HC-$0.68 15P.

49 youngsters from Project "Catch-Up" were used in this study to measure Project participants' attitudes toward themselves and to evaluate differential responses to the Project and subsequent reactions to school experience. (ES)

(35) ED 013 144 Stewart, Lawrence H. * Moulton, Robert W. INCREASING THE ACADEMIC ACHIEVEMENT OF CULTURALLY DISADVANTAGED YOUTH. CRP-S-185. Berkeley, California Univ., 1966. MF-$0.50 HC-$3.60 88P.

A study was conducted to determine if experimental counseling procedures could be more effective than traditional group counseling in improving academic performance, and to determine if changes from experimental procedures were related to variations in achievement motive. (SF)

(36) ED 013 145 Kuvlesky, William P. * Lever, Michael. OCCUPATIONAL GOALS, EXPECTATIONS, AND ANTICIPATORY GOAL DEFLECTION EXPERIENCED BY NEGRO GIRLS RESIDING IN LOW-INCOME RURAL AND URBAN PLACES. 1967. MF-$0.25 HC-$1.16 27P.

Research was conducted to determine the occupational aspirations, expectations, and anticipatory goal deflection experienced by Negro females residing in low-income rural and urban areas. (JS)

(37) ED 013 159 Stevic, Richard. * Uhlig, George. OCCUPATIONAL ASPIRATIONS OF SELECTED APPALACHIAN YOUTH. 1967. Document not available from EDRS.

This study examines the occupational aspirations of Appalachian youth. It compares and contrasts these students with native and Appalachian migrant students in a rural area of an Ohio city. (SF)

(38) ED 013 165 Goldberg, Gertrude S. NEW NONPROFESSIONALS IN THE HUMAN SERVICES - AN OVERVIEW. Washington, D.C., American Psychological Assn., 1967. MF-$0.25 HC-$1.88 45P.

Large scale employment of the unemployed poor as nonprofessionals in the human services is being proposed as a major deterrent to poverty. Proponents' and critics' views are presented and major issues listed. (ES)

(39) ED 013 166 Borota, Nicholas H. ATTITUDES, A GUIDANCE UNIT FOR THE LEARNING LABORATORY OF BOOKER T. WASHINGTON JUNIOR-SENIOR HIGH SCHOOL OF MIAMI, FLORIDA. 1967. MF-$0.25 HC-$0.76 17P.

The objectives of the unit were to study common attitudes, positive outlooks, personal improvement, the relationships of personality to vocational choice and job success, and egocentric and altruistic behavior patterns. (SF)

(40) ED 013 172 Melville, Robert. * Haas, John. EDUCATIONAL ACHIEVEMENT AND THE NAVAJO. 1967. MF-$0.25 HC-$0.60 13P.

A study was devised to appraise the academic achievement of Navajo students living in dormitories away from the Indian reservation. (JS)

(41) ED 013 211 Jensen, John Anders. AN ANALYSIS BY CLASS SIZE AND SEX OF ORTHOGONALIZED INTEREST AND APTITUDE PREDICTORS IN RELATION TO HIGH SCHOOL CHEMISTRY ACHIEVEMENT CRITERIA. New York, Rochester Univ., 1966. Document not available from EDRS.

This study was designed to provide correlational information about relationships between selected aptitude and interest measures and chemistry achievement. (RH)

(42) ED 013 225 Lee, Philip R. and others. CONFERENCE ON ALCOHOL EDUCATION. Washington,

D.C., Department of Health, Education and Welfare, 1966. MF-$0.50 HC-$3.08 75P.

Proceedings from a 1966 conference on alcohol education are reported. (AG)

(43) ED 013 234 Goldberg, Gertrude S. JOB AND CAREER DEVELOPMENT FOR THE POOR--THE HUMAN SERVICES. New York, N.Y., Ferkauf Graduate School, Yeshiva Univ., 1966. MF-$0.25 HC-$1.52 36P.

Three purposes for developing new careers for the disadvantaged as nonprofessional aides performing the less technical and specialized tasks in human services organization are listed. The need for further research in the efficacy of hiring nonprofessionals in the field of education is indicated. (LC)

(44) ED 013 237 Hartley, James R. NEW CAREERS FOR NON-PROFESSIONALS IN EDUCATION. FINAL REPORT. Riverside, California Univ., 1965. MF-$1.25 HC-$12.64 314P.

This report describes an effort to develop a model for teaching and administration in elementary schools, particularly those having large numbers of socially, economically and educationally disadvantaged children. (RP)

(45) ED 013 240 Allen, Dwight W. MICRO-TEACHING--A NEW FRAMEWORK FOR IN-SERVICE EDUCATION. MF-$0.25 HC-$0.36 7P.

Microteaching was used in a series for the in-service training of supervisors. (RP)

(46) ED 013 243 Secord, Paul F. * Backman, Carl W. THE SOCIAL PSYCHOLOGY OF EDUCATION. FINAL REPORT. CRP-E-025, Reno, Nevada Univ., 1967. Document not available from EDRS.

This review of the literature of the social psychology of education focuses on the forces which influence students to remain in school or drop out. (AW)

(47) ED 013 244 May, Frank B. * McDougall, William P. DEVELOPING ASSESSMENT INSTRUMENTS FOR MEASURING THE EFFECTS OF GROUP COUNSELING IN THE TEACHER-EDUCATION PROGRAM AT WASHINGTON STATE UNIVERSITY. FINAL REPORT. BR-5-8435, Pullman, Washington State Univ., 1967. MF-$0.50 HC-$2.44 59P.

The central purpose of this research was to select predictive instruments for evaluating group counseling sessions designed to enhance the mental health of prospective elementary teachers. (AW)

(48) ED 013 260 Gordon, Edmund W. NEW CONCEPTS IN GUIDANCE SERVICES. 1963. MF-$0.25 HC-$0.52 11P.

Rather than use the interview technique in counseling, which at present seems to stress the child's adjustment to his disadvantaged condition, counselors should identify and actually correct the social and environmental influences which cause educational disadvantage, and involve the home and community in this endeavor. (LB)

(49) ED 013 262 Moore, James W. NEW PROGRAMS AND TRENDS IN GUIDANCE FOR SOCIALLY DISADVANTAGED YOUTH. 1963. MF-$0.25 HC-$0.64 14P.

The Bureau of Guidance of the New York State Education Department initiates demonstration guidance projects for disadvantaged students which are conducted throughout the state. Some of these projects are described. (LB)

(50) ED 013 263 Finley, Otis. COMMUNITY RESOURCES IN THE GUIDANCE OF SOCIALLY DISADVANTAGED YOUTH, 1963. MF-$0.25 HC-$0.40 8P.

Because of the problems of educating socially disadvantaged children extend far beyond classroom walls, guidance counselors must consider the economic, social, and political factors which affect the lives of these children. (LB)

(51) ED 013 265 Frost, Joe L. * Hawkes, Glenn R. THE DISADVANTAGED CHILD - ISSUES AND INNOVATIONS. 1966. Document not available from EDRS.

This book is a collection of previously published articles divided into 8 different sections, dealing with various aspects of the problem of the disadvantaged child. (JL)

(52) ED 013 266 Webster, Staten W. THE DISADVANTAGED LEARNER-KNOWING, UNDERSTANDING, EDUCATING, A COLLECTION OF ORIGINAL AND PUBLISHED ARTICLES. 1966. Document not available from EDRS.

The 73 articles in this three-part collection provide a background for understanding the educational problems of the disadvantaged child and discuss ways of dealing with them. (JL)

(53) ED 013 273 Proctor, Samuel D. THE YOUTH NEGRO IN AMERICA-1960-1980. National Board of Young Mens Christian Assn., 1966. Document not available from EDRS.

This book discusses the young Negro's drive toward full social freedom and conjectures about what its implications will be by 1980 when the youth of the 1960's will be the leaders in society. (NH)

(54) ED 013 274 Sheatsley, Paul B. WHITE ATTITUDES TOWARD THE NEGRO. Boston, Massachusetts, American Academy of Arts and Science, 1966. MF-$0.25 HC-$0.96 22P.

Reviewed are the trends during the past generation in the changes of white attitudes toward school integration, residential integration, public transportation integration, Negro educability, equal employment rights, and the Negro protest movement. (NH)

(55) ED 013 280 Mayeske, George W. * Weinfeld, Frederic D. FACTOR ANALYSES OF ACHIEVEMENT MEASURES FROM THE EDUCATIONAL OPPORTUNITIES SURVEY. Department of Health, Education, and Welfare, National Center for Educational Statistics, 1967. MF-$0.25 HC-$0.84 19P.

The purpose of the factor analysis was to determine whether the five tests--noverbal ability, verbal ability, reading comprehension, mathematics, and general information--had enough in common in what they were measuring to be combined into one score--and "index of achievement score. (WT)

(56) ED 013 283 Birch, Herbert G. HEALTH AND THE EDUCATION OF SOCIALLY DISADVANTAGED CHILDREN. New York, N.Y., Ferkauf Graduate School, Yeshiva Univ., 1967. MF-$0.25 HC-$2.24 54P.

The poor health of the disadvantaged child is a primary variable in his educational failure. (NH)

(57) ED 013 350 Gordon, Edmund W. THE HIGHER EDUCATION OF THE DISADVANTAGED. BR-6-1722-28, Durham, North Carolina, Duke Univ., 1967. MF-$0.50 HC-$3.76 92P.

The literature on higher education was surveyed to evaluate (1) the access of disadvantaged youth to higher education, and (2) the achievements of higher education in meeting the needs of disadvantaged youth. (AL)

(58) ED 013 352 Katz, Joseph. THE STUDENT ACTIVISTS--RIGHTS, NEEDS, AND POWERS OF UNDERGRADUATES. BR-6-1722-30, Durham, North Carolina, Duke Univ., 1967. MF-$0.50 HC-$3.20 78P.

An analysis of student activism developed from a review of literature attempts to (1) provide a definition of activism, (2) identify the forces that created student activism, (3) analyze the characteristics of the activists, (4) determine the implications of activism for college policy, and (5) identify questions for further research. (AL)

(59) ED 013 360 Gorlow, Leon. * Borocas, Ralph. PERSONALITY AND CONFORMITY. CRP-S-021, 1963. MF-$0.50 HC-$4.72 116P.

An investigation was made of the relationship between personality factors and conformity. (AL)

(60) ED 013 361 Comming, Elaine and others. TECHNICAL PERSONNEL IN MENTAL HEALTH, PROCEEDINGS OF THE 1966 SUMMER STAFF TRAINING INSTITUTE. BR-6-1685, New York, N.Y., National Assn. for Mental Health, 1966. MF-$0.50 HC-$2.04 49P.

An institute was held for professional staff members of mental health associations to carefully examine the need for and the role of technical or subprofessional manpower. (AL)

(61) ED 013 378 Kurland, Norman D. TRANSITION FROM SCHOOL TO COLLEGE. BR-6-1722-17, Durham, North Carolina, Duke Univ., 1967. MF-$0.50 HC-$3.24 79P.

This report is a survey of the research on the process by which students move from secondary to higher education. (TC)

(62) ED 013 379 Freedman, Mervin B. THE STUDENT AND CAMPUS CLIMATES OF LEARNING. BR-6-1722-18, Durham, North Carolina, Duke Univ., 1967. MF-$0.50 HC-$3.92 96P.

Current beliefs about the extent of the influence of college experience were surveyed by a review of reported research. (AL)

(63) ED 013 415 Farmer, Martha L. STUDENT PERSONNEL SERVICES FOR ADULTS IN HIGHER EDUCATION. 1967. Document not available from EDRS.

This is a reference work on personnel services in evening colleges which includes papers on many aspects of this subject. (LY)

(64) ED 013 488 Richards, James M., Jr. CAN COMPUTERS WRITE COLLEGE ADMISSIONS TESTS. Iowa City, Iowa, American College Testing Program, 1966. Document not available from EDRS.

Tests for screening college applicants can be written by computers. Results of a 72-item computer-written synonyms test were compared with those of the ETS Wide Range Vocabulary Test. (HM)

(65) ED 013 516 Flickinger, Geneva E. and others. EDUCATING THE HIGHLY ABLE, A POLICY STATEMENT. Baltimore, Maryland State Department of Education, 1962. MF-$0.25 HC-$2.08 50P.

The document constitutes a policy statement for use in Maryland schools. Suggestions for planning learning experiences to foster self expression, effective communication, the use of special abilities, breadth and depth of the learning experience, self direction, and desirable self concepts are presented. (RM)

(66) ED 013 560 Dugas, Donald G. MICRO-TEACHING--A PROMISING MEDIUM FOR TEACHER TRAINING. National Federation of Modern Language Teachers Assn., 1967. MF-$0.25 HC-$0.40 8P.

That micro-teaching can be used effectively for teacher training and retraining was indicated by a 1966 NDEA institute where participants viewed on video-tape and discussed the work of a teacher in a small demonstration class of high school French. (Author/SS)

(67) ED 013 599 Richards, James M. and others. A DESCRIPTION OF JUNIOR COLLEGES. Iowa City, Iowa, American College Testing Program, 1965. MF-$0.25 HC-$1.92 46P.

Six factors were identified from 36 variables in the areas of type of control, curricular emphasis, financial characteristics, and miscellaneous characteristics. They were: (1) cultural affluence, (2) technological specialization, (3) size, (4) age, (5) transfer emphasis, and (6) business orientation. (WO)

(68) ED 013 609 Shore, Milton F. * Leiman, Alan H. PARENTAL PERCEPTIONS OF THE STUDENT AS RELATED TO ACADEMIC ACHIEVEMENT IN JUNIOR COLLEGE. 1965. MF-$0.25 HC-$0.28 5P.

Responses of parents to an open-ended questionnaire completed at the time of their sons' admission to Leicester Junior College were evaluated in terms of five hypotheses concerning the relationship of parental perceptions to college achievement. (Author /WO)

(69) ED 013 615 Panos, Robert J. SOME CHARACTERISTICS OF JUNIOR COLLEGE STUDENTS. Washington, D.C., American Council on Education, 1966. MF-$0.25 HC-$0.88 20P.

Descriptive data were collected by questionnaire in Fall 1965 from 6,860 entering freshmen at a sample of accredited 2-year colleges. (WO)

(70) ED 013 616 Wilkinson, Robert E. HOW CAN LABORATORY TRAINING IMPROVE RELATIONSHIPS BETWEEN ADVISERS AND STUDENTS IN STUDENT GOVERNMENT. A PRELIMINARY STUDY OF LABORATORY TRAINING AS USED WITH THE LOS ANGELES CITY COLLEGE STUDENT COUNCIL. Los Angeles, California Univ., 1966. MF-$0.25 HC-$1.48 35P.

A pattern of problems in communication among student council members and between the council and its faculty advisors contributed to a decision to substitute a program of sensitivity training for the usual student council orientation program. (AL)

(71) ED 013 628 Richards, James M., Jr. * Lutz, Sandra W. PREDICTING STUDENT ACCOMPLISHMENT IN COLLEGE FROM THE ACT ASSESSMENT. Iowa City, Iowa, American College Testing Program, 1967. MF-$0.25 HC-$1.72 41P.

To evaluate the predictive validity of the ACT tests and the non-academic achievement scales of the student profile section, students who had completed the ACT battery prior to admission were surveyed for their academic and non-academic accomplishments during their freshman year. (Author/HH)

(72) ED 013 632 Knoell, Dorothy M. * Medsker, Leland L. FROM JUNIOR TO SENIOR COLLEGE - A NATIONAL STUDY OF THE TRANSFER STUDENT. Washington, D.C., American Council on Education, 1965. MF-$0.50 HC-$4.52 111P.

In this national study of the prediction of success of the junior college transfer student, the authors found that his success depended on the interaction of many variables. (HH)

(73) ED 013 636 Mealey, F. R. ADMINISTERING COMMUNITY COLLEGE STUDENT PERSONNEL SERVICES, REPORT OF THE ANNUAL PRESIDENTS' INSTITUTE, MIDWEST COMMUNITY COLLEGE LEADERSHIP PROGRAM. Ann Arbor, Michigan Univ., 1965. MF-$1.00 HC-$10.72 266P.

This institute covered both immediate and peripheral aspects of student personnel services, with appropriate emphasis on the semiprofessional and occupational curriculum. (HH)

(74) ED 013 638 Seibel, Dean W. PUBLISHED STANDARDIZED TESTS - AN ANNOTATED LIST FOR JUNIOR COLLEGES. Princeton, New Jersey, Educational Testing Service, 1967. MF-$0.75 HC-$6.00 148P.

From the catalogs and other descriptive materials of 23 publishers of standardized tests, the author selected group-type, paper and pencil, post-high school level measurement instruments. Detailed information about each entry is given. (WO)

(75) ED 013 644 Hakanson, John W. SELECTED CHARACTERISTICS, SOCIOECONOMIC STATUS, AND LEVELS OF ATTAINMENT OF STUDENTS IN PUBLIC JUNIOR COLLEGE OCCUPATION-CENTERED EDUCATION. BR-6-8420, Berkeley, School of Education, California Univ., 1967. MF-$0.25 HC-$1.96 47 P.

A study of 1,000 students who entered six public junior colleges in Fall 1959 was designed to identify certain characteristics of students in terminal occupational programs. (WO)

(76) ED 013 659 Roueche, John E.

RESEARCH STUDIES OF THE JUNIOR COLLEGE DROPOUT. Los Angeles, California Univ., Washington, D.C., American Assn. of Junior Colleges, 1967. MF-$0.25 HC-$0.24 4P.

A review of 16 institutional research reports indicates the type of efforts being made by junior colleges to reduce their numbers of dropouts. (WO)

(77) ED 013 697 Franseth, Jane. * Koury, Rose. SURVEY OF RESEARCH ON GROUPING AS RELATED TO PUBLIC LEARNING. Washington, D.C., Office of Education, 1966. MF-$0.50 HC-$2.88 70P.

In response to questions about organizing children for learning, a survey of the research and literature on grouping of elementary school pupils was conducted by the U.S. Office of Education. (SF)

(78) ED 013 702 Raygor, Alton L. * Bennett, Dale E. A GUIDE TO HIGH SCHOOL AND COLLEGE READING TESTS. Minneapolis, Minnesota Univ., 1965. MF-$0.50 HC-$2.40 58P.

Fifty-one survey-type group reading tests designed for use with high school and college students are summarized and reviewed briefly. (LS)

(79) ED 013 838 Fein, Rashi. AN ECONOMIC AND SOCIAL PROFILE OF THE NEGRO AMERICAN. Boston, Massachusetts, American Academy of Arts and Science, 1965. Document not available from EDRS.

A "time lag" statistical method compares the relative speed of movement of Negroes and whites to reach the same level on a number of indices. (NH)

(80) ED 013 847 Bullock, Henry Allen. THE PREDICTION OF DROPOUT BEHAVIOR AMONG URBAN NEGRO BOYS, FINAL REPORT. CRP-2848, BR-5-1033, Houston, Texas Southern Univ., 1967. MF-$1.25 HC-$11.04 274 P.

A research methodology has been designed to predict dropout behavior among urban Negro boys who confront conventional high school pressures. (LB)

(81) ED 013 849 Davidson, Helen H. * Greenberg, Judith W. TRAITS OF SCHOOL ACHIEVERS FROM A DEPRIVED BACKGROUND. BR-5-1035, City College, City Univ. of New York, 1967. MF-$1.25 HC-$12.40 308P.

A study was conducted to determine the cognitive, affective, motivational, and physical characteristics of high-achieving students from a deprived environment.

(82) ED 013 882 Prior, Faith. THE FEMALE SCHOOL DROPOUT, SOME ASPECTS OF HER MARRIAGE AND FAMILY MANAGEMENT. Burlington, Vermont Univ. and State Agric. College, 1964. MF-$0.25 HC-$1.72 41P.

This study attempted to find out what the female dropout needs to learn to improve her effectiveness as wife and mother and how well homemaking programs, in school or out, supply this need. (MS)

(83) ED 013 917 Boyles, Gary. THE EDUCATIONAL AND VOCATIONAL ASPIRATIONS OF PRISONERS. Grand Forks, College of Education, North Dakota Univ., 1967. MF-$0.25 HC-$0.84 19P.

Instruments to assess prisoners' vocational aspirations and their attitudes toward work were completed by 175 inmates in North Dakota. (EM)

(84) ED 013 988 Garrard, Judy. CLASSROOM INTERACTION--REVIEW OF THE LITERATURE. BR-5-0249-27, Austin, Research and Development Center for Education, Texas Univ., 1966. MF-$0.25 HC-$0.80 18P.

This paper reviews recent major studies concerned with classroom interaction which encompasses both the verbal and nonverbal behavior of a teacher and the pupils in elementary and secondary classrooms. (AL)

(85) ED 013 989 Fuller, Frances F. and others. CREATING CLIMATES FOR GROWTH. BR-5-0249-28, Austin, Research and Development Center for Education, Texas Univ. MF-$0.25 HC-$1.36 32P.

The teacher-pupil-parent relationships that influence child development are explored in this paper. (AL)

(86) ED 014 112 Lawrence, Richard G. THE USE OF RESEARCH RESULTS IN TEACHING SOCIAL WORK PRACTICE. 1967. MF-$0.25 HC-$1.08 25P.

The several factors limiting utilization of research in social work practice are discussed, and suggestions for encouraging and using research are given. (PH)

(87) ED 014 113 Panos, Robert J. * Astin, Alexander W. ATTRITION AMONG COLLEGE STUDENTS. Washington, D.C., American Council on Education, 1967. MF-$0.25 HC-$1.12 26P.

Student ability to complete four years of college within four years was investigated. Results support the belief that educational outcomes are determined by personal characteristics. (PH)

(88) ED 014 114 Retting, Salomon and others. GROUP RESPONSIBILITY, AFFILIATION, AND ETHICAL RISK TAKING. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.76 17P.

The combined effect of affiliation and group responsibility on ethical risk taking is examined. Ethical risk taking was found to vary directly with affiliation when group responsibility was present, and inversely when it was not. (PH)

(89) ED 014 115 Siegel, Louis. COMPUTER CONTROL OF BEHAVIORAL EXPERIMENTS. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.80 18P.

A discussion of the LINC computer focuses on its provision of a particular schedule of reinforcement for behavioral experiments by executing a sequence of computer operations in conjunction with a specially designed interface. (PH)

(90) ED 014 116 A MODEL PROJECT FOR UNDERGRADUATE SOCIAL WELFARE EDUCATION. San Diego, San Diego State College, California, 1967. MF-$0.25 HC-$1.12 26P.

The undergraduate social welfare course at San Diego State University is described. (PH)

(91) ED 014 117 Ullmann, Leonard P. THE MAJOR CONCEPTS TAUGHT TO BEHAVIOR THERAPY TRAINEES. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.76 17P.

Problems of, and suggestions for, a training program for behavior therapists are given. (PH)

(92) ED 014 118 Weiss, Morris * Burke, Autheta. A FIVE TO TEN-YEAR FOLLOW-UP STUDY OF HOSPITALIZED SCHOOL PHOBIC CHILDREN AND ADOLESCENTS. New York, N.Y., American Orthopsychiatric Association, 1967. MF-$0.25 HC-$1.04 24P.

A five to ten year follow-up study of a group of 16 children and adolescents originally hospitalized for a school phobic syndrome is reported. (PH)

(93) ED 014 119 Wilson, Eugene H. A TASK ORIENTED COURSE IN DECISION-MAKING. (INFORMATION SYSTEM FOR VOCATIONAL DECISION, PROJECT REPORT NO. 7.) Cambridge, Mass., Graduate School of Education, Harvard University, 1967. MF-$0.75 HC-$7.28 180P.

A course in decision-making, built around the Tiedeman-O'Hara paradigm, was taught at a junior high school to test materials. (PH)

(94) ED 014 138 Wade, Durlyn E. NURSES IN THE SCHOOLS--A SURVEY OF THE ROLE, FUNCTION, AND STATUS OF THE NURSE-TEACHER IN NEW YORK SCHOOLS, SUMMARY REPORT OF A STUDY. Albany, New York State Teachers Assn., 1966. Document not available from EDRS.

The role, function, and status of nurse teachers in the schools of New York State were analyzed utilizing data from questionnaire responses of 2677 nurse teachers, administrative personnel, school physicians, and parents. (CC)

(95) ED 014 159 Cobb, Henry and others. PROCEEDINGS OF A CONFERENCE ON SPECIAL PROBLEMS IN VOCATIONAL REHABILITATION OF THE MENTALLY RETARDED. Washington, D.C., Vocational Rehabilitation Administration, 1963. Document not available from EDRS.

This report sets forth practical guides in selection, counseling, training, and placement of the mentally retarded. (MY)

(96) ED 014 178 Kircher, Clara J. BEHAVIOR PATTERNS IN CHILDREN'S BOOKS--A BIBLIOGRAPHY. 1966. Document not available from EDRS.

This bibliography updates character formation through books--an application of bibliotherapy to the behavior problems of childhood. It is designed to aid the development of wholesome principles of conduct and the prevention of delinquency through the therapeutic use of books in which good character traits are embodied. (JA)

(97) ED 014 180 Crawford, Hugh A. * Van Duyne, William V. DAY-CARE REHABILITATION CENTER FOR EMOTIONALLY DISTURBED ADOLESCENTS. FINAL REPORT. Providence, Rhode Island, Butler Hospital, Rhode Island State Dept. of Education, 1965. MF-$0.50 HC-$4.72 116P.

In this five year demonstration project, emotionally disturbed adults and adolescents received treatment at a day care rehabilitation center. The major treatment goals were preservation and restoration of interpersonal relationships in an environment of little structure, free choice, many activities, comfort and security where individual and group therapy were available. (JK)

(98) ED 014 187 Bitter, James A. TRAINING GUIDE FOR VOCATIONAL HABILITATION. St. Louis, Missouri, Jewish Employment and Vocat. Service, 1966. MF-$0.50 HC-$3.12 76P.

Designed as a guide for counselors of vocational habilitation clients, this manual presents the program developed by the Work Experience Center (WEC) of the St. Louis Jewish Employment and Vocational Service. (SB)

(99) ED 014 274 Stein, Ruth S. SOME CONCEPTS HELD BY LOS ANGELES CITY COLLEGE ENTRANTS ON PROBATION BECAUSE OF LOW SCAT SCORES. California, Los Angeles City College, 1966. MF-$0.25 HC-$1.16 27P.

A questionnaire administered to 236 students admitted to Los Angeles City College on probation because of low test scores was designed to study the attitudes of such students toward academic skills and abilities, activities and time allotment, and attitude and aspiration level. (WO)

(100) ED 014 287 Sensor, Phyllis. ANALYSIS OF STUDENT REACTIONS TO COUNSELING. 1962. MF-$0.25 HC-$0.60 13P.

Of 174 respondents to a questionnaire administered in selected classes at Riverside City College, more than half indicated that they had considered taking a problem to a counselor without actually doing so. Most of the students stated that they had solved their problems without help. Areas which students identified as suitable for counseling assistance are listed. (WO)

(101) ED 014 291 Kunhart, William E. * Roleder, George. COUNSELING TECHNIQUES WITH POTENTIAL DROP-OUT STUDENTS IN JUNIOR COLLEGE. 1964. Document not available from EDRS.

An attitude questionnaire previously found to be successful in identifying potential dropouts was completed by 450 psychology students at Mount San Antonio College. (WO)

(102) ED 014 310 Hayes, Edward Daniel * Monroe, Ethel M. IMPRESSIONS OF SHORT TERM COUNSELING INTERVIEWS AMONG 187 FRESHMAN STUDENTS AT GIBBS JUNIOR COLLEGE, ST. PETERSBURG, FLORIDA. 1965. Document not available from EDRS.

The staff of Gibbs Junior College scheduled an added half-hour individual counseling session for each of the 187 freshmen in addition to a typical 1- or 2-week orientation period to provide adjustment to a new type of educational institution. (HH)

(103) ED 014 334 Caldwell, Betty M. * Soule, Donald. THE PRESCHOOL INVENTORY. Syracuse, Upstate Medical Center, State Univ. of New York, 1965. MF-$0.25 HC-$1.88 45P.

The Preschool Inventory began as an answer to the need for some type of instrument that would provide an indication of how much a disadvantaged child, prior to his introduction to Head Start, had achieved in areas regarded as necessary foundations for subsequent success in school. The Inventory was an attempt to demonstrate the fact that the disadvantaged child was functioning at a deficit at the time he began school. (COD)

(104) ED 014 339 Kuvlesky, William P. * Upham, W. Kennedy. SOCIAL AMBITIONS OF TEEN-AGE BOYS LIVING IN AN ECONOMICALLY DEPRESSED AREA OF THE SOUTH--A RACIAL COMPARISON. 1967. MF-$0.25 HC-$2.12 51P.

The purposes of an investigation were to test the proposition that rural Negro and white youth have similar levels of social aspiration and to examine possible implications that can be drawn from the findings. (ES)

(105) ED 014 508 Glenn, Norval D. * Alston, Jon P. RURAL-URBAN DIFFERENCES IN REPORTED ATTITUDES AND BEHAVIOR. New York, N.Y., Graduate School of Education, Yeshiva Univ., 1967. MF-$0.25 HC-$0.88 20P.

To examine a number of stereotypes and impressions held by social scientists about differences in rural-urban attitudes, this research analyzed the responses to questions from 20 national opinion polls conducted by the Gallup organization and the National Opinion Research Center from 1953 to 1965. (JL)

(106) ED 014 509 Schafer, Walter E. DEVIANCE IN THE PUBLIC SCHOOL--AN INTERACTIONAL VIEW. 1967. Document not available from EDRS.

School deviance--underachievement, misbehavior, and early school-leaving--is a consequence of an adverse school-pupil interaction in which the school is an equal partner. Several factors are considered in defining the nature of school deviance. (EF)

(107) ED 014 510 Emmet, Gerald M. A MENTAL HEALTH PRACTIONER'S PRIMER--CRITICAL INTERVENTION IN SCHOOL DESEGREGATION. 1967. MF-$0.25 HC-$0.60 13P.

A mental health worker can function as a consultant who helps to identify the factors which interfere with successful school integration. (NH)

(108) ED 014 519 Chilman, Catherine S. GROWING UP POOR. Washington, D.C., Department of Health, Education, and Welfare, Welfare Administration, 1966. MF-$0.50 HC-$4.84 119P.

This book focuses on the life of the very poor and compares their life patterns and practices with those of middle-class families. (LB)

(109) ED 014 521 Gordon, Edmund W. DISADVANTAGED POPULATIONS. New York, N.Y., Ferkauf Graduate School, Yeshiva Univ., 1967. MF-$0.25 HC-$0.40 8P.

This bibliography is in three sections--(1) book-length treatments of the problem of the disadvantaged, (2) demographic and status studies, and (3) literature on cultural and social patterns.

(110) ED 014 576 Murphy, Gladys. NEW APPROACHES TO COUNSELING GIRLS IN THE 1960's, A REPORT OF THE MIDWEST REGIONAL PILOT CONFERENCE. Washington, D.C., Women's Bureau (Department of Labor), Office of Education, 1966. MF-$0.50 HC-$3.92 96P.

Counseling and guidance personnel from seven Midwestern states, chairmen of the Governor's Commissions on the Status of Women from five states and representatives from national organizations and the Federal government attended a conference which had as specific purposes--(1) to develop more realistic vocational counseling for girls, (2) to keep school counselors up-to-date on employment opportunities for women and changes in the labor market, and (3) to develop leadership to carry forward state conferences. (FP)

(111) ED 014 592 Droege, Robert C. EFFECTS OF PRACTICE ON APTITUDE SCORES. 1966. Document not available from EDRS.

Research was undertaken by the United States Employment Service to investigate the relationship between the effects of practice on test taking and the length of time between initial testing (practice) and retesting. (ET)

(112) ED 014 604 Johnston, Denis F. * Methee, George R. LABOR FORCE PROJECTIONS BY STATE, 1970 AND 1980. Washington, D.C., Bureau of Labor Statistics, 1966. MF-$0.25 HC-$1.52 36P.

Data from the 1960 decennial census, monthly labor force surveys, and July 1, 1966 population estimates from the Bureau of the Census give the 1960 and projected 1970 and 1980 population and labor force figures by age, color, and sex, for the United States, the geographic regions, and the states. (ET)

(113) ED 014 635 Spiegel, Jeanne. CONTINUING EDUCATION FOR WOMEN, A SELECTED ANNOTATED BIBLIOGRAPHY. Business and Professional Womens Foundation, 1967. Document not available from EDRS.

A bibliography of materials was prepared on the subject of the economic, social, and psychological challenges confronting women in developing their capabilities through continuing education. (RT)

(114) ED 014 776 Panos, Robert J. * Astin, Alexander W. THEY WENT TO COLLEGE, A DESCRIPTIVE SUMMARY OF THE CLASS OF 1965. Washington, D.C., American Council on Education, 1967. MF-$0.25 HC-$1.68 40P.

The results of a questionnaire survey of freshmen at a national sample of accredited four-year colleges and universities, in the fall of 1961, are reported. (PH)

(115) ED 014 777 Pollack, Max. SUSPECTED EARLY MINIMAL BRAIN DAMAGE AND SEVERE PSYCHOPATHOLOGY IN ADOLESCENCE. New York, N.Y., American Orthopsychiatric Association, 1967. MF-$0.25 HC-$1.32 31P.

A group of adolescent and young adult hospitalized psychiatric patients previously diagnosed as having schizophrenic or personality disorders were rediagnosed as having chronic brain syndrome. A review of the early minimal brain damage syndrome is presented. (PH)

(116) ED 014 778 Weiner, Bernard. THE EFFECTS OF SUCCESS AND FAILURE AND PERSISTING MOTIVATION. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.60 13P.

Atkinson's 1957 model and his modified 1964 model are models for the determinants of achievement-related behavior. Findings indicate that situational and inertial determinants of behavior must be separated. (PH)

(117) ED 014 779 Weiner, Gerald. INTELLECTUAL AND EDUCATIONAL CORRELATES OF LOW BIRTH WEIGHT. Baltimore, Md., School of Hygiene, Johns Hopkins University. MF-$0.25 HC-$0.56 12P.

Low birth-weight children were studied longitudinally to investigate possible intellectual impairment. (PH)

(118) ED 014 780 Katz, Irwin. THE SOCIALIZATION OF ACADEMIC MOTIVATION IN MINORITY GROUP CHILDREN. Lincoln, Dept. of Psychology, Nebraska University, 1967. Document not available from EDRS.

The basic proposition of this paper is that the child's capacity for sustained academic effort depends heavily upon an internalized mechanism of affect-mediating self-evaluations. The author concludes that by assessing the self-regulatory process and relating its characteristics to other variables, it may be possible to test hypotheses about the sources of the disadvantaged pupil's motivational difficulties. (SK)

(119) ED 014 781 Cogswell, J. F. and others. THE DESIGN OF A MAN-MACHINE COUNSELING SYSTEM. A PROFESSIONAL PAPER. Washington, D.C., American Psychological Association, 1966. MF-$0.25 HC-$0.88 20P.

Two projects on the design, development, implementation, and evaluation of a man-machine system for counseling are reported. (PH)

(120) ED 014 782 Sapon, Stanley M. CONTINGENCY MANAGEMENT IN THE MODIFICATION OF VERBAL BEHAVIOR IN DISADVANTAGED CHILDREN. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.84 19P.

In a specially organized nursery school setting, disadvantaged children between two and one-half and three and one-half years of age, experienced contingency management procedures to modify verbal behavior. (PH)

(121) ED 014 783 Canning, William. WHAT CHICAGO DOES FOR THE MOBILE FAMILY. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.76 17P.

A number of programs designed to provide quality education for pupils in Chicago migrant families are described. (PH)

(122) ED 014 803 Borgatta, Edgar F. * Evans, Robert R. BEHAVIORAL AND PERSONALITY EXPECTATIONS ASSOCIATED WITH STATUS POSITIONS. 1967. Document not available from EDRS.

To determine whether status positions may be characterized by certain general behavioral dispositions and personality traits, factor analysis was employed in a study of the relationships of 52 status-positions with 28 personality and behavioral characteristics, as indicated by the responses of a selected sample of college students. (JK)

(123) ED 014 815 Barakat, Halim Isber. ALIENATION FROM THE SCHOOL SYSTEM--ITS DYNAMICS AND STRUCTURE. BR-5-0268, Ann Arbor, Institute for Social Research, Michigan Univ., 1966. MF-$0.75 HC-$5.24 129P.

Response data were analyzed from a self-administered questionnaire distributed to all teachers in three senior high schools, three junior high schools, and three elementary schools. (JK)

(124) ED 014 846 Brad, Bernard. A COLLEGE HEALTH CENTER. New York, N.Y., Educational Facilities Labs. Inc., 1963. Document not available from EDRS.

This report considers problems and solutions related to the design and establishment of college health facilities. (MM)

(125) ED 014 888 Loughary, John W. MAN-MACHINE SYSTEMS IN EDUCATION. 1966. Document not available from EDRS.

This book includes 5 parts dealing with various aspects of man-machine systems in education. (LH)

(126) ED 014 955 Dessent, Shirley C. GROUP COUNSELING-PLUS--INCREASING SCHOOL SUCCESS OF JUNIOR COLLEGE STUDENTS. California, Glendale Junior College, 1964. MF-$0.25 HC-$0.52 11P.

To test the hypothesis that students on academic probation who received support and insight from a group would obtain higher grade point averages than those without such an experience, the records of an experimental group of 30 probationary students were matched on the basis of age, sex, and number of units taken, marital status of parents, academic or vocational program, and entrance test scores. (WO)

(127) ED 014 972 Pace, C. Robert. EXPLORATIONS IN THE MEASUREMENT OF JUNIOR COLLEGE ENVIRONMENTS. Los Angeles, California Univ., 1967. MF-$0.25 HC-$0.72 16P.

Developed for use in 4-year accredited institutions, College and University Environment Scales (CUES) were constructed from those items which discriminated most clearly the environment differences among 50 such institutions. (WO)

(128) ED 014 991 Roueche, John E. * Boggs, John R. ENTRANCE AND PLACEMENT TESTING. Los Angeles, California Univ., 1968. MF-$0.25 HC-$0.24 4P.

Few standardized tests adequately meet the multiple needs of comprehensive junior colleges, and lack of appropriate data prevents maximum utilization of those which are available. (WO)

(129) ED 015 016 Pinneau, Samuel R. and others. BEHAVIOR PATTERNS OF NORMAL CHILDREN. CRP-S-023, BR-5-8170, Northridge, California, San Fernando Valley State College, 1967. MF-$1.25 HC-$10.80 268 P.

During the period 1930 to 1938, the patterns of behavior of a basic sample of 138 three to four and one-half year-old children were obtained by teacher ratings. (WD)

(130) ED 015 017 Secord, Paul A. SOCIAL PSYCHOLOGICAL ANALYSIS OF THE TRANSITION FROM HOME TO SCHOOL. FINAL REPORT. Reno, Nevada Univ., 1967. MF-$0.50 HC-$2.76 67P.

The factors of environment and experience profoundly affect performance on mental tasks and success in the educational system. (WD)

(131) ED 015 040 Mayeske, George W. EDUCATIONAL ACHIEVEMENT AMONG MEXICAN-AMERICANS--A SPECIAL REPORT FROM THE EDUCATIONAL OPPORTUNITIES SURVEY. WORKING PAPER. Department of Health, Education, and Welfare, National Center for Educational Statistics, 1967. MF-$0.25 HC-$0.52 11P.

A national survey, involving a five-percent sample of public schools, was conducted in 1966. The primary concern centered around the extent of racial and ethnic group segregation in the schools, whether the schools offered equal educational opportunities, the degree of racial and ethnic group differences on standardized achievement tests, and the relationship between the kinds of schools attended and achievement test performance. (ES)

(132) ED 015 042 Severinsen, K. Norman. VOCATIONAL-EDUCATIONAL INFORMATION WORKSHOP FOR RURAL GUIDANCE WORKERS. BR-6-2208, Macomb, Western Illinois Univ., 1967. MF-$0.50 HC-$4.16 102P.

The objectives of this project were to up-date counselors concerning occupational information and to develop new approaches for disseminating vocational information. (ES)

(133) ED 015 068 Schafer, Walter E. APPROACHES TO JUVENILE DELINQUENCY PREVENTION AND TREATMENT IN RURAL SETTINGS. RURAL AND SMALL-TOWN DELINQUENCY--NEW UNDERSTANDING AND APPROACHES. 1967. MF-$0.25 HC-$0.72 16P.

Although there is a lower delinquency rate in rural areas, the problem of delinquency is of major concern. (JS)

(134) ED 015 069 Huessy, Hans R. RURAL MENTAL HEALTH. 1967. MF-$0.25 HC-$0.32 6P.

The problems of providing mental health programs for rural areas may be divided into two sections--(1) the provision of mental health services to rural populations, and (2) the opportunities for meaningful service which rural youth may experience while working in mental health programs. (ES)

(135) ED 015 098 Williams, Gilbert. THE USE OF THE COMPUTER FOR TESTING, PROGRAMMING AND INSTRUCTION. 1966. MF-$0.25 HC-$0.52 11P.

The Reading Center at San Bernardino Valley College related computer uses to four aspects of its reading program--diagnosis, instruction, evaluation, and research. (RH)

(136) ED 015 120 Hillerich, R. L. A BRIEF SUMMARY OF RESEARCH ON INTERCLASS GROUPING AT THE ELEMENTARY SCHOOL LEVEL. 1967. MF-$0.25 HC-$0.52 11P.

Twenty-seven studies on interclass grouping at the elementary level are summarized. The studies are grouped according to two questions--(1) is achievement increased by grouping and (2) are students attitudes affected by grouping. (RH)

(137) ED 015 124 Winn, Mitchell and others. DRUG ABUSE--ESCAPE TO NOWHERE. Philadelphia, Pennsylvania, Smith, Kline and French Labs., 1967. Document not available from EDRS.

This publication is a guide to educators in their efforts to develop programs to combat drug abuse. (DS)

(138) ED 015 125 Yahraes, Herbert and others. NARCOTIC DRUG ADDICTION. Bethesda, Maryland, Department of Health, Education, and Welfare, Public Health Service, 1965. MF-$0.25 HC-$1.32

This pamphlet surveys new findings and is intended primarily for those who in the course of their professional duties come in contact with addicted individuals and desire current data, and for teachers, particularly those charged with preparing instructional materials. (DS)

(139) ED 015 Turner, C. E. PLANNING FOR HEALTH EDUCATION IN SCHOOLS. United Nations Educational Scientific and Cultural Organization, 1966. Document not available from EDRS.

This is a reference book for people who are planning health education programs for elementary and secondary schools and teacher training institutions. (DS)

(140) ED 015 142 Davis, E. E. ATTITUDE CHANGE, A REVIEW AND BIBLIOGRAPHY OF SELECTED RESEARCH. United Nations Educational Scientific and Cultural Organization, 1965. Document not available from EDRS.

This document provides a review and selected bibliography of research relevant to changing social attitudes with the view toward improving relations between various ethnic, racial, religious, and other groups. (PD)

(141) ED 015 228 McCloskey, Elinor F. URBAN DISADVANTAGED PUPILS, A SYNTHESIS OF 99 RESEARCH REPORTS. BR-6-2871, Portland, Oregon, Northwest Regional Educational Lab., 1967. MF-$0.50 HC-$2.44 59P.

This description of the characteristics and educational needs of urban disadvantaged pupils is a synthesis of 99 research reports. (LB)

(142) ED 015 250 Phillips, P. Bertrand and others. HOW HIGH SCHOOL COUNSELORS CAN ASSIST STUDENTS TO SUCCESSFULLY ENTER GOVERNMENT AND INDUSTRY, WORKSHOP ON VOCATIONAL AND OCCUPATIONAL GUIDANCE IN THE SIXTIES AND SEVENTIES. Alabama, Tuskegee Institute, 1964. MF-$1.00 HC-$9.20 228P.

Approximately 200 counselors and principals from 85 high schools throughout seven southern states attended a 2-day conference to examine and evaluate guidance programs and to suggest improvements. A followup study of the conference is described. (MS)

(143) ED 015 260 Pierson, Glen N. and others. A REGIONAL CAREER INFORMATION CENTER, DEVELOPMENT AND PROCESS. BR-6-1620, 1967. MF-$0.25 HC-$0.40 8P.

The Center was established to collect, abstract, synthesize, produce, store, and disseminate career information to high schools and junior colleges in San Diego County, California. (PS)

(144) ED 015 289 Perrella, Vera C. * Waldman, Elizabeth. OUT-OF-SCHOOL YOUTH--TWO YEARS LATER. SPECIAL LABOR FORCE REPORT. Department of Labor, Bureau of Labor Statistics, 1966. MF-$0.25 HC-$0.84 19P.

A group of young men aged 16 to 21 who had been interviewed by the Bureau of the Census in a nation-wide sample study of the early work experience of out-of-school youth in 1963 were resurveyed in February 1965 to assess the relative socioeconomic progress of the dropouts and the graduates. (ET)

(145) ED 015 299 Perrella, Vera C. EMPLOYMENT OF SCHOOL AGE YOUTH, OCTOBER 1966. A SPECIAL LABOR FORCE REPORT. 1967. MF-$0.25 HC-$0.36 7P.

Data relating to the civilian non-institutional population aged 14 to 24 were derived from supplemental questions to the October 1966 monthly survey of the Labor Force. (ET)

(146) ED 015 307 Zivan, Morton and others. YOUTH IN TROUBLE, A VOCATIONAL APPROACH. A VOCATIONAL REHABILITATION DEMONSTRATION IN A RESIDENTIAL TREATMENT CENTER TO MEET THE VOCATIONAL AND COMMUNITY ADJUSTMENT NEEDS OF EMOTIONALLY DISTURBED YOUTH ADJUDGED TO BE JUVENILE DELINQUENT. FINAL REPORT. Dobbs Ferry, N.Y., Childrens Village, 1966. MF-$1.00 HC-$9.64 239P.

The project aimed to demonstrate the feasibility of a comprehensive program integrated with other treatment services and identify the major factors associated with community and vocational adjustment and maladjustment. (JK)

(147) ED 015 308 Ferman, Louis A. THE NEGRO AND EQUAL EMPLOYMENT OPPORTUNITIES, A REVIEW OF MANAGEMENT EXPERIENCES IN TWENTY COMPANIES. Ann Arbor, Institute of Labor and Industrial Relations, Michigan Univ., 1966. MF-$1.00 HC-$8.16 202P.

To study the application of equal employment practices in company settings and to assess the impact of these practices on minority group employment, 20 companies were studied. (ET)

(148) ED 015 310 Meissner, Ann. * Henze, Richard. PARENT REPORT AFTER SECOND YEAR'S OPERATION, COOPERATIVE SCHOOL-REHABILITATION CENTER SPECIAL REPORT. Educational Research and Development Council of Twin Cities, 1967. MF-$0.25 HC-$0.36 7P.

In May 1967, 64 of 94 parents of students enrolled in the Cooperative School Rehabilitation Center reported their reactions and observations on their student's progress. (PS)

(149) ED 015 314 Klapper, Morris and others. VOCATIONAL READINESS FOR YOUNG DISABLED STUDENTS IN NEW YORK CITY, A 3-YEAR INTERIM REPORT OF A 5-YEAR COLLABORATIVE STUDY. Albany, New York State Education Dept., 1966. MF-$0.50 HC-$4.56 112P.

The purpose of the study was to demonstrate the feasibility of applying coordinated vocational rehabilitation, educational, and guidance services to severely handicapped children between 14 and 16 on the premise that these students might be unable to take maximum advantage of services initiated at a later age. (JK)

(150) ED 015 319 Loughary, John W. GUIDANCE AND COUNSELING IN RURAL JOB CORPS CENTERS. FINAL REPORT. Monmouth, Oregon State System of Higher Education, 1965. MF-$0.25 HC-$1.28 30P.

The objectives of the 8-week project were to clarify and further define guidance and counseling needs of Corpsmen in rural Job Corps Centers, understand and describe ongoing guidance and counseling procedures in rural Centers, and identify ways in which guidance and counseling could be improved. (PS)

(151) ED 015 333 Overs, Robert P. * Deutsch, Elizabeth C. SOCIOLOGICAL STUDIES OF OCCUPATIONS, A BIBLIOGRAPHY. Washington, D.C., Manpower Administration, 1965. MF-$0.50 HC-$3.72 91P.

Information about occupations from a personal and social viewpoint is contained in the 777 citations from periodicals, books, and graduate theses, published between 1896 and 1965. (EM)

(152) ED 015 483 Brotman, Richard. A MENTAL HYGIENIST LOOKS AT THE CURRENT VALUES AND CHANGING NEEDS OF YOUTH. FINAL DRAFT. 1966. MF-$0.25 HC-$0.64 14P.

There are several types of drug use, one of which is conformist adolescent use. Development of improved, more successful diagnostic and treatment methods is being pressured for by concern over the increased use of drugs by adolescents and young adults in middle class and wealthy communities. (JH)

(153) ED 015 494 Hutchinson, Thomas E. LEVEL OF ASPIRATION AND MODELS APPLICABLE TO THE PROBLEM OF CHOICE OF CAREER. TECHNICAL MEMORANDUM 3. Cambridge, Information System for Vocational Decisions, Harvard University. MF-$0.25 HC-$1.56 37P.

Centour analysis, as a means of providing information appropriate to individual career choice through vocational guidance, provides for variance in individual aspiration levels and meaningful dimensions of job satisfaction through use of flexibly determined subgroups. (PH)

(154) ED 015 495 Gotts, Edward Earl. FACTORS RELATED TO TEACHERS' IRRITABILITY IN RESPONSE TO PUPIL CLASSROOM BEHAVIORS. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.80 18P.

A 58-item survey was constructed to measure the variability in intensity reaction to pupil classroom behaviors. Comparisons of the expressed needs of teachers and the categories of pupil behavior found most irritating yielded several correlations. (PH)

(155) ED 015 496 Fagan, Stanley A. and others. FACTORS RELATING TO SUCCESS OF COPING WITH CRISIS. IMPACT OF FATHER ABSENCE IN MILITARY FAMILIES, II. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$1.80 43P.

The pattern of predispositional and mediational factors relating to differential maternal success in coping with the crisis created by father absence in military families is examined. (PH)

(156) ED 015 497 Covington, Martin V. A CHILDHOOD ATTITUDE INVENTORY FOR PROBLEM SOLVING. MF-$0.25 HC-$0.68 15P.

This paper describes a 60-item group administered paper-pencil attitude inventory comprised of two scales, one assessing the child's beliefs about the nature of the problem-solving process (Scale I) and the other assessing the child's self-confidence in undertaking problem-solving activities (Scale II). (Author)

(157) ED 015 498 Covington, Martin V. PROMOTING CREATIVE THINKING

IN THE CLASSROOM--THE PROCESS OF CURRICULUM DEVELOPMENT. MF-$0.25 HC-$1.48 35P.

A General Problem-Solving Program (GPSP), consisting of 16 creative problems for the fifth- and sixth-grade levels presented in a self-instructional linear format, was developed as a prototype of instructional linear materials on creative problem solving. (PR)

(158) ED 015 499 Schaefer, Earl S. and others. CROSS-CULTURAL VALIDITY OF A SPHERICAL CONCEPTUAL MODEL FOR PARENT BEHAVIOR. MF-$0.25 HC-$0.60 13P.

The cross-cultural validity of an evolving conceptual model for parent behavior was investigated. (SK)

(159) ED 015 500 Sinnett, E. Robert * Niedenthal, Linda K. THE USE OF INDIGENOUS VOLUNTEERS IN A REHABILITATION LIVING UNIT FOR DISTURBED COLLEGE STUDENTS. RESEARCH REPORT 1. Manhattan, Student Counseling Center, Kansas State University, 1967. MF-$0.25 HC-$1.04 24P.

Consensus exists among both volunteers and clients about the relative value of the therapeutic community as a resource for treatment and maturation. (SK)

(160) ED 015 501 Winter, Sara K. and others. THE CAPACITY FOR SELF DIRECTION. WORKING PAPER. Cambridge, A. P. Sloan S. of M., Massachusetts Institute of Tech., 1967. MF-$0.25 HC-$1.28 30P.

Self-directive essays written by business-school students who were subsequently successful (N=13) were compared with those written by students unsuccessful (N=11) in attaining personal change goals during semester-long, self-analytic groups. A new method for self-directed behavior change was used. (Author/SK)

(161) ED 015 502 Wallach, Michael A. and others. ARE RISK TAKERS MORE PERSUASIVE THAN CONSERVATIVES IN GROUP DISCUSSION. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$1.24 29P.

This study investigated whether the phenomenon of shifts toward greater risk taking following discussion of risk-related materials can be attributed to greater general persuasiveness exerted by risk takers than by conservatives. (PH)

(162) ED 015 503 Krippner, Stanley. CHARACTERISTICS OF GIFTED AND TALENTED YOUTH. Chicago, Ill., Science Research Associates, 1967. MF-$0.25 HC-$0.64 14P.

Characteristics and predominant traits of gifted and talented youths are discussed. (PH)

(163) ED 015 504 Shulman, Lee S. * Keislar, Evan R. (Eds.) LEARNING BY DISCOVERY, A CRITICAL APPRAISAL. BR-5-0349, California, Stanford University, 1966. Document not available from EDRS.

The five major sections of this volume cover: (1) what can be learned by discovery, (2) a review of the literature, (3) classroom activities, (4) a model for analyzing the relevance of discovery in learning, and (5) an analysis of all the papers in the report. (PH)

(164) ED 015 505 Weitz, Henry. ADEQUACY OF TEST VALIDITIES FOR INDIVIDUAL PREDICTION. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.64 14P.

Multivariate analysis, rigorous collection, analysis, and reporting of prediction and criterion data are necessary if tests are to help clients solve immediate problems. (PH)

(165) ED 015 506 Lunneborg, Clifford E. * Lunneborg, Patricia W. PATTERN PREDICTION OF ACADEMIC SUCCESS. BTP-0366-700, Seattle, Bureau of Testing, Washington University, 1967. MF-$0.25 HC-$0.60 13P.

A technique of pattern analysis which emphasizes the development of more effective ways of scoring a given set of variables was formulated. (PH)

(166) ED 015 507 Weiss, Robert F. A REINFORCEMENT LEARNING MODEL OF PERSUASIVE COMMUNICATION. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.72 16P.

Theoretical and experimental analogies are drawn between learning theory and persuasive communication as an extension of liberalized stimulus response theory. (PH)

(167) ED 015 508 Peterson, Robert F. EXPANDING THE BEHAVIOR LABORATORY--FROM CLINIC TO HOME. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.60 13P.

The advantages and problems of expanding the behavior laboratory from the clinic to the child's home are discussed. (PH)

(168) ED 015 509 Peterson, Robert F. BUILDING GENERALIZED RESPONSE SYSTEMS. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.84 19P.

Baer, Peterson, and Sherman have attempted to build a generalized response system (GRS) in the form of imitative behavior (IB) in three severely retarded children (S's). (PR)

(169) ED 015 510 Lombard, Avima * Stern, Carolyn. AN INSTRUMENT TO MEASURE VISUAL DISCRIMINATION OF YOUNG CHILDREN. Los Angeles, California University, 1967. MF-$0.25 HC-$1.08 25P.

The University of California at Los Angeles Discrimination Investory (VDI), consists of 52 items on four subtests--figure ground, form constancy, closure, and position in space. Each of these has been assumed to represent prerequisite skills important in learing to read. (Author/PR)

(170) ED 015 511 Lofquist, Lloyd H. A SYSTEM FOR PREDICTING OUTCOMES OF VOCATIONAL COUNSELING. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.64 14P.

The theory of work adjustment (TWA), which provides a conceptual framework for research in work adjustment, has been tested, criticized, and recently restated. (PR)

(171) ED 015 512 Pope, Benjamin * Siegman, Aron W. INTERVIEWER WARMTH AND VERBAL COMMUNICATION IN THE INITIAL INTERVIEW. Baltimore, Psychiatric Inst., Maryland University. MF-$0.25 HC-$0.52 11P.

The present study investigates the effects of interviewer warmth on interviewee verbal behavior, and replicates earlier findings about the effects of interviewer specificity. (PR)

(172) ED 015 513 Whitfield, Edwin A. * Hoover, Richard. REGIONAL CENTER FOR COLLECTION, SYNTHESIS AND DISSEMINATION OF CAREER INFORMATION FOR USE BY SCHOOLS OF SAN DIEGO COUNTY. BR-6-1620, California, San Diego County Department of Education, 1967. MF-$0.75 HC-$6.60 163P.

Activities of the Career Information Center during the 1966-67 year have shown that--(1) a summer workshop for counselors which provides instruction in vocational guidance and experience in entry level occupations is valuable, (2) positive community reaction to the View Project and to a summer workshop exists, and (3) vocational training provided by the junior colleges is perceived by the students as necessary and valuable in their chosen career. (PS)

(173) ED 015 514 Burlingame, William V. AN INVESTIGATION OF THE CORRELATES OF ADHERENCE TO THE ADOLESCENT PEER CULTURE. BR-6-8094, Seattle, College of Education, Washington University, 1967. MF-$1.00 HC-$9.40 233P.

The adolescent peer culture was examined to determine conditions among adolescents associated with dependence on, or independence of, the youth culture. A model containing the dimensions of the youth culture was constructed. (Author/PS)

(174) ED 015 515 Gump, Paul V. THE CLASSROOM BEHAVIOR SETTING --ITS NATURE AND RELATION TO STUDENT BEHAVIOR. FINAL REPORT. BR-5-0334, Lawrence, Midwest Psychol. Fld. Sta., Kansas University, 1967. MF-$0.50 HC-$5.04 124P.

Concepts and methods for the description of the classroom behavior setting are developed through the use of principles and techniques from ecological psychology. (PH)

(175) ED 015 516 Calvert, Robert, Jr. VOCATIONAL ANALYSIS OF MALE COLLEGE GRADUATES IN LIBERAL ARTS. BR-5-0820, Berkeley, Survey Research Center, California University, 1967. MF-$1.00 HC-$10.48 260P.

These graduates were sent a 62-item questionnaire which elicited information about their education, self-appraisal of education, career status and patterns, factors influential in their careers, and appraisal of their careers. Intellectual and cultural interests, civic and social contributions, and the marriage and family are also analyzed. (PS)

(176) ED 015 517 Krumboltz, John D. and others. VOCATIONAL PROBLEM-SOLVING EXPERIENCES FOR STIMULATING CAREER EXPLORATION AND INTEREST. FINAL REPORT. BR-5-0070, California, School of Education, Stanford University, 1967. MF-$2.25 HC-$24.10 602P.

To motivate interest in career exploration, five sets of job simulation materials were developed and tested for accounting, x-ray technology, medical laboratory technology, sales, and banking. Each "career kit" presented problems representative of each occupation and the background information needed to guarantee that most subjects could solve them. (Author/PS)

(177) ED 015 518 Sorenson, Garth. TOWARD AN INSTRUCTIONAL MODEL FOR COUNSELING. OCCASIONAL REPORT NO. 6. BR-6-1646, Los Angeles, Center Study Evaluation Instr. Program, California University, 1967. MF-$0.50 HC-$2.52 61P.

The author discusses his belief that by borrowing ideas and procedures from contemporary movements in education and psychology, a usable counseling model can be constructed. (PH)

(178) ED 015 519 Trimble, W. E. * Unterseher, Richard. THE INFLUENCE OF A STRUCTURED PHYSICAL EDUCATION PROGRAM ON ADOLESCENT PERSONALITY. FINAL REPORT. BR-5-8083, Wenham, Mass., Gordon College, 1967. MF-$0.50 HC-$3.32 81P.

A structured physical education program consisting mostly of body building exercises and weight lifting was used to give physically underdeveloped boys a sense of personal accomplishment. (Author/PS)

(179) ED 015 569 Rosenstein, Joseph. * Lerman, Alan. VOCATIONAL STATUS AND ADJUSTMENT OF DEAF WOMEN. New York, N.Y., Lexington School for the Deaf, 1963. MF-$0.75 HC-$6.88 170P.

The objectives of this two year study were--(1) tabulation of vocational status, (2) determination of school and post-school factors leading to job success or failure, and (3) locating problem areas in total job process. (MW)

(180) ED 015 510 Lombard, Avima. * Stern, Carolyn. AN INSTRUMENT TO MEASURE VISUAL DISCRIMINATION OF YOUNG CHILDREN. Los Angeles, California University, 1967. MF-$0.25 HC-$1.08 25P.

The University of California at Los Angeles Discrimination Inventory (VDI), consists of 52 items on four subtests--figure ground, form constancy, closure, and position in space. Each of these has been assumed to represent prerequisite skills important in learning to read. (Author/PR)

(181) ED 015 513 Whitfield, Edwin A. * Hoover, Richard. REGIONAL CENTER FOR COLLECTION, SYNTHESIS AND DISSEMINATION OF CAREER INFORMATION FOR USE BY SCHOOLS OF SAN DIEGO COUNTY. California, San Diego County Dept. of Education, 1967. MF-$0.75 HC-$6.20 153P.

Activities of the Career Information Center during the 1966-67 year have shown that--(1) a summer workshop for counselors which provides instruction in vocational guidance and experience in entry level occupations is valuable, (2) positive community reaction to the View Project and to a summer workshop exists, and (3) vocational training provided by the junior colleges is perceived by the students as necessary and valuable in their chosen career. (PS)

(182) ED 015 585 Sinnett, E. Robert. A RESEARCH DEMONSTRATION TO ASSESS THE EFFECTIVENESS OF A SPECIAL LIVING UNIT WITHIN A UNIVERSITY DORMITORY SETTING FOR THE REHABILITATION OF STUDENTS DISABLED BY EMOTIONAL DISTURBANCE. 1966. MF-$0.25 HC-$0.72 16P.

Use of a residence hall as a therapeutic milieu for disturbed college students is described in this report of a research and demonstration study. (RS)

(183) ED 015 593 Rusalem, Herbert. GUIDING THE PHYSICALLY HANDICAPPED COLLEGE STUDENT. New York, Teachers College, Columbia Univ., 1962. Document not available from EDRS.

This booklet explores the ramifications of working with physically disabled college students and suggests procedures to improve educational service for them. (MU)

(184) ED 015 596 John, Mary Jane * Conway, Walter J. GUIDELINES FOR EDUCATING YOUTH UNDER STRESS. Missouri, Nevada State Hospital, 1967. MF-$0.25 HC-$1.88 45P.

This guide presents fundamental practical concepts concerning behavior, classroom environment, and curriculum for the child under stress. (JW)

(185) ED 015 601 Ratchick, Irving * Koenig, Frances G. GUIDANCE AND THE PHYSICALLY HANDICAPPED CHILD. Chicago, Illinois, Science Research Associates Inc., 1963. Document not available from EDRS.

This booklet contains chapters on identifying the handicapped, planning for the handicapped, the roles of parents and teachers, enrichment of educational programs through the arts, vocational planning, and sources of help for the handicapped. (GB)

(186) ED 015 608 Bitter, James A. * O'Neil, Lawrence P. WORK EXPERIENCE CENTER, HABILITATION OF THE RETARDED. FINAL REPORT. St. Louis, Missouri, Jewish Employment and Vocational Service, 1967. MF-$0.25 HC-$1.60 38P.

A Work Experience Center was established to serve clients between 16 and 21 years with IQ's primarily from 40-65. (DF)

(187) ED 015 749 Eckberg, Arthur R. PLACEMENT IN THE JUNIOR AND COMMUNITY COLLEGE. Bethlehem, Pennsylvania, College Placement Council, 1967. MF-$0.25 HC-$0.24 4P.

Placement services are not adequately integrated into the total college program and are in need of followup research and clarification of purposes. (WO)

(188) ED 015 769 Jahoda, G. and others. ANALYSIS OF CASE HISTORIES OF PERSONAL INDEX USE. Tallahassee, Library School, Florida State Univ., 1966. Document not available from EDRS.

Case histories are summarized for 12 researchers in science and engineering at the Florida State University. (Author)

(189) ED 015 772 Hess, Robert D. and others. TECHNIQUES FOR ASSESSING COGNITIVE AND SOCIAL ABILITIES OF CHILDREN AND PARENTS IN PROJECT HEAD START. Illinois, Chicago Univ., 1966. MF-$0.75 HC-$5.64 139P.

In order to develop and evaluate measuring instruments for assessing the cognitive capacities of disadvantaged children, extensive testing of preschool pupils at 4 Head Start Centers in Chicago was conducted. (WD)

(190) ED 015 789 Ricciuti, Henry N. SOCIAL AND EMOTIONAL BEHAVIOR IN INFANCY--SOME DEVELOPMENTAL ISSUES AND PROBLEMS. Ithaca, State Univ. of New York, 1968. MF-$0.25 HC-$1.24 29P.

Two important aspects of stimulus-and-situational-determinants research are--(1) the development of attachment behavior in infants (especially to the mother) and (2) the role of various stimulus cues as elicitors or reinforcers of behavior. (WD)

(191) ED 015 884 Boyd, Robert D. AN INTERACTION MODEL APPLIED TO SUPERVISION. MF-$0.25 HC-$0.64 14P.

This study outlines a small group interaction model which can be applied to supervision.

(192) ED 015 891 Asher, James J. IN-SERVICE EDUCATION--PSYCHOLOGICAL PERSPECTIVES. Far West Lab. for Educational Research and Development, 1967. MF-$0.50 HC-$3.28 80P.

This report summarizes and evaluates literature and research dealing with the psychological settings for behavioral change with relevance for in-service teacher education. (AW)

(193) ED 015 963 Douglass, Joseph H. THE URBAN NEGRO FAMILY. 1966. MF-$0.25 HC-$1.00 23P.

In tracing the movement of the Negro family toward a middle-class orientation and toward urbanization, this article notes that the pattern is becoming similar to that of the general American family. (NH)

(194) ED 015 970 Hannah, John A. and others. RACIAL ISOLATION IN THE PUBLIC SCHOOLS, SUMMARY OF A REPORT. Washington, D.C., Commission on Civil Rights, 1967. MF-$0.25 HC-$1.04 24P.

This summary briefly discusses the findings and recommendations of the U.S. Commission on Civil Rights report on the extent, causes, impact, and remedies of racial isolation in the public schools. (LB)

(195) ED 015 975 Pettigrew, Thomas F. THE CONSEQUENCES OF RACIAL ISOLATION IN THE PUBLIC SCHOOLS--ANOTHER LOOK. 1967. MF-$0.25 HC-$1.20 28P.

To examine the consequences of school racial isolation, this paper reviews the findings of two recent Federal surveys of public school segregation as well as data from several other studies. (NH)

(196) ED 016 075 Sutton, Jack. REVISED INSTRUCTIONAL PROGRAM FOR "SLOW-LEARNERS" TO IMPROVE THEIR JOB PLACEMENT OPPORTUNITIES, A THREE PHASE STUDY. BR-5-0063, Oregon, Medford School District No. 549C, 1967. MF-$0.25 HC-$2.00 48P.

This long-range research effort included three phases--(1) the identification and analysis of the capabilities of slow learners and determination of available jobs and skills required, (2) a revision of the high school curriculum to meet the needs of this group, and (3) field trials and demonstrations. (EM)

(197) ED 016 095 Gregory, Robert J. THE APPLICATION FOR EMPLOYMENT AND JOB-SEEKING SUCCESS AMONG EDUCABLE MENTALLY RETARDED YOUTH. FINAL REPORT. BR-6-8576, New York, Syracuse Univ., 1967. MF-$0.75 HC-$7.48 185P.

The objectives of this study were to determine whether training educable mentally retarded youth in job-seeking skills had an effect on their ability to complete composite applications for employment, or on their job-seeking behavior. (EM)

(198) ED 016 101 Paik, George and others. THE REMOTIVATION OF CHRONIC SCHIZOPHRENIC MEN PATIENTS THROUGH THE USE OF "WORK CONDITIONING" IN HOSPITAL WORK AREAS. FINAL REPORT. Kaneohe, Hawaii State Hospital, 1966. MF-$0.50 HC-$3.28 80P.

The project sought to establish vocational assessment procedures, provide a work conditioning program to increase work potential, and provide aftercare service and followup. (JK)

(199) ED 016 110 Kinnane, John F. * Suziedelis, Antanas. WORK VALUES OF THE HANDICAPPED. Washington, D.C., Catholic Univ. of America, 1966. MF-$0.50 HC not available from EDRS. 62P.

This study sought to determine the work values of the physically handicapped by means of a work motivation schedule. (FP)

(200) ED 016 121 Beck, Robert B. and others. THE SAN ANTONIO REHABILITATION-WELFARE REPORT ON RESEARCH AND DEMONSTRATION PROJECT RD 1513. Austin, Texas Education Agency, 1967. MF-$0.75 HC-$6.48 160P.

The purpose of the project was to help public assistance recipients earn their own living through a joint effort by vocational rehabilitation and public welfare services. (JM)

(201) ED 016 128 Sheppard, Harold L. * Bilitsky, A. Harvey. THE JOB HUNT, JOB-SEEKING BEHAVIOR OF UNEMPLOYMENT WORKERS IN A LOCAL ECONOMY. Upjohn Institute for Employment Research, 1966. Document not available from EDRS.

The purpose of this study was to examine the role of social-psychological factors in the job-seeking experiences of unemployed workers. (WM)

(202) ED 016 135 Brown, David G. ACADEMIC LABOR MARKETS. 1965. MF-$1.50 HC-$15.88 395P.

The study attempted to identify, describe, and evaluate the current procedures by which college jobs are found and filled, and to understand the structure of the academic labor market and the activities of nearly 2,500 placement agencies. (MM)

(203) ED 016 136 McGowen, John F. and others. COUNSELOR DEVELOPMENT IN AMERICAN SOCIETY, CONFERENCE RECOMMENDATIONS FROM INVITATIONAL CONFERENCE ON GOVERNMENT-UNIVERSITY RELATIONS IN THE PROFESSIONAL PREPARATION AND EMPLOYMENT OF COUNSELORS. Washington, D.C., Manpower Administration, 1965. MF-$1.25 HC-$12.88 320P.

Five current problem areas of significance and common concern in government and university relations were studied at this conference. (PS)

(204) ED 016 139 Fitcher, Joseph H. GRADUATES OF PREDOMINANTLY NEGRO COLLEGES, CLASS OF 1964. Washington, D.C., Department of Health, Education, and Welfare, Publich Health Service, 1967. Document not available from EDRS.

The purpose of the study was to investigate the status of 1964 graduates from colleges attended predominantly by Negroes. (FP)

(205) ED 016 241 Moulton, Robert W. MOTIVATIONAL IMPLICATIONS OF INDIVIDUAL DIFFERENCES IN COMPETENCE. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.52 11P.

The author asserts that competence is important, measurable, and can be used to assess the relationship between external definition of difficulty level and subjective probabilities. (SK)

(206) ED 016 242 Phillips, Beeman N. THE NATURE OF SCHOOL ANXIETY AND ITS RELATIONSHIP TO CHILDREN'S SCHOOL BEHAVIOR. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$1.08 25P.

A School Anxiety Scale was developed to determine the extent to which school anxiety is a function of school experience, school behavior is a function of school anxiety, and how these relationships apply to children of different sociocultural backgrounds. (PH)

(207) ED 016 243 Underhill, Ralph. OCCUPATIONAL VALUES AND POST-COLLEGE CAREER CHANGE. FINAL REPORT. BR-5-8251, Illinois, National Opinion Research Center, Chicago University, 1967. MF-$1.00 HC-$8.72 216P.

Career variations are examined in relation to occupational choice and values. Response to questionnaires sent each year for three years to male college graduates were analyzed. (PH)

(208) ED 016 244 Pilnick, Saul and others. FROM DELINQUENCY TO FREEDOM. New Jersey, Collegefields Group Education Center, Newark State College, 1967. MF-$1.25 HC-$13.00 323P.

The Collegefields Project (CP) was primarily a demonstration of educationally based group rehabilitation for delinquent and predelinquent boys. (PR)

(209) ED 016 245 Sjogren, Douglas * Lyons, Thomas. ATTENTION DIRECTING TECHNIQUES USED BY TEACHERS, ATTENTION AS A VARIABLE IN TEACHING RESEARCH. FINAL REPORT. BR-6-8183, Ft. Collins, Colorado State University, 1967. MF-$0.25 HC-$1.92 46P.

Research literature on attention was reviewed; approaches to the measurement of attention in a classroom setting were studied; and classroom experiments in which attention would be studied as a dependent or independent variable were designed. (Author/PS)

(210) ED 016 246 Rohwer, William D., Jr. SOCIAL CLASS DIFFERENCES IN THE ROLE OF LINGUISTIC STRUCTURES IN PAIRED-ASSOCIATE LEARNING, ELABORATION AND LEARNING PROFICIENCY. BR-5-0605, Berkeley, Institute of Human Learning, California University, 1967. MF-$0.75 HC-$5.48 135P.

The report describes 13 experimental studies of learning in children between four and twelve years of age. The experiments concern--(1) the isolation conditions under which elaborative facilitation of learning occurs, and (2) the relationship between elaboration and individual differences in learning proficiency. (Author)

(211) ED 016 247 Hummel, Raymond C. AN EVALUATION OF A MODEL FOR GUIDANCE COUNSELING AND A STUDY OF ACADEMIC UNDERACHIEVEMENT. BR-5-0633, Cambridge, Graduate School of Education, Harvard University, 1966. MF-$1.25 HC-$11.00 273P.

The correlated objectives of this study were (1) to develop and evaluate a model of ego counseling derived, in part, from the psychoanalytic theory of adaptive functioning; and (2) to investigate certain psychological and social conditions underlying academic underachievement. (Author/PS)

(212) ED 016 248 Trent, James W. * Medsker, Leland L. BEYOND HIGH SCHOOL, A STUDY OF 10,000 HIGH SCHOOL GRADUATES. BR-5-0635, Berkeley, Center for Research and Development in Education, California University, 1967. MF-$1.50 HC-$15.76 392P.

The study followed the college and noncollege careers of 10,000 high school graduates for four years through patterns of work, college, and marriage, and focused on the impact of college versus employment on change of values and attitudes. (Author)

(213) ED 016 249 Inselberg, Rachel M. and others. PERSONALITY ATTRIBUTES ASSOCIATED WITH VARIOUS MECHANISMS OF MASCULINE IDENTIFICATION. CRP-1770, Pittsburgh, Pa., Carnegie Institute of Tech., 1964. MF-$0.50 HC-$2.76 67P.

The personality characteristics of boys whose masculine identification is based on one of three mechanisms (father's nurturance, father's punitiveness, or father's nurturance together with his punitiveness) were compared. (PS)

(214) ED 016 250 Thorndike, Robert L. THE CONCEPTS OF OVER- AND UNDERACHIEVEMENT. New York, Teacher College, Columbia University, 1963. Document not available from EDRS.

The monograph covers--(1) designing research to study achievement versus predicted achievement, (2) Design I, experimental manipulation and follow-up, (3) Design II, a prediction over time, (4) Design II-B, concurrent correlation, (5) Design II-C, concurrent comparison of contrasting groups, and (6) a checklist of questions. (PS)

(215) ED 016 251 Tate, Merle W. * Brown, Sara M. TABLES FOR COMPARING RELATED-SAMPLE PERCENTAGES AND FOR THE MEDIAN TEST. CRP-S-010, Philadelphia, Graduate School of Education, Pennsylvania University, 1964. MF-$0.25 HC-$1.68 40P.

To study the exact distributional differences between small, related-sample percentages and the accuracy of large-sample tests, some six hundred sampling distributions were constructed by randomization. (PS)

(216) ED 016 252 Alschuler, Alfred S. THE ACHIEVEMENT MOTIVATION DEVELOPMENT PROJECT, A SUMMARY AND REVIEW. BR-7-1231, Cambridge, Mass., Center for Research and Development in Education, Harvard University, 1967. MF-$0.25 HC-$1.40 33P.

The goals of this project are--(1) the identification of key variables in arousing motivation, and (2) the development of curricula which increase achievement motivation. (PS)

(217) ED 016 253 Norris, Eleanor L. AN EXPERIMENTAL INVESTIGATION OF ATTITUDE CHANGE PROCEDURES SUGGESTED BY CONTRAST AND ASSIMILATION PHENOMENA. FINAL REPORT. BR-6-8413, Palo Alto, California, American Institute for Research, 1967. MF-$0.50 HC-$3.24 79P.

The results of the studies strongly indicate that different judgmental scales provided to Ss do result in different expressions of attitude by Ss. However, this was not attributed to the procedures suggested by assimilation and contrast phenomena because a basic condition required to test the procedures was not achieved in the studies. (Author)

(218) ED 016 254 Rubin, Eli Z. * Braun, Jean S. BEHAVIORAL AND LEARNING DISABILITIES ASSOCIATED WITH COGNITIVE-MOTOR DYSFUNCTION. INTERIM REPORT. BR-7-0319, Detroit, Michigan, Lafayette Clinic, 1967. MF-$0.25 HC-$0.88 20P.

This report examines the relationship between behavioral and academic disabilities and cognitive-motor dysfunction as revealed by data on 400 elementary school children. (PS)

(219) ED 016 255 Barritt, Loren S. INTELLIGENCE TESTS AND EDUCATIONALLY-RELEVANT MEASUREMENTS. BR-6-1784, Ann Arbor, Center for Research on Language, Michigan University, 1967. MF-$0.25 HC-$0.48 10P.

The relevance of intelligence tests for educational uses is challenged on two grounds: (1) tests which merely predict the likelihood of future success do not provide useful information for those who wish to prescribe treatments to enhance performance, and (2) intelligence is not defined and hence the interpretation of scores is misleading. (Author)

(220) ED 016 256 Houghton, Hubert W. * Trexler, Laura M. INVENTORY

OF COUNSELOR EDUCATION PROGRAMS, 1965-66. 1967. Document not available from EDRS.

Data received from questionnaires sent to institutions offering counselor education programs are organized into 11 areas and presented in tables. (PH)

(221) ED 016 257 Smith, Robert * Proshansky, Harold. CONCEPTIONS OF WORK, PLAY, COMPETENCE, AND OCCUPATION IN JUNIOR AND SENIOR HIGH SCHOOL STUDENTS. FINAL REPORT. BR-5-0079, Ann Arbor, Institute for Social Research, Michigan University, 1967. MF-$1.50 HC-$14.16 352P.

Attitudes and cognitions of young people about the nature of work were studied to discover the influence of sex, social class, race, and intelligence on the development of work orientation. The sample consisted of 1,254 teenagers from 13 public schools. (PS)

(222) ED 016 Carpenter, Elizabeth T. THE ANALYSIS OF COGNITIVE GROWTH OF CHILDREN AS SHOWN IN THEIR ORAL DISCUSSION AND WRITTEN COMPOSITIONS. FINAL REPORT. BR-6-8713, Lincoln, Nebraska University, 1967. MF-$0.25 HC-$1.44 34P.

This work was to check on the possible effects of training involved in the children's discussions gathered in Project No. 5-8344 (Contract No. OE-6-10-291), and to provide information to help interpret the language behavior of some children of that study in terms of cognitive developmental levels. (Author)

(223) ED 016 259 Koen, Frank. AROUSAL AND LOGICAL INFERENCE. BR-6-1784, Ann Arbor, Center for Research on Language, Michigan University, 1967. MF-$0.25 HC-$0.52 11P.

The purpose of the experiment was to determine the degree to which physiological arousal, as indexed by the Grason Stadler type operant conditioning apparatus (GSR), is related to the accuracy of logical reasoning. (Author)

(224) ED 016 260 Harris, Helena. DEVELOPMENT OF MORAL ATTITUDES AND THE INFLUENCE OF ETHNIC GROUP MEMBERSHIP, SOCIOECONOMIC STATUS, AND INTELLIGENCE. FINAL REPORT. BR-6-8853, New York, Teachers College, Columbia University, 1967. MF-$0.25 HC-$1.12 26P.

The comparison shows that social class has greater influence on the maturity of moral attitudes than race. (PS)

(225) ED 016 261 Edmonds, Ed M. PREDICTION OF MIXED SCHEMA LEARNING IN A REPRODUCTION TASK. THE EFFECTS OF INCIDENTAL LEARNING AND REINFORCEMENT ON SCHEMATA LEARNING AND SCHEMATA TRANSFER, INTERIM REPORT. BR-6-8338, Georgia, Augusta College, 1967. MF-$0.25 HC-$0.60 13P.

In a reproduction task which included instances of several schemata mixed together, subjects learned to distinguish among the schemata without knowledge of results. A best fitting equation describing performance as a function of number of reproduction trials accurately predicted learning with new subjects and patterns randomly sampled from a different population (schema). (Author)

(226) ED 016 262 Friesen, Deloss D. THE VALIDATION OF AN AUTOMATED COUNSELING SYSTEM. BR-5-0738, Santa Monica, California, System Development Corp., 1965. MF-$0.75 HC-$7.92 196P.

The validity of a computer based counseling system was tested by comparison of its effectiveness with that of two counselors in--(1) pre- and post-interview pupil appraisal, (2) student educational decisions, and (3) the completeness of educational plans. (PS)

(227) ED 016 263 Jacobson, Milton D. THE USE OF THE COMPUTER TO GENERATE STATISTICAL TABLES FOR THE STUDY OF PERSONALITY TRAITS, A MONTE CARLO AND A LOGICAL ANALYSIS OF MULTI-

TRAIT-MULTIMETHOD STATISTICS. BR-5-8410, Charlottesville, School of Education, Virginia University, 1967. MF-$0.50 HC-$4.20 103P.

This analysis questioned whether specific tests can be validated or invalidated when the criteria offered to do this are not themselves "valid" or logically necessary. (PS)

(228) ED 016 264 Katz, Joseph (Ed.) GROWTH AND CONSTRAINT IN COLLEGE STUDENTS, A STUDY OF THE VARIETIES OF PSYCHOLOGICAL DEVELOPMENT. FINAL REPORT. BR-5-0799, California, Institute for Study of Human Problems, Stanford University, 1967. MF-$2.50 HC-$26.97 673P.

The chapters in this volume are centered about these major areas--(1) academic experience, (2) career preparation and choice, (3) peer relations, and (4) personality development. The literature on personality development during college is reviewed and recommendations are made. (PS)

(229) ED 016 265 Krumboltz, John D. VOCATIONAL PROBLEM-SOLVING EXPERIENCES FOR STIMULATING CAREER EXPLORATION AND INTEREST, PHASE II. MID-PROJECT REPORT, DECEMBER 1, 1966-APRIL 30, 1967. BR-7-0111, California, School of Education, Stanford University. MF-$0.25 HC-$0.60 13P.

New occupational career kits are designed to provide realistic occupational experiences in the fields of appliance repair, law enforcement work, and electronics. The two major experiments designed to test hypotheses about the optimal use of these kits are described. (Author/PS)

(230) ED 016 266 Moore, Maxine R. A PROPOSED TAXONOMY OF THE PERCEPTUAL DOMAIN AND SOME SUGGESTED APPLICATIONS. TDR-67-3, Princeton, N.J., Educational Testing Service, 1967. MF-$0.25 HC-$1.24 29P.

This proposal for a preliminary taxonomy of the perceptual domain, organized on the principle of integration, drew on Guilford's theoretical and factor-analytical work, on Witkin's figure-ground studies, and on the "taxonomy of educational objectives" models. (WR)

(231) ED 016 267 Vars, Gordon F. NEW KNOWLEDGE OF THE LEARNER AND HIS CULTURAL MILIEU, IMPLICATIONS FOR SCHOOLING IN THE MIDDLE YEARS. Ohio, Toledo University, 1967. MF-$0.25 HC-$0.76 17P.

A curriculum design which appears appropriate to the middle school years is described. The author questions the value of curriculums built around the organized fields of knowledge. (WR)

(232) ED 016 268 Barbula, P. M. * Isaac, Stephen W. CAREER SIMULATION FOR ADOLESCENT PUPILS. FINAL REPORT. BR-6-8744, California, San Diego County Dept. of Education, 1967. MF-$0.25 HC-$2.00 48P.

The purpose of this study was to assess student acquisition of knowledge about vocations after participation in a career simulation game and to determine attitudinal change toward vocational concepts. (PS)

(233) ED 016 269 Crenshaw, William A. EFFECTS OF ORTHOKINETIC SEGMENTS UPON MOTOR RESPONSES OF NORMAL MALE COLLEGE STUDENTS. BR-6-8428, Austin, Texas University, 1967. MF-$0.50 HC-$2.84 69P.

This study assesses the effects of orthokinetic segments upon the motor responses of normal male college students performing the vertical jump and the standing broad jump. The various placings of the elastic and inelastic fields of the segments upon agonist and antagonist thigh muscles of students were noted and compared with performance scores to determine if the segments facilitated, inhibited, or failed to significantly affect performance. (PS)

(234) ED 016 270 Boyd, Richard S. STUDENT ATTITUDES AND TEACHER JUDGMENT OF STUDENT

ATTITUDES. MF-$0.25 HC-$0.60 13P.

Through interviews by a psychologist at two different high schools, an MQ-Sort Instrument was developed. It consisted of 100 statements concerning grades, teachers, activities, and learning. (PH)

(235) ED 016 271 Rafferty, Max. GUIDELINES FOR PUPIL PERSONNEL SERVICES IN THE ELEMENTARY SCHOOL. Sacramento, California State Dept. of Education, 1967. MF-$0.50 HC-$2.84 69P.

These guidelines for pupil personnel services in elementary schools cover the function of specialists, development of programs, and suggestions for evaluation. (PH)

(236) ED 016 272 Staples, Richard M. (Comp.) SCHOOL SOCIAL WORK IN WISCONSIN, A DESCRIPTION OF SCHOOL SOCIAL WORK, GUIDELINES FOR A SCHOOL SOCIAL WORK PROGRAM. SOCIAL WORK IN OUR SCHOOLS. Madison, Wisconsin State Dept. of Public Instruction, 1967. MF-$0.25 HC-$2.28 55P.

This article discusses school social work development, practice, and basic principles. The organization of school social work programs is also discussed. (PH)

(237) ED 016 273 Roberts, Tommy L. THE UNIQUENESS OF THE INDIVIDUAL. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.96 22P.

The ethics of student-computer interactive systems in guidance and counseling were investigated. (PS)

(238) ED 016 274 Flanders, Robert E. * Jackson, Willathea G. ORGANIZATION OF A PUPIL PERSONNEL COUNCIL IN A SHARED SERVICES PROJECT. Atlanta, Georgia State Dept. of Education, 1968. MF-$0.25 HC-$0.76 17P.

A description of the rationale and basic procedures of organizing a pupil personnel council are presented. (PH)

(239) ED 016 275 Green, Jerald E. STRATEGIES FOR EDUCATIONAL CHANGE IN PUPIL PERSONNEL SERVICES. Ohio, Kent State University, 1966. MF-$0.25 HC-$2.00 48P.

The focus of the Interprofessional Research Commission On Pupil Personnel Services (IRCOPPS) and other projects, on a unity in services, suggests an important direction of change. (NS)

(240) ED 016 995 Baker, Steward L. and others. AN EVALUATION OF THE MILITARY FAMILY'S ADJUSTMENT. IMPACT OF FATHER ABSENCE ON PERSONALITY FACTORS OF BOYS, I. New York, N.Y., American Orthopsychiatric Association, 1967. MF-$0.25 HC-$1.20 28P.

A preliminary report of an effort to study the effects of father's absence and/or geographic mobility on the military family is presented. (PH)

(241) ED 016 996 Crowne, Douglas P. and others. SOME DEVELOPMENTAL ANTECEDENTS OF LEVEL OF ASPIRATION. MF-$0.25 HC-$1.36 32P.

This study reports childrearing practices and child behaviors associated with a subsequent level of aspiration (LOA). The LOA yields three scores capable of yielding nine patterns which describe an individual's overall approach to problems of goal statement and goal change. (PH)

(242) ED 016 997 Clement, Paul W. * Milne, D. C. GROUP PLAY THERAPY AND TANGIBLE REINFORCERS USED TO MODIFY THE BEHAVIOR OF EIGHT-YEAR-OLD BOYS. Los Angeles, Medical School, California University. MF-$0.25 HC-$0.92 21P.

The present study was designed to determine within group play therapy--(1) the combination of experiences which produce the greatest change in behaviors and the emotional state, and (2) whether treatment including tangible rewards produce more change than treatment excluding them. (Author)

(243) ED 016 998 Tillery, Dale and others. SCOPE FOUR-STATE PROFILE, GRADE TWELVE 1966, CALIFORNIA, ILLINOIS, MASSACHUSETTS, NORTH CAROLINA. BR-5-0248, Berkeley, Center for Research and Development in Education, California University, 1966.

A four-state study of ninth- and twelfth-grade students was made by Scope (School To College--Opportunities for Postsecondary Education) to discover how, when, and why students make decisions about post-high school education and careers. The influence of parents, schools, and peers upon the nature of these decisions is also examined. A composite profile of ninth-grade students from 244 public and 55 non-public schools is presented. (PS)

(244) ED 016 999 Osler, Sonia F. SOCIAL CLASS EFFECTS ON CONCEPT ATTAINMENT. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.92 21P.

Several experiments on the conceptual behavior of lower- and middle-class children are described in an effort to clarify an apparent discrepancy between previous laboratory findings and observed classroom performance. (PR)

(245) ED 017 000 Crawford, Norman C., Jr. EFFECTS OF OFFERS OF FINANCIAL ASSISTANCE ON THE COLLEGE-GOING DECISIONS OF TALENTED STUDENTS WITH LIMITED FINANCIAL MEANS. Evanston, Illinois, National Merit Scholarship Corp., 1966. MF-$0.25 HC-$1.12 26P.

In general, the greater the amount of assistance, the greater the student's chances for completing his studies without interruption. It is concluded that significant numbers of academically talented high school graduates are prevented from enrolling in college because of financial need. (PS)

(246) ED 017 001 Flizak, Christopher W. ORGANIZATIONAL STRUCTURE OF SCHOOLS AND ITS RELATIONSHIP TO TEACHERS' PSYCHOLOGICAL, SOCIOLOGICAL, AND EDUCATIONAL ROLE ORIENTATION. BR-6-8762, Detroit, Michigan, Wayne State University, 1967. MF-$0.50 HC-$4.04 99P.

The organizational and related dynamics of the school and their effect upon the teacher's thinking, attitudes, and behavior are studied. These models are discussed - the authoritarian, rationalistic, and humanistic. (PH)

(247) ED 017 002 Borg, Walter R. * Maxfield, M. R. A STUDY OF THE EFFECTS OF DIFFERENT KINDS OF ABILITY GROUPING ON PERSONAL RELATIONSHIPS AMONG HIGH SCHOOL STUDENTS. FINAL REPORT. BR-5-8042, Logan, Utah State University, 1967. MF-$0.25 HC-$1.28 30P.

This research traced the sociometric choice patterns of public school pupils from grade 4 through grade 11 to determine if these patterns differ for ability group versus random group pupils, to learn whether trends in sociometric status during secondary school can be predicted from data obtained in the elementary grades, and to determine whether students who markedly gain or lose sociometric status during secondary school differ in personality, school attitude, and a variety of biographical characteristics. (Author)

(248) ED 017 003 Herman, S. N. and others. THE IDENTITY AND CULTURAL VALUES OF HIGH SCHOOL PUPILS IN ISRAEL. BR-5-1404, Jerusalem (Israel), Hebrew University, 1967. MF-$1.00 HC-$9.92 246P.

The use of ethnic labels and their meaning to high school students in Israel was investigated in three studies. Purposes and results of each are listed. (PH)

(249) ED 017 004 Forehand, Garlie A. INDIVIDUAL DIFFERENCES IN PROBLEM SOLVING PROCESSES OF COLLEGE STUDENTS. BR-5-0908, Pittsburgh, Pa., Carnegie-Mellon University, 1967. MF-$0.50 HC-$3.76 92P.

The objectives of this study are--(1) to develop and study properties of measurement techniques which reveal the problem-solving process, (2) to develop ways of describing individuals through their problem-solving processes, and (3) to compare concepts from information processing psychology with the study of individual differences. (Author/PS)

(250) ED 017 005 Martin, Ann M. A MULTIMEDIA APPROACH TO COMMUNICATING OCCUPATIONAL INFORMATION TO NONCOLLEGE YOUTH. INTERIM TECHNICAL REPORT. BR-5-0162, Pennsylvania, Graduate School Library and Information Sci., Pittsburgh University, 1967. MF-$1.00 HC-$10.48 260P.

This project's primary concern has been the design of new types of guidance materials and new instructional approaches centering upon educational-vocational aspirations of students, particularly the noncollege bound and culturally disadvantaged. As a learning technique, the materials and procedures developed would be incorporated into a prototype instructional system for use in the schools. (Author)

(251) ED 017 006 Cleary, T. A. * Linn, Robert L. EFFECT OF ERROR OF MEASUREMENT ON THE POWER OF STATISTICAL TESTS. FINAL REPORT. BR-6-8574, Princeton, N.J., Educational Testing Service, 1967. MF-$0.25 HC-$2.08 50P.

The purpose of this research was to study the effect of error of measurement upon the power of statistical tests. Attention was focused on the F-Test of the single factor analysis of variance. (PH)

(252) ED 017 007 Veldman, Donald J. COMPUTER-BASED SENTENCE-COMPLETION INTERVIEWS. BR-5-0249, Austin, Texas University, 1967. Document not available from EDRS.

This study investigated the feasibility of computer-based sentence-completion interviews and the value of a computer-conducted tailored inquiry. (PH)

(253) ED 017 008 Pyatte, Jeff A. SOME EFFECTS OF UNIT STRUCTURE ON ACHIEVEMENT AND TRANSFER. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.68 15P.

In this study, two units for teaching science were developed and compared. One set of programmed materials was written to conform to a definition of order, and the other was an altered version of these materials. They were compared for their substantive content, effectiveness, and the effect of structure on measures of transfer and achievement. (PH)

(254) ED 017 009 Resnick, Robert J. AN INVESTIGATION OF THE MODIFIABILITY OF VISUAL INTEGRATIVE ABILITIES IN CHILDREN. BR-7-D-014, Knoxville, Tennessee University, 1968. MF-$0.50 HC-$3.72 91P.

Investigated here were the effects of training and socioeconomic class upon visual integrative abilities and their ramification in the theories of Piaget and Werner. Implications for development theory are discussed. (PH)

(255) ED 017 010 Cook, Stuart W. STUDIES OF ATTITUDE AND ATTITUDE MEASUREMENT. PROGRESS REPORT. Boulder, Colorado University, 1966. MF-$0.50 HC-$4.64 114P.

A diagramatic overview is presented of a project whose goal is a systematic and comprehensive study of the effect of an attitude upon a variety of responses. Certain responses will be chosen as indicators of attitude, and will be utilized as bases for the construction of attitude measures. (PH)

(256) ED 017 011 Chapin, June R. USE OF DISCRIMINANT ANALYSIS IN A STUDY OF THE PATTERNS OF CHARACTERISTICS OF MATHEMATICS TEACHERS. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.64 14

Discriminant analysis, a procedure from multivariate analysis, was utilized in a study and follow-up of 179 mathematics student teachers. Discriminant analysis had enough power to distinguish the different patterns of characteristics of four groups (successful, unsuccessful, employed by school districts but not teaching mathematics, and those who had left teaching) at the one percent level of significance. (Author)

(257) ED 017 012 Osborne, R. T. * Gregor, A. J. RACIAL DIFFERENCES IN HERITABILITY ESTIMATES FOR TESTS OF SPATIAL ABILITY. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.52 11P.

The primary purpose of this study was to test the hypothesis of differential heritability ratios for white and Negro children on tests of spatial ability. (Author)

(258) ED 017 013 Covington, Martin V. THE AFFECTIVE COMPONENTS OF PRODUCTIVE THINKING, STRATEGIES OF RESEARCH AND ASSESSMENT. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.52 11P.

The nature of the relationship between affective variables and intellectual performance is explored. Suggestions for research are given, and attitudes toward the self which may influence the act of problem-solving are described. (PH)

(259) ED 017 014 Meredith, Gerald M. WHY THEY CAME TO THE EAST-WEST CENTER, A COMPARISON OF ASIAN PACIFIC AND AMERICAN GRANTEES. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$1.56 37P.

The study helped to--(1) identify major factors in reasons given for attendance, (2) clarify the self-reported motivational structure behind educational-vocational decisions, and (3) examine the relationship of these factors to areas of satisfaction and dissatisfaction within the program. (Author)

(260) ED 017 015 Slakter, Malcolm J. THE MEASUREMENT AND EFFECT OF RISK TAKING ON OBJECTIVE EXAMINATIONS. FINAL REPORT. BR-5-8428, Buffalo, New York State University, 1967. MF-$0.50 HC-$4.08 100P.

This project was concerned with three aspects of risk taking on objective examinations--(1) its measurement, (2) its generality, and (3) its effect on test score. (PH)

(261) ED 017 016 Roberts, Tommy L. * Frederick, Franz J. COMPUTER ASSISTED COUNSELING PROGRESS REPORT NO. 1. Stillwater, Research Foundation, Oklahoma State University, 1967. MF-$0.25 HC-$1.00 23P.

Discussed here are the theoretical concerns and levels of system development of an Oklahoma State University project involved with using a computer or rapid access information retrieval system to provide access data required for formulation of "intelligent" student decisions. (PH)

(262) ED 017 017 Perlberg, Ayre. PREDICTING ACADEMIC ACHIEVEMENTS OF ENGINEERING AND SCIENCE STUDENTS IN ISRAEL. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.84 19P.

A longitudinal study (high school through college) was carried out at the Techion-Israel Institute of Technology to investigate academic predictors and problems related to prediction. (Author/PS)

(263) ED 017 018 Herbert, John * Williams, Donald. PSYCHOLOGY IN THE TEACHER PREPARATION PROGRAM. Portland, Oregon, Reed College. MF-$0.25 HC-$0.84 19P.

Changes in the form and substance of psychology offerings in teacher preparation programs may be imminent. Course objectives are listed, and suggestions for implementing the changes are given. (PH)

(264) ED 017 019 Bates, Frederick L. * Miller, H. M. A STUDY OF THE RELATIONSHIP OF ASSOCIATIONAL PATTERNS TO ACADEMIC PERFORMANCE AT A STATE UNIVERSITY. BR-5-8240, Athens, George University, 1968. MF-$0.25 HC-$2.32 56P.

The data show that there is a weak relationship between the associational patterns a college student establishes and his level of performance. Factors other than associational patterns enter strongly into the individual's attainment of a performance level and tend to mask the effects of associational patterns. (PS)

(265) ED 017 020 Georgeoff, P. J. THE EFFECT OF THE CURRICULUM UPON THE SELF-CONCEPT OF CHILDREN IN RACIALLY INTEGRATED FOURTH GRADE CLASSROOMS. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.60 13P.

The objectives of this study were to determine--(1) if the Negro child's self-concept would improve significantly when he learns about his heritage, (2) if the Caucasian child's self-concept would improve significantly by a study of the Negro's heritage and contribution to America, and (3) if community contacts influence children's self-concepts. (PS)

(266) ED 017 021 Lunneborg, Patricia W. * Lunneborg, Clifford E. FACTOR STRUCTURE OF MF SCALES AND ITEMS. Seattle, Bureau of Testing, Washington University, 1967. MF-$0.25 HC-$0.64 14P.

Factor analyses were performed upon four masculinity-femininity (MF) scales and upon the 136 items comprising these scales. It is suggested that these confounding sources of variance be eliminated from MF measures and that future MF scales recognize the multidimensionality of psychological sex differences. (Author)

(267) ED 017 022 Solomon, Anita O. A COMPARATIVE ANALYSIS OF CREATIVE AND INTELLIGENT BEHAVIOR OF ELEMENTARY SCHOOL CHILDREN WITH DIFFERENT SOCIO-ECONOMIC BACKGROUNDS. FINAL PROGRESS REPORT. BR-6-8577, Washington, D.C., American University, 1967. MF-$1.00 HC-$8.56 212P.

To test hypotheses related to the creative thinking of children from different socio-economic backgrounds, tests of creativity and of intelligence were administered to 722 first, third, and fifth grade children from different socio-economic backgrounds. (Author)

(268) ED 017 023 Unks, Nancy J. * Cox, Richard C. A MODEL FOR THE EVALUATION OF A TESTING PROGRAM. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.44 9P.

A proposed model for evaluating a testing subprogram includes four steps which were adapted from a general evaluation model. (PH)

(269) ED 017 024 Evans, D. R. * Day, H. I. ASSOCIATION VALUE AND SUBJECTIVE RATINGS OF INTEREST IN VISUAL COMPLEXITY. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.76 17P.

This study investigated the relationship between the association value and subjective ratings of interest in novel and familiar random polygons of three levels of complexity. Significant interactions were obtained between these variables at each level of complexity. (Author)

(270) ED 017 025 Preston, L. * Zachert, Virginia. MULTICATEGORICAL EVALUATION OF PERFORMANCE IN CLINICAL PROBLEM-SOLVING TESTS. FINAL REPORT. BR-6-1206, Augusta, Georgia Medical College, 1968. MF-$1.00 HC-$9.36 232P.

This project attempted to determine if numerical scoring systems for clinical problem-solving tests could be developed which would measure the effectiveness of different instructional methods in teaching clinical problem-solving skills. The project was to validate and cross-validate the scoring systems by tests of population samples of known differences in clinical problem-solving skills. (Author/IM)

(271) ED 017 026 Fischer, Edward H. * Herschberger, Austin C. EFFECTS OF VERBAL REINFORCEMENT ON INTELLECTIVE TASK PERFORMANCE AS A FUNCTION OF SELF-ESTEEM AND TASK-INVOLVEMENT. FINAL REPORT. BR-6-8291, Hartford, Conn., Trinity College, 1968. MF-$0.25 HC-$1.40 33P.

This study examined five variables which hypothetically relate to performance under reinforcement - self esteem of S, task-involvement, experimenter, ordinal position, and family size. (PH)

(272) ED 017 027 Judy, Richard W. SYSTEMS ANALYSIS AND UNIVERSITY PLANNING. Washington, D.C., American Educational Research Association, 1967. MF-$0.25 HC-$2.28 55P.

This study employed systems analysis to improve the planning and operation of the health sciences faculties. The health sciences faculties, as a system, are discussed, and major decision areas are reviewed. (PH)

(273) ED 017 028 Ryan, T. A. EFFECTIVENESS OF COUNSELING IN COLLEGE RESIDENCE HALLS ON STUDENTS' STUDY BEHAVIOR. FINAL REPORT. BR-5-0920, Corvallis, Oregon State University, 1967. MF-$0.75 HC-$5.80 143P.

This study tested effects of reinforcement counseling on students' study behavior, attitudes to college success and study, and academic achievement. It also evaluated the use of nonprofessionals in a planned residence hall counseling program. (PH)

(274) ED 017 029 Hosford, Ray E. DEVISING SOCIAL-MODEL COUNSELING PROCEDURES FOR ELEMENTARY SCHOOL CHILDREN. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.60 13P.

The purpose of this study was to conduct an experimental test of two social model counseling procedures which can be used by school counselors to assist shy elementary students in learning how to participate more effectively in class discussions. (PH)

(275) ED 017 030 HOUSING OF FOREIGN STUDENTS. GUIDELINES. National Association for Foreign Student Affairs, 1967. MF-$0.25 HC-$0.76 17P.

The basic functions of the advisor coordinating services to foreign students are discussed. Procedures to facilitate foreign students' adjustment are listed. (PH)

(276) ED 017 031 Barclay, James R. TESTING FOR HIGHER EDUCATION, CULTURAL PERSPECTIVE AND FUTURE FOCUS. STUDENT PERSONNEL SERIES NO. 6. Washington, D.C., American Personnel and Guidance Association, 1965. Document not available from EDRS.

The role of testing as a special modern technique of assessment in college admissions is examined. The emphasis is upon the use of tests as predictors of success in college, the clarification of criteria used to evaluate human behavior in this setting, and implications of testing and test usage. (PH)

(277) ED 017 032 Klopf, Gordon (Ed.) COLLEGE STUDENT PERSONNEL WORK IN THE YEARS AHEAD. STUDENT PERSONNEL SERIES NO. 7. Washington, D.C., American Personnel and Guidance Association, 1966. Document not available from EDRS.

College Student Personnel Services are reevaluated. Reorganization of the administrative structure of student personnel programs and changes in the role of the student personnel worker are recommended. (PH)

(278) ED 017 033 Farnsworth, Dana L. COLLEGE HEALTH SERVICES IN THE UNITED STATES. STUDENT PERSONNEL SERIES NO. 4. Washington, D.C., American Personnel and Guidance Association, 1965. Document not available from EDRS.

This monograph on student health service in the United States has been prepared for student personnel workers who need information about the range, scope, and guiding principles of these services. The development of college health programs, their present status, and their relations with medical societies are discussed. (PS)

(279) ED 017 034 Bloland, Paul A. STUDENT GROUP ADVISING IN HIGHER EDUCATION. STUDENT PERSONNEL SERIES NO. 8. Washington, D.C., American Personnel and Guidance Association, 1967. Document not available from EDRS.

This monograph is concerned with the extracurricular dimension of higher education. Specifically, it deals with the role of the adult advisor in student activities and organizations. It is intended to serve as a handbook for the beginner in group advising. (PS)

(280) ED 017 035 ACADEMIC AND PERSONAL ADVISING. GUIDELINES. Cleveland, Ohio, National Association for Foreign Student Affairs, 1966. MF-$0.25 HC-$0.92 21P.

This guideline deals with the day-to-day advising of foreign students. Duties of the counselor and common difficulties encountered are discussed. (PH)

(281) ED 017 036 Rich, Juliet V. THE USE OF INFORMATION IN PERSONNEL SERVICES. CAPS CURRENT RESOURCES SERIES. Ann Arbor, Michigan, Counseling and Personnel Services, 1968. MF-$0.25 HC-$3.32 81P.

Resumes of selected literature on new information techniques applicable to personnel work are presented. Computer systems for processing and using information, applications and standards for new information systems, and specific personnel areas affected by such developments are among the topics covered. (NS)

(282) ED 017 037 Hecklik, John E. * Lee, James L. SMALL GROUP WORK AND GROUP DYNAMICS. CAPS CURRENT RESOURCES SERIES. Ann Arbor, Michigan, Counseling and Personnel Services, 1968. MF-$0.25 HC-$4.04 99P.

Resumes of selected literature on recent developments in small group work are presented. Theories of group dynamics, specific applications of group work, and discussions of methodology in small group work are discussed. (PH)

(283) ED 017 038 Walz, Garry R. * Lee, James L. PUPIL PERSONNEL SERVICES. CAPS CURRENT RESOURCES SERIES. Ann Arbor, Michigan, Counseling and Personnel Services, 1968. MF-$0.50 HC-$4.40 108P.

Emphasis is on literature covering the total pupil personnel program, embracing such topics as philosophy, legal implications, organizational patterns, and goals. (PH)

(284) ED 017 932 Pope, Harold J. * Caudle, A. B. COOPERATIVE PROGRAM OF VOCATIONAL REHABILITATION AND SPECIAL EDUCATION IN THE WINSTON-SALEM/FORSYTH COUNTY PUBLIC SCHOOL SYSTEM. Winston-Salem, N.C., Central Educ. Rehabilitation Center, 1967. MF-$0.75 HC-$5.40 133P.

The program, for junior and senior high-school age mental retardates whose intelligence quotient falls in the range of 60-84, is designed to offer a scholastic and vocational training program geared to the student's mental level. Project workers feel that it is successful. (IM)

(285) ED 017 933 Shaevitz, Morton H. SCHOOL SYSTEM PERSONNEL AS SCIENTIFIC INQUIRERS. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$1.24 29P.

The Cooperative Project in Educational Development (COPED) initiated a study of the process of change in educational systems. One of the major attempts to promote and study the climate for change was an in-service training program on the mechanics and methods of research derivation and utilization skills for school personnel who had cross-building responsibilities. This was called "macro-action research." (CG)

(286) ED 017 934 Terrell, Jo B. COMMUNITY EDUCATION AND MENTAL HEALTH IN THE SOUTH LOS ANGELES COMMUNITY. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.76 17P.

The Short-Doyle Act for community mental health services, passed by the California legislature, offers a new model for mental health agencies. A departure from the traditional mental hospital, it is an encompassing program which allows the patient to be treated in the familiar surroundings of the community. (CG)

(287) ED 017 935 Schaefer, Earl S. * Lauterback, Carl G. MAPPING THE PROJECTIONS OF CHILD VARIABLES UPON A SPHERICAL PARENT BEHAVIOR MODEL AND VICE VERSA. Washington, D.C., American Psychological Association, 1965. MF-$0.25 HC-$0.56 12P.

Comparison of personality and behavior scales with the model spheres showed that self-reports of maladjustment tend to be most highly related to a sector of parent behavior that falls between psychological control and rejection. Reports of deviant parental behavior are most highly related to self-report of severe maladjustment and introversion. (BB)

(288) ED 017 936 Marine, James. STUDENT ACTIVITIES STAFF FUNCTIONS--SUM AND SUBSTANCE. American College Personnel Association. 1968. MF-$0.25 HC-$1.20 28P.

This study was designed to assess (1) the current status of student activities (S.A.) work, (2) the persons assuming major responsibility for the S.A. function and their characteristics, background, and goals, (3) the functions of persons who take leadership for S.A. programs, and (4) the trends and developments in S.A. (Author/IM)

(289) ED 017 937 Zweibelson, I. EVALUATING ATTITUDES. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.48 10P.

Ability grouping may produce negative school and learning attitudes and lessen the motivation of able students. This probability is supported by the results of a four-year project designed to improve a junior high school social studies program through the use of team teaching techniques and a flexible grouping arrangement. (BB)

(290) ED 017 938 Arnold, Carole R. TRANSFER OF TRAINING REVISITED. Ames, Iowa State University of Science and Tech. MF-$0.25 HC-$0.56 12P.

The transfer of the effects of training one response upon the subsequent training of a different response were demonstrated in experiments using verbal labels and motor responses. (CG)

(291) ED 017 939 Schwitzgebel, Ralph. EDUCATIONAL COUNSELORS--TRAINING FOR A NEW DEFINITION OF AFTER-CARE OF JUVENILE PAROLEES. FINAL REPORT. Mass., Law-Medicine Research Institute, Boston University, 1966. MF-$0.50 HC-$2.56 62P.

The Educational Counselor Program involved training college graduates to serve as parole officers for juvenile offenders. The program was evaluated in a six-month follow-up study which used recidivism as a criteria. (CG)

(292) ED 017 940 Coppolino, Ida S. CLASSIFICATION ABILITIES AS RELATED TO INSTRUCTION AND ACHIEVEMENT IN EARLY ADOLESCENCE. BR-6-8104, Fullerton, California State College, 1967. MF-$0.50 HC-$3.24 79P.

Many findings from this study can be interpreted as lending support to the continued use of the structure of intellect in the professional education of teachers both as a description of intellect and as a taxonomy of educational objectives, at least for the facets of the model investigated in this study. (IM)

(293) ED 017 941 Mayeske, George W. A MODEL FOR STUDENT ACHIEVEMENT. Washington, D.C., National Center for Educational Statistics, 1967. MF-$0.25 HC-$0.88 20P.

The main goal of this analysis was to reduce the data obtained from the educational opportunities survey into meaningful indices and sets of indices that could be used in future analyses of the educational system. (CG)

(294) ED 017 942 Bailey, John A. CAREER DEVELOPMENT CONCEPTS--SIGNIFICANCE AND UTILITY. Reno, College of Education, Nevada University, 1967. MF-$0.25 HC-$0.84 19P.

Trustees of four appropriate professional associations determined the relative value of significant career-development concepts from a pre-selected list. (Author)

(295) ED 017 943 Joselyn, Edwin G. A STUDY OF TESTING PRACTICES IN MINNESOTA PUBLIC SCHOOLS. St. Paul, Student Counseling Bureau, Minnesota University, 1967. MF-$1.25 HC-$11.28 280P.

Described are--(1) study and questionnaire returns, (2) general school practices relating to testing, (3) tests used in Minnesota schools, (4) the reporting, interpretation, and use of test results, (5) high school testing programs, (6) planning for change, and (7) possibilities for improvement. (IM)

(296) ED 017 944 Turnure, James E. CHILDREN'S REACTIONS TO DISTRACTORS IN A LEARNING SITUATION--A DEVELOPMENTAL INVESTIGATION. Minneapolis, Minnesota University. MF-$0.25 HC-$1.08 25P.

The performance of children 5 1/2, 6 1/2, and 7 1/2 years of age on an oddity problem under three conditions of distraction was investigated. (Author)

(297) ED 017 945 Lynton, Edith F. THE SUBPROFESSIONAL, FROM CONCEPTS TO CAREERS. BR-7-0095, New York, National Committee on Employment of Youth, 1967. Document not available from EDRS.

This is the report of a conference whose prime purpose was the consideration of how to move the employment of subprofessionals from concept to greater actuality. (IM)

(298) ED 017 946 Kagan, Norman and others. STUDIES IN HUMAN INTERACTION, INTERPERSONAL PROCESS RECALL STIMULATED BY VIDEOTAPE. BR-5-0800, East Lansing, College of Education, Michigan State University, 1967. MF-$2.25 HC-$23.52 586P.

The interpersonal process recall (IPR) technique was developed as a means for probing more deeply into man's thoughts and feelings as he interacts with others. It assumes that if a subject is given enough cues and clues to help him relive an experience, his feelings and thoughts could be explored in depth and with reasonable accuracy of recall. (Author)

(299) ED 017 947 Sebald, Dorothy D. EVENING GUIDANCE CENTERS FOR DISADVANTAGED PUPILS OF PUBLIC AND NONPUBLIC SCHOOLS. New York, N.Y., Center for Urban Education, 1967. MF-$0.50 HC-$4.96 122P.

The objectives of the project were--(1) to provide clinical and guidance services in 137 evening centers in selected public schools in disadvantaged areas of New York city, and (2) to hold a complementary teacher-training program in order to improve the mental health and educational-social stability of school children in these areas. (Author/RD)

(300) ED 017 948 Maes, Wayne R. (Ed.) THE ELEMENTARY SCHOOL

COUNSELOR--A VENTURE IN HUMANNESS. Tempe, College of Education, Arizona State University, 1966. MF-$0.25 HC-$1.68 40P.

This monograph is a summary of the proceedings of the Western Regional Conference on Elementary School Counseling. (PS)

(301) ED 017 949 Daane, Calvin J. and others. DEVELOPMENTS IN COUNSELING. Tempe, College of Education, Arizona State University, 1965. MF-$0.50 HC-$2.68 65P.

The purpose of this collection of articles is twofold--(1) to help fulfill the need for the training of professional counselors, and (2) to disseminate information about research in the field. (RD)

(302) ED 017 950 Davis, J. K. THE INFLUENCE OF AN INDIVIDUAL'S COGNITIVE STYLE UPON CONCEPT IDENTIFICATION AT VARYING LEVELS OF COMPLEXITY. BR-5-0216, Madison Research and Development Center for Cognitive Learning, Wisconsin University, 1968. MF-$0.25 HC-$0.44 9P.

This experiment examined the extent to which an individual's cognitive style influenced his performance on concept identification problems of varying levels of complexity. (IM)

(303) ED 017 951 Hickman, Ralph C. THE DROPOUT PHENOMENON, A PLAN OF ACTION. Orange, California, Orange County Board of Education, 1967. MF-$1.75 HC-$16.72 416P.

A three-year summer school program for high school dropouts and potential dropouts is described. The program description covers these areas--the need for this type of school, counseling and guidance, vocational guidance, dropout studies, curriculum, extra-curricular activities, health appraisal, psychological data and evaluation, the follow-up, program evaluation, dropouts compared to stay-ins, what was learned about the dropout, and a pilot dropout program for students completing sixth grade. (PS)

(304) ED 017 952 Bakken, Clarence J. THE LEGAL BASIS FOR COLLEGE STUDENT PERSONNEL WORK. American College Personnel Association, 1966. Document not available from EDRS.

Certain guiding principles deduced from the law, considered useful to student personnel administrators, are presented. (PS)

(305) ED 017 953 Dutton, Thomas B. and others. INSTITUTIONAL POLICIES ON CONTROVERSIAL TOPICS. Detroit, Michigan, National Association of Student Personnel Administrators, 1968. Document not available from EDRS.

This study was designed to determine institutional policies with regard to selected controversial topics which are frequently the focus of administrative concern and action. The study was designed to gain information about the nature and purposes of the policies, the formulation and implementation processes, and the significance of the issues on the campuses. (Author)

(306) ED 017 954 Cartter, Allan M. and others. THE ECONOMICS OF HIGHER EDUCATION. New York, N.Y., College Entrance Examination Board, 1967. Document not available from EDRS.

This publication contains papers presented at a colloquium held by the College Scholarship Service in 1965. The papers deal broadly with the question of the most effective methods of financing higher education, and with the role and problems of the educational consumer. (PS)

(307) ED 017 955 Harrison, Forest I. OPPORTUNITY AS IT IS RELATED TO HOME BACKGROUND AND SCHOOL PERFORMANCE. California, Claremont Graduate School and University Center, 1968. MF-$0.25 HC-$0.84 19P.

The relationship between opportunity to learn and success in academic achievement in six countries was studied. A secondary concern was the extent of opportunity afforded to students from an advantaged home background as compared to those afforded to disadvantaged students. (CG)

(308) ED 017 956 Bosdell, Betty. RESEARCH GUIDELINE FOR HIGH SCHOOL COUNSELORS. New York, N.Y., College Entrance Examination Board, 1967. Document not available from EDRS.

This research guideline includes seven articles on methodology by which school counselors can design and conduct research studies relevant to their own schools and districts. (CG)

(309) ED 017 957 Bentwich, J. and others. A BATTERY OF TESTS ON GENERAL EDUCATIONAL DEVELOPMENT FOR POST-ELEMENTARY SCHOOLS. VOL. I. Jerusalem, Israel, Henrietta Szold Institute, 1967. MF-$0.25 HC-$0.96 22P.

This test battery is designed to be used as an aid in counseling and guidance for pupils in the ninth and tenth grades of academic high schools in Israel. (CG)

(310) ED 017 958 Bentwich, J. and others. A BATTERY OF TESTS ON GENERAL EDUCATIONAL DEVELOPMENT FOR POST-ELEMENTARY SCHOOLS. VOL. II. Jerusalem, Israel, Henrietta Szold Institute, 1967. MF-$0.25 HC-$1.64 39P.

This battery of tests was developed to measure the general educational development of students in secondary schools in Israel. By developing an instrument that measured generalized skills and ability to use information rather than a strict achievement test, it was hoped that the instrument could be used for both guidance purposes and the improvement of evaluation methods. (CG)

(311) ED 017 959 Palomares, Uvaldo H. * Cummins, Emery J. ASSESSMENT OF RURAL MEXICAN-AMERICAN PUPILS IN PRESCHOOL AND GRADES ONE THROUGH SIX. PRELIMINARY REPORT. Sacramento, California State Dept. of Education, 1967. MF-$0.25 HC-$2.00 48P.

An assessment project to evaluate the educational strengths and weaknesses of Mexican-American students in relation to themselves and the culture-at-large was initiated so that curriculum approaches and educational techniques appropriate to their needs could be developed. (CG)

(312) ED 017 960 Hanbleton, Ronald K. THE EFFECTS OF ITEM ORDER AND ANXIETY ON TEST PERFORMANCE AND STRESS. Toronto, Ontario Institute for Studies in Education, 1968. MF-$0.25 HC-$1.28 30P.

This research investigated the effect of item order on the performance of a mathematics test, on the amount of stress generated during a test, and on the performance of high and low test anxious subjects. (Author)

(313) ED 017 961 Pock, John C. ATTITUDES TOWARD CIVIL LIBERTIES AMONG HIGH SCHOOL SENIORS. FINAL REPORT. BR-5-8167. Portland, Oregon, Reed College, 1967. MF-$0.75 HC-$6.88 170P.

High school students were measured on the degree to which they hold views which favor a civil libertarian position, and the extent to which these views appeared to be influenced by the social attributes of the people involved. (CG)

(314) ED 017 962 Myrick, Robert. THE ELEMENTARY SCHOOL COUNSELOR AND THE DEVELOPMENTAL APPROACH. Gainesville, Florida University. MF-$0.25 HC-$0.80 18P.

The author believes that the developmental approach to school programs offers the most promise for our children and the future of our society. (IM)

(315) ED 017 963 Rice, Julius T. AN ADDRESS DELIVERED BEFORE SCOPE'S CONFERENCE FOR EDUCATORS ON NARCOTICS AND SMOKING. (TITLE SUPPLIED). Patchogue, N.Y., S.C.O.P.E., 1967

MF-$0.25 HC-$0.68 15P.

Narcotics usage, drug dependence, antidotes for various opiates, LSD, and marijuana are discussed. (PH)

(316) ED 017 964 Moreau, George H. (Ed.) GUIDANCE AWARENESS IN ELEMENTARY EDUCATION. Washington, D.C., National Catholic Educational Association, 1967. Document not available from EDRS.

The purpose of the workshop in elementary school guidance was twofold--(1) to show how guidance procedures and techniques center about and involve the child as he adapts to a new type of school setting and learning process, and (2) to create an awareness of the need for all areas of counseling at the elementary school level. (RD)

(317) ED 017 965 Connor, William H. * Smith, Louis M. ANALYSIS OF PATTERNS OF STUDENT TEACHING. BR-5-8204, St. Louis, Missouri, Graduate Institute of Education, Washington University, 1967. MF-$1.50 HC-$13.72 341P.

Research was undertaken with the objective of gaining a preliminary understanding of some of the different kinds of consequences that occur in the education of teachers as a result of different patterns in the organization of the student teaching experience. This report is an effort to describe an on-going pattern and to develop models of its functioning. (Author/IM)

(318) ED 017 966 Baird, Leonard L. * Richards, James M., Jr. THE EFFECTS OF SELECTING COLLEGE STUDENTS BY VARIOUS KINDS OF HIGH SCHOOL ACHIEVEMENT. Iowa City, Iowa, American College Testing Program, 1968. MF-$0.25 HC-$1.48 35P.

This study examined at 35 diverse colleges the use of academic and nonacademic achievement in the selection of college students. The results confirm our correlational studies showing that academic and nonacademic achievement are largely independent, and that both academic and nonacademic achievement can be predicted to a useful degree. (Author)

(319) ED 017 967 Nelson, Gwen. GUIDANCE IN THE ELEMENTARY SCHOOL--CHILD CENTERED PROCEDURES AND TECHNIQUES. Kansas, Wichita Public Schools. MF-$0.25 HC-$0.96 22P.

The concept of guidance advocated here goes beyound the prediction of potential problems and their remediation to a planned program for all students to promote better mental health and school adjustment. Within this frame of reference, the function of the guidance specialist is described under the headings of child study and adjustment procedures. (IM)

(320) ED 018 683 Davis, Junious A. and others. RESEARCH IN HIGHER EDUCATION. GUIDE TO INSTITUTIONAL DECISIONS. New York, N.Y., College Entrance Examination Board, 1964. Document not available from EDRS.

These conference papers, concerning research in higher education, discuss the capabilities and limitations of educational research, the college research center, sensible admissions procedures, criteria problems in admissions research, student ecology and environment factors, social research and educational policy, and Federal research programs. (WR)

(321) ED 018 684 Tanaka, Irwin I. and others. QUEST FOR COMPENSATORY EDUCATION IN THE STATE OF HAWAII. Honolulu, Hawaii State Dept. of Education, 1968. MF-$0.50 HC-$4.16 102P.

The legislative drive in Hawaii to provide equal educational opportunities provided the impetus for this study. Included here are--(1) a problem statement and definitions, (2) the study's approach, (3) procedures and limitations, (4) methods and criteria for identifying cultural deprivation, and (5) selected reviews of the characteristics of educationally deprived children, compensatory education issues, historical perspectives, compensatory education approaches, evaluative comments, and promising proposals. (WR)

(322) ED 018 685 Giordano, Joseph and others. SOCIALIZATION OF THE YOUNGER PSYCHIATRIC PATIENT

--THE COMMUNITY AND THE HOSPITAL--A DUAL RESPONSIBILITY. New York, N.Y., American Orthopsychiatric Association, 1968. MF-$0.25 HC-$0.76 17P.

To assist young, mental patients in overcoming some of their social deficits, two resocialization projects (pre- and post-discharge) were initiated to move the patient from a mental hospital setting into the larger community, with a community center as the learning ground. These two programs provided patients with--(1) an opportunity to learn social skills, and (2) a challenging stimulus which counteracted the effects of institutionalization. (CG)

(323) ED 018 688 Berns, Robert S. THE STUDY OF THE UNIVERSITY AS A MODEL FOR COMMUNITY MENTAL HEALTH. New York, N.Y., American Orthopsychiatric Association, 1968. MF-$0.25 HC-$0.48 10P.

Aspects of community mental health within the structure of the university and the role of the community psychiatrist are explored. A psychiatrist serving as consultant to the dean of students has the opportunity to apply community psychiatry to administrative departments, tackling such diverse matters as visitation hours in dormitories, curriculum innovations, student activism, and consultation with faculty members, students, and administrators. (CG)

(324) ED 018 806 Kolb, David A. BEHAVIOR CHANGE IN TRANSITIONAL ROLES. WORKING PAPER. Cambridge, Massachusetts Institute of Tech., 1967. MF-$0.25 HC-$1.52 36P.

The process of successful behavior change is affected by a number of social and psychological characteristics of the transitional role. Success is measured by a change in behavior that is self-sustaining, leading to successful occupation of a terminal status. (CG)

(325) ED 018 807 Moment, David. ROLE TRANSITION IN CAREER DEVELOPMENT. Cambridge, Mass., Harvard University, 1967. MF-$0.25 HC-$1.00 23P.

Role transitions in adult career development are presented in terms of the technical, social, and directive role elements found in two studies of managerial behavior and career development. (CG)

(326) ED 018 808 Lunneborg, Patricia W. * Lunneborg, Clifford E. ROE'S CLASSIFICATION OF OCCUPATIONS IN PREDICTING ACADEMIC ACHIEVEMENT. BTP-1266-125, Seattle, Bureau of Testing, Washington University, 1967. MF-$0.25 HC-$1.16 27P.

This report summarizes several studies by the authors employing a two-way classification of occupations described by Roe in 1956. (Author)

(327) ED 018 809 Lewitt, David W. * Abner, Edward V. RACIAL CONTACT, PERSONALITY, AND GROUP PROBLEM SOLVING. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.40 SP.

This study tests the hypothesis that biracial groups in which racemates were paired for direct contact would perform better than those in which racemates were isolated. The study showed that although contact between racemates influences collective behavior, ethnocentrism, aggressiveness, and racial balance determine whether interaction will facilitate or interfere with group productivity. (SR)

(328) ED 018 810 Scandura, Joseph M. PRECISION IN RESEARCH ON COMPLEX LEARNING AND TEACHING--THE MATHEMATICAL FORMULATION OF EDUCATIONAL RESEARCH QUESTIONS. BR-6-8002, Philadelphia, Graduate School of Education, Pennsylvania University, 1967. MF-$1.00 HC-$8.12 201P.

The objective of this research was to extend, elaborate, and improve the set-function language (SFL). The SFL is a new scientific language for formulating research questions on meaningful learning, framed in terms of the mathematical notions of set and functions. (PS)

(329) ED 018 811 Zax, Melvin and others. FOLLOWUP STUDY OF CHILDREN WHO PARTICIPATED IN A PREVENTIVE MENTAL HEALTH PROGRAM. BR-5-0541, New York, Rochester University, 1967. MF-$0.25 HC-$1.68 40P.

Children who had been identified in the primary grades as having manifest or incipient psychological problems continued, at the seventh grade level, to give evidence of ineffectual functioning in many basic areas of performance. (Author)

(330) ED 018 812 Pettus, Charles W. PROGRAM EVALUATION IN MENTAL HEALTH SERVICES. Boulder, Colorado, Western Interstate Commission for Higher Education, 1967. MF-$0.50 HC-$3.68 90P.

The seven articles included discuss the following material--(1) the dilemmas, data, and decisions facing doctors, (2) program evaluation in mental health services, (3) some issues of program evaluation, (4) three separate reports on the problems, tasks, and conclusions of the six workshop groups, and (5) implications of the workshop. (RD)

(331) ED 018 813 Field, Kay * Schour, Esther. THE APPLICATION OF PSYCHOANALYTIC CONCEPTS OF PERSONALITY DEVELOPMENT TO THE EDUCATIVE PROCESS. New York, N.Y., American Orthopsychiatric Association, 1967. MF-$0.25 HC-$1.04 24P.

The program involved five seminars at which teachers presented case summaries based on current classroom problems. The cases were used as points of departure for teaching appropriate theory applicable to other children. (CG)

(332) ED 018 814 Lewis, Hylan and others. CHILDREN OF POVERTY --CHILDREN OF AFFLUENCE. New York, N.Y., Child Study Association of America, Inc., 1967. Document not available from EDRS.

The contributors to this publication examine hypotheses about family life and societal pressures and their effects on the children of the rich and poor. (CG)

(333) ED 018 815 Ruff, Eldon E. * Glod, Eugene. VOCATIONAL GUIDANCE SEMINAR. Indiana, South Bend Community School Corp., 1967. MF-$0.25 HC-$1.40 33P.

The objective of the workshop described here was to help counselors increase the vocational maneuverability of students. (RD)

(334) ED 018 816 Crockett, Walter H. and others. THE EXPERIENCED TEACHER FELLOWSHIP PROGRAM, 1966-67. Consortium of Professional Associations, 1967. MF-$0.25 HC-$2.12 51P.

The major objective of the experienced-teacher fellowship program is to improve the quality of education in American elementary and secondary schools (1) by assisting selected, potentially influential teachers to pursue full-time graduate education in specially planned courses of study; and (2) by fostering and strengthening an increased concern for the training of teachers. The objective of this report is to describe in detail a preliminary study of the first year of the program. (RD)

(335) ED 018 817 Grinder, Robert E. DEVELOPING INSTRUCTIONAL PRODUCTS TO ACHIEVE BEHAVIORAL CHANGES. Madison, School of Education, Wisconsin University. MF-$0.25 HC-$0.48 10P.

The aim of the product research program for adolescent boys is to make school attractive to students close to terminating their education. (RD)

(336) ED 018 818 Bickel, Helen. STATUS OF ELEMENTARY SCHOOL GUIDANCE PILOT PROJECTS IN NEW YORK STATE. A FIRST YEAR REPORT. New York, New York University, 1967. MF-$0.25 HC-$1.28 30P.

Elementary school guidance pilot projects stressing the developmental-preventive approach to elementary school counseling are presented for evaluation. (CG)

(337) ED 018 819 Barkan, Manuel *

Chapman, Laura H. AESTHETIC EDUCATION PROGRAM AT THE OHIO STATE UNIVERSITY. REPORT ON THE PLANNING PHASE. St. Ann, Mo., Central Midwestern Regional Education Lab., 1967. MF-$0.50 HC-$2.84 69P.

The report contains the following material--(1) background of the aesthetic education program, (2) the concepts of aesthetic education, (3) purposes of the aesthetic education program, (4) implications of aesthetic experience and content, (5) alternate conceptions of curriculum development for aesthetic education, and (6) a proposed course of action for research and curriculum development activities. (RD)

(338) ED 018 820 Dinkmeyer, Don. DEVELOPMENTAL GROUP COUNSELING. Chicago, Ill., School of Education, DePaul University. MF-$0.25 HC-$0.44 9P.

The author believes that group counseling provides a unique methodology and a unique opportunity for social learning. A guide to this approach is presented. (IM)

(339) ED 018 821 Campbell, Donald T. * Levine, Robert A. PSYCHOLOGICAL VERSUS SOCIOLOGICAL EXPLANATIONS OF ETHNOCENTRISM. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.88 20P.

A cooperative cross-cultural study of ethnocentrism is based upon data collected by anthropologists in various geographical locations. (PS)

(340) ED 018 822 Usitalo, Richard J. ELEMENTARY GUIDANCE AND COUNSELING--A PROGRESS REPORT OF THE ACTIVITIES OF A LABORATORY. Olympia, Washington, Olympia School District, 1967. MF-$0.75 HC-$5.84 144P.

The primary objectives of the Olympia School District's elementary guidance program were to improve teacher attitudes and the child's self-concept through the teacher-child relationship. The philosophical basis of the program viewed guidance as a part of the total developmental process, emphasizing preventive counseling instead of remedial counseling. (CG)

(341) ED 018 823 Leviton, Gloria L. PROFESSIONAL AND CLIENT CHOICES IN CRITICAL SITUATIONS. Chicago, Illinois, Schwab Rehabilitation Hospital, 1967. MF-$0.75 HC-$5.64 139P.

This report describes a study of professional-client relationships in the rehabilitation of the physically handicapped. The purposes were--(1) to investigate views held by professionals and clients about "critical situations" stemming from a client's disability, (2) to determine conditions underlying these views, and (3) to provide helpful information for the training of students connected with rehabilitation. (RD)

(342) ED 018 824 Stricker, Lawrence J. "TEST-WISENESS" ON PERSONALITY SCALES. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.68 15P.

Test-wiseness was not a broad general ability but consists of a set of distinct and unrelated abilities. (CG)

(343) ED 018 825 Tiedeman, David V. and others. AN INFORMATION SYSTEM FOR VOCATIONAL DECISIONS. SIXTH QUARTERLY REPORT. BR-6-1819, Cambridge, Mass., Graduate School of Education, Harvard University, 1967. MF-$0.50 HC-$2.56 62P.

The report includes discussions on problems encountered, significant findings, and planned future activities. (RD)

(344) ED 018 826 Cottingham, Harold. GUIDANCE DYNAMICS AND THE COUNSELING PROCESS IN THE ELEMENTARY SCHOOL. Tallahassee, Florida State University. MF-$0.25 HC-$0.64 14P.

The purpose of this paper is--(1) to discuss the rationale, variables, (varying elements), and objectives of the guidance function in education, and

(2) to focus on the counseling process in the elementary school. (RD)

(345) ED 018 827 McCarthy, Edward H. THE EFFECTS OF SONIC ENVIRONMENT OF INDIVIDUALIZED INSTRUCTION IN LEARNING DIFFICULT AND EASY TASKS BY HIGH ACHIEVERS. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.48 10P.

Students learn best with a moderate amount of noise, as compared to no noise, or excessive noise. (PS)

(346) ED 018 828 Breton, Raymond * McDonald, John C. CAREER DECISIONS OF CANADIAN YOUTH, A COMPILATION OF BASIC DATA. Ottawa, Canada, Dept. of Manpower and Immigration, 1967. MF-$1.50 HC-$16.08 400P.

In a nationwide survey of Canadian secondary school students, the determinants of their occupational and educational aspirations, plans and decisions were measured. (CG)

(347) ED 018 829 SCHOLASTIC APTITUDE TESTS FOR GRADES VIII AND XI. BR-7-1275. Washington, D.C., Dept. of Psychological Foundations, 1967. MF-$1.00 HC-$9.76 242P.

The purpose of the project report is fourfold--(1) to prove the need for scholastic aptitude tests, (2) to show the need for a common test for a large geographical area, (3) to show that scholastic aptitude tests are preferable to tests of intelligence, and (4) to discuss the expected outcomes with the administration of such tests. (RD)

(348) ED 018 830 DIRECTION AND EMPHASIS, A SURVEY OF GUIDANCE AND COUNSELING PROGRAMS IN MICHIGAN COMMUNITY COLLEGES. FINAL REPORT. Lansing, Michigan State Board of Education, 1967. MF-$0.50 HC-$2.40 58P.

The objectives of this survey were--(1) to ascertain the current emphasis in guidance and counseling programs, and (2) to determine the direction community college personnel believe guidance and counseling should take by 1970. (IM)

(349) ED 018 831 Berdie, Ralph F. INTRA-INDIVIDUAL VARIABILITY OF BEHAVIOR AND THE PREDICTABILITY OF ACADEMIC SUCCESS. BR-6-8964, Minneapolis, Minnesota University, 1968. MF-$0.25 HC-$2.04 49P.

The purpose of the research was to observe the consistency of intra-individual variability from one task to another, to determine the reliability of observations of intra-individual variability, and to observe the extent to which the accuracy of prediction varied with the consistency of the individual's behavior. (Author)

(350) ED 018 832 AMERICAN-FOREIGN STUDENT RELATIONSHIPS. GUIDELINES. National Association for Foreign Student Affairs, 1967. MF-$0.25 HC-$0.64 14P.

The development of American-foreign student relationships is a cyclical process that requires programming to generate the process. (PS)

(351) ED 018 833 Keislar, Evan R. TEACHING CHILDREN TO DISCOVER--A PROBLEM OF GOAL DEFINITION. BR-6-2865, Inglewood, California, Southwest Regional Education Lab., 1968. Document not available from EDRS.

Because of the ever increasing expansion of knowledge and cultural changes, teaching children to discover (defined here as the acquisition of an ability to formulate and solve problems) should be given considerable significance as an educational goal. (RD)

(352) ED 018 834 HUMAN RELATIONS LABORATORY TRAINING STUDENT NOTEBOOK. Springport High School, 1967. MF-$0.50 HC-$2.52 61P.

The major objective of this notebook is to help those students interested in taking part in the Springport High School human relations training laboratories to better understand themselves, society, and human emotions so that they may develop socially and emotionally. (RD)

(353) ED 018 835 Kaltsounis, George L. and others. THE NATIONAL APTITUDE SURVEY. FORMAL REPORT AND TEST MANUAL. Ann Arbor, School of Education, Michigan University, 1968. MF-$0.50 HC-$2.96 72P.

The National Aptitude Survey attempted to provide a high school guidance instrument to identify potential automotive repairmen. (WR)

(354) ED 018 836 Holden, Robert L. A STUDY OF ELEMENTARY SCHOOL PRINCIPALS' CONCEPTS OF ELEMENTARY SCHOOL GUIDANCE. Austin, Texas Elementary Principals/Supervisors Association, 1967. MF-$0.50 HC-$3.00 73P.

The study demonstrated a lack of satisfactory organizational guidance plans, a principal-expert disparity in concept agreement, and a significant relationship between principals' concepts and many organizational characteristics. (WR)

(355) ED 018 837 Westbrook, Bert W. * Clary, Joe R. THE CONSTRUCTION AND VALIDATION OF A MEASURE OF VOCATIONAL MATURITY. Raleigh, N.C., North Carolina State University, 1967. MF-$0.25 HC-$2.28 55P.

This report deals with the organization, rationale, methods and expected end-products of a research project (scheduled for completion on June 23, 1970) for the construction and validation of a reliable vocational maturity measure (VMM). (RD)

(356) ED 018 838 Ilg, Frances L. DEVELOPMENTAL GUIDANCE IN THE ELEMENTARY GRADES. Washington, D.C., Office of Education (DHEW), 1966. MF-$0.25 HC-$0.68 15P.

Dr. Igl explains the developmental-examination system and discusses the selection, training, and duties of the examiner. He stresses the advantages of developmental examining. (RD)

(357) ED 018 839 Pelegrino, Donald D. and others. THE PREVENTION AND CONTROL OF ANTI-SOCIAL BEHAVIOR OF YOUTH. Los Angeles, Recreation/Youth Service Planning Council, 1966. MF-$0.75 HC-$5.88 145P.

The In-Service Training Guide for Youth Services Personnel was designed to aid personnel in the prevention and control of anti-social youth behavior. This practical guide and training manual presents a compendium of ideas, suggestions, and techniques. (WR)

(358) ED 018 840 Shaw, Merville C. * Ractor, William H. DIMENSIONS OF THE LEARNING ENVIRONMENT--THE SCHOOL OPINION SURVEY. California, I.R.C.O.P.P.S., Chico State College, 1967. MF-$0.50 HC-$3.72 91P.

This monograph presents technical and statistical information supplemental to previous publications concerning the general outline and characteristics of the School Opinion Survey (SOS). (WR)

(359) ED 018 841 FUNCTIONS OF VISITING TEACHERS IN MICHIGAN. SUMMARY OF PRELIMINARY FINDINGS. Ann Arbor, Midwest Research Center, Michigan University. MF-$0.50 HC-$1.60 38P.

The tasks performed by visiting teachers as identified by visiting teachers, the actual task performance of visiting teachers as viewed by principals, teachers and school diagnosticians, and the tasks that visiting teachers should perform according to school personnel were studied. (CG)

DISSERTATION RESUMES

(360) 68-7004 Acey, Alfred Edward. TIME AS A RELEVANT VARIABLE WHEN PERSONALITY SCORES ARE USED AS PREDICTORS OF ACHIEVEMENT. Univ. of Maryland, 1967.

The problem investigated by this study dealt with whether or not scores on the California Psychological Inventory (CPI) (Gough, 1957) obtained through an experimental administration where time for response was controlled, resulted in scores which predicted achievement of college freshmen any differently from CPI scores obtained under regular administration.

(361) 68-5672 Ahmed, Samir Naim. PATTERNS OF JUVENILE DRUG USE. Univ. of California, Berkeley, 1967.

This study was intended to be a descriptive and exploratory study which aims at developing a meaningful hypothesis which will serve as a lead for future research.

(362) 68-4701 Albright, Darryl R. AN APPLICATION OF A THEORY OF PROCESS IN CLIENT-CENTERED PSYCHOTHERAPY TO COUNSELING. Indiana Univ., 1967.

Client-centered theorists have hypothesized that certain therapist and client behaviors in the psychotherapeutic relationship are responsible for major elements of therapeutic outcome. The hypothesized therapist behaviors are the therapist's offerings of empathy, unconditional positive regard, and self-congruence in the therapy relationship. The hypothesized client behavior is the amount of the client's self-explanation in therapy.

(363) 68-405 Allen, Jay M. A COMPARISON OF VOCATIONAL OBJECTIVES AND JOB PLACEMENTS OF REHABILITATED CLIENTS IN COLORADO. Colorado State College, 1967.

This study was undertaken to investigate the relationship between the specific initial vocational objective outlined in the Rehabilitation Plan and the ultimate vocational placement at the time of case closure. Further comparisons were made relative to the type and the degree of disability, type of training clients received, the educational level of the rehabilitation counselor, and the work experience of the counselor.

(364) 68-4702 Altekruse, Michael Kent. COUNSELOR SELF-INTERACTION ANALYSIS IN COUNSELOR TRAINING. Indiana Univ., 1967.

The purpose of the study was to determine whether Counselor Self-Interaction Analysis (CSIA) could be a valuable tool in training counselors. If the use of the CSIA could change the self-concepts of the counselors in training and if it could change their counseling behavior, it was felt that it would be a valuable tool in counselor training.

(365) 68-6273 Andersland, Phyllis Burgess. PARENTAL REJECTION AND ADOLESCENT ACADEMIC ACHIEVEMENT. Purdue Univ., 1967.

It is assumed that since parents are principal mediators of the socialization process, the disruption of parental rejection may affect various areas of the child's life and personality and will be manifested in poor academic achievement when such achievement is valued in the sub-culture of which the child is a part.

(366) 68-8640 Arain, Ahmed Ali. RELATIONSHIPS AMONG COUNSELING CLIENTS' PERSONALITIES, EXPECTATIONS, AND PROBLEMS. Rutgers - The State Univ., 1967.

The purpose of this study was to explore the relationships among the counseling clients' personalities, their expectations of counselor characteristics, and the types of problems presented by them.

(367) 68-192 Archer, Raymond Lloyd. PERCEPTIONS OF THE ELEMENTARY COUNSELOR ROLE IN IDAHO PILOT ELEMENTARY PROGRAMS. Univ. of Idaho, 1967.

The major purpose of the study was to compare and evaluate the role of the elementary school counselor as perceived by teachers, administrators and counselors in the pilot programs in the state of Idaho and also by counselor trainers across the nation.

(368) 68-407 Arneson, John Robert. A COMPARATIVE STUDY OF STUDENT, PARENT, FACULTY, AND STUDENT PERSONNEL ADMINISTRATOR ATTITUDES TOWARD COLLEGE RULES AND REGULATIONS. Colorado State College, 1967.

The problem of this study was to measure, compare, and analyze the attitudes of Colorado State College students, their parents, faculty, and student personnel workers toward college policies and procedures which govern students.

(369) 68-6148 Atherley, Robert Alan. A CLASSIFICATION SYSTEM FOR NORM-VIOLATING HIGH SCHOOL STUDENTS. New York Univ., 1967.

This investigation was designed to focus the attention of guidance personnel on a specific segment of the school population: the norm-violating high school students. The stated purpose was to develop a valid and reliable classification system of descriptive behavioral categories for students attending a suburban high school who violate school and classroom norms.

(370) 68-2925 Badger, Herbert L. EVALUATING STUDENT PERSONNEL SERVICES. Univ. of Southern Mississippi, 1967.

The immediate purpose of this study is to determine the typical appraisal of experts as to (1) the ideal nature of the major functions of student personnel services, (2) the ideal nature of the major areas of student life to which the services are pertinent, (3) the relative value of each function to each area, and (4) the relative importance of each area to each other area. The ultimate purpose is to encourage student personnel work toward an early adoption of an expert-derived standard of major functions and values of student personnel services.

(371) 68-8003 Bailin, Irving Bernard. THE ROLES OF SOCIAL CLASS AND THONIC SUBCULTURE IN PSYCHOPATHOGENESIS. Illinois Institute of Technology, 1968.

This study investigated the relationship of social class and ethnicity to the process of psychopathogenesis underlying the prevalence and incidence of psychopathology in different classes and subcultural groups.

(372) 68-1028 Barnette, Edmund Leonard. A SCALE FOR DETERMINING PREFERENCE FOR DEVELOPMENTAL OR REMEDIAL APPROACHES IN ELEMENTARY SCHOOL GUIDANCE. Univ. of Alabama, 1967.

The purpose of this study was to develop an instrument for use in assessing preferences professional elementary school personnel have for either a developmental or remedial approach to guidance at that level.

(373) 68-1121 Barrett, Joseph Anthony. AN INVESTIGATION OF SOCIAL DESIRABILITY AND ACQUIESCENCE IN THE MINNESOTA COUNSELING INVENTORY. St. John's Univ., 1967.

The purpose of this study was to investigate the social desirability response set factor in a personality inventory, employing an adolescent population and using procedures similar to those typically used with adult groups. Such a research design necessitated the use of item desirability values arrived at by peers of the groups which determined item frequency of endorsement.

(374) 68-1128 Bartee, Geraldine McMurry. THE PERCEPTUAL CHARACTERISTICS OF DISADVANTAGED NEGRO AND CAUCASIAN COLLEGE STUDENTS. East Texas State Univ., 1967.

This research was designed to investigate the specific elements of self concept and perception of the environment, to determine whether there existed any substantial differences between the perceptual characteristics of disadvantaged Negro and Caucasian college students, and what impact the college experience had on these characteristics.

(375) 68-6389 Beach, Alice Laura. THE EFFECT OF GROUP MODEL-

REINFORCEMENT COUNSELING ON ACHIEVEMENT BEHAVIOR OF SEVENTH AND EIGHTH GRADE STUDENTS. Stanford Univ., 1967.

The purpose of this study was to test the effect of group model-reinforcement counseling on the academic achievement of 7th and 8th grade underachievers. It was hypothesized that model-reinforcement counseling would result in more overt achievement behaviors, higher grades, higher self-concepts, and better attitudes toward school than would instructional counseling or no counseling.

(376) 68-7865 Bealer, James Edward. AN ANALYSIS OF PERSONALITY AND DEMOGRAPHIC FACTORS CONCERNING STUDENTS INVOLVED IN DISCIPLINARY PROBLEMS. Michigan State Univ., 1967.

The purpose of this study is to contribute to the basic understanding of the factors concerning college students who become involved in disciplinary situations. The intent of the study is to contribute by discriminating between miscreant and non-miscreant students with measures of personality, demographic data, academic majors, curriculum, and their tenure at the university.

(377) 68-3968 Beggs, James Judson. PERSONALITY SHIFT IN WOMEN AT A CHOICE POINT IN MIDDLE LIFE. Univ. of Oregon, 1967.

This study was designed to examine the effect of a choice point on personality constancy and change in middle life. It is hoped that the theoretical framework of the study may eventually be developed into a way of conceptualizing the whole life span.

(378) 68-3595 Behm, Harley Dale. CHARACTERISTICS OF COMMUNITY COLLEGE STUDENTS: A COMPARISON OF TRANSFER AND OCCUPATIONAL FRESHMEN IN SELECTED MIDWESTERN COLLEGES. Univ. of Missouri, Columbia, 1967.

A sample of 1011 full-time freshmen students from five community colleges in the Midwest were selected for study, 628 actually participated. Students completed, on campus, an information form and Form A of the Sixteen Personality Factor Questionnaire (16 PF). Student records from each college yielded the remaining data for the study.

(379) 68-6281 Benjamin, Darrell Raymond. A THIRTY-ONE YEAR LONGITUDINAL STUDY OF ENGINEERING STUDENTS' INTEREST PROFILES AND CAREER PATTERNS. Purdue Univ., 1967.

Longitudinal in nature, this study concerned the stability of interests over a 31-year time span and the predictive and concurrent relationships between interests and the following educationally and occupationally related criteria: (1) grades; (2) educational level; (3) level of technical responsibility; (4) number of patents received; (5) number of technical articles published; (6) job satisfaction; (7) salary; (8) principal job function; (9) level of supervisory responsibility; and (10) technical-administrative function.

(380) 68-4689 Bernard, L. Diane. THE IMPACT OF THE FIRST YEAR OF PROFESSIONAL EDUCATION IN SOCIAL WORK ON STUDENT VALUE POSITIONS. Bryn Mawr College, 1967.

The impact of the first year of professional social work education on the value positions held by students was examined in this study. The research design involved a population of twenty-two students representing all the full-time casework students entering the Graduate Department of Social Work and Social Research of Bryn Mawr College in September of 1964.

(381) 68-4766 Bernstein, Joel S. AN INVESTIGATION OF THE RELATIONSHIP BETWEEN SCHOOL COUNSELORS' CONCEPTIONS OF THE PROBLEMS OF A COUNSELING POPULATION AND THEIR DIAGNOSIS OF THE PROBLEMS OF A COUNSELEE FROM THAT POPULATION. New York Univ., 1967.

The purpose of this study was to investigate the relationship between school counselors' conceptions of the problems of the entire counseling population of sixteen-year-old, white, middle-class girls who show in counseling diffuse problems of moderate intensity and their diagnoses of the problems of a particular counselee from that population.

(382) 68-477 Bestland, Donald E. A CONTROLLED EXPERIMENT UTILIZING GROUP COUNSELING IN FOUR SECONDARY SCHOOLS IN THE MILWAUKEE PUBLIC SCHOOLS. Marquette Univ., 1967.

The group counseling experiment dealt with "acting out" male students in the four schools, two junior high schools and two senior high schools. The "acting out" student, for the purposes of this study, is one who acts against the rules and regulations imposed by the school to such an extent that he is thus categorized.

(383) 67-9437 Birnbaum, Robert. THE EFFECTIVENESS OF TWO INFORMATION DISSEMINATION PROGRAMS IN CHANGING THE ORIENTATION OF MIDDLE-ACHIEVEMENT HIGH SCHOOL STUDENTS TOWARDS COMMUNITY COLLEGE ATTENDANCE. Columbia Univ., 1967.

The purpose of the study was to determine the effectiveness of two information dissemination programs in influencing middle-achievement students to consider community college attendance, and in increasing both the amount of accurate information they possessed and their positive attitudes towards these colleges.

(384) 68-2129 Bisland, Cornelia Elizabeth. THE RELATIONSHIP OF REASONS FOR ENROLLING IN AN EFFECTIVE STUDY COURSE TO SELF CONCEPT. Univ. of Mississippi, 1967.

This study was conducted for the purpose of investigating the relationship between the self concepts of students enrolled in two selected classes of Effective Study and the specific categories under which their reasons for enrolling had been classified. A second purpose of this study was to examine changes in adequate awareness of self, according to specific categories of reasons, which might have taken place during participation in an Effective Study course.

(385) 68-338 Blair, Garland Eugene. THE RELATIONSHIP OF SELECTED EGO FUNCTIONS AND THE ACADEMIC ACHIEVEMENT OF NEGRO STUDENTS. Florida State Univ., 1967.

This study examined the relationships between the self-concept, inner control, and psychological independence of ninth grade Negro students and their academic achievement.

(386) 68-6717 Blanton, Gloria Hortense. THE RELATIONSHIP OF OPINION, ATTITUDE AND INTEREST SURVEY INTEREST SCALES TO MAJOR AREAS SELECTED, ACADEMIC ACHIEVEMENT, AND SATISFACTION WITH CHOICE OF MAJOR AREAS SELECTED BY COLLEGE MALES. Univ. of North Carolina at Chapel Hill, 1967.

The purpose of the study was to investigate the relationship between the Opinion, Attitude and Interest Survey Educational-Vocational Interest scales and (1) academic major areas selected, (2) academic achievement, and (3) satisfaction with choice of major areas entered by college male students in one state university.

(387) 68-4707 Bodelson, Gerald R. ENVIRONMENTAL PERCEPTIONS OF FRESHMAN COLLEGE STUDENTS AS RELATED TO SELECTED ABILITY AND ACHIEVEMENT LEVELS. Indiana Univ., 1967.

This study was designed to investigate perceptions of campus environmental characteristics of freshman college students as related to selected ability and achievement levels. More specifically, this study endeavored to assess differences in perceived environmental characteristics among high ability overachieving, high ability underachieving, low ability overachieving and low ability underachieving freshman students at Indiana University.

(388) 68-478 Boll, Thomas Jeffrey. IDENTIFICATION AND PREDICTION OF ACADEMIC ACHIEVEMENT AND CHOICE THROUGH SELF DESCRIPTION: A POLY-DIAGNOSTIC APPROACH. Marquette Univ., 1967.

Lavin (1965) has indicated that although ability measures are presently the best single type of predictor, they account for less than half of the variation in academic performance. The purpose of this project was to investigate the feasibility of the development of an instrument capable of differentiating not only high and low academic achievers but also the self-descriptive characteristics of individuals in various vocational categories.

(389) 68-687 Bradley, Harry Leonard. AN ANALYSIS OF STUDENT PERSONNEL PROGRAMS IN THE COMMUNITY AND STATE COLLEGES OF WASHINGTON. Washington State Univ., 1967.

This study was intended to advance knowledge concerning community college student personnel programs and to suggest constructs and further areas which would be promising for investigations. The research was directed toward determining the status, scope, and quality of student personnel programs in community and state colleges, roles of staff members within these programs, and specified characteristics of these staff members.

(390) 67-16,780 Braskamp, Larry Allan. RELATIONSHIP OF PERSONALITY AND COLLEGE ENVIRONMENT TO CHANGES IN LIFE GOALS. Doctoral Dissertation, Univ. of Iowa, 1967.

It was hypothesized that students would identify with their college community and thus integrate into their own personality structure the life goals which were emphasized and rewarded by the college community. The direction and extent of change in importance of the life goals would be the product of the type of college community, the relevancy of the life goal to a student's dominant personality orientation, and the degree of similarity between the personality orientation of a student with the dominant environmental press on campus.

(391) 68-907 Brogly, Edward Raymond. COUNSELOR AND STUDENT PERCEPTIONS OF EDUCATIONAL INFORMATION NEEDS IN THE SELECTION OF SPECIALTY-ORIENTED SCHOOLS. Univ. of Iowa, 1967.

The purposes of this study were to determine (1) the relative importance specialty oriented high school students attach to knowledge of selected items about schools when choosing one for post-secondary training, (2) the relative importance attached to knowledge of these items by such students as they progress through the school selection process, (3) the relative importance that counselors believe such students attach to knowledge of these items as they progress through the school selection process, (4) the relative importance that counselors feel such students ought to attach to knowledge of these items as they progress through the school selection process, and (5) the extent to which there are differences among student and counselor perceptions of the relative importance attached to knowledge of these school information items.

(392) 68-4709 Brooks, Gary Donald. A STUDY OF THE ACCEPTABILITY AND PERCEIVED EFFECTIVENESS OF SELECTED METHODS OF STUDENT EXPRESSION TO FACULTY, STUDENT LEADERS AND ADMINISTRATORS. Indiana Univ., 1967.

The problem under investigation was threefold: (1) to determine if the views and perceptions of student leaders, faculty and administrators differ regarding the acceptability and perceived effectiveness of selected methods of student expression; (2) to determine if the views and perceptions of certain sub-groups of student leaders, faculty and administrators differ; and (3) to determine the direction and extent of differences between and among groups.

(393) 67-17,126 Brown, Joseph Eugene, S.J. MOTIVATIONAL FACTORS IN COLLEGE ACHIEVEMENT. Catholic Univ. of America, 1967.

Arnold's and McClelland's methods are based on purportedly comprehensive theories of emotion, motivation, and personality. This study sought (1) to determine which projective measure best predicts achievement, (2) to test hypotheses concerning the construct validity of each empirical measure, (3) to relate the findings concurrently to major personality variables which have been shown to predict achievement, and (4) to indicate which theory offers the more promising and comprehensive approach to the study of achievement motivation.

(394) 68-7144 Brown, Thomas Charles, Jr. THE FUNCTION OF THE SCHOOL SOCIAL WORKER, IN THE ELEMENTARY SCHOOLS, IN THE STATE OF ILLINOIS. Colorado State College, 1967.

The purpose of this study was to investigate the amount of agreement and disagreement existing among elementary principals, elementary teachers, school psychologists, and school social workers regarding functions of the school social worker in the state of Illinois.

(395) 67-17,737 Brubacher, Paul Wemple. A STUDY OF THE EFFECTS OF THE COLLEGE ENTRANCE EXAMINATION BOARD ADVANCED PLACEMENT PROGRAM UPON STUDENT ACADEMIC EXPERIENCES AT THE UNIVERSITY OF MICHIGAN. Univ. of Michigan, 1967.

The purpose of this study was to determine how effective the Advanced Placement Program (APP) has been in one institutional setting in achieving its varied objectives which relate to improving students' academic experiences. A secondary purpose was to report what students perceive to be the strengths and weaknesses of the APP and University policies with respect to the APP.

(396) 68-2927 Brumfield, Stanley Harvey. AN APPROACH TO THE STUDENT WITHDRAWAL PROBLEM THROUGH THE USE OF THE STRUCTURED OPEN-ENDED QUESTIONNAIRE AND THE FOCUSED DEPTH INTERVIEW. Univ. of Southern Mississippi, 1967.

This study sought to explore (1) the underlying causes for premature student withdrawal, and (2) the changes necessary to increase the school's holding power.

(397) 68-6619 Bunt, Miriam Elizabeth. A STUDY OF CERTAIN ASPECTS OF EGO IDENTITY AS DEMONSTRATED BY THE DISCREPANCY BETWEEN HOW AN ADOLESCENT VIEWS HIMSELF AND HOW HE PERCEIVES THAT OTHERS VIEW HIM. Wayne State Univ., 1962.

This study investigated the relationship between the level of ego identity an adolescent is judged to have achieved and the discrepancy between how the adolescent views himself and how he perceives others as viewing him.

(398) 68-7146 Burum, Paschal Kenneth. COUNSELOR INVOLVEMENT AND EMPLOYMENT STABILITY. Colorado State College, 1967.

In the present study an investigation was made into the relationships between certain variables known early in the rehabilitation process, and later employment. The relationship of certain variables to the tendency of some clients to return to DVR for further service after their cases had been closed as rehabilitated was also investigated.

(399) 68-7872 Butcher, Donald George. A STUDY OF THE RELATIONSHIP OF STUDENT SELF-CONCEPT TO ACADEMIC ACHIEVEMENT IN SIX HIGH ACHIEVING ELEMENTARY SCHOOLS. Michigan State Univ., 1967.

This study has reviewed the education of elementary school youngsters in a selected number of elementary schools from a philosophical posture that assumes the "social interactionist" position. This stance views the interaction of social variables as the dominant force in man's becoming a "self-actualizing" individual. The study has collected and analyzed data on measured achievement, intelligence and reported self-concept in research of statistical evidence to test hypotheses central to this theory of learning.

(400) 68-1324 Callender, William Douglas, Jr. A SOCIAL-PSYCHOLOGICAL STUDY OF SUICIDE-RELATED BEHAVIOR IN A STUDENT POPULATION. Univ. of Connecticut, 1967.

This dissertation examines the feasibility of studying suicide through representative samples of ordinary persons drawn from general populations. The dissertation thus focuses on whether suicide-related experiences are frequent in general populations, and, if so, how they might be useful in understanding the dynamics of actual suicide.

(401) 68-4114 Campbell, Robert J. THE

DEVELOPMENT AND VALIDATION OF A MULTIPLE-CHOICE SCALE TO MEASURE AFFECTIVE SENSITIVITY (EMPATHY). Michigan State Univ., 1967.

The purpose of this research was to determine if multiple-choice items used with short excerpts from videotape or film scenes of actual counseling sessions could reliably and validly measure individuals' affective sensitivity.

(402) 68-3838 Carbone, Gilbert Joseph. CHARACTERISTICS OF ENTERING TRANSFER STUDENTS' PERCEPTIONS OF A COLLEGIATE INSTITUTIONAL ENVIRONMENT. Univ. of Washington, 1967.

This study was an attempt to analyze the characteristics of entering transfer students' descriptions of the institutional environment (institutional perceptions) of the University of Washington and to compare the institutional perceptions of entering transfer students with those of a sample of previously enrolled students.

(403) 68-3715 Castelyns, Nicolas. A STUDY OF THE EFFECTIVENESS OF TWO PROCEDURES OF GROUP COUNSELING WITH SMALL GROUPS OF TALENTED, UNDERACHIEVING SEVENTH AND EIGHTH GRADE STUDENTS. Fordham Univ., 1967.

This investigation sought to ascertain whether different approaches to group counseling had significantly different effects on talented, underachieving grade seven and eight students. The procedures of group counseling employed included group counseling under directive leadership stressing the group task; group counseling under democratic leadership stressing the group process, and group counseling under directive leadership stressing the one session motivational approach, the latter being the control group.

(404) 67-13,432 Cates, Donald. A STUDY OF THE RELATIONSHIP BETWEEN AN ACADEMIC COUNSELING PROGRAM AND THE ACADEMIC PERFORMANCE OF SELECTED STUDENTS AT TEXAS TECHNOLOGICAL COLLEGE. Texas Technological College, 1967.

The purpose of this study was to determine the statistical relationship between the academic performance of freshmen students who did and did not participate in a summer program of academic counseling at Texas Technological College. The number of subjects studied was 3,781. Students who elected to participate in the counseling program were identified as the experimental group and those who elected not to participate were identified as the control group.

(405) 68-4116 Chaffee, Glenn Albert. A STUDY OF THE SELF CONCEPTS, OCCUPATIONAL PERSONAS, AND OCCUPATIONAL STEREOTYPES OF ENGINEERING STUDENTS. Michigan State Univ., 1967.

Super has theorized that vocational development is the implementation of a self concept. Galinsky and Fast and Stefflre have suggested that while for some choosing a vocation may be implementing a self concept, for others it may represent an effort to become or to appear to become like those involved in an occupational field through identification with them, and thereby taking on the characteristics attributed to them in the public mind. In order to test this idea, an experimental sample was chosen from among undergraduate engineering students at Michigan State University.

(406) 68-2085 Cheger, Jean Glidden. CYESIS: SOCIAL AND EDUCATIONAL DILEMMA. Wayne State Univ., 1967.

The study was primarily devoted to the examination of contemporary societal attitudes relative to the perceived responsibility and role of the school in providing guidance for unwed pregnant high school aged girls as evidenced by current literature and a sampling of professional high school counselors, college students, and unwed pregnant girls.

(407) 68-2558 Christiansen, Shanon Leon. THE IMAGE OF THE SECONDARY SCHOOL COUNSELOR AS PERCEIVED BY SUPERINTENDENTS, PRINCIPALS, COUNSELORS, TEACHERS, AND STUDENTS. Utah State Univ., 1966.

The central purpose of the study was to determine the image of the secondary school counselor as perceived by those with whom he interacts.

(408) 68-1970 Chronister, Jay Lester. COLLEGE ATTENDANCE AS A FUNCTION OF VOCATIONAL DEVELOPMENT FOR HIGH ABILITY STUDENTS. Univ. of Pittsburgh, 1967.

This research was designed to study college attendance as an aspect of vocational development for high ability students. It examined the relationship of selected socio-economic variables to vocational development and to college attendance as a function of that development. The selected socio-economic variables were parent's occupational status, parent's educational attainment, family income, student's perception of family style of living, and number of siblings.

(409) 68-413 Church, Edith Jean. THE CONSTRUCTION OF AN INSTRUMENT FOR THE SURVEY OF PHILOSOPHICAL PREFERENCES OF COUNSELORS-IN-TRAINING. Colorado State College, 1967.

The problem dealt with the construction of an instrument which was intended to survey the stated philosophical preferences of counselors-in-training. The instrument was limited to the consideration of general philosophical issues in the areas of ontology, epistemology, and axiology. The survey was administered to counselors-in-training in an attempt to measure two dimensions with respect to their general philosophical importances--the degree to which they preferred statements which may be categorized as "open" or "closed" and the degree to which they preferred statements which are classified as psychoanalytic, client-centered, trait-factor, or behavioristic.

(410) 68-5504 Clarcq, Jack Richard. PERCEPTIONS OF STUDENTS AND STAFF RELATING TO THE PURPOSES OF UNDERGRADUATE RESIDENCE HALLS ON SELECTED PUBLIC COLLEGE CAMPUSES IN NEW YORK STATE. Syracuse Univ., 1967.

This study measured the extent of agreement between perceptions of students and residence hall staff members in terms of A) what both groups perceived to be happening to students in the real situation and B) what both groups felt they would like to see happening to students in the ideal situation.

(411) 68-6292 CoBabe, Terry Anderson. THE STRONG VOCATIONAL INTEREST BLANK AS A PREDICTOR OF SUCCESS IN ENGINEERING. Purdue Univ., 1967.

This study investigated different statistical approaches to the analysis of the Strong Vocational Interest Blank (SVIB) for engineering students. Several criteria of success in engineering were examined in relation to differential profiles of the SVIB. In addition, the study attempted to differentiate statistically students completing engineering programs at Purdue University from students who transferred to other curricula and/or did not continue in other programs of study at Purdue University.

(412) 68-4770 Cohen, Daniel. EXPRESSED MOTIVATIONS IN CURRICULUM CHOICE. New York Univ., 1967.

This study was designed to determine whether or not expressed motivations for curriculum choice would discriminate between business administration seniors and education seniors who are student teachers.

(413) 68-6295 Cohen, Stewart. THE DEVELOPMENT OF AGGRESSION. Purdue Univ., 1967.

The present study was designed to investigate correlates of aggressive behavior through childrens' perceptions of their interpersonal environment. The dimensions under study were: (1) frustration, (2) modeling, and (3) norms.

(414) 68-1330 Cohen, Stuart Jordan. EFFECTS OF SITUATIONAL STRESS AND FAILURE EXPECTANCIES IN COLLEGE EXAMINATION PERFORMANCE. Univ. of Connecticut, 1967.

Effects of test-situation stress and expectancy of failure on college examination performance were studied in the context of an actual introductory psychology course exam.

(415) 68-6800 Colwell, Wayne Ellsworth. THE IMPROVEMENT OF LISTENING SKILLS OF COUNSELOR TRAINEES: AN EXPERIMENT. Arizona State Univ., 1968

In this study the experimenter tested the effects of short-term listening instruction on the performance of counselor trainees.

(416) 68-1331 Confrey, Evan E. THE DEVELOPMENT OF A MODEL FOR A THREE DIMENSIONAL OCCUPATIONAL PROFILE. Univ. of Connecticut, 1967.

The research evolved a vehicle capable of exhibiting a three dimensional occupational profile and established techniques to test the significance of any observed relationships among the dimensions. Worker trait components in the form of literal terms were chosen as the input elements for the model. The required elements were extracted from a master matrix and were categorized into lists which constituted two dimensions of the three dimensional profile.

(417) 67-17,268 Cowan, John Louis. STUDENT FREEDOM AND THE COLLEGE ENVIRONMENT: A MULTIVARIATE ANALYSIS. Univ. of Minnesota, 1967.

This study determined the degree of relationship between thirteen environmental characteristics and a measure of student freedom.

(418) 67-16,130 Cox, Robert Leslie. THE DISPOSITION OF STUDENT MISCONDUCT IN INSTITUTIONS OF HIGHER EDUCATION. Univ. of Houston, 1967.

This study has been conducted and reported as statistical analysis research for the purpose of determining whether the disposition of student misconduct in institutions of higher education is significantly affected by stated institutional characteristics.

(419) 68-415 Crow, Lester J. A COMPARISON OF CONNOTATIVE MEANINGS ATTACHED TO TEN SELECTED EDUCATIONAL CONCEPTS BY COUNSELORS AND ADMINISTRATORS. Colorado State Univ., 1967.

The present study was undertaken in an effort to investigate the similarities and differences in connotative meanings attached to selected educational terms commonly used by administrators and counselors.

(420) 67-16,154 Damm, Vernon John. THE RELATION OF EGO-STRENGTH TO CREATIVITY AND INTELLIGENCE IN HIGH SCHOOL STUDENTS. Univ. of Oregon, 1967.

This thesis was concerned with the interrelationships between ego-strength, creativity, and intelligence in high school students. Specifically, an examination was made to test (1) whether creativity is significantly related to ego-strength, and (2) whether students who are high in creativity only are significantly higher in ego-strength than are students who are high in intelligence only.

(421) 67-17,269 Danet, Burton Norman. SELF-CONFRONTATION BY VIDEOTAPE IN GROUP PSYCHOTHERAPY. Univ. of Minnesota, 1967.

This investigation represents an attempt to explore, under relatively controlled conditions, the therapeutic potentiality of videotape playback in group psychotherapy. Such audio-visual feedback provides group members with a maximally objective means of viewing themselves in interaction.

(422) 68-5039 Davis, Kathleen L. THE SENSITIVITY OF SELECTED INSTRUMENTS TO PERSONALITY CHANGES PRODUCED BY GROUP COUNSELING. Univ. of Georgia, 1967.

The purpose of this study was to identify the tests and/or factors which were sensitive to changes in selected measures of personality as the result of short-term group counseling with graduate student volunteers in the College of Education at the University of Georgia. Through the identification of sensitive factors to change, it is assumed that more valid predictions of change and formulations of goals for the "normal" individual in group counseling will be achieved.

(423) 67-16,211 Day, Sherman Ross. THE EFFECTS OF ACTIVITY GROUP COUNSELING ON SELECTED BEHAVIOR CHARACTERISTICS OF CULTURALLY DISADVANTAGED NEGRO BOYS. Univ. of Georgia, 1967.

The purpose of this study was to examine the effects of 15 sessions of activity group counseling on intellectual competence, emotional behavior, classroom behavior, and sociometric status of culturally disadvantaged Negro boys who were referred for counseling as being behavior problems in the classroom.

(424) 68-2559 Densley, Kenneth Gordon. DETERMINING DISCREPANCIES THAT MIGHT EXIST BETWEEN APTITUDE SELF-CONCEPT AND MEASURED APTITUDE. Utah State Univ., 1967.

The primary purpose of this study was to determine differences that exist between the student's aptitude and his perceived aptitude by use of the General Aptitude Test Battery (GATB) and a new instrument, the Skill Inventory (SI); and to consider the influence of living in different size communities, socio-economic status, and general learning ability on the student's formulation of his aptitude self-concept. A secondary consideration was to study the effect of these same factors upon occupational aspirations.

(425) 68-7054 Dewey, Mary Evelyn. An INVESTIGATION OF HOLISM IN STUDENT PERSONNEL WORK, WITH SPECIAL EMPHASIS ON THE DEPRESSION YEAR 1931-1932. Syracuse Univ., 1967.

The history of student personnel work in higher education has been threaded with difficulties in implementing a major goal of the field: holism, the concern for the whole student, not merely his intellectual development alone. Nevertheless, despite acknowledged failure in implementation, this goal has remained constant, albeit elusive.

(426) 68-4531 Donner, Lawrence. EFFECTIVENESS OF A PRE-PROGRAMMED GROUP DESENSITIZATION TREATMENT FOR TEST ANXIETY WITH AND WITHOUT A THERAPIST PRESENT. Rutgers - The State Univ., 1967.

The present study was an attempt to develop a pre-programmed group desensitization treatment for test anxiety; to evaluate the effectiveness of the treatment of systematic desensitization without counseling; and to determine the importance of the physical presence or absence of the therapist in the sessions.

(427) 67-17,233 Doob, Christopher Bates. THE DEVELOPMENT OF PEER GROUP RELATIONSHIPS AMONG PUERTO RICAN BOYS IN EAST HARLEM. Cornell Univ., 1967.

This exploratory study is based upon eight months of participant-observation research done in East Harlem, New York City, between June 1966 and February 1967. The informants were boys and young men living upon one block in East Harlem as well as workers in a local community development organization. Ten individual cases and six group activities were examined and a number of conceptual conclusions reached.

(428) 68-3815 Duffy, Brother Joseph Creighton, S.M. THE PROFESSIONAL PREPARATION OF GUIDANCE COUNSELORS IN CATHOLIC SECONDARY SCHOOLS. St. John's Univ., 1967.

During the 1965-1966 academic year a questionnaire was sent to the 2341 Catholic secondary schools in the United States listed in A Listing of Catholic Secondary Schools in U.S.A. The questionnaire was designed to obtain certain characteristics of the persons providing guidance services in these schools and to ascertain their professional preparation, their experience and their professional activities. Furthermore the study analyzed the responses by school size, type, student population and location to determine if differences existed among counselors working in different schools.

(429) 67-12,420 Dumas, Neil Stephen. FEEDBACK FROM THE VOCATIONAL REHABILITATION COUNSELOR: PERCEPTIONS OF PROFESSIONAL

TRAINING AND DEVELOPMENT, LITERATURE, PERSONNEL INTERACTION, SELF-EVALUATION, AND INFORMATION PROCESSING. Univ. of Wisconsin, 1967.

The primary purpose of this investigation was to solicit feedback from rehabilitation counselors as a basis for future evaluative research. In accordance with this aim, an interviewer-conducted survey concerning: 1. Orientation and indoctrination procedures; 2. Pre-service, in-service, and out-service training; 3. Journal and agency literature; 4. Counselor-supervisor, and staff conference; 5. Self-assessment procedures; and 6. Consultation, information, and reference services were administered to a random sample of rehabilitation counselors.

(430) 68-1339 Dunn, Joseph Robert, Jr. THE EFFECT OF DATA PROCESSING ON THE GUIDANCE PROGRAMS OF SELECTED SECONDARY SCHOOLS IN CONNECTICUT. Univ. of Connecticut, 1967.

The major purpose of this study was to identify the uses, values, and effect of data processing on the guidance programs of secondary schools.

(431) 68-1744 Dunn, Marilyn Alma. SATISFACTION WITH SOCIAL RELATIONSHIPS OF COLLEGE STUDENTS WHO ARE PHYSICALLY DISABLED. Univ. of Illinois, 1967.

This research was primarily focused upon studying the variable of satisfaction with social relationships of male and female college students with different degrees of physical disability.

(432) 68-2283 Durig, Kurt Robert. A STUDY OF SOCIAL STATUS AND OCCUPATIONAL CHOICE AMONG HIGH SCHOOL STUDENTS. Indiana Univ., 1967.

This study considers three fundamental questions: first, is there a relationship between the level of prestige of fathers' occupations and (a) the level of prestige of their children's occupational aspirations, and (b) the children's values, attitudes, perceptions, and motivations? Third, is there a significant difference between white and Negro students regarding the first and second questions?

(433) 68-4716 Duvall III, William Henry. STUDENT-STAFF EVALUATION OF RESIDENCE HALL ENVIRONMENTAL CONDITIONS AT INDIANA UNIVERSITY. Indiana Univ., 1967.

This study attempted to evaluate the on-going residence hall program at Indiana University by (1) determining whether undergraduate students in the residence halls and members of the residence halls counseling staff at the University regarded certain residence hall environmental conditions as being worthwhile and desirable, and (2) obtaining their evaluation of the extent to which these environmental conditions existed in the residence halls at Indiana University.

(434) 68-556 Elliott, Earl S. AN ANALYSIS OF SIMILARITIES AND DIFFERENCES OF BACCALUAREATE DEGREE ENGINEERING STUDENTS AND ASSOCIATE DEGREE ENGINEERING STUDENTS AT THE PENNSYLVANIA STATE UNIVERSITY. Univ. of Kansas, 1967.

The concept of the engineering team develops the idea that workers specialize at different levels in the same field: skilled workers, technicians, and professionals. Because the technician is a relatively new member of the team, this study undertook an examination of the relationship between the Engineering Technician student (two-year) and the Professional Engineering student (four-year).

(435) 68-6297 Elsey, Robert William. AN ANALYSIS OF STUDENT, FACULTY AND ADMINISTRATORS' PERCEPTIONS OF THE DEAN OF MEN'S OFFICE AT PURDUE UNIVERSITY. Purdue Univ., 1967.

The purpose of this exploratory investigation was to compare the communalities and differences that existed between members of the academic community and staff personnel associated with the Office of the Dean of Men in their perceptions of the Office of the Dean of Men.

(436) 68-8063 Ewalt, Robert Hermann. STUDENT SUBCULTURES IN UNIVERSITY RESIDENCE HALLS. Univ. of Illinois, 1967.

The purpose of this research was to study two general hypotheses: (1) Significantly different subculture patterns exist between residence halls on the Washington State University campus, and (2) Students whose subculture membership is different from the dominant subculture in their halls resolve this inconsistency by one of three methods: (a) changing subculture orientation by moving toward the dominant subculture, (b) identifying with a group outside of the hall, or (c) moving from the hall.

(437) 68-6299 Fagerburg, Joan Emeline. A COMPARATIVE STUDY OF UNDERGRADUATE WOMEN IN RELATION TO SELECTED PERSONAL CHARACTERISTICS AND CERTAIN EFFECTS OF EDUCATIONAL INTERRUPTION. Purdue Univ., 1967.

This study considers differences among university undergraduate women in relation to academic achievement, confidence in academic ability, personality characteristics, and problems encountered at college.

(438) 68-4129 Federoff, Paul. A COMPARISON OF OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS AND EXPECTATIONS OF SIXTH GRADE AND TWELFTH GRADE STUDENTS. Michigan State Univ., 1967.

The problem of this study arose out of the concern for the anxieties of adolescents regarding vocational choice and related educational plans. In our culture, entering an occupation is generally seen as a symbol of adulthood and an indication that a young man or woman has reached a stage of some independence and freedom.

(439) 68-2001 Felix, Joseph L. THE DEVELOPMENT AND EVALUATION OF A PRESCRIPTION FOR MORE READABLE REPORTING OF RESEARCH IN GUIDANCE AND PERSONNEL WORK. Univ. of Cincinnati, 1967.

The study was limited to a single professional periodical, The Personnel and Guidance Journal, and its readership. A thorough review of past research on readability measurement revealed certain factors that seemed to merit consideration for the prescription. Articles published in ten issues of the Journal then were examined in light of these factors.

(440) 68-3782 Fenwick, Donald Dean. AN EVALUATION OF A PLANNED PROGRAM OF HUMAN RELATIONS DEVELOPMENT FOR COLLEGE STUDENTS. Univ. of Nebraska Teachers College, 1967.

It was the purpose of this study to assess the change in behavior of college students as a result of their participation in a planned program of activity designed to increase their skills in the development of better human relationships.

(441) 68-5714 Finney, Henry Christopher. DEVELOPMENT AND CHANGE OF POLITICAL LIBERTARIANISM AMONG BERKELEY UNDERGRADUATES. Univ. of California, Berkeley, 1967.

The analysis focused specifically upon changes in political libertarianism among freshmen males. Degrees of libertarianism were ascertained on each wave by means of an index of five items tapping attitudes toward different aspects of civil liberties and political liberalism.

(442) 68-2133 Flanagan, Waitus Malcolm. ORDINARY AND IDEAL PERCEPTIONS OF STUDENT RIGHTS BY STUDENTS, FACULTY, AND STUDENT PERSONNEL WORKERS. Univ. of Mississippi, 1967.

This study was conducted to identify perceptions of student rights held by male student leaders, female student leaders, male students-in-general, female students-in-general, faculty, and student personnel workers. A second purpose of this study was to construct an instrument with which to identify these perceptions.

(443) 68-5922 Florio, Anthony. ATTITUDES TOWARD MARRIAGE COUNSELING: A STUDY OF MARRIED COLLEGE STUDENTS. Florida State Univ., 1967.

A study was conducted within the social system framework to find answers related to the attitudes of married college students toward the role and function of the marriage counselor and the willingness of married students to utilize marriage counseling services as a means of maintaining their marital system.

(444) 68-2543 Foster, Robert Morrison. AN ANALYSIS OF GUIDANCE SERVICES IN SELECTED HIGH SCHOOLS IN OREGON. Oregon State Univ., 1967.

The purposes of this investigation were: (1) To attempt to determine how well programs of guidance services were felt to be functioning in meeting the needs of pupils through an analysis of guidance services in selected high schools in Oregon, and (2) To develop recommendations for improving programs of guidance services in secondary schools based upon the findings of this study.

(445) 68-2420 Fox, David Elwin. VOLUNTARY WITHDRAWAL IN TWENTY-ONE LIBERAL ARTS COLLEGES FOR THE PERIOD OF SEPTEMBER 1963 TO SEPTEMBER 1964. Columbia Univ., 1967.

The purpose of this study was to analyze students' reasons for voluntary withdrawal in a selected sample of 21 private liberal arts colleges during the period September 1963 to September 1964; to describe these students in terms of selected socio-economic and academic factors; and to obtain their levels of satisfaction with selected services and facilities of their colleges.

(446) 68-5862 Fox, Logan Jordan. A STUDY OF RELATIONSHIPS BETWEEN GRADES AND MEASURES OF SCHOLASTIC APTITUDE, CREATIVITY, AND ATTITUDES IN JUNIOR COLLEGE STUDENTS. Univ. of Southern California, 1967.

The purpose of this study was to investigate some of the factors involved in the academic achievement of a select sample of students from one junior college in Southern California.

(447) 68-927 Frantz, Thomas T. AN INVESTIGATION OF COLLEGE STUDENT SUBCULTURES. Univ. of Iowa, 1967.

The purpose of this study was to identify college students subcultures defined as groups of students sharing patterns of behavior differentiating them from other groups of students. Behavior was conceptualized in three components: activity, sentiment and interaction. Activity was viewed as the most important component of behavior; hence, subcultures were initially identified on the basis of students' shared activities.

(448) 67-16,791 Fredrickson, Lowry Clifford. A STUDY OF ADOLESCENT VALUES. Univ. of Iowa, 1967.

This was an investigation of adolescent values in four domains: family, education, ethical situations, and religious beliefs. What was sought was (1) the nature of student attitudes toward specific value situations, and (2) student perception of the relative amount of influence of various social agencies in shaping values.

(449) 68-541 Fritts, Chantrey Alfred, Jr. THE INFLUENCE OF SEX OF COUNSELOR, EXPERIENCE, PARENTAL STATUS, AND TYPE OF SCHOOL UPON COUNSELOR RESPONSE TO VARIOUS KINDS OF SECONDARY SCHOOL COUNSELING SITUATIONS. Univ. of Denver, 1967.

The purpose of this study was to acquire information concerning the relationship of four factors, (1) sex of the counselor (2) years of counseling experience (3) the counselor's parental status (4) the type of school - parochial or public - in which the counseling is done, and the responses of the counselor to seven hypothetical cases.

(450) 68-5535 Furst, Harriette Drysdale. AN ANALYSIS OF THE CERTIFICATION REGULATIONS OF ELEMENTARY SCHOOL GUIDANCE COUNSELORS IN THE UNITED STATES. Columbia Univ., 1967.

The study is a descriptive survey having the following objectives: (1) to analyze the existing state certification regulations for elementary school guidance counselors in the United States; and (2) to draw implications for certification policies likely to assure the practioners are able to carry out the functions which literature and authorities have assigned to them.

(451) 68-9158 Gallagher, Robert Patrick. PERSONALITY CHARACTERISTICS OF COUNSELING AND MATHEMATICS INSTITUTE TRAINEES,

CHANGES THAT OCCUR DURING TRAINING, AND RELATIONSHIPS BETWEEN COUNSELOR CHARACTERISTICS AND COUNSELING POTENTIAL. Rutgers - The State Univ., 1968.

This study was designed to compare a sample of former teachers enrolled in a counseling institute with a sample of former teachers enrolled in a mathematics institute across certain non-cognitive personality dimensions, to compare changes which took place in the two samples during an academic year of training, and to determine what relationship existed between the measured traits of the counselor trainees and ratings of their counseling potential.

(452) 68-7603 Gallatin, Judith Estelle. THE DEVELOPMENT OF THE CONCEPT OF RIGHTS IN ADOLESCENCE. Univ. of Michigan, 1967.

The purpose of the present study was to explore the development of political thinking in adolescence. Specifically, it focused on the development of the concept of rights among adolescents of various ages and nationalities.

(453) 68-7058 Gardner, Albert Henderson. A DEVELOPMENTAL STUDY OF INFERRED IDENTIFICATION. Syracuse Univ., 1967.

Semantic differential ratings of the self (Usual and Ideal) and significant others (Mother, Father, Best Liked Teacher, Best Friend, and Persons Most Like and Least Like to be Like) were collected from 660 males and females in grades 6, 8, 10 and 12 for the purpose of studying the age and sex differences in: (1) the connotative meanings of concepts; (2) inferred identification, i.e., scale similarity between persons; and, (3) models of acceptance and rejection.

(454) 68-2613 Garms, Joe DeWayne. PREDICTING SCHOLASTIC ACHIEVEMENT WITH NONINTELLECTUAL VARIABLES. Texas Technological College, 1967.

This study was designed to emphasize the importance of nonintellectual variables in predicting achievement in introductory psychology and other college courses. The items from eight personality scales were pooled and administered to 400 students in introductory psychology.

(455) 68-6209 Gaskins, John Richard. DEVELOPMENT OF A PUPIL PERSONNEL EXPENDITURE CRITERION MODEL WITH ANALYSIS OF PUPIL PERSONNEL EXPENDITURES IN SELECTED SCHOOL DISTRICTS IN THE UNITED STATES. Kent State Univ., 1967.

The purpose was to determine the current status of pupil personnel expenditures and the relationship between this financial support and the expenditure level advocated by experts in the area of pupil personnel services.

(456) 67-15,627 Godbold, Donald Horace. A COMPARISON OF ATTITUDES TOWARDS SCHOOL, SELF-PERCEPTION, AND ACHIEVEMENT OF EIGHTH GRADE PUPILS ATTENDING JUNIOR HIGH SCHOOLS IN COMMUNITIES OF DIFFERENT LEVELS OF ECONOMIC AFFLUENCE. Univ. of Michigan, 1967.

The purpose of this study is to examine any differences in attitudes towards school, and self-perceptions as related to achievement for selected eighth-grade pupils who attend Detroit junior high schools in two geographical areas representative of different levels of economic affluence. The primary concern of this study is to provide additional insights into some of these attitudes as they may affect the motivation of pupils from lower socioeconomic circumstances to achieve.

(457) 68-5725 Godon, Rolf Michael. THE USE OF ROLE-MODELS TO INFLUENCE SELF-EVALUATION AND EVALUATION OF OTHERS. Univ. of California, Berkeley, 1967.

The purpose of this study was to examine variables, principally similarity and amount of interaction, which may allow individuals of low self-esteem to incorporate attributes of successful models. It was hypothesized that persons attempt to maintain self-consistency, and that those of low self-esteem fail to react to successful models due to perceived inconsistency between themselves and the models.

(458) 68-2987 Goff, William Harry. VOCATIONAL GUIDANCE IN ELEMENTARY SCHOOLS. Ohio State Univ., 1967.

An experimental program of vocational guidance in the elementary school was designed and activated to determine if measurable increments in occupational knowledge, vocational aspiration and realism in occupational choice could be achieved in pre-determined situations in two different elementary schools.

(459) 68-2422 Gold, Jerome Seymour. AN EVALUATION OF A LABORATORY HUMAN RELATIONS TRAINING PROGRAM FOR COLLEGE UNDERGRADUATES. Columbia Univ., 1967.

The City College Human Relations Laboratory Program was designed to contribute to the development of the student as a person. The sponsors of the program had developed a "sensitivity training" orientation in which the objectives of the program were defined as "greater openness" with others, and "greater flexibility" of behavior. A segmental evaluation was designed to provide objective data to determine whether or not the laboratory training program achieved one of its intended objectives, self-disclosure behavior.

(460) 68-7893 Goldberg, Alan David. A SEQUENTIAL PROGRAM FOR SUPERVISING COUNSELORS USING THE INTERPERSONAL PROCESS RECALL TECHNIQUE. Michigan State Univ., 1967.

The purpose of this study was to determine the effects of two different supervisory experiences on the subsequent interview behavior of counselor candidates. One procedure was an adaptation of the Interpersonal Process Recall (IPR) technique while the other, a more conventional approach, was one hour of individual counselor supervision conducted immediately after each client contact.

(461) 67-17,317 Goodnight, Barbara Ann. ADOLESCENCE IN AMERICAN SOCIETY: A CODIFICATION OF CURRENT SOCIOLOGICAL KNOWLEDGE WITH IMPLICATIONS FOR FURTHER RESEARCH. Louisiana State Univ. and Agricultural and Mechanical College, 1967.

This study in theoretical sociology combines the author's long-term interest in adolescence with recognition of the need for synthesis and codification of sociological knowledge. It attempts to explain adolescence as a sociocultural phenomenon by employing axiomatic theory construction as a strategy for synthesizing and codifying the research findings and speculations of others.

(462) 68-1649 Graham, Jack Arnold. THE EFFECT OF THE USE OF COUNSELOR POSITIVE RESPONSES TO POSITIVE PERCEPTIONS OF MATE IN MARRIAGE COUNSELING. Arizona State Univ., 1968.

The research was designed to (1) investigate the effect of using positive responses by the counselor to positive statements regarding perception of mate which occurred in a joint counseling setting, and (2) compare the effect of using positive responses in joint counseling settings with a problem-centered counseling approach without positive responses by counselor.

(463) 68-656 Griffen, William Lawrence. PREDICTORS OF FRESHMAN COLLEGE STUDENTS' INTEREST IN WORKING ON MAJOR SOCIAL PROBLEMS. Cornell Univ., 1967.

The purpose of the study was to identify beginning college students who were interested in working on major social problems and then to describe how they differed from their fellow students not interested. Freshmen were studied in order to examine recent family and secondary school influences as opposed to college experience influence, and because this elite group more represented potential decision-makers than their non-college counterparts.

(464) 68-486 Haendschke, Martin August. A STUDY IN GROUP COUNSELING WITH LOW-ACHIEVING STUDENTS ON THE SOPHOMORE LEVEL OF A JUNIOR COLLEGE. Marquette Univ., 1967.

This study in group counseling was undertaken to investigate the results of two types of group counseling techniques: the leader-structured group and the group-structured group.

(465) 67-15,576 Hagebak, Beaumont Roger. THE EFFECT OF VARIOUS ORIENTATION MEDIA ON CLIENT EXPECTANCIES AND COUNSELING SATISFACTION. Arizona State Univ., 1968.

The purpose of this study was to describe and assess aspects of client expectation for counselor role and client evaluations of the effectiveness of the initial interview as related to the use of various orientation media, and to discuss post-counseling behavior change as reported by most and least satisfied clients.

(466) 68-4146 Haller, Lola Marie. THE FUTURE ROLE OF THE HIGHEST RANKING WOMAN STUDENT PERSONNEL ADMINISTRATOR IN THE COLLEGE OR UNIVERSITY AND A SUGGESTED TRAINING PROGRAM. Michigan State Univ., 1967.

The purpose of this study was an attempt to define the future role of the highest ranking woman student personnel administrator in a college or university and to suggest a training program which would prepare her for this future role.

(467) 67-17,769 Halsted, Donald Lyle. THE RELATIONSHIPS OF SELECTED CHARACTERISTICS OF JUVENILES TO DEFINITIONS OF DELINQUENCY. Univ. of Michigan, 1967.

This study examined the relationship between delinquency status and other characteristics of a juvenile population. The study was based on 522 juveniles between the ages of thirteen and seventeen in Flint, Michigan.

(468) 68-356 Hanley, William James. FAMILISTIC ATTITUDES AND MARRIAGE ROLE EXPECTATIONS: A STUDY OF AMERICAN COLLEGE STUDENTS. Florida State Univ., 1967.

This inter-regional study of American college students was designed to augment existing knowledge concerning familistic attitudes and marriage role expectations.

(469) 68-2936 Harris, George Alexander. INTERPERSONAL SENSITIVITY IN THE COUNSELOR-CLIENT RELATIONSHIP. Univ. of Southern Mississippi, 1967.

This study was concerned with the identification of a setting in which counselors and their respective student-clients could be compared by means of an exploration of the influence of each person's interpersonal relationship with the other person. Within the confines of a one-to-one relationship, the study sought to determine: (1) whether or not the sensitivity experienced by each person in the relationship had a bearing on any objectively measured movement on the part of the client, and (2) whether or not such sensitivity could be defined and clarified so that it may have meaning relative to the training of counselors.

(470) 68-3613 Hartley, Duane Lin. EFFECTS OF COUNSELING ON PERCEIVED COUNSELOR CREDIBILITY. Univ. of Missouri, Columbia, 1967.

The major purpose of this study was to determine the effects of counseling on the perceived credibility of the counselor. In addition, an investigation was made to determine the effects of counseling on pupil behavior. The research hypotheses under investigation were: (1) The perceived credibility of the counselor is a function of counseling interaction. (2) Pupil behavior is a function of counseling.

(471) 68-21 Haworth, Glenn Oscar. SOCIAL WORK STUDENTS' THEORETICAL ORIENTATIONS TOWARD HUMAN BEHAVIOR. Univ. of California, Berkeley, 1967.

Many social work writers assume that social workers' theoretical orientations toward human behavior are strongly influenced by psychoanalytic psychology. As systematic research so far has not directly investigated this assumption, this study undertook to measure the orientations acquired by social work students during their professional education.

(472) 68-6211 Hebert, David J. THE COUNSELING RELATIONSHIP AS A FUNCTION OF CLIENT-COUNSELOR PERSONALITY NEED AND

SEX SIMILARITY. Kent State Univ., 1967.

The purpose of this study was to investigate the effects of similarity and dissimilarity between selected personality needs of the client and counselor on the counseling relationship. This investigation also attempted to determine the effects of varying sex combinations of counselors and clients on this relationship.

(473) 67-17,219 Hedquist, Francis Jene. AN INVESTIGATION OF INSIGHT AND ACTION APPROACHES IN GROUP COUNSELING WITH COLLEGE STUDENTS. Brigham Young Univ., 1967.

The purpose of this study was to investigate some academic and interpersonal effects of insight group counseling and action group counseling with college Ss and to determine some ways in which personality and academic aptitude interplay with the type of counseling used.

(474) 68-78 Heirich, Max Arthur. DEMONSTRATIONS AT BERKELEY: COLLECTIVE BEHAVIOR DURING THE FREE SPEECH MOVEMENT OF 1964-1965. Univ. of California, Berkeley, 1967.

Twenty-six occasions of collective behavior occurred at the University of California, Berkeley, during the "Free Speech" controversy of the 1964-65 school year. The events varied in size (from as few as fifty to as many as ten thousand participants), in type (from spontaneous reactions to carefully planned and promoted activities), and in composition (from those supporting the position of the Free Speech Movement to those in opposition to it). Using this sample of events, involving persons with quite different goals and perceptions of the facts at issue, this case study develops a model of goal-oriented collective behavior.

(475) 68-4152 Hekhuis, Louis Frederick. A COMPARISON OF THE PERCEPTIONS OF STUDENTS AND FACUTY AT MICHIGAN STATE UNIVERSITY WITH RESPECT TO STUDENT PARTICIPATION IN UNIVERSITY POLICY FORMULATION. Michigan State Univ., 1967.

The primary purpose of this study was to compare perceptions of selected students and faculty members at Michigan State University with respect to student involvement in university policy formulation. Six sample groups were identified for the purpose of determining whether there was any relationship between membership in a group and the perception of the extent students should be involved in university policy formulation.

(476) 68-1086 Herbert, Craig Anthony. A CASE-STUDY APPROACH TO THE UNDERSTANDING OF GUIDANCE ACTIVITIES FOR INDIVIDUAL DEVELOPMENT. Univ. of Wisconsin, 1967.

The study was to identify and explore theoretical concepts related to guidance and individual development. Case studies of selected individuals were used to examine individual development in light of guidance activities performed by counselors, teachers, parents and peers.

(477) 68-3138 Herson II, Joseph Lawrence. AN EXPLORATION OF THE ROLE EXPECTATIONS OF THE SCHOOL PSYCHOLOGIST IN THE COMMONWEALTH OF VIRGINIA. Univ. of Virginia, 1967.

This study was intended to ascertain the relative degree of unanimity within and between eight specified groups of public school personnel in the State of Virginia regarding the expected role of the school psychologist. It was also intended to determine the relative importance that each role definer group attached to the role performances of the school psychologist with respect to ten functional service areas in which he might or does perform. Finally, it was intended to determine the frequency with which these ten functional service areas are actually provided by school psychologists in the State of Virginia.

(478) 68-8637 Hine, Willa Wasson. AN EVALUATION OF CREATIVITY AS A FACTOR IN THE DEVELOPMENT OF PROBLEMS FOR SOME SCHOOL CHILDREN. Univ. of Denver, 1967.

The central purpose of this study was to examine creativity as a possible factor in the development of problems for some children by comparing the creative potential of problem and non-problem children. The subjects selected for this study were from self-contained sixth grade classrooms in a suburban school district.

(479) Hirsch, Irwin Sylvan. TRAINING MOTHERS IN GROUPS AS REINFORCEMENT THERAPISTS FOR THEIR OWN CHILDREN. Univ. of Maryland, 1967.

Recent psychological literature includes many reports of success in modifying deviant human behavior by the use of the principles of reinforcement originally derived in animal laboratories. The purpose of the present investigation was to teach parents and thus extend this work, and evaluate the effects of the educational treatment.

(480) 67-15,999 Hosinski, Sister Marion, S.S.M. SELF, IDEAL SELF, AND OCCUPATIONAL ROLE: PERCEPTUAL CONGRUENCE IN VOCATIONALLY COMMITTED COLLEGE WOMEN. A CROSS SECTIONAL STUDY OF SELF PERCEPTION, SELF ASPIRATION, AND OCCUPATIONAL PERCEPTION AMONG UNIVERSITY NURSING STUDENTS. Univ. of Notre Dame, 1964.

This study demonstrated empirically the effect of certain elements in the process of testing the realism of vocational choice in accord with a vocational development model rooted in phenomenological personality theory.

(481) 68-4730 Humphreys, William Benjamin. CONSTRUCTION AND STANDARDIZATION OF TWO MEASURES OF CONFIDENTIALITY INVOLVING SCHOOL COUNSELORS. Indiana Univ., 1967.

The purpose of the study was to construct and standardize an instrument to measure the school counselor's handling of confidential information.

(482) 68-510 Ingram, Gilbert Lewis. PERSONALITY VARIABLES ASSOCIATED WITH SUCCESSFUL ADAPTATION IN TWO VOCATIONAL ENVIRONMENTS. Univ. of Maryland, 1967.

The relation between personality and vocational behavior was investigated in two different work environments. One setting was a Federal institution for delinquent males; the other setting was the urban community outside this institution.

(483) 68-4731 Inman, Willis Birch. WHAT THE SCHOOL CAN DO: AN EXPERIMENTAL STUDY OF INDIVIDUALIZED GUIDANCE SERVICES AS A MEANS TO IMPROVE THE SCHOOL ADJUSTMENT OF POTENTIAL HIGH SCHOOL DROPOUTS. Indiana Univ., 1967.

This study was concerned with assessing the efficacy of individualized counseling and guidance services as a means for improving the adjustment to school, and hence the retention, of potential dropout students. More specifically, the investigation sought to determine the effect of increased guidance services upon the following characteristics of high school sophomores designated as probable dropouts: scholastic performance, self-concept, attitudes toward school, attendance patterns, disciplinary referrals, behavior ratings by teachers, and rate of retention.

(484) 68-1124 Irons, Jerry Lee. CREATIVE THINKING ABILITIES OF RURAL AND URBAN ELEMENTARY SCHOOL STUDENTS. East Texas State Univ., 1967.

The purpose of this study was to determine if there were significant differences in the creative thinking abilities of students attending certain rural and urban elementary schools in Northeast Texas.

(485) 68-7905 Jabury, Donald Eugene. IDENTITY DIFFUSION AS A FUNCTION OF SEX-ROLES IN ADULT WOMEN. Michigan State Univ., 1967.

This study is an attempt to demonstrate that adult female identity diffusion is a function of adult sex-roles. Specifically it was proposed that the relative degree of identity diffusion, as well as certain personality correlates, would be a function of specific sex-roles and their combinations.

(486) 68-2306 Jansen, David George. CHARACTERISTICS OF STUDENT

LEADERS. Indiana Univ., 1967.

This investigation was designed to provide data about the characteristics of elected student leaders at one institution, Indiana University, and to compare the characteristics of social-political action leaders with those of four other types of elected student leaders. The data were comprised of scores on the scales of the Sixteen Personality Factor Questionnaire, scores on the College and University Environment Scales, and selected demographic and personal variables.

(487) 68-5004 Johnson, James Ertell. ATTITUDES OF MEMBERS OF TEXAS PERSONNEL AND GUIDANCE ASSOCIATION TOWARD PROPOSED STANDARDS FOR PREPARATION OF SCHOOL COUNSELORS. Texas A & M Univ., 1967.

The purpose of this research was to study the attitudes of the members of the Texas Personnel and Guidance Association toward the proposed standards for the preparation of school counselors.

(488) 68-6439 Johnson, Richard Gilmore. DIFFICULTY LEVEL OF SIMULATED VOCATIONAL PROBLEMS IN ENCOURAGING CAREER EXPLORATION. Stanford Univ., 1967.

The majority of the studies related to vocational choice have provided counselors with many factors related to vocational choice but with very little that they can do to encourage young people to explore opportunities, broaden interests, and see the alternatives available. Recent research has demonstrated that procedures which provide young people with realistic though simulated occupational experiences do generate vocational interest and stimulate exploration. This present study attempted to determine the optimal difficulty level of the occupational problems for students with varying interests and ability levels.

(489) 68-6789 Johnson, Thomas Parnell. THE IDENTIFICATION OF VARIABLES RELATED TO THE EDUCATIONAL PLANS OF NORTH DAKOTA HIGH SCHOOL SENIOR BOYS. Univ. of North Dakota, 1967.

The purpose of this study was to learn more about high school senior boys who plan different types of post-high-school education.

(490) 68-1090 Julius, Mary Alice. COMPARISON OF THE DIMENSIONS OF RELATIONSHIP ORIENTATION OF COUNSELORS, TEACHERS, AND ADMINISTRATORS, BOTH EXPERIENCED AND INEXPERIENCED AS INDICATED BY THE RATINGS OF THE WISCONSIN COUNSELOR EDUCATION SELECTION INTERVIEW. Univ. of Wisconsin, 1967.

The primary purpose of this study was to investigate the influence of two variables, professional affiliation and experience upon relationship orientation as indicated by the rating scores of the Wisconsin Counselor Education Selection Interview (WCESI). A secondary purpose of this study was to determine the degree of relationship orientation and seven ancillary variables.

(491) 68-4160 Kaelke, Michael Edwin. A STUDY OF THE INFLUENCE OF SELECTED ORIENTATION PROGRAMS ON THE ENVIRONMENTAL PERCEPTIONS OF COMMUNITY COLLEGE TRANSFER STUDENTS ATTENDING MICHIGAN STATE UNIVERSITY. Michigan State Univ., 1967.

The intent of this research was to investigate:
1) the community college transfer students' expectation of the four-year institution's environment; and 2) the effect of selected orientation programs on the community college transfer students' perceptions of the four-year institution's environment.

(492) 68-2832 Kahler, Alan Arnold. FACTORS RELATED TO THE OCCUPATIONS OF NEBRASKA FARM MALE HIGH SCHOOL GRADUATES. Iowa State Univ., 1967.

The primary purpose of this study was to investigate the relationships of selected factors to the occupations of Nebraska farm male high school graduates during the time period of 1954 through 1958.

(493) 68-8295 Kalarickal, Rev. Thomas Verus, C.M.I. CERTAIN EXPRESSED MORAL BELIEFS OF THREE GROUPS OF EARLY ADOLESCENT BOYS. St. John's Univ., 1968.

The purpose of the study was to examine whether meaningful differences in certain expressed moral beliefs exist among three groups of early adolescent boys who live in the same low socioeconomic area and who have different cultural backgrounds. The moral beliefs studied were the traits of friendliness, honesty, loyalty, moral courage, and responsibility.

(494) 68-8435 Kalka, Beatrice Sybol. A COMPARATIVE STUDY OF FEMININE ROLE CONCEPTS OF A SELECTED GROUP OF COLLEGE WOMEN. Oklahoma State Univ., 1967.

The problem defined for this study was to explore the concepts of the feminine role held by certain freshman and senior women affiliated with the College of Arts and Sciences and Home Economics in Oklahoma State University, and to discover if differences existed in the feminine role perceptions held by women of different ages, colleges, and social backgrounds.

(495) 68-2006 Karr, Benjamin. A PROPOSED METHOD FOR TEST INTERPRETATION. Univ. of Cincinnati, 1967.

The problem investigated in this study was the effect of the inclusion of a test-score-prediction procedure in usual methods of test reporting in a counseling center on three dimensions: (a) accuracy of recall, (b) use of information, and (c) counselee satisfaction.

(496) 67-13,031 Karsten, Mary O'Keeffe. THE RELATIONSHIP OF TESTED CREATIVE ABILITIES AND SELECTED FACTORS OF ACADEMIC ACHIEVEMENT, INTELLIGENCE, SEX, SOCIOECONOMIC STATUS, AND PUPIL ATTITUDES. Univ. of Southern California, 1967.

This study was conducted for the purpose of determining the relationship of tested creative abilities to (1) academic achievement, (2) intelligence, (3) sex, (4) socio-economic status, and (5) pupil attitudes within a group of Negro students.

(497) 68-703 Kees, Donald Joseph. A STUDY OF COLLEGE STUDENT SUBCULTURES USING A TYPOLOGY. Washington State Univ., 1967.

The purpose of this research was to investigate the usefulness and effectiveness of a typology in studying college student subcultures in a small land grant university. The chosen typology was a four-fold one developed by Clark and Trow and includes the Vocational, Academic, Collegiate, and Nonconformist subcultural groups.

(498) 68-3993 Keith, Jarold Arthur. A STUDY OF THE SCHOOL SATISFACTION, SCHOLASTIC ACHIEVEMENT, AND ACTIVITIES PARTICIPATION OF TRANSFER AND NON-TRANSFER HIGH SCHOOL SENIORS. Univ. of Oregon, 1967.

The purposes of the study were (1) to investigate the effects of school transfer on the school satisfaction, scholastic achievement, and activities participation of high school seniors, and (2) to examine selected characteristics of non-transfer and transfer seniors in an effort to determine areas of special concern for school personnel.

(499) 67-17,797 Kisch, Jeremy Magnus. A COMPARATIVE STUDY OF PATTERNS OF UNDERACHIEVEMENT AMONG MALE COLLEGE STUDENTS. Univ. of Michigan, 1967.

The purpose of this study is to demonstrate that underachievement represents a number of processes that share a common behavioral expression and that treating underachievers as a homogeneous group masks important within-group differences. The study also set out to examine how underachievers view their own performance and difficulty.

(500) 68-516 Kunz, Jean Tueller. A STUDY OF SELECTED CHARACTERISTICS OF A GROUP OF ECONOMICALLY DISADVANTAGED FIVE-YEAR-OLD CHILDREN.

Univ. of Maryland, 1967.

The purpose of this study was to determine whether a group of five-year-old children from an economically disadvantaged environment and a group of five-year-old children from an economically advantaged environment differed significantly in terms of selected characteristics.

(501) 68-1369 Lahav, Elkhanan. SOCIAL INCONGRUENCY AND OCCUPATIONAL CHOICE. Univ. of Connecticut, 1967.

Psychologists view the choice of person-oriented occupations (PO) as an expression of personal concern resulting from inner conflict particularly over parental relations. This process may be sociologically analyzed in terms of 'anomie,' which is typically invoked in explaining dysfunctional processes, e.g., deviance or mental disorders. Since anomie results in frustration, and since choice of PO has been conceived to be a function of certain types of frustrations, particularly familistic, the theory is advanced that a certain type of anomie operated in choice of PO.

(502) 68-542 Landrum, John Harvey. THE RELATION OF SOME BASIC ASSUMPTIONS OF COUNSELING AND GUIDANCE TO THOMISTIC MODERATE REALISM. Univ. of Denver, 1967.

This study aimed at determining whether or not Thomistic Moderate Realism provides theoretical support for six basic philosophical assumptions of counseling and guidance, delineated by C. Gilbert Wrenn, and to show how such support is compatible with practical applications.

(503) 68-4735 Langston, Timothy Louis. AN EVALUATION OF THE STUDENT PERSONNEL SERVICES AT KENTUCKY STATE COLLEGE. Indiana Univ., 1967.

The problem in this study was to determine through the opinions of faculty, students, and administrators the degree to which the present student personnel program at Kentucky State College was meeting the stated objectives in the fulfillment of student needs consistent with the educational objectives of the college.

(504) 68-8442 Larkin, Joseph M. A COMPARATIVE ANALYSIS OF THE SIX UNDERGRADUATE COLLEGE ENVIRONMENTS AT OKLAHOMA STATE UNIVERSITY. Oklahoma State Univ., 1967.

This investigation sought to determine whether or not a difference in the environment of the six undergraduate Colleges at Oklahoma State University exists, and the extent to which the students perceive their respective environments differing. The population consisted of 4,767 juniors and seniors enrolled at Oklahoma State University during the Spring Semester of 1966. Data was collected from a 6% random sample drawn from the population.

(505) 68-6199 Lawlor, Patricia Mary. SCHOOL COUNSELING: THE PERSON AND THE PROFESSION. George Washington Univ., 1967.

The purpose of this study was to provide information that would be useful to official groups who have a responsibility for making a professional contribution to the counseling field.

(506) 68-5927 Leckerman, Laurence Alan. THE EFFECTS OF COUNSELING PREPARATION OF THE OUTCOME OF GROUP COUNSELING WITH INSTITUTIONALIZED JUVENILE DELINQUENTS. Florida State Univ., 1967.

The purpose of this study was to evaluate the effects of vicarious counseling preparation on the outcome of group counseling. Vicarious counseling preparation was provided by means of a tape recording composed of three excerpts of actual group counseling sessions.

(507) 68-6959 Lee, Stephen Dennis. SOCIAL CLASS BIAS IN THE DIAGNOSIS OF MENTAL ILLNESS. Univ. of Oklahoma, 1968.

This study evaluated the relationship between socioeconomic status and psychiatric diagnosis. The social class status of the "patient" was experimentally varied and the effect upon psychiatric diagnosis observed. It was hypothesized that a "lower class patient" would be diagnosed mentally ill and receive a poor prognosis with psychotherapy more frequently than a "patient" of middle or upper socioeconomic status.

(508) 68-4736 Lesar, David Joseph. THE EFFECTS OF THREE METHODS OF TEST SCORE INTERPRETATION ON THE LEVEL OF OCCUPATIONAL ASPIRATION AND ADJUSTMENT OF LOWER ABILITY JUNIOR HIGH SCHOOL BOYS. Indiana Univ., 1967.

This study was designed to determine whether the methods of reporting test score results, and the presentation of incongruent test score results affected lower ability junior high school boys' level of occupational aspiration and adjustment.

(509) 68-520 Leve, Robert Morton. A BEHAVIOR MODIFICATION TECHNIQUE FOR INCREASING THE VERBAL RATE OF NONTALKATIVE CHILDREN; ITS APPLICATION AND GENERALIZATION. Univ. of Maryland, 1967.

This study investigated the following questions: 1) Will the particular behavior modification technique used in this study increase talking with nontalkative children? 2) Will this increased talking generalize to other areas of the children's environment?

(510) 68-6216 Lisle, James Dean. THE COMPARATIVE EFFECTIVENESS OF VARIOUS GROUP PROCEDURES USED WITH ELEMENTARY PUPILS WITH PERSONAL-SOCIAL ADJUSTMENT PROBLEMS. Kent State Univ., 1967.

The purpose of the study was to determine whether various group procedures differentially affected the adjustment of elementary pupils, as perceived by the classroom teachers, the pupils themselves, and their peers.

(511) 68-6876 Lloyd, Florence Means. CONGRUENT COMPONENTS OF THE GUIDANCE SERVICES IN SELECTED SECONDARY SCHOOLS AND OF THE SUPERVISED PRACTICUM OF COUNSELOR EDUCATION IN TEXAS. Univ. of Houston, 1967.

The purpose of this study was to determine the commonality in the Written Programs of Guidance Services in selected secondary schools in Texas and in the supervised practicum of the Counselor Education Programs in the colleges and universities that have been approved for counselor certification in the state of Texas.

(512) 68-7350 Lonner, Walter Joseph. CROSS-CULTURAL MEASUREMENT OF VOCATIONAL INTERESTS. Univ. of Minnesota, 1967.

An American and a Swiss translated the revised Strong Vocational Interest Blank into the German to study the role of cultural factors in interest measurement. Neither previous forms of the SVIB nor the simpler, rationally developed European interest tests have been fully used for such study.

(513) 67-17,222 Loosle, Darrell Kay. THE VOCATIONAL ORIENTATION OF HIGH SCHOOL COUNSELORS AND PUPIL PERSONNEL DIRECTORS IN THE STATE OF UTAH. Brigham Young Univ., 1967.

The purpose of this study was to ascertain: (1) the experience and training of high school counselors in the state of Utah in order to determine their orientation toward vocational education; (2) the experience and training of pupil personnel directors in the state of Utah with an emphasis on the extent to which they were oriented toward vocational education and (3) the vocational education programs now offered in the high schools of Utah to determine if Utah schools are meeting the needs of vocational education.

(514) 68-6159 Lovinger, Sophie Lehner. THE INTERPLAY OF SPECIFIC EGO FUNCTIONS IN SIX YEAR OLD CHILDREN. New York Univ., 1967.

This study has been designed to investigate the relationships among self-concept, sense-of-competence, reading achievement, and dependency at the kindergarten and first grade levels.

(515) 68-602 Lucas, Donald Herbert. PERSONALITY CORRELATES OF AGREEMENT AND NONAGREEMENT BETWEEN MEASURES OF ABILITY AND INTEREST FOR TWO GROUPS OF INSTITUTIONALIZED

MALES. Univ. of Kansas, 1967.

If interests are learned, they should develop out of successful completion of some activity. Since success requires some ability to complete that activity, measures of interest should parallel measures of ability. Although there is little support for this idea in the literature, there is the suggestion that the personality variable level of ego functioning may account for the wide range interest-ability congruence observed from individual to individual.

(516) 68-3141 Mann, Philip Harold. THE EFFECT OF GROUP COUNSELING ON EDUCABLE MENTALLY RETARDED BOYS' CONCEPTS OF THEMSELVES IN SCHOOL. Univ. of Virginia, 1967.

The primary purpose of this study was to attempt to effect a change in the concepts that educable mentally handicapped boys have of themselves in school through group counseling procedures. In addition to self concept, the effects of counseling on the variables of anxiety, academics, i.e.; reading and arithmetic, deportment, attendance, age and I.Q. were investigated.

(517) 68-1552 Mansergh, Gerald Gordon. THE PERCEPTIONS OF SCHOOL PERSONNEL AND PARENTS TOWARD BEHAVIOR PROBLEMS OF CHILDREN AS COMPARED TO MENTAL HYGIENISTS: IMPLICATIONS FOR AN EXEMPLARY SCHOOL MENTAL HEALTH PROGRAM. Univ. of Minnesota, 1967.

This study was developed to assist in the implementation and evaluation of an exemplary school mental health program involving the use of mental hygienists in helping school personnel and parents develop more positive attitudes toward children.

(518) 68-525 Marks, Clifford Sigmund. THE EFFECTS OF AMBIGUITY ON DECISION-MAKING BEHAVIOR IN A SIMULATED COUNSELING SITUATION. Univ. of Maryland, 1967.

Verbal conditioning studies have shown that approval reduces ambiguity in conflict in situations. The present experiment investigated whether verbal approval had more influence on behavior than an "ego-orienting" set when the two stimuli conflicted and produced ambiguity in a simulated situation.

(519) 68-2569 Marsden, Ralph Davenport. TOPOLOGICAL REPRESENTATION AND VECTOR ANALYSIS OF INTEREST PATTERNS. Utah State Univ., 1967.

This study was designed to chart and investigate interest lines of force in comparison to inventoried interests.

(520) 68-272 McAninch, Harold Dellano. A STUDY OF STUDENT GOVERNMENT ORGANIZATIONS IN THE PUBLIC JUNIOR COLLEGES IN THE NORTH CENTRAL ACCREDITING REGION AND IMPLICATIONS FOR ADMINISTRATION. Univ. of Missouri, Columbia, 1967.

The purpose of this study was two-fold: to ascertain the present practices and procedures that are used in organizing and administering student governments in public junior colleges and to determine the best practices and procedures in organizing and administering student government organizations in the opinions of administrators and student government leaders.

(521) 68-1804 McGuire, Douglas. MULTIPLE DISCRIMINANT ANALYSIS OF TEST SCORES AND BIOGRAPHICAL DATA FOR THE DESCRIPTION AND PREDICTION OF 12TH GRADE EDUCATIONAL OUTCOMES. Univ. of Illinois, 1967.

The purposes of this study were to describe 12th grade educational outcome groups in relation to one another and to predict ultimate educational placement (curricular track, drop out, or undecided) from test scores and biographical data collected at the ninth and eleventh grades.

(522) 67-15,579 McKinnon, Dan Willard. SOME EFFECTS OF CONCOMITANT GROUP COUNSELING EXPERIENCE ON STUDENTS IN THE COUNSELING PRACTICUM. Arizona State Univ., 1967.

The purpose of this study was to assess some effects of unstructured group counseling on students in counseling practicum. More specifically it was intended to identify changes in these students' perceptions of themselves and others and to determine whether changes in perceptions would result in changed verbal behavior of the student counselors in counseling interviews.

(523) 68-8164 McNamara, Thomas Charles. A STUDY OF PHILOSOPHICAL IDENTITIES IN A COUNSELING PRACTICUM. Univ. of Illinois, 1967.

A Study of Philosophical Identities in a Counseling Practicum is an attempt to describe in depth the philosophical orientations of a small group of counselor trainees (N=10), and relate these orientations to counseling performance rankings by supervisors, peers, and self. It was conceived as an intensive, descriptive study of a small group, and so statistical devices used were primarily for summarizing purposes, and not for generalization or prediction.

(524) 68-3794 McNeff, Marie Olive. ANALYSIS OF SERVICES PROVIDED BY SCHOOL COUNSELORS IN SELECTED MIDWESTERN ELEMENTARY SCHOOLS. Univ. of Nebraska Teachers College, 1967.

The purposes of the researcher were to determine: (1) the characteristic features of guidance programs in selected midwestern elementary schools; (2) the source of request for guidance services; (3) activities elementary counselors were involved in; and (4) opinions of elementary principals and classroom teachers towards guidance at the elementary level.

(525) 68-4003 Mead, Donald Eugene. MEASURING GOALS OF DISTURBING CHILDREN BY AN ADLERIAN BEHAVIOR CHECKLIST. Univ. of Oregon, 1967.

Dreikurs suggests that there are four goals used by misbehaving children. The goals are: Attention-Getting; Power; Revenge; and Assumed Disability. These goals are identified through the child's behavior and the reaction of the individuals who are interacting with him. It was the purpose of this study to construct and validate a behavior checklist to identify the goals of misbehaving children as reported by the mother, the effect it has on her, and her response to the behavior and the child.

(526) 68-8166 Mendelson, Robert Louis. THE ELEMENTARY SCHOOL COUNSELOR: DESCRIPTION OF HIS PROFESSIONAL PREPARATION, ACTUAL WORK EXPERIENCES, AND PERSONAL QUALIFICATIONS. Univ. of Illinois, 1967.

This study assessed a select group of exceptionally able elementary school counselors and their principals concerning their perception of the elementary counselors actual function, professional preparation, and experiences of satisfaction or dissatisfaction with work.

(527) 67-17,686 Meredith, June Caroline. COMPARATIVE LIFE STYLES OF WOMEN: SECRETARIAL CAREER VS. CAREER AND MARRIAGE. Univ. of Southern California, 1967.

Research has focused on developmental background of single and married women secretaries. Identification has been studied as a psychoanalytically derived two-factor theory to reflect differences in the socialization roles of mother and father.

(528) 68-7153 Meyers, Franklin DeLano, and Rosenquist, Charles Dale. STUDENTS' PERCEPTIONS OF TEACHERS. Colorado State College, 1967.

This study was undertaken in an attempt to investigate the manner in which students at five different grade levels ranging from second grade to eleventh grade perceive the concept My Teacher in relation to other concepts.

(529) 68-5067 Michels, Thomas Julian. THE EFFECTS OF OBSERVED CLIENTS' GALVANIC SKIN RESPONSES UPON COUNSELORS' VERBAL RESPONSE PATTERNS. Univ. of Georgia, 1967.

The purpose of this study was to test the hypothesis that the use of client's galvanic skin response, when viewed simultaneously with observed client's verbal behavior, would not change a counselor's verbal response pattern. A secondary purpose was to investigate a method of simultaneously observing the galvanic skin response and verbal behavior for its potential as a counselor training aid.

(530) 68-8779 Michie, Jack. DOMINANT FACTORS INFLUENCING THE EMPLOYMENT SUCCESS OF A SELECTED GROUP OF DISADVANTAGED YOUTH. Univ. of California, Los Angeles, 1968.

This research constitutes an in-depth study of a stratified random sample of disadvantaged youngsters who graduated from high school and subsequently entered the world of work, the purpose being to determine which environmental press factors influenced the youngsters positively toward success.

(531) 68-440 Mickelson, Howard Immanuel. PARENTAL FACTORS INFLUENCING COLLEGE SELECTION. Colorado State College, 1967.

The problem of this investigation was to study the relationship of parental annual income and the relationship of parental educational attainment to student selection of a college in four church related liberal arts colleges in Minnesota.

(532) 68-399 Milander, Henry Martin. LOCAL POLICE DEPARTMENT-SCHOOL SYSTEM INTERACTION AND COOPERATION. Illinois State Univ., 1967.

The major purposes of this study were: (1) to analyze and evaluate the extent of local police department-school system interaction and cooperation in the charter school districts of Illinois and (2) to propose a set of guidelines which both the local police department and school system could use in their relationships with each other.

(533) 68-1655 Miller, Barry. REDUCTION OF COGNITIVE DISSONANCE THROUGH ACQUISITION OF A SPECIFIED RESPONSE SET AMONG COUNSELOR TRAINEES. Arizona State Univ., 1968.

Research in counselor education has shown that trainees come to use more understanding and less probing counselor behavior as a result of practicum experience. The intent of this experiment was to bring about similar changes (increased understanding type responses) in pre-practicum students by creating cognitive dissonance and allowing these students to reduce the resultant tension through changing their verbal behavior.

(534) 68-560 Moran, Kaye Don. AN HISTORICAL DEVELOPMENT OF THE DOCTRINE LOCO PARENTIS WITH COURT INTERPRETATIONS IN THE UNITED STATES. Univ. of Kansas, 1967.

The purpose of the present study is to develop, historically, the doctrine of loco parentis from the Hammurabian period to the present.

(535) 68-442 Moreno, Steve Gilbert. THE DIMENSIONS OF OVERT BEHAVIOR IN KINDERGARTEN BOYS. Colorado State College, 1967.

The purpose of this study was to develop a checklist based on objectively determined overt behavior of kindergarten boys, and to factor analyze the initial data.

(536) 68-791 Morgenfeld, George Robert. THE PREDICTION OF JUNIOR COLLEGE ACHIEVEMENT FROM ADJUSTED SECONDARY SCHOOL GRADE AVERAGES. Univ. of Arizona, 1967.

The high school grade average has been the best single predictor of college success. Such averages have been used, in most instances, without considering the varying standards of grading among high schools. In this study, adjustments were made to correct for differences in grading standards.

(537) 68-5481 Mosher, Bryan James. A CENTURY OF FINANCIAL AID BY THE STATE OF NEW YORK TO STUDENTS IN HIGHER EDUCATION. Syracuse Univ., 1967.

This study researches the historical development of the State Scholarship Program and delves into some of the reasons for the direction in which they developed.

(538) 68-6162 Murov, Herman. AN EXPLORATORY STUDY OF THE PSYCHOLOGICAL MEANINGS OF SELECTED OCCUPATIONS TO VOCATIONALLY COMMITTED, MALE, COLLEGE STUDENTS. New York Univ., 1967.

This investigation was an exploratory study of the psychological "meanings" of selected occupations (accounting, engineering, law and medicine) among vocationally committed male college students. Differences in the psychological meanings of these occupations were examined in relation to differences in choice status, and, within a given choice-status, in relation to socio-economic status, values and occupation-knowledge, variables regarded as salient to vocational behavior

(539) 67-15,580 Myrick, Robert DeWayne. AN INVESTIGATION OF CLIENT-ORIENTATION MODELS IN COUNSELING. Arizona State Univ., 1968.

This was an experimental study designed to determine whether or not modeling, when presented prior to counseling, could be used to effect changes in a client's (1) measured perception of a counseling relationship, and (2) verbal behavior, as related to self-reference statements, during an initial counseling interview.

(540) 68-6217 Nau, Paul A. THE EFFECTS OF FOUR GUIDANCE PRACTICES IN CHANGING THE PERSONAL AND SOCIAL ADJUSTMENT OF FIRST AND SECOND GRADE PUPILS. Kent State Univ., 1967.

The major purpose of this study is to evaluate the effectiveness of four approaches to group counseling in changing personal and social adjustment among first and second grade pupils.

(541) 68-7930 Nuermberger, Robert Mansfield. THE NATURE OF MAN AND GUILT: IMPLICATIONS FOR COUNSELING DERIVED FROM AN ANALYSIS OF THE PHILOSOPHIES OF CORNELIUS VAN TIL AND ERICH FROMM. Michigan State Univ., 1967.

Motivated by the theory of guilt neurosis propounded by O.H. Mowrer, this study probes the nature of man and guilt by comparing and contrasting the opposing philosophies of Cornelius Van Til, philosopher, and Erich Fromm, psychoanalyst, who have both written extensively on these subjects. Their positions are analyzed in the belief that the counselor's attitude toward and treatment of guilt would be determined largely by the philosophical position assumed on the nature of man.

(542) 68-543 O'Donnell, Stanley Bruce. AN EVALUATION OF THE RESIDENTIAL INTERNSHIP AS TRAINING FOR STUDENT PERSONNEL GENERALISTS. Univ. of Denver, 1967.

The purpose of this study was to propose preliminary answers to the following questions: (1) Does the residential internship introduce the graduate student to the broad scope of the student personnel profession? (2) Does the residential internship provide opportunities for the graduate student to develop a significant degree of insight into the problems and issues facing the student personnel profession? (3) Does the residential internship provide opportunities for graduate students to develop specialized skills and techniques appropriate to generalist student personnel administration? (4) Is the residential internship successful in assisting the neophyte professional in identifying with the student personnel profession?

(543) 68-5971 Ohuche, Romanus Ogbonna. SCHOLASTIC FACTORS PERTAINING TO THE ACADEMIC ACHIEVEMENT OF NIGERIAN STUDENTS IN THE UNITED STATES. Iowa State Univ., 1967.

This study deals with the academic achievement of Nigerian students in institutions of higher education in the United States during the 1966-67 academic year. A random sample of the 1426 undergraduates and 456 graduate students listed by the Institute of International Education was contacted through the use of a questionnaire.

(544) 68-6804 O'Malley, James Terrell. PERCEPTUAL CONGRUITY BETWEEN STUDENTS, COUNSELORS, AND TEACHERS. Arizona State Univ., 1968.

The purpose of this study was to determine the congruence between the reported self concept of randomly selected eleventh grade students and their self concept as perceived separately by their counselors and English teachers.

(545) 68-6672 Orzech, David. THE EFFECTS OF VERBAL REWARD AND VERBAL PUNISHMENT ON DELINQUENT AND NONDELINQUENT ADOLESCENT BOYS. Wayne State Univ., 1962.

The present study investigated the effects of verbal reward and punishment on response acquisition in delinquent and nondelinquent adolescent boys.

(546) 68-1285 Owen, Emerial Lee. THE COLLEGIATE REGISTRAR: HIS ROLE IN ILLINOIS HIGHER EDUCATION. St. Louis Univ., 1967.

The purpose of this research was to investigate selected areas of the registrar's role as it prevailed in 1965-66 Illinois higher education.

(547) 68-477 Pace, Lawlis Theron. ROOMMATE DISSATISFACTION IN A COLLEGE RESIDENCE HALL AS RELATED TO ROOMMATE SCHOLASTIC ACHIEVEMENT, THE COLLEGE AND UNIVERSITY ENVIRONMENT SCALES, AND THE EDWARDS PERSONAL PREFERENCE SCHEDULE. Colorado State College, 1967.

This study was an effort to perform some of the needed housing research and to stimulate additional research efforts by linking the current study with previously published research reports. Roommate dissatisfaction was compared with roommate scholastic achievement, psychological campus perception, and personality variables.

(548) 68-5074 Padgett, Harry Gilmore. EFFECTS OF GROUP GUIDANCE AND GROUP COUNSELING ON THE SELF CONCEPT AND PROFESSIONAL ATTITUDES OF PROSPECTIVE TEACHERS. Univ. of Georgia, 1967.

The purpose of this study was to investigate the effects of group guidance and group counseling on the self concept and professional attitudes of prospective teachers.

(549) 68-7938 Palmerton, Keith E. A STUDY OF THE NATURE AND DETERMINANTS OF ATTITUDES OF COLLEGE COUNSELORS TOWARD PHYSICALLY DISABLED PERSONS. Michigan State Univ., 1967.

This study was designed to study the nature and determinants of attitudes of college counselors toward physically disabled persons. The several possible determinants of attitudes considered were perceived amount and perceived nature of contact, attitudes toward traditional and progressive education, and amount of information or knowledge about disabled persons.

(550) 67-17,645 Parry, Thomas Herbert. A MULTIPLE-CHOICE TEST ON ETHICAL STANDARDS IN PERSONNEL AND GUIDANCE SERVICES. Univ. of Virginia, 1967.

The purpose of this exploratory endeavor was the development of a raw instrument entitled "Inventory of Ethical Standards for Personnel and Guidance Services." The multiple-choice items prepared for the raw instrument were designed to focus the counselor-trainees's awareness on the importance of ethical standards when engaged in the type of professional activities performed by the members of the American Personnel and Guidance Association (APGA).

(551) 68-8866 Parsons, Jean Louise. PERCEPTIONS OF URBAN DISADVANTAGED AND NON-DISADVANTAGED JUNIOR HIGH SCHOOL STUDENTS. Ohio State Univ., 1967.

The ways a person views his world, his perceptions of his world, seem to influence his behavior, his goals, and his accomplishments. This study was designed to explore some perceptions of disadvantaged and non-disadvantaged junior high school students and the relationship of these perceptions to vocational maturity. Perceptions of school work, and the family were studied.

(552) 67-17,692 Patti, Rino John. CHILD PROTECTION IN CALIFORNIA 1850-1966: AN ANALYSIS OF PUBLIC POLICY. Univ. of Southern California, 1967.

The purpose of this study was to trace the development and implementation of public policy in California pertaining to the protection of neglected children from 1850 to 1966.

(553) 68-3556 Pepperman, Carl Wilson. EFFECTS UPON COUNSELORS OF THE VIDEO-TAPE RECORDER USED IN THE COUNSELING PRACTICUM. Pennsylvania State Univ., 1967.

The purpose of this investigation focused on: What changes in counselor perceptions will result from self-observation of counseling interviews free from the supervision and assistance of an experienced counselor? More specifically, what changes in perceptions of counseling behavior will result when counselors are free from supervision?

(554) 68-7157 Perkins, Eugene Reed. THE EFFECT OF INTRODUCING PROGRAMMED INSTRUCTION IN INTERPERSONAL RELATIONSHIP TECHNIQUES INTO COUNSELOR PRACTICUM TRAINING. Colorado State College, 1967.

Since neophyte counselors so often ask for specific procedures with which to relate to their clients, the experimenter sought to evaluate the effect on these counselors of introducing The Relationship Improvement Program (RIP) (Berlin and Wyckhoff, 1964) just prior to their Practicum quarter. The RIP follows the linear model of programmed instruction; however, it is unique in two aspects. Its content teaches interpersonal relationship techniques and its methodology requires two persons working on it together thus providing specific procedures for interpersonal interaction while concurrently providing both practice in those procedures and social reinforcement.

(555) 68-2691 Pesci, Everett J. THE SCHOOL COUNSELOR'S ROLE AS PERCEIVED BY SELECTED REFERRAL PERSONNEL. West Virginia Univ., 1967.

The purpose of this study was to determine the perception of the role of the high school counselor by selected referral personnel; to discern his occupational status; to define the types of problems (educational, vocational or personal-emotional) high school counselors should be handling and in what didactic areas emphasis should be placed in training counselors.

(556) 68-2105 Phillips, Romeo Eldridge. SELF-CONCEPT AND STUDENT ACTIVITIES IN A SUBURBAN DETROIT, MICHIGAN HIGH SCHOOL. Wayne State Univ., 1967.

This is a casual-comparative descriptive study of the student activity program at a suburban Detroit, Michigan, high school as it relates to scores on a self-concept measure. The purpose was to determine if there was a significant relationship between participation in student activities by the members of the senior class who had continuing attendance from grades nine through eleven and self-concept scores.

(557) 68-1954 Phillips, Wallace L. THE RELATIONSHIP OF COUNSELOR EDUCATORS' PERSONAL AND PROFESSIONAL ATTRIBUTES TO THEIR OPINIONS ON CERTAIN ISSUES IN COUNSELOR EDUCATION. Ohio Univ., 1967.

The major purpose of this study was to investigate the relationship between certain personal and professional attributes of counselor educators and their opinions on twelve issues in counselor education.

(558) 67-17,363 Plasek, John Wayne. STUDENT SUBCULTURE AND PROFESSIONAL SOCIALIZATION: AN INTERACTION APPROACH. Univ. of California, Los Angeles, 1967.

In this report, a conceptual scheme for the analysis of student subculture, professional socialization, and the relations between the two, is developed and tested among students and faculty of a school of dentistry in California during the first two years of training.

(559) 67-12,651 Plath, Paul Jon. AN ANALYTICAL STUDY OF INTRA-SYSTEM STUDENT MOBILITY AND ITS EFFECT UPON THE ACADEMIC ACHIEVEMENT AND ABSENCES OF STUDENTS. Arizona State Univ., 1968.

The purpose of this study was to compare the academic achievement and absences of transfer and nontransfer students. Comparisons of the population studied were made through the selection and use of the following independent variables: socioeconomic level, grade level, sex, home status, student adjustment, and race.

(560) 68-5803 Pollack, Herbert Bernard. CHANGE IN HOMOGENEOUS AND HETEROGENEOUS SENSITIVITY TRAINING GROUPS. Univ. of California, Berkeley, 1967.

This research sought to investigate the effects of homogeneous and heterogeneous group composition upon the outcome of a T-group experience.

(561) 67-12,146 Ponzo, Zander. RELATIONS AMONG SEX-ROLE IDENTITY AND SELECTED INTELLECTUAL AND NONINTELLECTUAL FACTORS FOR HIGH SCHOOL FRESHMEN AND SENIORS. Univ. of Wisconsin, 1967.

All cultures have norms for appropriate male and female behavior. Through the influence of significant others a person learns what is appropriate for his sex and develops a sex-role identity (SRI) that is generally in accord with the norms of his culture. It is possible that these norms and resulting sex-role identities either impede or facilitate academic success. The primary purpose of this investigation was to ascertain the relations among SRI and intellectual and nonintellectual factors in academic achievement of adolescents.

(562) 68-4747 Preikshat, William Walter. ANXIETY AND EMPATHY IN A FULL YEAR COUNSELING AND GUIDANCE INSTITUTE. Indiana Univ., 1967.

The purpose of the study was to investigate the relationship between anxiety and the development of empathy in counselor-trainees. Changes in anxiety and empathy which occurred throughout the program provided data for analysis.

(563) 68-617 Price, Robert Virgil. A STUDY OF PERSONALITY ORGANIZATION AS IT RELATES TO WORK BEHAVIOR. Univ. of Kansas, 1967.

The structure of personality provided by the factor analytic studies served as a vehicle for developing personality characterizations in the form of four hypothetical behavioral models, against which behavior in work could be tested. A system-leader model, a non-system leader model, a follower and a doer model were devised. The aim of research was in search of support for the contention that life-long occupational adjustment was conditioned by expression of personality organization.

(564) 67-11,578 Ramey, William Edward. A STUDY OF SELECTED VARIABLES OF THE HIGH SCHOOL CHARACTERISTICS INDEX. Arizona State Univ., 1964.

The purpose of the study was twofold: 1. To determine the conceptual structure underlying the environmental press of high schools by extracting homogeneous clusters of items from the High School Characteristics Index. 2. To test the empirical validity of the obtained clusters in measuring the characteristics of four manifestly different high schools.

(565) 68-620 Reilly, Thomas F. ROLE ENACTMENT IN FAMILY TRIADS. Univ. of Kansas, 1967.

The present study investigated the relation of certain antecedent conditions to effectiveness of intrafamilial role enactment and the effect of role enactment on certain subsequent behavior of the family members.

(566) 67-16,763 Rhude, Beth Esther. A DESCRIPTION OF THE VOCATIONAL AND PERSONAL DEVELOPMENT OF A FEW WOMEN B.D. CANDIDATES. Columbia Univ., 1967.

The project describes and examines the appropriateness of the career development concepts of Tiedeman and O'Hara as these concepts pertain to five case studies of the vocational and personal development of women B.D. candidates at Union Theological Seminary.

(567) 68-3059 Riemer, Helmut Herbert. RELATIONSHIP OF COGNITIVE STYLE AND REINFORCEMENT LEARNING IN COUNSELING. Ohio State Univ., 1967.

Recent counseling research has focused on the complexity of the interpersonal relationship and raises questions concerning assumptions of uniformity of clients, counselors and methodology. The interesting possibility emerges that it may eventually be feasible to diagnose particular clients as to the method which is most effective to induce behavior change. This research was designed to consider possible methodological differences in counseling in relationship to identifiable personality and/or cognitive processes.

(568) 68-451 Riley, Russell Howard. CHEATING PROPENSITY OF HIGH SCHOOL STUDENTS AS A FUNCTION OF CERTAIN KEY PERCEPTIONS. Colorado State College, 1967.

The purpose of this study was to ascertain the extent to which certain key variables were related to cheating propensity. The variables considered were: self-concept; study habits and attitudes; sex; grade; ability; post-high school plans; grades earned; parents' marital status; religious affiliation and/or church attendance; attitudes toward school and teachers; parents' education; and student perception of the interest level of course content, quality of teaching, difficulty and meaningfulness of the tests.

(569) 68-1562 Robertson, Henry Milton. THE GENESIS AND DEVELOPMENT OF STUDENT PERSONNEL WORK IN AMERICAN HIGHER EDUCATION. Univ. of Minnesota, 1967.

This dissertation is descriptive and historical in character. It seeks to identify the principal sources of the student personnel movement and to relate them to the broader American social and cultural experience.

(570) 68-1840 Robinson, Lehymann Franklin. RELATION OF STUDENT PERSISTENCE IN COLLEGE TO SATISFACTION WITH "ENVIRONMENTAL" FACTORS. Univ. of Illinois, 1967.

On the average, only approximately half of the American college students in baccalaureate degree programs persist to attainment of a degree within four years following matriculation. This study attempted to relate students' perceptions, attitudes and judgments concerning selected aspects of the college environment to persistence toward a degree. Difference in evaluations toward school and school work were analyzed to determine what aspects of the college environment may motivate some students to drop out and others to persist.

(571) 68-6353 Rons, Donald Eugene. A COMPARISON AND EVALUATION OF CAREER PROGRESS OF PURDUE ENGINEERING AND SCIENCE ALUMNI WHO GRADUATED WITH BACHELOR OF SCIENCE, MASTER OF SCIENCE AND DOCTOR OF PHILOSOPHY DEGREES BETWEEN 1950 AND 1964. Purdue Univ., 1967.

This study seeks to discover what, if any, differences exist between the career progress and the level of academic degree awarded to Purdue University engineering and science alumni graduating between 1950 and 1964. Also, relationships in other organizational, social, educational, and economic antecedents were studied.

(572) 68-453 Rosenthal, Jane Chenoweth. A STUDY OF THE SELF-ACTUALIZING PROCESS OF SELECTED UNIVERSITY FRESHMEN WOMEN STUDENTS. Colorado State College, 1967.

The problem for investigation was to study the values and behaviors important to the self-actualizing processes of university freshmen women students who entered the field of home economics.

(573) 68-2145 Rotton, Lena Belle. AN ENVIRONMENTAL STUDY OF UPPER IOWA UNIVERSITY. Univ. of Mississippi, 1967.

The purpose of this study was to evaluate the environment of Upper Iowa University. This study involved the perceptions of a randomly selected group of one hundred juniors and seniors who had been full time resident students for a period of at least two years prior to the evaluation.

(574) 68-6758 Rowell, William Joseph. SOME RELATIONSHIPS AMONG FATHERS' PERCEPTION OF SONS' PROBLEM-SOLVING ABILITY:

FATHERS' TEACHING METHODS: AND FATHERS' DESCRIPTIONS OF SELF AND SON. Univ. of North Carolina at Chapel Hill, 1967.

Forty pairs of fathers and sons from a small university community were used to investigate the relationships among accuracy of father's perception of son's problem-solving ability, father's teaching methods, and father's descriptions of self and son.

(575) 68-3215 Rudolph, James Thomas. SELECTED OPERATING PRINCIPLES FOR SECONDARY SCHOOL COUNSELORS IN THE RELEASE OF CONFIDENTIAL INFORMATION. Northwestern Univ., 1967.

The present study was initiated to determine the measure of agreement among selected secondary school counselors, teachers, and administrators in the handling of confidential information. In determining this extent of agreement, this study attempted (1) to ascertain the differential perceptions of how these groups felt selected student personnel information should be treated; and (2) to test the significance of the difference found among these groups.

(576) 68-4336 Samuelson, William George. A COMPARATIVE STUDY OF THE CHANGES IN SELF-UNDERSTANDING OF COUNSELOR-TRAINEES AS A RESULT OF SMALL GROUP DISCUSSION AND THE USE OF EXISTENTIAL LITERATURE. Univ. of Texas, 1967.

The main purpose of this study was to assess change in self-understanding occurring in persons who participated in small group discussions of literature containing existential themes. The study was an attempt to discover an effective method of assisting counselor trainees to develop better understanding of their own problems, personal biases, fears, goals, and value structures in order that they may be better able to function in the one-to-one counseling relationship without permitting the subtle misuse of the client and his problem to serve their own ends.

(577) 68-8617 Sandis, Eva Elizabeth. THE INFLUENCE OF PARENTS ON STUDENTS' EDUCATIONAL PLANS. Columbia Univ., 1967.

The main objective of this study is to point out gaps in our knowledge about parental influences on adolescents' educational plans, and to bring empirical evidence to bear on these problems.

(578) 67-16,834 Santos, Beatriz N. SPECIAL ACHIEVEMENT TESTING NEEDS OF THE EDUCATIONALLY DISADVANTAGED. Univ. of Iowa, 1967.

The present study was concerned with (1) identification of goals and problems in the education of the disadvantaged which have a bearing on the kinds of achievement tests which are most appropriate, (2) the level and variability of achievement in educationally disadvantaged attendance centers in Iowa, and (3) the investigation of differences in item characteristics between educationally disadvantaged and representative groups of children in Iowa.

(579) 68-4819 Schieren, Anne G. THE RELATIONSHIPS OF SOCIO-ECONOMIC LEVEL IN ELEMENTARY SCHOOLS TO GUIDANCE COUNSELOR FUNCTION IN SELECTED AREAS OF NEW YORK CITY. New York Univ., 1967.

This study investigated the significance of the factor, socio-economic level of the school, as it pertained to allocation of time to typical functions of licensed guidance counselors in elementary schools in contrasting socio-economic districts of New York City.

(580) 68-6103 Schwartz, Irving. PATTERNS OF COMMUNICATION IN FAMILIES WITH ACTING-OUT CHILDREN AS COMPARED TO FAMILIES WITH WITHDRAWN CHILDREN. New York Univ., 1967.

The purpose of the research was to explore certain of the intra-family communicative processes in families with aggressive, acting-out children, as compared to families with withdrawn, inhibited children. The assumption made was that the same parental attitude or feeling, e.g., maternal rejection, could have different effects upon child development depending upon the manner in which it was communicated.

(581) 68-2860 Sepulveda, Saturnino N. SOME FACTORS ASSOCIATED WITH COLLEGE PLANS AMONG HIGH SCHOOL BOYS IN BOGOTA, COLOMBIA: A CROSS-CULTURAL CHECK. Iowa State Univ., 1967.

This study sought to identify some factors affecting college plans among high school senior boys in Bogota, Columbia, South America.

(582) 68-3221 Seron, Merron Suren. ANALYSIS OF FACTORS WHICH DETERMINE CHOICE OF COLLEGE AMONG URBAN, SUBURBAN, AND RURAL HIGH SCHOOL STUDENTS. Northwestern Univ., 1967.

This study proposed a model for the college choice process and analyzed, in three different secondary schools, four selected variables of the college choice process. The model describes college choice as a process that is characterized by five overlapping developmental stages as the student progresses from little or no awareness of college to resolution of college choice. The schools are urban, rural, and suburban. The four variables are information about college, need to consider college, concern about college planning, and involvement in college planning.

(583) 68-155 Sevilla, Teresa Estelle. STUDENT AUTHORITY: ITS DEVELOPMENT AND ROLE IN THE GOVERNANCE OF THE UNIVERSITY OF CALIFORNIA AT BERKELEY. Univ. of California, Berkeley, 1967.

Currently the question of "student authority" has become a central one in the evaluation of the status of the student in the university community, including both his relation to the curriculum and to the organizational structure of the institution of higher education. The general purpose of this study is to contribute to the understanding of the current issues concerning the role of student participation in university governance by adding an historical dimension to the analysis of issues and by studying the organizational structure of a specific institution of higher education.

(584) 67-16,767 Sheldon, Donald Ernest. COUNSELOR COMMUNICATION IN SECONDARY SCHOOL GUIDANCE INTERVIEWS. Columbia Univ., 1967.

The study was directed toward identifying and describing selected dimensions of the verbal communication of counselors as it occurred in unrehearsed interviews taken from day-to-day activities in public secondary school guidance programs.

(585) 68-5821 Shelton, Patricia Brooks. ACHIEVEMENT MOTIVATION IN PROFESSIONAL WOMEN. Univ. of California, Berkeley, 1967.

The purpose of the study was to examine differences in motivation between married professional women and housewives of comparable ability. The concept of achievement motivation was proposed as a possible means of differentiating between a small percentage of college-educated women who do enter the professions and the majority who do not do so.

(586) 67-16,017 Sherer, Harry. ANTECEDENT CONDITIONS AND ACADEMIC ACHIEVEMENT OF ETHNICALLY DIFFERENT STUDENTS IN JUNIOR COLLEGE. Univ. of California, Los Angeles, 1967.

This study examined out-of-school experiences and background influences of Negro and white students in a single junior college in relationship to their academic achievement. The focal interest was the implication of these antecedent experiences for scholastic achievement.

(587) 68-6107 Sherman, Alida White. SOME CORRELATES OF PUNITIVENESS TOWARD PEERS IN CHILDREN. New York Univ., 1967.

Children's tendency to give harsh or lenient punishments to peers who transgress was studied from the theoretical framework of Identification with the Aggressor.

(588) 68-4752 Siddiqi, Ismat Bano (Hamid). DEPENDENCY AND HOSTILITY RESPONSES OF THE COUNSELEE AS RELATED TO CHANGES IN HIS SOCIOMETRIC STATUS. Indiana Univ., 1967.

It is, therefore hypothesized that client-centered counselors, with their emphasis on the expression of unconditional positive regard for the counselee, approach dependency and hostility responses of their clients indiscriminately and thus reinforce whatever response class is predominant in the client's response repertoire. Clients who make a relatively high proportion of hostility responses are, therefore, affected "for worse." The converse should be expected to hold true for clients who make a relatively high proportion of dependency responses.

(589) 67-17,023 Sillers, Bruce Duncan. MODEL INTERVIEWER VERBAL BEHAVIOR AS DETERMINANTS OF STUDENTS' INFORMATION-SEEKING BEHAVIORS AND PERCEPTIONS OF MODEL INTERVIEWERS. Univ. of Wisconsin, 1967.

This investigation was designed to examine the relative effects of varying the verbal behavior of the model interviewer (and the model student) in role-played, audio-recorded "counseling" interviews. Two dimensions of verbal behavior were employed: (1) degree of lead-division of responsibility, dichotomized into high leading-model interviewer responsibility and low leading-model student responsibility; and (2) planned and no planned reinforcement.

(590) 67-10,160 Silver, Harvey Allan. A LONGITUDINAL VALIDATION STUDY OF THE MINNESOTA VOCATIONAL INTEREST INVENTORY UTILIZING VOCATIONAL HIGH SCHOOL BOYS. State Univ. of New York at Buffalo, 1967.

The present study, therefore, investigated whether the MVII could be used in the counseling process with vocational high school boys, especially at the grade 9 level; and, in addition, it attempted to relate "interests" to a variety of measures of general ability, aptitude, personality and achievement.

(591) 65-4215 Simms, Vernon James. AN EXPERIMENTAL STUDY OF THE MEASUREMENT OF ATTITUDES AND IDENTIFICATION OF POTENTIAL PROBLEM STUDENTS. Univ. of Colorado, 1964.

The purpose of this study was an attempt to answer two questions: (1) Do students who possess attitude patterns that deviate from their peers tend to become those who drop out of school or become problem students, and (2) Can those attitudes be measured by means of the instrument used in this study?

(592) 68-1066 Sinclair, Marie Baker. AN INVESTIGATION OF THE MATURITY LEVELS OF CHILDREN'S INTERESTS AS REVEALED BY THE COGNITIVE AND AFFECTIVE LEVELS OF THE QUESTIONS THEY ASK. Univ. of Alabama, 1967.

The purpose of this investigation was to examine the maturity levels of children's interests in grades one, three, and six, as revealed by the cognitive and affective levels of their questions and statements.

(593) 68-7730 Smith, Robert Leroy. WORK-RELATED ATTITUDES AND COGNITIONS OF TEENAGERS AS THEY RELATE TO SEX, SOCIAL CLASS, IQ, AND RACE. Univ. of Michigan, 1967.

The purposes of this study were (a) to determine how youth regard work and work-related factors and (b) to examine the role of social attributes (i.e., social class, race, IQ, and sex) in shaping these orientations toward work, occupational choice, and the future. Dependent effects discussed were meanings of father's job, attitude toward father and his work, aspirations about the future, self-perceptions, behavior in school, and notions about the nature of work and play.

(594) 67-12,718 Snyder, John Allen. AN INVESTIGATION OF CERTAIN PERSONALITY NEEDS AND RELATIONAL PATTERNS IN A GROUP OF 70 PREMARITALLY PREGNANT GIRLS. Univ. of Pennsylvania, 1967.

The problem of this study was to investigate differences among four groups of premaritally pregnant girls in (a) personality needs, (b) patterns of interpersonal relationship, and (c) perception of the putative fathers. The independent variables were the ways in which the groups varied in their relationships with the putative fathers: Pick-up, Casual Dating, Steady Dating, or Engaged.

(595) 67-16,840 Soderberg, Lanny Odell. THE ELEMENTARY TEACHER'S CONCEPTION OF THE SCHOOL PSYCHOLOGIST'S ROLE. Univ. of Iowa, 1967.

Although there are diverse views regarding what school psychologists should be doing, there is substantial agreement concerning the present functioning of many, perhaps most, school psychologists to the effect that a clinical-diagnostician mode of functioning exists. This study investigated those perceptions held by elementary teachers in two public school systems of moderate size in the state of Iowa in the 1966-67 school year.

(596) 67-10,442 Soliman, Abdalla Mahmoud. A STUDY OF THE RELATIONSHIPS BETWEEN CREATIVITY, SOCIAL CLASS, SOCIAL MOBILITY, AND VOCATIONAL GOALS OF HIGH SCHOOL SENIORS. Univ. of Minnesota, 1967.

Previous investigators have reported differences in socialization procedures adopted by parents from different social classes. Differences in the creative thinking abilities of children from different social classes were found. Are there similar differences in the creative thinking abilities of adolescents from different social classes? Are there differences in the creativity of adolescents with different mobility aspirations? Is there a relationship between social class and a psychological classification of vocational goals? Is there a relationship between mobility aspirations and a psychological classification of vocational goals?

(597) 68-3919 Spagnoli, Joseph. TODAY'S EARLY ADOLESCENT AND THE NEEDS OF YOUTH AS IDENTIFIED THROUGH THE JUNIOR HIGH SCHOOL. Southern Illinois Univ., 1967.

The purpose of this study was several fold. Certain needs of the early adolescent were identified within the frame of reference of physical growth, societal demands, and cultural change. The specified needs were related to an examination of current and proposed junior high school instructional programs.

(598) 67-17,098 Stahmann, Robert F. CHOICE OF MAJOR FIELD: A STUDY OF FOUR SYSTEMS OF UNIVERSITY ENTRANCE DATA AS PREDICTORS OF MAJOR FIELD AT GRADUATION. Univ. of Utah, 1967.

Based upon a multiple discriminant analysis of individual entrance examination data and upon a classification analysis of self-predictions, this study was an attempt to classify or predict major field of study at graduation from a sample of University of Utah students.

(599) 68-5897 Stalcup, Donna Lou Kilker. AN INVESTIGATION OF PERSONALITY CHARACTERISTICS OF COLLEGE STUDENTS WHO DO PARTICIPATE AND THOSE WHO DO NOT PARTICIPATE IN CAMPUS ACTIVITIES. Auburn Univ., 1967.

People in the field of student personnel administration have in recent years focused a great deal of attention on the impact of the college and university community upon students. From studies which have resulted from this interest questions relative to the relationship between personality types of students and their participation or lack of participation in extraclass activities have arisen.

(600) 68-460 Staley, Alan Lee. A STUDY OF THE VALIDITY OF THE NATIONAL DEFENSE STUDENT LOAN PROGRAM AT COLORADO STATE COLLEGE. Colorado State College, 1967.

This study attempted to analyze the National Defense Student Loan Program at Colorado State College, and to determine the influence of the loan and the forgiveness clause contained in Title II of the National Defense Education Act on the borrower's ability to attend college; on his decision to enter the teaching profession; and on his length of service in the profession.

(601) 67-17,510 Stanton, Charles Michael. STUDENT ACTIVISM ON THREE CALIFORNIA CAMPUSES DURING THE YEARS 1930-1940 AND 1955-1965. Stanford Univ., 1967.

In an attempt to understand more completely the present attitudes and programs of college activists, this study compares present campus unrest with that of a similar period, the depression years 1930-1940.

(602) 68-6363 Starks, David Douglas. THE UTILIZATION OF BIOGRAPHICAL INFORMATION IN THE PREDICTION OF ACADEMIC ACHIEVEMENT. Purdue Univ., 1967.

The purposes of the present study were to derive a factor structure from biographical information and to assess the predictive value of the factors obtained with respect to two measures of learning within a college course.

(603) 68-985 Stehbens, James Alan. PERCEPTIONS OF PARENTAL ATTITUDES BY STUDENTS VARYING IN INTELLECTUAL ABILITY AND EDUCATIONAL ACHIEVEMENT. Univ. of Iowa, 1967.

This investigation had as a primary objective, the study of the relationships between ninth grade students' perceptions of maternal and paternal attitudes toward child rearing and the child's measured educational achievement. A basic premise underlying this investigation was that a pupil's perceptions of parental behavior may be more influential in relation to his achievement than either the actual or reported behavior of the parent.

(604) 68-7389 Steinhelber, John Conrad. BIAS AND CHANGE IN THERAPISTS' RATINGS OF PATIENTS' INTERPERSONAL BEHAVIOR OVER A PERIOD OF PSYCHOTHERAPY. Univ. of Minnesota, 1967.

The investigation aimed at two concerns: changes in patients' interpersonal behavior during psychotherapy, and the related methodological problem of possible bias in therapists' ratings of their patients' behavior.

(605) 68-7970 Stormer, Donald Lewis. VOCATIONAL MATURITY: DESCRIPTION, SPECIFICATION AND CORRELATES IN NINTH GRADE YOUTH. Michigan State Univ., 1967.

Educators planning vocational experiences need a method of assessing the degree of vocational development. Knowing the level of an individual's or a group's progress toward vocational maturity would enable educators to program more appropriate vocational experiences. The specific objectives of the study were to: 1) Describe three ninth grade groups using descriptive variables found or thought to be related to vocational maturity. 2) Assess the vocational maturity of these students according to a specific vocational development theory. 3) Ascertain the relationship of the selected variables to the vocational maturity of the students.

(606) 68-7971 Strahl, Gladys Tuxworth. THE RELATIONSHIP OF CENTRALITY OF OCCUPATIONAL CHOICE TO SEX, PARENTAL IDENTIFICATION, AND SOCIOECONOMIC LEVEL IN UNIVERSITY UNDERGRADUATE STUDENTS. Michigan State Univ., 1967.

This study was undertaken to investigate the relationship between centrality of occupational choice and sex, parental identification, and socioeconomic level. Psychological centrality or ego-involvement in occupational choice appears to be associated with job satisfaction and the implementation of the self concept in an occupation.

(607) 68-5523 Swanson, Laura Joan. A STUDY OF STUDENT PERSONNEL PROGRAMS IN THE TWO-YEAR COLLEGES OF THE NEW ENGLAND AND THE MIDDLE ATLANTIC STATES. George Washington Univ., 1967.

This study sought (1) to determine current practices, distinctive characteristics, and general organization implementing programs of student services in the two-year colleges of the New England and the Middle Atlantic states; and (2) to identify personnel responsible for providing services, formulating policy decisions, and directing or coordinating student personnel programs.

(608) 68-8887 Swisher, John David. PROFESSIONAL SCHOOL COUNSELORS AND STAFF CONFLICTS. Ohio State Univ., 1967.

It was the purpose of this study to examine the relationship between a school counselor's professional behavior and the frequency, intensity, and types of conflicts as well as his reactions to conflicts as reported by teachers, counselors, and administrators. It was expected that school counselors, as members of a developing profession, would be involved in staff conflicts in order to attain greater professional authority and autonomy. Therefore, the more professional a school counselor the greater his expectancy of being involved in conflicts with teachers and administrators.

(609) 67-17,705 Takesian, Sarkis Armen. A COMPARATIVE STUDY OF THE MEXICAN-AMERICAN GRADUATE AND DROPOUT. Univ. of Southern California, 1967.

The purpose of this study was to investigate the various aspects of the academic problems experienced by so many Mexican-American boys and girls during the course of their school experiences. The study was designed to reveal any significant differences between graduates and dropouts of this ethnic group in comparable settings in elementary, intermediate, and secondary schools; including sensitivity to community relationships.

(610) 68-8508 Tate, Douglass Tyrone. A STUDY OF THE RELATIONSHIP OF SOCIO-ECONOMIC STATUS AND INTELLIGENCE AND ACHIEVEMENT SCORES OF WHITE AND NEGRO GROUPS. Oklahoma State Univ., 1967.

The principle objective of this study was to determine the relationship of socio-economic status on the intelligence and achievement scores of white and Negro groups. The purpose of the study was to ascertain whether or not Negroes of comparable socio-economic status as their white counterparts had similar levels of intelligence and achievement.

(611) 68-463 Tatum, Julian P., Jr. VARIABLES RELATED TO THE EDUCATIONAL-VOCATIONAL DECISION-MAKING OF HIGH SCHOOL SENIORS. Colorado State College, 1967.

Advancements in technology will require members of our American society to make numerous educational-vocational choices throughout life. This problem was studied by investigating the educational-vocational decisions of the 1965-66 seniors and senior dropouts in the Colorado Springs public schools.

(612) 68-4911 Tepper, Blossom. AN EXPLORATORY STUDY OF THE INTERACTION OF CLIENT-COUNSELOR VARIABLES IN THE DEVELOPMENT OF COUNSELING RELATIONSHIPS. Lehigh Univ., 1967.

The present study was designed as an exploratory study to examine the counseling relationship and to conceptualize models for prediction and evaluation based on a methodological approach of examining dyads. The purpose of the study was to develop directions for future research on a dyadic methodological approach and on the prediction and the evaluation of counseling relationships.

(613) 68-7974 Thomas, Arthur Harding. COUNSELOR RESPONSE TO DIVERGENT VOCATIONAL GOALS OF A FEMALE CLIENT IN TERMS OF ACCEPTANCE APPROPRIATENESS AND NEED FOR FURTHER COUNSELING. Michigan State Univ., 1967.

Counselor perceptions of acceptance, appropriateness of vocational goal, and need for further counseling for a female client who was purported to hold a traditionally masculine and traditionally feminine vocational goal were investigated in this research.

(614) 67-17,513 Thomas, Evelyn Schilling. EFFECTS OF EXPERIMENTAL SCHOOL COUNSELING ON DELINQUENCY-PRONE ADOLESCENTS. Stanford Univ., 1967.

The task of this study was to construct a design which would provide for: (1) counseling of the student by his regular school counselor and within his usual school setting; (2) counseling content aimed at clarification of student goals and achievement of these goals (with focus on improving the typical decision-making pattern of the asocial adolescent); (3) regularity of contact between counselor and student over a reasonably long period of time; (4) precise statistical measures of change and objectivity of procedure.

(615) 68-1123 Tolar, Calvin Jefferson. AN INVESTIGATION OF PARENT-OFFSPRING RELATIONSHIPS. East Texas State Univ., 1967.

A central feature of the investigation is the effect of family setting upon parent-offspring relationships. The family setting variables are occupational level and urban-rural surroundings. Interrelationships between parents and offspring and between both parents are observed within the four following major categories: business class, working class, urban and rural.

(616) 68-8516 Walker, Jimmy Reeves. A STUDY OF SELECTED PSYCHOSOCIAL CORRELATES OF COLLEGE STUDENT SUBCULTURES. Oklahoma State Univ., 1967.

This investigation sought to determine whether members of four college student subcultures differed significantly and in predicted directions on selected psychosocial factors. The data were gathered from 200 undergraduate men; 50 men in each of the four subgroups. The subcultures: Academic, Collegiate, Nonconformist, and Vocational, were selected according to a typology developed by Burton R. Clark and Martin Trow.

(617) 68-5932 Wandzek, Frank Paul. EFFECT OF POSITIVE VERBAL REINFORCEMENTS ON UNDERGRADUATE FEMALES, USING SELECTED ITEMS FROM THE OLIVER EDUCATIONAL INTEREST INVENTORY. Florida State Univ., 1967.

An experimental investigation of the effect of consistent positive verbal reinforcement on selected interests of undergraduate female students was conducted. Hypotheses concerning the immediate effects of conditioning treatments as well as effects of treatment on retention and delayed learning were formulated. Two modified forms of the Oliver Educational Interest Inventory were employed in this research, and the experimental interest categories established were fine and applied arts, physical and biological science, and social science.

(618) 68-540 Webster, John Daniel. THE ATTITUDES OF NON-DISABLED ADOLESCENTS TOWARD DISABLED ADOLESCENTS. Univ. of Maryland, 1967.

The purpose of this study was to examine the attitudes of non-disabled adolescents toward handicapped or disabled adolescents through their responses to the Attitudes Toward Disabled Persons Scale - Form B (ATDP) and a general questionnaire. By investigating these attitudes a better understanding of the attitude towards the disabled and its relationship to selected variables was gained in an adolescent sample between the ages of thirteen and sixteen.

(619) 68-1109 Wegner, Eldon Lowell. THE RELATIONSHIP OF COLLEGE CHARACTERISTICS TO GRADUATION. Univ. of Wisconsin, 1967.

This study focuses on whether the characteristics of colleges are related to graduation when the socioeconomic status and intelligence of students are controlled. Furthermore, attention is given to whether individuals at different socioeconomic status and intelligence levels have a greater probability of graduating from different types of institutions. Finally, the question of whether individuals are more likely to attend institutions where they have the greatest probability of graduating was examined.

(620) 68-6797 Weir, William R. A PROGRAM OF ALCOHOL EDUCATION AND COUNSELING FOR HIGH SCHOOL STUDENTS WITH AND WITHOUT A FAMILY ALCOHOL PROBLEM. Univ. of North Dakota, 1967.

The purpose of this study was to investigate attitudinal development, attitudinal change, semantic differential concepts, and the acquisition and retention of alcohol information in relation to a program of alcohol education and individual counseling on the secondary school level. It was proposed that by studying the school population in relation to biographical data, sex, and involvement in a family alcohol problem, the basis might be developed for a developmental and integrative approach to alcohol education that would go beyond the mere dissemination of information.

(621) 68-3083 Weis, David Michael. A Q-STUDY OF THE ROLE OF THE ELEMENTARY SCHOOL COUNSELOR AS PERCEIVED BY ELEMENTARY SCHOOL COUNSELORS, PRINCIPALS, AND TEACHERS IN OHIO. Ohio State Univ., 1967.

The purpose of the study was to identify and compare the concepts of the ideal and actual role and function of certificated elementary school counselors as perceived by the elementary school counselors, their elementary school principals, and elementary school teachers employed in the same school in the state of Ohio.

(622) 68-5885 Wheeler, Charles Lawrence, Jr. RELATIONSHIPS AMONG SELF CONCEPTS, IDEAL SELF CONCEPTS AND STEREOTYPES OF PROBABLE AND IDEAL OCCUPATIONAL CHOICE. Univ. of Southern California, 1967.

It was the theoretical position that an individual desires to use his vocational choice as a means of self enhancement or self actualization with which this study was concerned. A related purpose was to study the effect of self esteem and self understanding or sense of identity as a moderator variable on vocational choice.

(623) 67-16,768 Whitney, Mary Ellen. THE WOMAN STUDENT PERSONNEL ADMINISTRATOR: AN ANTHROPOLOGICAL APPROACH TO THE STUDY OF ONE INDIVIDUAL IN A SOCIAL SYSTEM. Columbia Univ., 1967.

This study attempted to answer this question: What are the characteristic behaviors, function, responsibilities and positions of a given woman student personnel administrator in the social system of a given university? The study was based on the theory that interactions, activities and sentiments are a function of bio-socio-cultural elements.

(624) 68-181 Whittaker, David Neil. PSYCHOLOGICAL CHARACTERISTICS OF ALIENATED, NONCONFORMIST, COLLEGE-AGE YOUTH AS INDICATED BY AVL, OPI, ACL AND SVIB-M/W GROUP PROFILES. Univ. of California, Berkeley, 1967.

A sample of 151 members of Berkeley's on-going "underground" subculture was obtained for study by referral. These non-conformist youth, neither formally registered students nor part of the adult world of work, strongly reject many traditional values of contemporary society.

(625) 68-644 Wicker, Allan Wert. STUDENTS' EXPERIENCES IN BEHAVIOR SETTINGS OF LARGE AND SMALL HIGH SCHOOLS: AN EXAMINATION OF BEHAVIOR SETTING THEORY. Univ. of Kansas, 1967.

This is a study of the experiences reported by students of large and small high schools in a number of different varieties of extra-curricular behavior settings, and of the personal constructs applied to behavior setting by the students.

(626) 68-2582 Williams, Benne Dee. THE EFFECTS OF TEACHING EXPERIENCE ON THE COUNSELOR'S PERCEPTION OF HIS ROLE AND EFFECTIVENESS IN COUNSELING. Utah State Univ., 1965.

The purpose of this study was to determine if the heretofore assumed differences between public school counselors with teaching experience and the counselors without such experience were valid significant differences attributable to public school teaching experience.

(627) 68-4803 Williams, Claire T. THE EFFECTIVENESS OF PSYCHOLOGICAL COUNSELING WITH PUPILS AND PSYCHOLOGICAL CONSULTATION TO TEACHERS OF PUPILS IN PRODUCING CHANGES IN PUPILS' ATTITUDES TOWARD AUTHORITY. New York Univ., 1967.

The purpose of this investigation was to evaluate and to compare the qualitative aspects of psychological counseling and of psychological counsultation to teachers in producing changes in the attitudes toward authority and in the observed behavior of a group of boys in the special setting of a "600" day school.

(628) 68-2699 Wykoff, Donald Harold. THE MEASUREMENT OF SCHOOL PERSONNEL ATTITUDES WITH THE SEMANTIC DIFFERENTIAL. West Virginia Univ., 1967.

The purposes of this study were (1) to determine whether the attitudes of guidance counselors, as related to selected characteristics of the school, differed significantly from those of teachers and principals, noting the nature of any differences found, and (2) to determine if the attitudes of prospective guidance counselors are similar to the practicing counselors in the field.

JOURNAL RESUMES

(629) Adams, Paul L., and McDonald, Nancy F. Clinical Cooling out of Poor People. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(3), 457-463.

Those procedures whereby the poor are simultaneously rebuffed and consoled by the middle class are presented as being illustrative of cooling out, a basic pattern of interaction in urban bureaucratized society. (Author)

(630) Adams, Russell L., and Phillips, Beeman N. Factors Associated with Under- and Over-Achievement Among Socio-Economically and Racial-Ethnically Different Elementary School Children. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(2), 170-174.

The major purpose of this present study is to investigate the personality concomitants of underachievement at the elementary school level. (Author)

(631) Akers, Ronald L., Burgess, Robert L., and Johnson, Weldon T. Opiate Use, Addiction, and Relapse. SOCIAL PROBLEMS, 1968, 15(4), 459-469.

An attempt is made (1) to isolate the critical variables, and (2) to specify the behavioral processes and principles by which these variables operate to produce opiate use, addiction, and relapse. (Author)

(632) Albert, Gerald. A Survey of College Counseling Facilties. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(6), 540-543.

A statistical survey of the following aspects of college counseling facilities are described: 1) Counselor-student ratios, 2) types of studends admitted, 3) services provided, 4) types of problems with which counselors deal.

(633) Alexander, C. Norman, Jr., and Campbell, Ernest Q. Balance Forces and Environmental Effects: Factors Influencing the Cohesiveness of Adolescent Drinking Groups. SOCIAL FORCES, 1968, 46(3) 367-374.

This paper analyzes factors affecting the internal structure of affective relationships in triads formed by adolescent male drinkers and abstainers. It is shown that the likelihood of a given sociometric relation can be predicted from knowledge of other relational bonds in the triad and from the degree of similarity with regard to alcohol use. (Author)

(634) Alfert, Elizabeth. Developmental Stage and Choice of Residence in College. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(2), 90-93.

As students mature, the direction of change is away from living at home and toward living independently in off-campus apartments. College residences provide a transition area. (PS)

(635) Allen, George H. A Comparison of Processed and Unprocessed Applicants to the Iowa Division of Vocational Rehabilitation. REHABILITATION COUNSELING BULLETIN, 1968, 11(3), 142-146.

There appear to have been systematic differences between the processed and unprocessed Iowa vocational rehabilitation applicants on Rate of Acceptance-Rejection for services, Age, and Referral Source. The National Rehabilitation Association national study points to differences among states in terms of processed applicant characteristics, precluding generalization of these Iowa findings to other states. (Author)

(636) Alzobaie, Abdul Jalil, and El-Ghannam, Mohammed Ahmed. Iraqi Student Perceptions of Occupations. SOCIOLOGY AND SOCIAL RESEARCH, 1968, 52(3), 231-236.

A semantic differential scale was devised to assess Iraqi college students' perceptions of the socioeconomic class of certain occupations. (Author)

(637) Amble, Bruce R., Kelly, Francis J.,

Fredericks, Marilee, and Dingman, Paul. Assessment of Patients by Psychotherapists. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(3), 476-481.

Two studies were completed to determine if psychotherapists evaluate their own patients as healthier after treatment, when compared with independent examiners and other staff members. Comparisons indicated that therapists did not have a significant set (bias) to evaluate their own patients' functioning as more improved after treatment. (Author)

(638) Amundson, Bea J., and Rosenblum, Frieda T. The Classroom Teacher Perceives the Counselor. THE SCHOOL COUNSELOR, 1968, 15(3), 215-219.

The ways teachers view the role of the secondary school counselor are described. Results indicate, especially for urban and metropolitan schools, a need for better understanding between teachers and counselors, and further clarification of counselor role. (PH)

(639) Anderson, Alan R., and Johnson, Donald L. Using Group Procedures To Improve Human Relations In the School Social System. THE SCHOOL COUNSELOR, 1968, 15(5), 334-342.

Trends in guidance toward more counselor involvement in the total school program, and increased uses of group procedures are discussed with references to relevant programs. The possibilities of group guidance for improving the human relations within a system are discussed. (PH)

(640) Anderson, Ethel C. Counseling and Consultation Versus Teacher-Consultation in the Elementary School. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 2(4), 276-285.

This study evaluated the effectiveness of counseling in the elementary school and ascertained differences in the effectiveness of two different counseling treatments. (PS)

(641) Anderson, Robert P. The Basis of Underachievement: Neurological or Psychological. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 2(3), 212-221.

Underachievement may be a behavioral response to an emotional problem, a function of an undiagnosed neurological deficit, or an outgrowth of a neurological deficit plus self-depreciating attitudes derived from repeated failure to meet life tasks. A differential diagnosis by medical, psychological and educational specialists is necessary. Corrective techniques can best be derived from a definite diagnostic study. Counseling without adequate diagnosis results in much wasted, misdirected effort, no matter how well intentioned the counselor. (JM)

(642) Angstadt, Albert W., and Alcorn, John D. Student Personnel Functions in Colleges of the Colonial and Federal Periods. THE SOUTHERN JOURNAL OF EDUCATIONAL RESEARCH, 1968, 2(1), 61-69.

The historical antecedents of student personnel services are traced. (JM)

(643) Apostal, Robert A. Interests of Engineering Graduates According to Undergraduate Curricula. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(9), 909-913.

The study shows that the interests of students in engineering differ statistically among the curriculum specialites. (Author)

(644) Apostal, Robert A. Student Subcultures and Personal Values. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(1), 34-39.

The Study of Values and the Typology of College Student Subcultures were administered to 169 college students. Relationships were found between college student subcultures and personal values. (PS)

(645) Appel, Victor H., McCarron, Lawrence T., and Manning, Bradley A. Eyeblink Rate: Behavioral Index of Threat? JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 153-157.

A group of 30 counselors in an NDEA Counseling and Guidance Institute participated in an exploratory study to determine if eyeblink rate could serve as a behavioral index of threat. The results suggest the utility of eyeblink rate as a behavioral index of threat for high- but not low-eyeblink Ss. (Author)

(646) Appleton, George M. and Hansen, James C. Continuing Supervision in the School. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3), 273-281.

Necessary elements of a program for continuing counselor supervision and training in the school are described. Also, the training roles of various types of staff are outlined. (JM)

(647) Appley, Dee G., Heinzl, Rudolph, and Lee, Randolph M. Counseling Services in Canadian Universities. CAUSPS JOURNAL, 1968, 3(1), 3-24.

This is a report of a survey conducted by the Canadian University Counseling Association to study the current status of university counseling services in Canada. (JM)

(648) Arbuckle, Dugald S. Current Issues Counselor Education. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3), 244-251.

The development of counselor education is described through contrasting the major issues in counselor education a decade ago and those present currently. (JM)

(649) Argyris, Chris. Conditions for Competence Acquisition and Therapy. THE JOURNAL OF APPLIED BEHAVIORAL SCIENCE, 1968, 4(2), 147-177.

The acquisition of interpersonal competence and therapy are viewed as learning processes that differ in terms of several key dimensions. Competence acquisition requires psychological success, the giving and receiving of information that is directly verifiable, minimally evaluative, and minimally contradictory. Therapy is especially relevant to those who are survival or deficiency oriented. (Author)

(650) Ashe, Amelia. The School Counselor In Fact and Fiction. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1968, 12(3), 189-200.

Unrealistic expectations of counselor performance based on poorly-defined roles, has led to great disappointment with counseling programs in many school situations. (CKJ)

(651) Astin, Helen S. Stability and Change in the Career Plans of Ninth Grade Girls. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(10), 961-966.

Changes in career plans occurring between the ninth grade and one year after high school were examined in a sample of 7,061 girls from the Project Talent Data Bank. Longitudinal changes for five career groups (Natural Sciences, Professions, Teaching, Office Work, and Housewife) were examined as a function of selected aptitude and interest measures. Girls who change differ in intellectual ability from girls who maintain the same plans over time in each career group on most of the measures employed.

(652) Athos, Anthony G. "Encountering" Young Talent. JOURNAL OF COLLEGE PLACEMENT, 1968, 28(4), 57-62.

Non-conforming, talented, innovative, and observant, some gifted but "wild" young students deserve close attention as well as understanding . . . because their ideas influence their many less-troublesome peers. They care about one-to-one contact and want to be in literal touch with the territory, not deal with it at the abstract, administrative level. (Author)

(653) Atkinson, Richard C. Computerized Instruction and the Learning Process. AMERICAN PSYCHOLOGIST, 1968, 23(4), 225-239.

The flexibility offered by the Stanford Computer-assisted Instruction (CAI) system is of value only if the curriculum materials make sense in terms of both the logical organization of the subject matter and the psychology of the learning processes involved. (Author)

(654) Aubrey, Roger F. Guidance for All Children: Slogan or Reality? ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 2(4), 243-252.

Marginal children are those children who present behavioral problems beyond the classroom teacher's capabilities, but are not congenitally impaired, delinquent, psychotic or culturally disadvantaged. The counselor should give these children an opportunity to explore their behavior with a non-threatening adult and, possibly, intervene on their behalf when the environment becomes overwhelming. (PS)

(655) Baird, Leonard L. The Degree Goals of College Applicants. COLLEGE AND UNIVERSITY, 1968, 43(3), 308-327.

This investigation examined the backgrounds, achievements, expectations, and motivations of college-bound students. The characteristics of students who planned to obtain a bachelor's or a master's degree or a doctorate in some academic field were examined, as well as the characteristics of students who planned some education less than a bachelor's. This study also examined the traits of students planning to enter law, medicine, dentistry, or the clergy. (Author)

(656) Baird, Leonard L. The Indecision Scale: A Reinterpretation. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 174-179.

The Indecision Scale developed by Holland and Nichols was cross-validated in 2 large samples. Its relations with a wide variety of variables indicated that it might best be considered as a rough predictor of "general effectiveness" rather than a predictor of vocational indecision. (Author)

(657) Bakal, Yitznak, Madaus, William, and Winder, Alvin E. A Motivational Approach to Compensatory Education. SOCIAL WORK, 1968, 13(2), 16-24.

This paper, a descriptive analysis of the experiences of an Upward Bound Project, assesses the value of a counseling approach in the area of compensatory education and focuses on those aspects of the program that significantly increased student motivation, self-esteem, and educational aspirations. (Author)

(658) Bardon, Jack I. School Psychology and School Psychologists: An Approach to an Old Problem. AMERICAN PSYCHOLOGIST, 1968, 23(3), 187-194.

The school psychologist, reflecting as he does the changes taking place in our society, has a problem of identity, responsibility, and role differentiation forcing him to decide his future direction as a pupil personnel worker. (CJ)

(659) Barnard, James W., Zimbardo, Philip G., and Sarason, Seymour B. Teachers' Ratings of Student Personality Traits as they Relate to IQ and Social Desirability. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(2), 128-132.

4 groups of 2nd and 3rd grade school children varying in their IQ status and their test anxiety status were rated by their teachers on a series of 24 personality and school performance characteristics.

(660) Barrett, Richard S. The Computer Mentality. PHI DELTA KAPPAN, 1968, 49(8), 430-434.

The author reviews and responds to commonly held perceptions and misconceptions about the computer. (JM)

(661) Barrientos, Ivan, and Schufletowski, Frank W. The Questionable Foreign Student. SCHOOL AND SOCIETY, 1968, 96(2307), 243-245.

For political and academic reasons, American universities should increase the amount of meaningful cultural exchange. However, excessive permissiveness, unrestrained admissions, and distorted sense of kindness do nothing to aid the student, the American faculty members, or our image abroad. (Author)

(662) Barry, John R., Dunteman, George H., and Webb, Marvin W. Personality and Motivation in Rehabilitation. JOURNAL OF COUNSELING

PSYCHOLOGY, 1968, 15(3), 237-244.

The psychological referents for patient motivation for recovery and return to work are studied. Strong patient motivation for recovery and return to work was associated with favorable attitudes toward self, a small discrepancy between ratings of real and ideal self, intelligence, attitudes of social restraint, and an interest in people and in getting along with them. (Author)

(663) Bates, Marilyn. A Test of Group Counseling. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(8), 749-753.

High school students were counseled in groups designed around either a "traditional" or an "accelerated interaction" format. The efficiency of each approach in achieving the goals of guidance in education was studied. Group counseling appeared to be a useful counseling tool if organized on a weekly basis. (Author)

(664) Bayley, Nancy. Behavioral Correlates of Mental Growth: Birth to Thirty-Six Years. AMERICAN PSYCHOLOGIST, 1968, 23(1), 1-17.

This paper has been a factual and objective report on some behavioral correlates of mental growth. (Author)

(665) Becker, Robert E., and others. Influence of the Leader on the Activity Level of Therapy Groups. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 74(1), 39-51.

To determine the influence of designated leaders (Psychotherapists) on the activity levels of therapy groups, three groups of psychiatric in-patients attending both conventional group therapy meetings and unled group meetings were studied. (JH)

(666) Beckley, Ralph W. Counseling's Neglected Dimension. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(2), 54-56.

Occupational ecology, vocational counseling's neglected dimension, is discussed. (PS)

(667) Berdie, Ralph F. Changes in University Perceptions During the First Two College Years. JOURNAL OF COLLEGE STUDENT PERSONNEL. 1968, 9(2), 85-89.

This sample of sophomores had tempered its enthusiasm about the University during their first two years in attendance, but nevertheless their attitudes and reported perceptions paint a favorable picture of the institution. (Author)

(668) Berenson, Bernard G., Mitchell, Kevin M., and Moravec, James A. Level of Therapist Functioning, Patient Depth of Self-Exploration, and Type of Confrontation. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 136-139.

It was found that, although neither high nor low therapists were influenced by the level of patient self-exploration, the type and frequency of confrontations were employed differentially by the 2 groups of therapists. (Author)

(669) Bergeron, W. L. The Case For Professionalism. EMPLOYMENT SERVICE REVIEW, 1968, 5(1 & 2), 9-11.

A "new" approach to employment counseling stressing ability, self-understanding, and skill on the part of the counselor is described. (PH)

(670) Berkowitz, Hershel. The Child Clinical Psychologist in the Schools: Consultation. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(2), 118-124.

The present paper is an attempt to describe some experiences in a program of school consultation, to delineate the orientation which has developed in the course of these experiences, and to elucidate the contribution which training in child diagnosis and treatment has made to this work.

(671) Berrien, F. K. Cross-Cultural Equivalence of Personality Measures. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 75(1), 3-9.

The author contends that until we pool items from several instruments and samples from different cultures, it is idle to speculate about differences between instruments or factorial differences between cultures.

(672) Bigelow, Gordon S., Hendrix, Leland R., and Jensen, Vern H. Impact of Counseling Center Brochures. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(2), 97-99.

The use of counseling center brochures increases the number of students requesting and receiving counseling. It was most effective when presented after students had been in college for a few weeks. (PS)

(673) Biggs, Donald A. Dependency: A Counselor's Construct in Search Of Perspective. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1968, 12(3), 205-223.

The problem of dependency in counseling may be investigated in terms of role theory. This approach holds promise for providing a more dynamic functional understanding of the role of dependency in counseling. (Author)

(674) Bijou, Sidney W. Ages, Stages, and the Naturalization of Human Development. AMERICAN PSYCHOLOGIST, 1968, 23(6), 419-427.

Developmental psychology is expanding rapidly and is widely supported. Continuous growth of the field is believed to be dependent on the way the five issues discussed here will be resolved. (Author)

(675) Birnbaum, Robert. Influencing College Attendance Plans. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(8), 786-789.

This study compared the effectiveness of a filmstrip with that of a filmstrip-and-counseling program in influencing the college attendance plans of high school juniors. The results indicate the importance of personal counseling compared with the sole use of mass media in efforts to influence post-high school plans. (Author)

(676) Bittner, John R. Student Value Profiles of State and Church-Related Colleges. COLLEGE STUDENT SURVEY, 1968, 2(1), 1-4.

The Differential Value Profile (DVP), which measures value strengths in six value areas (aesthetic, humanitarian, intellectual, material, power, and religious), was used to measure the value orientation of the student bodies in a state college and a church related college. (IM)

(677) Blai, Boris, Jr. Pressures and Practices in College Admissions. COLLEGE AND UNIVERSITY, 1968, 43(2), 167-177.

Colleges can remodel their socio-psychological climate by the selection of large numbers of students with desired traits and by the rejection of more students with less desired traits. The growing awareness of the potentialities in the admissions function increases the need for colleges to carefully define their objectives and to place the admissions function in the service of those goals.

(678) Bledsoe, Joseph C., and Crafton, Arvin D. Factors Related to Satisfaction or Dissatisfaction with Teaching Among Beginning Teachers. JOURNAL OF SPATE, 1968, 6(2), 29-41.

Responses of 111 dissatisfied beginning teachers were compared with responses of a random sample of 111, very much satisfied beginning teachers stratified by teaching level to 108 items on the Georgia Beginning Teacher Questionnaire. (Author)

(679) Bloch, Julia B. The White Worker and the Negro Client in Psychotherapy. SOCIAL WORK, 1968, 13(2), 36-42.

The author presents a discussion of the possible countertransference of the white worker practicing psychotherapy toward a Negro client in relation to the worker's identification with the white middle class, his individual psychodynamics, and the symbolism attached to the Negro. (Author)

(680) Blocher, Donald H. Developmental Counseling: A Rationale for Counseling in the Elementary School.

ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 2(3), 163-172.

The nature of the developmental counseling intervention is shaped by its goals. The relationship is one which is intended to provide an optimal level of both personal security and creative discontent. The learning of new instrumental behaviors is viewed as the central goal of intervention. (JM)

(681) Blocker, Clyde E. and Anthony, Donald M. Social Status and Prestige in the Selection of a Program of Study in the Community-Junior College. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(10), 1005-1009.

This study examines the relative emphasis placed upon social status and prestige in the selection of an occupation and program of study by students in the community-junior college. (Author)

(682) Bluestein, Venus W. Long-Term Effectiveness of Remediation. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(2), 130-135.

In the present study, mean reading achievement and average yearly progress in reading of a representative sample (33 Ss) of elementary school reading center alumni were examined. Although wide individual differences were observed, the evidence suggests that (a) as a group these children made considerable gains in reading during remediation, (b) gains were persistent at least three years afterwards, and (c) they were catching up with grade peers. (Author)

(683) Blumenfeld, Warren S. College Preferences of Able Negro Students: A Comparison of Those Naming Predominantly Negro Institutions and Those Naming Predominantly White Institutions. COLLEGE AND UNIVERSITY, 1968, 43(3), 330-341.

The purpose of this investigation was twofold: first, to learn the relative and absolute popularity of predominantly Negro colleges and predominantly white colleges within this group of Negro students; and second, to compare any differences between the students naming predominantly Negro colleges and the students naming predominantly white colleges. (Author)

(684) Bodden, Jack L., and Walsh, W. Bruce. Increasing the Effectiveness of the Selection of Residence Counselors. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 193-194.

Three instruments - the Adjective Check List, the Authoritarian F-scale, and an Overall Agreement scale - were found to have potential for use in the selection of college residence hall counselors. (PS)

(685) Bogue, E. G. Application of a Minimum Loss Decision Strategy in the Selection of Cutoff Points in College and University Admissions. COLLEGE AND UNIVERSITY, 1968, 43(2), 131-142.

Application of a minimum loss decision strategy to college admissions is discussed. The discussion includes: (1) a discussion of the basic idea of decision theory, (2) the application of the minimum loss decision strategy in a selection situation involving one predictor variable, (3) application of this strategy as extended to multiple regression and multiple cutoff selection situations. (Author)

(686) Bonfield, John. Development and Validation of an Identification Scale for High Ability Dropouts. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(3), 177-180.

This study attempted to develop a scale, based on responses to the Minnesota Vocational Interest Inventory (MVII), which would identify potential high school dropouts of above average intellectual ability. (PH)

(687) Bott, Margaret M. Measuring the Mystique. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(10), 967-970.

517 college women were divided according to their rank on the Strong Vocational Interest Blank Masculinity-Femininity Scale. 30% were rated high, 55% average, and 15% low in MF. No differences were found among the three groups in college enrollment, reason for finishing college, reasons for occupational choice, or parental expectations. Differences in the three groups, based upon California Psychological Inventory results are reported. (PS)

(688) Bower, Eli M. The Critical Issues --An Overview. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(1), 19-25.

The primary function of the family and the school is to help the child deal with and manage symbols in such a way that the child can deal with the world in a consensually-validated manner. (Author)

(689) Boyd, William B. The University in Triple Jeopardy. JOURNAL OF THE ASSOCIATION OF COLLEGE ADMISSIONS COUNSELORS, 1968, 13(1), 2-6.

I have tried to present what I see as three closely related threats that all of our institutions face in some degree: the threat from the right which wishes to restrict our freedom; the threat from the left which wishes us to become a political agent, and finally, the threat from within, that failing to respond to legitimate student needs and demands we may suffer the excesses of student power or the loss of our distinctive freedoms. (Author)

(690) Boyer, Ernest L. and Michael, William B. Faculty and Student Assessments of the Environments of Several Small Religiously Oriented Colleges. CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, 1968, 11(2), 59-66.

It was the purpose of this exploratory investigation to present comparative data derived from the CUES instrument for groups of faculty members and corresponding groups of senior students at seven small religiously-oriented liberal arts colleges affiliated with the Council for the Advancement of Small Colleges (CASC). (Author)

(691) Brandes, Norman S. The Significance of Emotional Disorder in the Teacher. THEORY INTO PRACTICE, 1968, 7(1), 6-9.

Education must make a realistic appraisal of the lack of adequate clinical-psychological training and evaluation during the period of teacher training. (Author/CJ)

(692) Brandt, Helen M., and Giebink, John W. Concreteness and Congruence in Psychologists' Reports to Teachers. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(1), 87-89.

It was hypothesized that if teachers were presented with psychological reports they would (a) prefer those reports with concrete recommendations over those containing abstract recommendations, (b) prefer reports based on interpretations congruent with their own views over those which would be incongruent. (Author)

(693) Brett, Francis Xavier, and McClain, Edwin W. Deference Toward Authority Figures Among High School Seniors. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1968, 12(2), 139-144.

This project was originally designed to compare deference to authority figures among students in Catholic high schools and students in public schools. The study also deals with religion, social class, race and sex as variables related to deference. (Author)

(694) Breyer, Norman, and Smith, Timothy A. Computer Experiences in a School Psychology Training Program. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(3), 215-218.

The school psychology program at Florida State University presently has students working with computers as an integral part of their training. These experiences take place as part of two courses and in thesis research. (Author)

(695) Briar, Scott. The Casework Predicament. SOCIAL WORK, 1968, 13(1), 5-11.

Casework has been much criticized, both for excluding many of the persons most in need of help and for not being truly effective. If casework is to retain its usefulness, it must change. (Author)

(696) Briggs, Channing M., Kauffman, Joseph F., Berrigan, Daniel, Jandorf, Daniel, Endicott, Frank S., O'Donnell, Bruce, and Siemering, William H. The War, Students and the Changing University. NASPA, 1968, 5(4), 311-329.

A series of papers discuss what the nature of the student protest to Viet Nam is, and the implications of this protest for change in the university. (JM)

(697) Brittain, Clay V. An Exploration of the Bases of Peer-Compliance and Parent-Compliance in Adolescence. ADOLESCENCE, 1967/68, 2(8), 445-458.

This paper deals with choices adolescents make - more specifically with their choices in relation to conflicting parent-peer expectations. (Author)

(698) Broderick, Carlfred B., and Rowe, George P. A Scale of Preadolescent Heterosexual Development. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(1), 97-101.

A five-item Guttman scale of social heterosexuality was developed in a sample of 1,029 ten-, eleven-, and twelve-year-olds in Pennsylvania. (Author)

(699) Brown, Bertram S., and Long, S. Eugene. Psychology and Community Mental Health. AMERICAN PSYCHOLOGIST, 1968, 23(5), 335-341.

The crucial issue in mental health programs today is which group, professional or otherwise, can offer the most in bringing about fruitful approaches to the meeting of human needs. (Author)

(700) Brown, Robert D. Manipulation of the Environmental Press in a College Residence Hall, THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(6), 555-560.

This study was designed to determine the effects of having college residence hall floors numerically dominated by students with similar academic majors and the effects of a program of intellectual discussions held on the residence hall floors.

(701) Bruck, Max. Behavior Modification Theory and Practice: A Critical Review. SOCIAL WORK, 1968, 13(2), 43-55.

The conclusion drawn is that in spite of divergent conceptions of the present personality theories, man is so complex that a synthesis of their different emphases may provide an important balancing of their perspectives and consequently enhance their effectiveness. (Author)

(702) Brumfield, Stanley Harvey. A Cybernetic Revolution Model: Impetus for Change in Guidance. THE SOUTHERN JOURNAL OF EDUCATIONAL RESEARCH, 1968, 2(2), 139-144.

This article presents a challenge to guidance personnel to utilize the technologies presently available to design computer-assisted guidance systems. (Author)

(703) Brush, A. Louise, and Nelson, Marjory J. A Followup Study of Students Seen for Psychiatric Counseling: Ten or More Years Later. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(3), 270-280.

The objectives of the study were to learn what life after college had brought to these girls, what their opinion of the counseling service was, and also to determine any correlation between academic ability as measured by the College Entrance Examination Board scores (CEEB), achievement in college, psychiatric counseling or treatment received. (Author)

(704) Bry, Ilse, and Afflerbach, Lois. In Search of an Organizing Principle for the Behavioral Science Literature. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(1), 75-84.

The paper proposes an orbital rather than a classified system as a bibliographic organizing principle, suited to the "anthropotropic" orientation of the behavioral science literature. (Author)

(705) Buccieri, Claudia H. Ombudsman: New Troubleshooter on Campus. COLLEGE AND UNIVERSITY BUSINESS. 1968, 44(3), 52-55.

The emergence of the five ombudsmen is an attempt to answer the overt and sometimes violent expressions of protest by both student and faculty groups. (Author)

(706) Buktenica, Norman A. The School Psychologist and the Community. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(1), 64-66.

The psychologist must consider not only doing an assessment of problem areas among children in the schools, but extending this assessment into the community. The community resources, lay and professional, should be utilized in a collaborative way in the direction of the prevention of disorders of adaptation and adjustment. (Author)

(707) Bunda, Richard, and Mezzano, Joseph. A Study of the Effects of a Work Experience Program on Performance of Potential Dropouts. THE SCHOOL COUNSELOR, 1968, 15(4), 272-274.

The purpose of this study is to determine the effectiveness of a work experience program in modifying the academic achievement, school attendance, and attitudes of the potential dropout. (PH)

(708) Bundy, Robert F. Computer-Assisted Instruction - Where Are We? PHI DELTA KAPPAN, 1968, 49(8), 424-429.

Current research on the effectiveness of computer assisted instruction is reviewed. (JM)

(709) Burchinal, Lee G. ERIC: A Resource for School Psychologists. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(3), 193-199.

ERIC (Educational Resources Information Center) is a national information system supported by the Office of Education to permit fast, low cost access to research and development reports pertinent to education. Each of the 18 clearinghouses that comprise the basis of the ERIC system, such as the ERIC Clearinghouse on Guidance at University of Michigan, produce and disseminate newsletters, bibliographies, and reviews of research. School psychologists can acquire and use ERIC materials by themselves and they can arrange for libraries to acquire the ERIC products. Either way, ERIC products can help educators locate the information they need. (Author)

(710) Bushell, Don, Jr., Wrobel, Patricia Ann, and Michaelis, Mary Louise. Applying "Group" Contingencies to the Classroom Study Behavior of Preschool Children. JOURNAL OF APPLIED BEHAVIOR ANALYSIS, 1968, 1(1), 55-61.

The objective of this research was to determine whether operant techniques may be applied to a group of individuals with effects similar to those expected when a single subject is under study. The specific behavior under analysis was the study behavior of a group of preschool children. (Author)

(711) Buszek, Beatrice R. Differential Treatment of Test Scores. COLLEGE AND UNIVERSITY, 1968, 43(3), 294-307.

A study was designed to gain more knowledge of the Negro college student and to determine the predictive validity of several standardized tests - Otis Gamma Intelligence Test, Scholastic Aptitude Test, California Achievement Test, College Qualification Test - for a group of Negro freshman students. (Author)

(712) Butler, Alan C., and Carr, Lester. Purpose in Life Through Social Action. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 74(2) 243-250.

The major objective of the study was to explore some of the social-psychological determinants of an individual's involvement in social issues and to determine any racial or sex differences related to social action involvement. (IM)

(713) Caldwell, Edson. The Characteristics of Frustration Behavior. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 2(3), 202-211.

A description of the nature and causes of frustration behavior is given. The four forms of frustration behavior (fixation, aggression, regression and resignation) are described. Various behaviors which helping persons can use to counteract these frustration behaviors are described. (JM)

(714) Calhoon, Richard P., and Reddy, A. C. The Frantic Search for Predictors of Success. JOURNAL OF COLLEGE PLACEMENT, 1968, 28(3), 55, 58-66.

College performance should provide many objective indicators of future success in occupational pursuits, yet conflicting conclusions appear in different studies. This report analyzes commonly employed predictors, and questions the scientific validity of some of the research that produced them. (Author)

(715) Camp, William L. Student Aspirations and Social Status. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(2), 151-154.

This study tests the assumptions that levels of educational and occupational aspiration of school-aged boys and girls are not associated with the social status of their families when effects of measured intelligence are controlled. (Author)

(716) Campbell, David P. Changing Patterns of Interests Within the American Society. MEASUREMENT AND EVALUATION IN GUIDANCE, 1968, 1(1), 36-49.

The research reported here is an attempt to isolate and study general changes that have occurred across all occupations. (Author)

(717) Campbell, David P., and Soliman, Abdalla M. The Vocational Interests of Women in Psychology: 1942-66. AMERICAN PSYCHOLOGIST, 1968, 23(3), 158-163.

The interests of women in psychology, as measured by the SVIB, have remained essentially the same over the past 25 years; whether one looks at a longitudinal comparison, or a cross-sectional one, the dominant conclusion is that of little change. Psychology as a career continues to attract women who have more intellectual, scientific, and verbal-linguistic interests than does the average woman, and fewer interests in the traditional feminine roles centered in the home or office. (Author)

(718) Canon, Harry J. Non-researchmanship. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(1), 32-33.

The basic ingredients of non-research consist of other people's data, a few simple statistical manipulations to add the proper aura, a slight nod in the direction of the data source, and a mimeograph machine. (Author)

(719) Caplan, Nathan. Treatment Intervention and Reciprocal Interaction Effects. THE JOURNAL OF SOCIAL ISSUES, 1968, 24(1), 63-88.

This report describes a study of the change in behavior of youth who are exposed to a program, and counseling and pragmatic help designed to improve their personal and social adjustment; how they change over time; the relationship of behavior changes to program input; and how client and treatment agent behavior are affected by the interaction system they create. (Author)

(720) Cardozier, V. R. Student Power in Medieval Universities. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(10), 944-948.

Current student power efforts have precident in medieval universities. Bologna was a completely student-dominated university. University government was composed of students only. Professors were required to abide by student approved regulations. Students were free from taxation, military service, and from arrest and trial in civil courts. (PS)

(721) Carkhuff, Robert R. A "Non-Traditional" Assessment of Graduate Education in the Helping Professions. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3), 252-261.

Traditional therapeutic, preparation and teaching programs have not established their efficacy in terms of a translation to human benefits. This assumption is supported by a review of past research; new directions in counselor education are suggested based on current research. (JM)

(722) Carkhuff, Robert R. Differential Functioning of Lay and Professional

Helpers. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 117-126.

Evidence indicates that with or without training and/or supervision, the patients of lay counselors do as well or better than the patients of professional counselors. (Author)

(723) Carkhuff, Robert R., Kratochvil, Daniel, and Friel, Theodore. Effects of Professional Training: Communication and Discrimination of Facilitative Conditions. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(1), 68-74.

Tape ratings of 54 interviews conducted by clinical and nonclinical trainees cast as counselors in the helping role yielded a nonsignificant decline in the levels of empathy, regard, genuineness, concreteness, self-disclosure, and overall level of conditions communicated by clinical trainees from beginning to advanced states of training. (Author)

(724) Carkhuff, Robert R., Piaget, Gerald, and Pierce, Richard. The Development of Skills in Interpersonal Functioning. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(2), 102-106.

This study is concerned with the effect of training on the development of skills in interpersonal functioning. Three studies are reported which attempt to make a cross-sectional analysis of interpersonal functioning of persons pointing toward and participating in graduate preparation in the helping professions. (JM)

(725) Carp, Abraham, and Schoenfeldt, Lyle F. Project TALENT: A Computer Based Study. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(3), 186-192.

Project TALENT, a longitudinal study of a large stratified representative sample of the U.S. high school population in 1960, is described. The various kinds of data collected in the original testing, two special retest studies, and the follow-up procedures are presented along with special discussion of the Project TALENT Data Bank and the potential use of TALENT in high school guidance. (Author)

(726) Cauble, Marilyn. Pilot Programs in Elementary School Guidance. JOURNAL OF THE INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1968, 12(3), 125-128.

Indiana's pilot programs in elementary school guidance reveal that children's needs are much the same regardless of their school type. (CKJ)

(727) Cauffman, Joy. Factors Affecting Outcome of School Health Referrals. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(6), 333-339.

These four reports have identified several single variables and indices which are significantly related to the child's receipt of professional care following referral from a school health service program. (Author)

(728) Chambers, Jay L., Wilson, Winston T., and Barger, Ben. Need Differences between Students with and without Religious Affiliation. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(3), 208-210.

Need characteristics of entering University of Florida college students without a religious affiliation (N=100) differed from those who indicated a religious affiliation (N=2,744) on 15 of the 67 Picture Identification Test (PIT) measures of the Murray needs. (Author)

(729) Chase, Clinton I. The Non-persisting University Freshman. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 165-170.

The freshman student who drops out during his initial semester in college is one who brings with him a history of minimal involvement in academic affairs and who does not find in the large University campus sufficient individual support to facilitate the transition from high school to college life. (Author)

(730) Chesler, Mark, and Flanders, Mary. Resistance to Research Utilization: The Death and Life of a Feedback Attempt. JOURNAL OF APPLIED BEHAVIORAL SCIENCE, 1967, 3(4) 469-487.

Some of the problems scientists encounter in making their feedback of research findings relevant and useful to educational practitioners are explored in this paper. Feedback of research findings is considered as the transmission-reception link in the research utilization chain. (JH)

(731) Childs, James B. A Counseling Experiment with Sixth and Ninth Graders. THE SCHOOL COUNSELOR, 1968, 15(4), 301-304.

A guidance program encouraging student success and the attainment of rational and realistic self-concepts concerning scholastic ability, weaknesses, and potentials was used with sixth and ninth graders. (PH)

(732) Chilman, Catherine S. Fertility and Poverty in the United States: Some Implications for Family-Planning Programs, Evaluation, and Research. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(2), 207-227.

Population problems and family-planning attitudes in the United States are examined through an overview and analysis of national data and large bodies of related social and psychological research. (Author)

(733) Ciavarella, Michael A. The Counselor as a Participant in Minimizing Curricular Frustration. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(2), 132-136.

The school counselor is very much a part of curriculum improvement because curricular frustrations help neither the student nor the guidance program. Consequently, they must be minimized, and where possible, totally eliminated. (Author)

(734) Clack, Ronald J. Occupational Prestige and Vocational Choice. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(4), 282-286.

It is the author's contention that high school students' expressed occupational preferences are largely effected by the prestige or status which they assign to the various occupations of the world of work. (Author)

(735) Clarizio, Harvey F. Maternal Attitude Change Associated with Involvement in Project Head Start. THE JOURNAL OF NEGRO EDUCATION, 1968, 37(2), 106-113.

The results in this study strongly suggest that the school-home aspect of Head Start programs has not modified the educational attitudes of lower-class mothers. (Author)

(736) Clemans, William V. Measurement and the Concept of Ipsativity. MEASUREMENT AND EVALUATION IN GUIDANCE, 1968, 1(1), 50-55.

The concept of ipsativity is used to evaluate several interest tests. A recommended interest inventory, the Occupational Interest Survey, takes into account simultaneously the unique differences and similarities between occupations. (PS)

(737) Clifford, Edward. The Impact of Symptoms on the Child: Comparative Studies of Clinical Populations. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(6), 342-350.

These preliminary studies have demonstrated some of the dimensions of impact that symptoms have on children's cognitive and perceptual behavior. (Author)

(738) Clinton, Arthur. A Workable Philosophy for Today's Attendance Workers. INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1968, 12(2), 77-81.

The greatest challenge facing today's attendance worker is the full professional acceptance of the philosophy of the attendance service. (Author)

(739) Clough, Deborah. A First Approach To Group Counseling. THE SCHOOL COUNSELOR, 1968, 15(5), 377-381.

As a source of practical help to the counselor who is attempting group work for the first time, this paper treats selection of the group, getting the group started, what the counselor can expect, suggestions for evaluating a group's progress, and the advantages of group counseling. (PH)

(740) Coleman, Franklyn R. Recommended Revision of Applicant Intake Process. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(2), 42-46.

At the intake point, more in-depth interviewing of job applicants is necessary to determine what services each individual applicant requires. Two service phases are proposed, and active file changes are presented. (PS)

(741) Coleman, James S. Academic Games and Learning. NASSP BULLETIN, 1968, 52(325), 62-72.

The goals and dynamics of academic simulation games are described. The differences between simultaion and other ways of learning and teaching are stressed. (JM)

(742) Coles, Robert, and Brenner, Joseph. American Youth in a Social Struggle (II): The Appalachian Volunteers. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(1), 31-46.

In the summers of 1965 and 1966, college students from all over the United States gave themselves to helping the mountain people of Kentucky, Tennessee, Virginia, and West Virginia. The social order and the psychological characteristics of the people whose world they entered and the work they did there are discussed in this paper. (Author)

(743) Conner, J. Douglas. The Relationship Between College Environmental Press and Freshman Attrition at Southern Methodist University. COLLEGE AND UNIVERSITY, 1968, 43(3), 265-273.

The College and University Environment Scales (CUES) was used to research the relationship between college press and freshmen retention and attrition. (JM)

(744) Cook, Margaret Anne. A Four-Year Follow-Up at East Anchorage High School. THE SCHOOL COUNSELOR, 1968, 15(4), 298-301.

Study objectives were: 1) obtaining placement information, 2) determining if high school plans were followed, 3) continuing the follow-up of previous graduating classes, 4) comparing results from different classes, 5) discovering changes in future plans which might relate to job success, and 6) determining which high school courses the graduates considered most valuable. (PH)

(745) Cooper, Leland R. The Difficulty of Identifying the Real Transfer Student. JUNIOR COLLEGE JOURNAL, 1967/1968, 38(4), 38-40.

Several needed areas of research on junior college student characteristics are presented, including: attitudes of entering students, values of students, interests, influence of the home, influence of peer groups, influence of teachers and influence of student personnel services. (Author)

(746) Croake, James W. Adolescent Fears. ADOLESCENCE, 1967/68, 2(8), 459-468.

The present study which was carried out in three phases was designed to determine the number and type of fears peculiar to ninth grade pupils of low and high socioeconomic levels in the states of South Dakota and Nebraska. (Author)

(747) Cross, K. Patricia. Is There a Generation Gap? JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1968, 31(2), 53-56.

On many current issues, college students are likely to agree more with their parents than with fellow students at some other colleges. (IM)

(748) Culbert, Samuel A. Trainer Self-Disclosure and Member Growth in Two T Groups. JOURNAL OF APPLIED BEHAVIORAL SCIENCE, 1968, 4(1), 47-73.

This study compares the effects that "more" or "less" self-disclosing trainer behavior had upon members of two T-Groups, and attempts to assess the differential effects along two measures of personal learning - one interpersonal, the other intrapersonal. (JH)

(749) Culbert, Samuel A., Clark, James V., and Bobele, H. Kenneth. Measures of Change toward Self-Actualization in Two Sensitivity Training Groups. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(1), 53-57.

Two groups of university students undergoing self-actualizing treatment, or sensitivity training, were given 2 administrations of the Personal Orientation Inventory (POI) in order to ascertain (a) whether POI indexes would change toward greater self-actualization and (b) whether such changes in the POI questionnaire scores would correlate with changes in self-actualizing behavior. (Author)

(750) Cuony, Edward R. Counseling the Student Teacher. JOURNAL OF SPATE, 1968, 6(2), 63-66.

Student teaching places greater pressures upon the student than other collegiate experiences but is also important in helping individuals look at themselves critically. During this period of introspection, counseling can indeed be advantageous in clarifying the self-concepts and one's value system. A program of such counseling services is described. (Author)

(751) Cuony, Edward R. Post-Secondary Counseling in Junior High School. THE SCHOOL COUNSELOR, 1968, 15(3), 227-229.

A junior high school program is discussed which provides group guidance for prospective college students. Its objectives are to: 1) aid students in making curricular and cocurricular choices, and 2) to aid students in choosing a postsecondary school. (PH)

(752) Dahl, Fr. Richard K., C.S.P., and Russell, Rev. Robert M. Moral Pressures on College Students. THEORY INTO PRACTICE, 1968, 7(1), 30-33.

College students face the dilemma of finding effective ways to alleviate suffering at home and abroad within the context of a set of values they do not share. (CJ)

(753) Darity, William A., Piedmont, Eugene B., McBride, Thomas C., and Romanella, Alan E. Some Implications of a Pregnancy on Campus: A Research Study. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(3), 253-259.

A study was carried out with a control and experimental group to ascertain whether or not the presence of a premaritally pregnant student would influence the sexual attitudes and potential behavior of her peers. No significant changes were found. (Author)

(754) Datta, Lois-Ellin, Schaefer, Earl, and Davis, Malcolm. Sex and Scholastic Aptitude as Variables in Teachers' Ratings of the Adjustment and Classroom Behavior of Negro and Other Seventh-Grade Students. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(2), 94-101.

Both ethnic group and sex were significantly related to teachers' descriptions of the classroom behavior of 153 seventh-grade students; girls and other Ss were described more favorably than boys and Negroes on 75% of 64 behavioral rating scales. (Author)

(755) Dauterman, William L. The Vocational Rehabilitation Service in the General Hospital. REHABILITATION COUNSELING BULLETIN, 1968, 11(3), 150-154.

The role of the rehabilitation counselor is discussed in relation to referral, orienting the patient to rehabilitation, and individual plan development. (PS)

(756) Day, Hy. Role of Specific Curiosity in School Achievement. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(1), 37-43.

In a series of 3 studies, the importance of specific curiosity in school achievement for Grades 7, 8, and 9 pupils was examined. A test of specific curiosity was developed based on Berlyne's definition of specific exploration. (Author)

(757) DeCoster, David A. Effects of

Homogeneous Housing Assignments for High Ability Students. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(2), 75-78.

Based upon the research reported, a perfected assignment policy, successfully integrated with other environmental factors, could produce outstanding contributions to the concept of residential learning centers. (Author/PS)

(758) De Hoyos, Arturo, and De Hoyos, Genevieve. The Professional Mobility of Social Work and Its Middle-Class Orientation. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(1), 18-24.

Social work as a profession has become increasingly oriented toward service to the middle class. This has been a cause of some degree of strain within the profession. Some would like to see social work training reoriented so that its practitioners become true to their original commitments. This paper discusses ways of achieving this. (Author)

(759) Deismar, Ludwig L. The Results of Social Work Intervention - A Positive Case. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(3), 444-456.

A growing number of systematic outcome studies seek to answer the question; How effective is professional intervention? This paper reports the results from the Neighborhood Improvement Project in New Haven--an Action-research project that used a combination of family-centered casework, group work, educational and recreational services. (Author)

(760) DeLamater, John. On the Nature of Deviance. SOCIAL FORCES, 1968, 46(4), 445-465.

This paper attempts a conceptual clarification of several issues surrounding sociological and social psychological analyses of deviant behavior. A basic distinction is made between individuals whose initial socialization is in terms of conventional norms and values, and those whose early socialization is based on deviant norms and values. (Author)

(761) Dembski, Minna, and Dibner, Andrew S. Let's Do More Work with Parents! THE SCHOOL COUNSELOR, 1968, 15(3), 180-185.

The amount of involvement a counselor should have with the parents of disturbed children is discussed. Suggestions are given for involving the parent, relating to the parent, evaluating the problem with the parent, setting goals, and conducting a family conference. (PH)

(762) Demos, George D. Analysis of College Dropouts--Some Manifest and Covert Reasons. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(7), 681-684.

The importance of identifying the real reasons why students withdraw from colleges and universities is substantiated by citing studies that have been underway at California State College at Long Beach. One very important aspect of these studies indicates that the reasons given by the withdrawing students are not, many times, the true reasons as seen by trained counselors. (Author)

(763) Demos, George D., and Frazer, Mary P. Factors Leading to Drug Abuse. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(4), 345-347.

Interest in the use and abuse of drugs among young people has led to a concern about the effects various drugs are having not only on college-age youth but on high school and junior high students as well. (Author)

(764) Demsch, Berthold, and Tracy, Michael. Using Small Groups As A Tool in Pupil Personnel Services. JOURNAL OF THE INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1968, 12(3), 118-121.

Evidence points to the probability that schools in the future will expect pupil personnel workers to use small group guidance to supplement the ongoing guidance focus. (CKJ)

(765) Deschin, Celia S. From Concern with Problems to Emphasis on

Prevention. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(1), 9-17.

This article examines the past directions of the social work profession and the present demands for social work services. Based on these analyses, a new direction for social work is suggested. (JM)

(766) Devries, Alcon G. Definition of Suicidal Behaviors. PSYCHOLOGICAL REPORTS, 1968, 22(3) Part 2, 1093-1098.

A proposal for classifying suicides, potential and real, is described and proposed as a working base for further refinement. (Author)

(767) Devries, Alcon G. Model for the Prediction of Suicidal Behavior. PSYCHOLOGICAL REPORTS, 1968, 22(3), Part 2, 1285-1302.

This model allows both the integration of past research findings and the generation of new propositions regarding suicidal behaviors by analyzing the interaction of variables on different dimensions. (Author)

(768) Dickey, Frank G. What Is Accrediting and Why Is It Important for Professional Organizations? COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3SP), 194-199.

Basic issues about the accreditation of counselor education institutions are discussed. (JM)

(769) Dickinson, Carl, and Newbegin, Betty. The Occupations They Are Choosing. JOURNAL OF COLLEGE PLACEMENT, 1968, 28(3), 113-116.

Keeping close track of its graduates provides the University of Washington with materials which provide insight into the occupations graduates are choosing and the reasons for these choices. Suggestions are offered to the general placement field based upon the material collected on the graduates. (Author/CS)

(770) Dill, Monroe V. Rochester Shows the Way in Training Unemployables. EMPLOYMENT SERVICE REVIEW, 1968, 5(5-6), 16-21.

A report on community programs in Rochester, New York deals with problems of employment and housing. (Author)

(771) Dilley, Josiah S. Counselor Actions that Facilitate Decision-Making. THE SCHOOL COUNSELOR, 1968, 15(4), 247-252.

Discussed are five counselor actions that facilitate decision-making. (PH)

(772) DiLorenzo, Louis T., and Brady, James J. Use of the Peabody Picture Vocabulary Test with Preschool Children. PSYCHOLOGICAL REPORTS, 1968, 22(1), 247-251.

The performance of 563 Ss on the PPVT and RSB provided the basis for a discussion which emphasized the limitations in the use of the Peabody with disadvantaged preschool children. (Author)

(773) Dinkmeyer, Don. The Counselor as Consultant: Rationale and Procedures. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 2(3), 187-194.

Consultation is one role which has been suggested for the elementary school counselor. This article describes the nature of the function, gives suggestions for consulting with other groups such as parents and teachers, and provides a rationale for understanding behavior upon which this function can be based. It is also stressed that consultation is only one element of the elementary school counselor's role. (JM)

(774) Dinoff, Michael, Burkett, LeGay S., Griffin, John L., Jr., and Gilbert, Jerrold I. Standardized Interview Performance of Southern Elementary School Children. PSYCHOLOGICAL REPORTS, 1968, 22(2), 355-360.

Early findings using a standardized interview with children clearly separate two racial groups although it is suggested that the race of the interviewer or the setting might have inhibited one group. Anticipated developmental trends were not consistent and may reflect the small sample. (Author)

(775) Dole, Arthur A. Looking Backward: How Consistent Are Retrospective Reasons for Going to College? JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(3), 263-268.

It was concluded that retrospective approaches to the measurement of past motivations appear to have little merit, but that the meaning of error in recollections about self may have useful implications. (Author)

(776) Dolliver, Robert H. Likes, Dislikes, and SVIB Scoring. MEASUREMENT AND EVALUATION IN GUIDANCE, 1968, 1(1), 73-80.

Response bias does exert considerable influence on SVIB scoring for at least the 15 scales reported here. Caution is indicated in interpreting those 15 scales on SVIB profiles, especially those resulting from biased answer sheets. (Author)

(777) Dolliver, Robert H. Some Considerations Regarding Advice-Giving. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(1), 15-17.

The following areas with regard to advice-giving are discussed: (1) how a client can set up a situation where he asks for and receives advice which fits his prior conception of the problem, (2) signs that help identify such a situation, (3) how the counselor might appropriately respond. (PS/Author)

(778) Donnan, Hugh. Personality Factors Related to College Achievement and Attrition. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(2), 116-119.

The focus of the present research was upon relationships between measured personality factors and achievement-attrition data at a relatively large southern university. (Author)

(779) Droege, Robert C. GATB Aptitude Intercorrelations of Ninth and Twelfth Graders--a Study in Organization of Mental Abilities. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(7), 668-672.

This study was conducted to investigate the stability of interrelationships of the aptitudes of the General Aptitude Test Battery (GATB) during high school. GATB intercorrelations were obtained for comparable samples of 7,078 ninth graders and 6,167 twelfth graders from 168 schools. The matrices were significantly different, but the differences in individual correlations were small. (Author)

(780) Droege, Robert C. GATB Longitudinal Validation Study. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(1), 41-47.

The sample consisted of individuals tested with the General Aptitude Test Battery in lower high school grades in 1958, retested with an alternate form in Grade 12, and followed up 2 years after high school graduation to obtain criterion data on early academic and occupational success. (Author)

(781) Droege, Robert C. Occupational Aptitudes of High School Dropouts. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(3), 185-187.

The purpose of the present article is to compare the occupational aptitudes of dropouts and graduates in the same schools. (Author)

(782) Droege, Robert C. Validity of USES Aptitude Test Batteries for Predicting MDTA Training Success. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(10), 984-989.

Aptitude test batteries for a number of specific occupations are used by Employment Service counselors of candidates for Manpower Development and Training Act (MDTA) programs. Evidence of the ability of these tests to predict success in MDTA courses is presented. (PS)

(783) Duckworth, Edwin, and King, Paul T. Ethics Concerning Leisure. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(2), 47-53.

Situational ethics, which reflect both sound counseling practice and contemporary theology, can be formulated concerning the problem of leisure. We propose a guideline for such an ethic. (Author)

(784) Dudek, S. Z., and Les[illegible], E. P. The Good Child Facad[illegible]n Chronic Underachievers. AM[illegible]ICAN JOURNAL OF ORTHO[illegible]YCHIATRY, 1968, 38(1), 153-160.

Early school failures continuing through adolescence show a characteristic pattern of cognitive and emotional development. (Author)

(785) Dunlap, Ralph L., Beigel, Astrid, and Armon, Virginia. Young Children and the Watts Revolt. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(3), 201-210.

Immediately following the August, 1965, Los Angeles (Watts) race rioting, semi-structured interviews were obtained with 107 Negro, 23 Mexican-American and 52 white preschool children. Response data were used to assess the children's awareness of riot events, their fears or other affective reactions and their attitudes toward the riot participants. (Author)

(786) Dunlop, Richard S. Counselor Competence: Some Proposals in Search of Advocacy. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(7), 655-661.

Several methods are proposed by which school guidance workers might monitor their own services in order to sustain and improve quality according to appropriate professional criteria. (Author)

(787) Dunn, Charleta J. College Deans of Women: A Synthesis of the Literature. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(6), 550-554.

Publications and research for the extent of the office of Dean of Women (1890-1966) were analyzed and synthesized for the purpose of tracing development and recognizing the alterations of the roles and responsibilities of the college dean of women in this country.

(788) Dunphy, Dexter C. Phases, Roles, and Myths in Self-Analytic Groups. THE JOURNAL OF APPLIED BEHAVIORAL SCIENCE, 1968, 4(2), 195-225.

This paper describes a comparative study of the development of two self-analytic groups meeting over a period of nine months. Methodologically, the study employs a computer system of content analysis which reads verbal text and categorizes words and phrases into a set of psycho-sociological variables specified by the investigator. (Author)

(789) Dutton, Thomas B. Research Needs and Priorities in Student Personnel Work. NASPA, 1968, 5(4), 339-343.

This is a report from the National Association of Student Personnel Administrators Division of Research and Publications which is intended to stimulate research activity through the presentation of research needs and priorities in student personnel work. (JM)

(790) Dutton, Thomas B., Appleton, James R., and Smith, Fred W. Institutional Policies on Controversial Topics. NASPA JOURNAL, 1968, Monograph No. 1, Entire Issue.

This research report represents an entire issue of the NASPA Journal. It is a report of the NASPA Division of Research and Publication's study to determine institutional policies with regard to selected controversial topics which are frequently the focus of administrative concern and action. Data describes the extent to which colleges and universities have developed policies on 18 controversial topics, the purposes and rationale for these policies, the methods by which the policies were formulated, the nature of their implementation, and the extent to which the 18 issues were considered significant. (Author)

(791) Dykstra, John W. Imperative: Education for Reproductive Responsibility. PHI DELTA KAPPAN, 1968, 49(9), 503-506.

The author criticizes the schools for not accurately teaching the nature of the world population problem, and stresses the need for changing this situation. (JM)

(792) Early, C. Joan. Attitude Learning in Children. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(3), 176-180.

60 fourth and fifth grade middle class children were subjects in an experiment designed to demonstrate the effects of classical conditioning upon attitude behavior. (Author)

(793) Eberdt, Mary. A Study of Most Approachable and Least Approachable Teachers As Rated by High School Students. THE SCHOOL COUNSELOR, 1968, 15(3), 209-214.

An attempt was made to clarify criteria for the selection of secondary school counselors by studying certain characteristics of secondary school teachers who have been rated as most and least approachable by their students. (PH)

(794) Edwards, John N. The Future of the Family Revisited. JOURNAL OF MARRIAGE AND THE FAMILY, 1967, 29(3), 505-511.

It is contended that the current value predicament in American society does not point to a revolution in family values which other analyses have indicated. Rather, the preponderance of evidence strongly suggests increased interpenetration and interdependence between the family and the economic sphere. (JH)

(795) Elder, Glen H., Jr. Occupational Level, Achievement Motivation, and Social Mobility: A Longitudinal Analysis. THE JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(1), 1-7.

Interest level, as measured by the SVIB Occupational Level (OL) scale, was found to be significantly correlated with drive for achievement, IQ and academic performance in adolescence, and with measures of achievement behavior in adulthood. (PS)

(796) Elliott, Earl S. Four-Year and Two-Year Engineering Students: A Comparison of Abilities. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(3), 279-283.

Graduates of electrical and mechanical engineering programs were expected to differ from those who failed to graduate in terms of abilities. (Author)

(797) Ellis, Donald, Kelleher, Daniel, Seidel, Eva, and Baker, James. The Development of an Interventionist Role in Elementary Counseling. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(2), 125-133.

It is the interaction of the child with the system that produces behavior. The role of the counselor becomes intervention in the "child-in-an-educational-system" in order to produce more satisfactory learning outcomes. (Author)

(798) Ellis, G. Gordon. Pupil Information and Records Systems. NASSP BULLETIN, 1968, 52(324), 99-109.

An integrated functional system of keeping student records is presented. (PS)

(799) Ellis, Robert A., Anderson, Richard H., Cole, Elaine, and McCormack, Judy. The Use of College Transcripts for Estimating the Academic Success of College Undergraduates. COLLEGE AND UNIVERSITY, 1968, 43(3), 253-264.

This report describes the use of transcript information at the University of Oregon to gain two general measures of academic success: (1) the over-all grade point average students achieve as undergraduates, and (2) the progress students make toward meeting the institutional requirement for the baccalaureate degree. (JM)

(800) Elton, Charles F., and Rose, Harriett A. Brothers Under the Pin. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(8), 794-796.

Two assumptions about fraternity men were tested by multiple discriminant analysis. Findings indicated that no identifiable personality pattern distinguishes pledges of one fraternity from pledges of another, active members of one fraternity from active members of another, or pledges from active members of the same fraternity. (Author)

(801) Engel, Gerald. Some College Students' Responses Concerning Negroes of Differing Religious Background. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 74(2), 275-283.

In general, the findings indicate white college students more readily accept Negroes who are of the same religion than Negroes from other religious groups when considering Negroes for membership in civic organizations, neighborhood housing, and office sharing.

(802) Engel, Mary, Marsden, Gerald, and Woodaman, Sylvia. Orientation to Work in Children. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(1), 137-143.

This paper reports some findings from studies of boys who work before the age of 14. The focus is on the prevalence of work and certain of its correlates such as father absence, age, and social class. (Author)

(803) Enzer, Norbert B., and Stackhouse, Jacqueline. A Child Guidance Clinic Approach to the Multiproblem Family. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(3), 527-538.

The dilemma of the multiproblem family often confronts the child guidance clinic. An approach that has proven useful is discussed, with emphasis on attitudes, techniques, collaborative work, and the role of the clinic. (Author)

(804) Epstein, Irwin. Social Workers and Social Action: Attitudes Toward Social Action Strategies. SOCIAL WORK, 1968, 13(2), 101-108.

A survey of 1,020 members of the New York City Chapter of NASW was designed to discover their attitudes toward social action strategies and their perceptions of the effectiveness of those by middle- and lower-class persons in the fields of housing and welfare reform. (Author)

(805) Eshleman, J. Ross, and Hunt, Chester L. Social Class Influences on Family Adjustment Patterns of Married College Students. JOURNAL OF MARRIAGE AND THE FAMILY, 1967, 29(3), 485-491.

The present paper refutes the idea that students on a given campus are a relatively homogeneous population and that socioeconomic differences disappear when a student enters college. Differences by social class background were found for the education and employment of wives, the curriculum, career choice, employment patterns, and the trend of grades in college for the husband, and the number, planning, effect of children on adjustment and the advising of other students to marry in college. (JH)

(806) Esty, Geoffrey W. The Psychoeconomics of Family Mental Health and Living. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(1), 9-15.

Problems are discussed related to (1) human relations in overcrowded areas, (2) population control, (3) world hunger, (4) agrarian land reform, (5) the cities, and (6) the psychoeconomics of incentive social and tax reforms. (PS)

(807) Falik, Louis H. The Social Acceptance of the Behaviorally Disturbed Foster Boy in His Classroom Group. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(2), 104-111.

A social reputation instrument, "The Class Play," was refined for use in a three year longitudinal study of the social adjustment of a small group of behaviorally disturbed foster boys to their classroom group. (Author)

(808) Fancher, Douglas Burton. The Effects of Forced Compliance on Attitude Change in College Students. THE SOUTHERN JOURNAL OF EDUCATIONAL RESEARCH, 1968, 2(2), 113-137.

The purpose of this study was to examine the effectiveness of forced compliance in changing attitudes of Southern college students towards the Negro. (Author)

(809) Farmer, Martha L. "Curriculated" Leisure: Twenty-First Century.

ASPA JOURNAL, 1968, 2(1), 1-4.

The author discusses the implications of increased leisure time for the role and functions of the counselor. (JM)

(810) Farwell, Gail F. III. The Introductory Course: A Synthesis of Theory and Practice. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(2), 98-101.

This article outlines an introductory counselor education course. The author assumes that there are two types of students: those who intended to become counselors and those who are taking guidance courses as supplemental work. This course suggestion is aimed at students who intend to become counselors. (JM)

(811) Faunce, Patricia Spencer. Personality Characteristics and Vocational Interests Related to the College Persistence of Academically Gifted Women. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(1), 31-40.

Personality characteristics and vocational interests of 723 gifted freshmen women who graduated and 526 who did not graduate were compared using mean-difference tests, chi-square analyses, and tests of differences in proportions. (Author)

(812) Faunce, Patricia Spencer. Withdrawal of Academically Gifted Women. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 171-176.

Few of the gifted women studied who withdrew from the university returned to complete a degree. A large number of factors were related to withdrawal; however, poor scholastic performance was not a major factor. The need for counseling such women is discussed. (PS)

(813) Faust, Irvin. Guidance Counseling in Suburbia. THE RECORD, 1968, 69(5), 449-458.

Possible functions and the role of the suburban counselor are discussed. (JM)

(814) Feller, Richard A. Effect of Varying Corridor Illumination on Noise Level in a Residence Hall. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 150-152.

Illumination reduction in corridors seems to be an expeditious, practical and inexpensive method of decreasing the noise level in many residence halls today. (Author)

(815) Ferguson, Charles K. Concerning the Nature of Human Systems and the Consultant's Role. THE JOURNAL OF APPLIED BEHAVIORAL SCIENCE, 1968, 4(2), 179-193.

The opportunity for service as a consultant to large organizations, to small groups, and to individuals has led the author to observations concerning similarities in human systems regardless of size, in terms of the relationship between subparts or subsystems that make for collaboration and health or for imbalance, stress, and dysfunction. (Author)

(816) Fiebert, Martin S. Sensitivity Training: An Analysis of Trainer Intervention and Group Process. PSYCHOLOGICAL REPORTS, 1968, 22(3), Part 1, 829-838.

Goals and assumptions of sensitivity training, in contrast to those of group psychotherapy, are examined. A three-stage model of trainer interventions is developed and the matching of appropriate trainer strategies and behavior with differential phases of group development is presented. (Author)

(817) Finch, Curtis R. Predicting Mathematics Achievement in Technical Training. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(3), 193-197.

Investigated here were the following: 1) the degree of relationship existing between prior mathematics background and mathematics achievement in technical training, 2) how the latter related to the number of years since mathematics courses were last taken, and 3) whether significant predictions can be made of mathematics success in a technical training program. (PH)

(818) Firestone, Bruce. At the Bottom of the Mountain: A Philosophical View of Work. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(3), 217-219.

A Greek myth telling about Sisyphus, who was condemned to roll a boulder to the crest of a mountain for all eternity, is the springboard for a discussion of the role of work to the modern laborer. (PH)

(819) Fischer, Edward H., Wells, Carl F., and Cohen, Stanley L. Birth Order and Expressed Interest in Becoming a College Professor. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 111-116.

The birth-order-sex interaction is tentatively interpreted as resulting from cultural-familial expectations. Possibly firstborn women learn to adopt role patterns consistent with aspiring to intellectual and relatively high-status societal positions. (Author)

(820) Fischer, Robert F. Pleasantness and Unpleasantness: The Subjective Dimension of College Student Experiences. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 195-198.

Sex differences among college students in the perception of pleasantness-unpleasantness were found. The instrument used was the Subjective Experience Inventory. (PS)

(821) Fischer, Robert F. Probation and Academic Decline: A Comparison of Their Effects on the Scholastic Performance of College Students. COLLEGE AND UNIVERSITY, 1968, 43(2), 162-166.

The present study was designed to measure the effects of probation which occurs after the second semester-after the students have experienced a degree of success in their first term. (Author)

(822) Fisher, John K. Subprofessionals in Pupil Personnel Services. NASSP BULLETIN, 1968, 52(324), 49-57.

Trends that relate to the training and utilization of subprofessionals are discussed. Problems in choosing such subprofessionals, and the functions which they should perform in the school are considered. (PS)

(823) Fitzgibbon, Thomas J. The Ethical and Legal Position of the Counselor in Divulging Test Information. MEASUREMENT AND EVALUATION IN GUIDANCE, 1968, 1(1), 6-15.

Citations and examples of legal positions with regard to information giving are discussed. The interpretation and use of test results is considered. (PS)

(824) Flomenhaft, Kalman, and Kaplan, David M. Clinical Significance of Current Kinship Relationships. SOCIAL WORK, 1968, 13(1), 68-75.

Evidence from sociological studies and clinical experience with families indicates the need for a broadening of the caseworker's concern from the client and his immediate family to an assessment of extended family relationships. Such relationships may be constructive or detrimental to clients' functioning, and their significance should be taken into account by the worker. (Author)

(825) Fodor, John T., Glass, L. H., and Weiner, John M. Smoking Behavior, Cognitive Skills and Educational Implications. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(2), 94-98.

This paper deals with one aspect of a major study on the immediate effects of smoking on young healthy males. The most pertinent educational implication of this study is the attempt to develop new teaching content related to smoking and health. (Author)

(826) Ford, Loretta C. The College Health Nurse - A Professional in Today's Society? THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(4), 339-344.

Each professional person has the responsibility of advancing learning and to communicate in a variety of ways with clients, co-workers, and colleagues. There is the obligation to view critically those practices and policies which resist obviously needed change. (Author/CJ)

(827) Ford, Loretta C., and Popiel, Edna S. New Perspectives in College Health Nursing. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(4), 372-377.

An intensive course of two, three-week sessions was planned for the specific purpose of improving the quality of nursing service in the college student by increasing the understanding, knowledge and skills of the professional nurse in health teaching, counseling and administration of nursing services in the college community. (Author)

(828) Franks, Cyril M. and Susskind, Dorothy J. Behavior Modification with Children: Rationale and Technique. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(2), 75-88.

The behavioral psychologist (not to be confused with a behaviorist) strives to effect therapeutic change systematically in accordance with both the principles of learning theory and the strategies of the clinician. The general background to this approach is reviewed and selected techniques of possible relevance to the school psychology situation are presented. (Author)

(829) Frary, Ruth A. School Health Services: Kindergarten Through College. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(4), 207-212.

Two concepts are discussed with regard to school health services - (1) that they take a holistic approach to the child, and (2) that they be person-centered rather than program-centered. (PS)

(830) Freeman, Castle W., Jr. The Psychology of Revolt: How It Felt at Columbia. COLLEGE AND UNIVERSITY BUSINESS, 1968, 44(6), 54-56.

A Columbia student presents feelings and observations with regard to the 1968 demonstrations. (PS)

(831) French, Joseph L., and Cardon, Bartell W. Characteristics of High Mental Ability School Dropouts. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(3), 162-168.

93% of the public and private schools in Pennsylvania responded to a request for a complete listing of high ability dropouts who withdrew during the 1964-65 school year. (PH)

(832) Friesen, David. Academic-Athletic-Popularity Syndrome in the Canadian High School Society (1967). ADOLESCENCE, 1968, 3(9), 39-52.

It has been generalized that in the adolescent society, boys prefer athletics over academics, and girls prefer popularity. This study reports the priority of values of Canadian adolescents in the areas of athletics, popularity and academic achievement. (JM)

(833) Gabele, Robert E. Counseling Supervision in an Agency Setting. GUIDANCE JOURNAL, 1968, 6(3), 297-307.

This paper suggests that in an agency setting, in measuring successful performance of counselors and supervisors, the application of basic management principles should supplant the traditional standards. (PH)

(834) Gaddes, W. H., and others. Psychometric Intelligence and Spatial Imagery in Two Northwest Indian and Two White Groups of Children. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 75(1), 35-42.

Analyses of covariance showed no superiority or inferiority of spatial imagery of the Indian Children when compared with white children matched broadly for age, sex, intelligence, and socioeconomic status.

(835) Gaetano, Carl R. The Rural School Dropout. THE SCHOOL COUNSELOR, 1968, 15(4), 286-289.

Selected characteristics of rural high school dropouts were investigated in order to determine if the rural high school dropout differed from the rural high school graduate in 1) intellectual ability, 2) academic achievement, 3) chronological age, and 4) number of years retained during school career. (PH)

(836) Gaier, Eugene L., and others. Contact as a Variable in the Perception of Disability. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 74(1), 117-126.

The findings are consistent in pointing up the favorable effect of contact on perceptions of disability.

(837) Gallant, Claire B. Supervision: A Professional Answer to our Dilemma in School Social Work. INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1968, 12(2), 82-86.

A planned program of supervision of school social work will free the practitioner to do creative work in the schools and permit the supervisor to carry the responsibility for structure, role, function, and budget. (Author)

(838) Gazda, George M., and Larsen, Mary Juhan. A Comprehensive Appraisal of Group and Multiple Counseling Research. JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968, 1(2), 57-66.

Group counseling research tends to be inconclusive due to variations in group size, length, duration or intensity of treatment, and evaluative instruments. (CJ)

(839) Gelatt, H. B. A Decision-Making Approach to Guidance. NASSP BULLETIN, 1968, 52(324), 88-98.

Decision-making, as a model for building a guidance program and for training guidance counselors, is presented. (PS)

(840) Gelso, Charles J., and Sims, David M. Perceptions of a Junior College Environment. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(1), 40-43.

The present study was designed to determine if there were any differences in the perceptions of a residential, junior college environment among (a) students who live at home (commuters), (b) students who reside in college dormitories (residents), and (c) faculty members. (Author)

(841) Gendlin, Eugene T., and Beebe, John, III. An Experimental Approach to Group Therapy. JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968, 1(2), 19-29.

The paper includes a brief presentation of the theory of experiencing with special application to the small group. (Author)

(842) Gersten, Robert S. Community Colleges: A View from the Field. COLLEGE AND UNIVERSITY BUSINESS, 1968, 44(4), 53-55.

The author discusses the placement service in the community college. Included in the discussion are recommendations on needed facilities, staff organization and placement functions. (JM)

(843) Gibb, Leonard L. Home Background and Self-Actualization Attainment. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(1), 49-53.

The Personal Orientation Inventory can discriminate between selected student characteristics in a college-age population. (Author)

(844) Gibbs, Annette. Student Evaluation of Orientation. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 158-160.

The responses of the students conveyed that the events in the orientation program were of the type they wanted and felt would be helpful to them. They indicated a need for additional sessions and events geared toward vocational choice and academic major selection. (Author)

(845) Gibson, Geoffrey, and Ludwig, Edward G. Family Structure in a Disabled Population. JOURNAL OF

MARRIAGE AND THE FAMILY, 1968, 30(1), 54-63.

Disability of the breadwinner has serious consequences for the family. In addition to severe economic problems, such families experience a disruption of roles and strained interpersonal relations. This paper is concerned with the variations in structure of families with a disabled breadwinner. (Author)

(846) Gifford, C. G. Sensitivity Training and Social Work. SOCIAL WORK, 1968, 13(2), 78-86.

Has the T-group any contributions to make to social work, this author asks? Although the movement suffers from fanaticism, he contends this should not prevent social workers from exploiting its important contribution to theory about behavioral change in groups, techniques that assist such change, and especially the design of informal learning experiences. (Author)

(847) Gifford, Robert, and Sommer, Robert. The Desk or the Bed? THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(9), 876-878.

In the present study the GPA of students working at their desks was compared with that of students studying on their beds. There was no difference in the GPA's of the two groups. (Author)

(848) Gilliland, Burl E. Small Group Counseling with Negro Adolescents in a Public High School. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 147-152.

This investigation used pre- and posttests on random experimental and control groups (separately by sex) on Cooperative English Achievement Tests, school grades, Occupational Aspiration Scale, Vocational Development Inventory, and Index of Adjustment and Values. (Author)

(849) Ginsberg, Leon H. Civil Rights of the Mentally Ill - A Review of the Issues. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(3), 244-250.

This paper reviews the legal position of persons defined as mentally ill and involuntarily committed to mental hospitals. It suggests that the only certain way to avoid unnecessary losses of civil rights is to prevent the person from being involuntarily committed. (Author)

(850) Giuliani, Betty, and Centra, John A. The Woman Veterinarian. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(10), 971-975.

This study was undertaken to determine the professional practice patterns of Michigan State University graduates in Veterinary Medicine and the factors that influenced their choice of profession and satisfaction with the field, so that similarities and differences of men and women practitioners could be compared. The career patterns of women were characterized by interruptions, lower salaries, and participation in only a few of the specialties within the profession. (Author)

(851) Gladstein, Gerald A. Doctoral Research in College Student Personnel Work. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(1), 24-31.

A study was made of all doctoral dissertations in college student personnel work from 1912 through 1964. (PS)

(852) Glenister, Carl E. A Survey of Cultural and Social Interests in a Residence Hall. COLLEGE STUDENT SURVEY, 1968, 2(1), 23-25.

This study reports the cultural and social interests of a group of men in a residence hall at a four-year state university in New York. From the results of the survey, it was planned to schedule and arrange the cultural and social program in the dormitory.

(853) Glicken, Morley D. Rational Counseling: A Dynamic Approach to Children. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 2(4), 261-267.

The rational approach holds that disturbed emotions develop because the child acquires irrational thoughts, beliefs, attitudes or philosophies about himself and his environment. Its effectiveness is highly dependent upon the therapist's ability to

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aggressively intervene in the therapeutic dialogue by challenging the child's illogical thinking and then by encouraging new thinking so that improved behavior may result. (PS)

(854) Goerke, L. S. Changes in Preventive Medicine. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(1), 1-8.

Three major general approaches to preventive medicine all involving basic and applied research are: (1) recognition of latent and preconditional factors which may ultimately influence the health of the individual and that of subsequent generations; (2) identification and manipulation of environmental factors which may be advantageous to the health of a majority of the population; and (3) social organization to attain ecological systems favorable to health and its maintenance. School health services participate in community planning for the use of health service resources and assess school health services' needs in relation to comprehensive planning and priorities. (Author/PS)

(855) Goldberg, Janice B. Influence of Pupils' Attitudes on Perception of Teachers' Behaviors and on Consequent School Work. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(1), 1-5.

To determine whether attitudes toward authority and school work are associated with differential perception of teachers' behaviors and school performance, 254 eighth and ninth grade boys classified as high or low on the California F. Scale, Flexibility Scale, and Compulsivity Scale rated teacher behavior and reported the amount of school work performed. (Author)

(856) Gometz, Lynn, and Parker, Clyde A. Disciplinary Counseling: A Contradiction? THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(5), 437-443.

Because of the usually accepted meaning of "discipline," the title of disciplinary counselor is confusing and possibly damaging to both the profession and the students it intends to serve. (Author)

(857) Gordon, Leonard V. Comments on "Cross-Cultural Equivalence of Personality Measures." THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 75(1), 11-19.

This is a reaction to Berrien's article. On some issues, differences with Berrien appear to be a matter of perspective, Berrien having a somewhat idealized orientation, while Kikuchi and the present writer are more concerned with the optimal application of the present state of the art.

(858) Gough, Harrison G. College Attendance among High-Aptitude Students as Predicted from the California Psychological Inventory. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(3), 269-278.

An equation was developed on 220 high-aptitude students from 9 schools and was validated on 212 high-aptitude and 899 unselected students from 8 schools. Predictive validities of .51 and .37 for high-aptitude males and females and .51 and .52 for unselected students were obtained. (Author)

(859) Gough, Harrison G., Chum, Kitaek, and Chung, Yang-Eun. Validation of the CPI Femininity Scale in Korea. PSYCHOLOGICAL REPORTS, 1968, 22(1), 155-160.

Although the Femininity Scale of the CPI functioned validly in this Korean evaluation, its level of efficiency was somewhat lower than in previous applications. (Author)

(860) Gough, Harrison G., DeVos, George, and Mizushima, Keiichi. Japanese Validation of the CPI Social Maturity Index. PSYCHOLOGICAL REPORTS, 1968, 22(1), 143-146.

Data for the Japanese application of the social maturity equation were taken from the testing of 113 nondelinquent high school males and 36 delinquent males of equivalent educational and socio-economic background. (Author)

(861) Grande, Peter P. Attitudes of Counselors and Disadvantaged Students Toward School Guidance. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(9), 889-892.

This study of attitudes toward school guidance indicated that a differential pattern of endorsement of attitude items exists between experienced counselors and Upward Bound participants. (Author)

(862) Gray, Arlen. Automation and Employment of the Handicapped. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(1), 18-23.

For applicants with physical handicaps, it can be seen that automation opens new opportunities, since it generally reduces the physical and technical demands of jobs. (Author)

(863) Greenwood, Edward D. Concepts of School Mental Health Programming. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(1), 26-35.

Mental health is mainly the responsibility of the schools. A model program of mental health within the schools is presented. (CJ)

(864) Gregory, Caesar C., and Downie, N. M. Prognostic Study of Patients Who Left, Returned, and Stayed in a Psychiatric Hospital. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(3), 232-236.

776 patients were placed in 1 of 3 groups: (a) those who left the hospital and did not return at the time of data analysis, (b) those who returned within 12 months, and (c) those who did not leave the hospital. Chi-squares were computed among the groups. 9 of the 12 variables showed highly significant differences. (Author)

(865) Griffin, Gerald G. Audio-Visual Counseling Scale. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(7), 690-693.

The responses of Ph.D. candidates were compared with those of M.A. candidates on an Audio-Visual Counselor Scale. The responses of the Ph.D. candidates were found to be significantly more affective, understanding, specific, and exploratory. (Author)

(866) Grindstaff, Carl F. The Negro, Urbanization, and Relative Deprivation in the Deep South. SOCIAL PROBLEMS, 1968, 15(3), 342-352.

The central hypothesis of this paper is that as the Negro in the deep South becomes more urban, he becomes less equal to the white population around him in terms of education, occupation, and income. The concept of relative deprivation is used in this regard to examine the position in which the Negro finds himself in relation to whites who live in the same general area. (Author)

(867) Gross, Edward. Counseling Special Populations. EMPLOYMENT SERVICE REVIEW, 1968, 5(1 & 2), 14-19, 29.

This article contains an appraisal of Youth Opportunity Center counseling and insights into problems involved in trying to reach and help minority youth. (PH)

(868) Gross, Stanley J. Student Sexual Expression. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(1), 9-16.

The role of the college is discussed in relation to changing student attitudes toward sexual expression. (PS)

(869) Grosz, Richard D. Effect of Client Expectations on the Counseling Relationship. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(8), 797-800.

The purpose of this study was to investigate the effect upon an initial interview of positive and negative client expectations for counseling. (Author)

(870) Guerney, Bernard, and Burton, Jean L. Comparison of Typical Peer, Self, and Ideal Percepts Related to College Achievement. JOURNAL OF SOCIAL PSYCHOLOGY, 1967, 73, 253-259.

Exploration of the viability of Typical Peer Percept as a research variable. Typical Peer, Self, and Ideal-Self percepts of Dom and Lov were used singly and in discrepancy measures to test differences between 51 high and 42 low achieving female college freshmen matched on math and verbal CEEB. (JH)

(871) Guese, L. E. A Neglected Need in Counselor Education. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(2), 114-118.

The professionalization of school counseling demands the development of certain competency criteria whereby the counselor can be evaluated with a higher degree of sophistication than currently is the case. This article describes the development of an evaluating instrument which can be used to evaluate counselor behavior in the public school setting. (Author)

(872) Gunthorpe, Muriel B., and Redding, James F. Identifying Seventh Grade Potential Counselees with a Sentence Completion Blank. THE SCHOOL COUNSELOR, 1968, 15(4), 262-266.

To acquaint seventh graders with the role and function of the school counselor, an orientation program composed of a series of visits to each seventh grade class was developed.

(873) Gutsch, Kenneth Urial. Counseling: The Impact of Ethics. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3), 239-243.

A philosophical framework is presented to further understanding of the nature of the counselor-client interaction. (JM)

(874) Gutsch, Kenneth Urial, Bellamy, William D., and Easterwood, Hal. Group Guidance: Research and Follow-Up. THE SOUTHERN JOURNAL OF EDUCATIONAL RESEARCH, 1968, 2(1), 33-46.

This study sought to determine (1) what change, if any, took place among individuals who became part of an attitudinal group-centered approach to guidance, and (2) whether or not such change, if it did take place, was attributable to group guidance. (Author)

(875) Guttentag, Marcia. The Relationship of Unemployment to Crime and Delinquency. THE JOURNAL OF SOCIAL ISSUES, 1968, 24(1), 105-114.

There has been a steady rise in social delinquency, both adult crime and juvenile delinquency. This report is an outgrowth of the United Nations Second Congress on Prevention of Crime and Treatment of Offenders and describes cross-culturally the relationship between unemployment and crime. (JM)

(876) Hakel, Milton D., Hollmann, Thomas D., and Dunnette, Marvin D. Stability and Change in the Social Status of Occupations Over 21 and 42 Year Periods. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(8), 762-764.

Because of the extensive social and cultural changes since World War II, Counts' study was repeated again, and again only minor relative changes in the social status of occupations were found. (Author)

(877) Hall, William A., Clark, Ewen, and Kluge, Paul B. Further Developments in Computer Science Applications in University Health Services. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(4), 392-399.

With the myriad number of health forms students must have filled out if applying to several colleges, a technique has been devised for application of automatic data processing machinery to these medical records. (CJ)

(878) Hansen, Duncan. Computer-Assisted Instruction and the Individualization Process. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(3), 177-185.

The research evidence on computer-assisted instruction (CAI) is reviewed and assessed in terms of the conceptions of individualized approaches to the instructional process. (Author)

(879) Hansen, James C. Job Satisfaction and Effective Performance of School Counselors. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(9), 864-869.

Co-workers and administrators rated the counselors' effectiveness in 6 job activities, and clients rated the counselors in 3 aspects of the counseling interview. The performance ratings were correlated with the counselors' job satisfaction in 8 areas. (Author)

(880) Hansson, Kenneth S. Practical Vocational Orientation in Swedish Schools. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(3), 207-210.

Practical vocational orientation in Sweden is required of all students during their eighth year, when they are given an opportunity to work in a place they desire for three weeks. Described are the roles of the school, counselor and employment agency in eventually placing these students in jobs. (PH)

(881) Harmon, Lenore W. Optimum Criterion Group Size in Interest Measurement. MEASUREMENT AND EVALUATION IN GUIDANCE, 1968, 1(1), 65-72.

This study was an attempt to find out if criterion group size could be reduced without affecting validity unduly when scales were based on fairly large response differences between groups. (Author)

(882) Harmon, Lenore W., and Campbell, David P. Use of Interest Inventories with Nonprofessional Women: Stewardesses versus Dental Assistants. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(1), 17-22.

Criterion groups of 440 airline stewardesses and 417 dental assistants were used to develop mean SVIB profiles and SVIB scales. (PS)

(883) Harris, Philip R. Guidance and Counseling in the Year 2000. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3), 262-266.

Many knowledge and technological breakthroughs will come in the last part of the twentieth century, changing the role of the counselor. This article predicts the nature of these changes. (JM)

(884) Harrold, William S., and LeMay, Morris L. The Counselor-Disciplinarian in the Junior High. THE SCHOOL COUNSELOR, 1968, 15(4), 281-283.

Results of questionnaires given to 10th grade students indicate that the effectiveness of a counselor is negated if he takes on administrative responsibility. (PH)

(885) Hart, Betty M., Reynolds, Nancy J., Baer, Donald M., Brawley, Eleanor R., and Harris, Florence R. Effect of Contingent and Non-Contingent Social Reinforcement on the Cooperative Play of a Preschool Child. JOURNAL OF APPLIED BEHAVIOR ANALYSIS, 1968, 1(1), 73-76.

The effect of adult social reinforcement on the cooperative play of a five-year old girl in a preschool setting was assessed under two conditions: (1) presented randomly throughout the school day, and (2) presented contingent on cooperative play. (Author)

(886) Hartman, Bernard J. Motives for College Attendance. PSYCHOLOGICAL REPORTS, 1968, 22(3), Part 1, 783-784.

Motives for college attendance were compared for male and female college freshmen at a resident, private college and at a commuter, state university. (Author)

(887) Hartman, Bernard J. Survey of College Students' Problems Identified by the Mooney Problem Check List. PSYCHOLOGICAL REPORTS, 1968, 22(3), Part I, 715-716.

In the present study, the Mooney Problem Check List (1950) was used to determine whether differences in the total number of problems checked and in the number of problems checked as being serious discriminated between males and females in the 11 general problem areas of the check list. (Author)

(888) Hartup, Willard W. Early Education and Childhood Socialization. JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968, 1(3), 16-29.

This article discusses the effects of preschool experience on the social behavior of children, specifically the way a child's social experiences determine the ways he will be influenced by people and the ways he influences others. (Author)

(889) Hecht, Murray. Cooperative Treatment Between a Child Guidance Clinic and a Public Agency. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(2), 134-135.

The concept of the diagnosis-intervention class is developed and integrated with the concept of the teacher-psychological specialist. (Author)

(890) Heilbrun, Alfred B., Jr. Sex-Role Identity in Adolescent Females: A Theoretical Paradox. ADOLESCENCE, 1968, 3(9), 79-88.

This article reviews the research on identification, sex-role identity, and adjustment in the female, suggesting features of the role of the father in the development of femininity in daughters. (Author)

(891) Heller, Blanche, and Gurney, David. Involving Parents in Group Counseling with Junior High Underachievers. THE SCHOOL COUNSELOR, 1968, 15(5), 394-397.

This investigation determined the effects of short-term group counseling on underachieving seventh-grade students. In addition to counseling sessions for students, a meeting was held to demonstrate to parents the specific study techniques used. (PH)

(892) Helm, Carl E., and Harasymiw, Stefan J. Computer-Based Verbal Score Reports for the Preliminary Scholastic Aptitude Test. MEASUREMENT AND EVALUATION IN GUIDANCE, 1968, 1(1), 27-35.

The analysis and demonstration of an application of a computer-based verbal score-reporting system shows that such a system appears feasible at least in terms of psychometric and educational theory. (Author)

(893) Henderson, Ronald W., and Merritt, C. B. Environmental Backgrounds of Mexican-American Children with Different Potentials for School Success. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 75(1), 101-106.

Investigated was the extent to which a wide range of environmental stimuli are differentially present in the preschool backgrounds of groups of Mexican-American children who have relatively high and low potential for success in school.

(894) Hendrix, Vernon L., and Super, Donald E. Factor Dimensions and Reliability of the Work Values Inventory. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(4), 269-274.

A revised version of the experimental Work Values Inventory developed by Super was administered twice to a sample of 99 high school students to determine its reliability. (CG)

(895) Herron, Orley R. Open Meeting Can Bridge the Generation Gap. COLLEGE AND UNIVERSITY BUSINESS, 1968, 44(6), 10-12.

Observations are presented related to open board meetings in operation in several institutions. (PS)

(896) Hershenson, David B. Life-Stage Vocational Development System. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(1), 23-30.

Vocational development can be conceived of as occurring in a 5-stage process, the stages being defined by the way energy is used. The stages, with related energy utilization given in parentheses, are as follows: Social-Amniotic (awareness), Self-Differentiation (control), Competence (directed), Independence (goal-directed), and Commitment (invested). (Author)

(897) Hewer, Vivian H. Group Counseling. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(4), 250-257.

A review of research studies in group counseling emphasizes the goals of group counseling. Group techniques useful in reaching these goals are studied. The differential effectiveness of group and individual counseling is examined. The group program at the University of Minnesota was presented as a model. (CG)

(898) Hill, George E. Standards for the Preparation of Secondary School Counselors. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3SP), 179-186.

The history, development and current status of the ACES Standards for the Preparation of Secondary School Counselors are described. (JM)

(899) Hills, John R., and Gladney, Marilyn B. Factors Influencing College Grading Standards. JOURNAL OF EDUCATIONAL MEASUREMENT, 1968, 5(1), 31-53.

Factors influencing college grading standards were studied in the framework of adaptation-level theory. Factors tested were: (1) if additional space for students lowers admissions, and thus grading standards, and (2) if increasing student aptitude results in more severe grading standards. (PS)

(900) Hills, John R., and Gladney, Marilyn B. Predicting Grades from Below Chance Test Scores. JOURNAL OF EDUCATIONAL MEASUREMENT, 1968, 5(1), 45-53.

This study considered whether chance-level scores on the College Entrance Examination Board's Scholastic Aptitude Test were as useful for selection, and useful in the same regression equation, as above-chance scores on that instrument. The study also examined the usefulness of range-restriction-adjustment procedures in applications such as this. (Author)

(901) Hilton, William J. What the "Disadvantaged" Student Does Not Need. JOURNAL OF THE ASSOCIATION OF COLLEGE ADMISSIONS COUNSELORS, 1968, 13(2), 20-22.

This article alerts college personnel workers to sources of prejudice which may be working against the Negro college student. (JM)

(902) Hinds, Shirley J., and Hurster, Madeline M. Value Orientation of Selected Queens College Students. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(3), 300-308.

The value orientation of today's college students is not the same as that held by the "average" American. A new look should be taken at the American value system as a whole, as well as at various sub-groups which may hold different values. (Author/CJ)

(903) Hines, Ralph H. Social Distance Components in Integration Attitudes of Negro College Students. JOURNAL OF NEGRO EDUCATION, 1968, 37(1), 23-30.

Negro college students show a general preference for "whites" over other racial-ethnic groups. As social interaction moves toward closer interpersonal relationships, ambivalence toward other Negroes is dissipated. (Author)

(904) Hirsch, Steven J. Examination Anxiety in the College Setting: A Review and a Point of View. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(4), 354-364.

The steady intensification of competitive academic pressures by way of examinations may well be changing the nature of the college experience, making it less of an opportunity for the exercise and enhancement of talent than an ordeal to be surmounted. (Author)

(905) Hoffman, Fred W. Personnel Services for Adults. NASSP BULLETIN, 1968, 52(324), 58-65.

In Pinellas County, Florida, adult guidance centers have been established in the evening high schools, the vocational training center, the technical training center, and the adult basic education centers. The adult guidance counselors contact and provide services for school dropouts, provide counseling to local industry, and keep in close touch with adults in the educational programs. (PS)

(906) Hogan, Joe, and Markwardt, Frederick C., Jr. An Approach to

Statewide Evaluation of Counselor Education. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3), 299-304.

This article described efforts of the Minnesota State Department of Education in the evaluation of the eight Minnesota institutions having programs in counselor education. The evaluation procedure was based on the ACES Standards. (JM)

(907) Hoge, Wilson E. The Use of Data Processing in the Admission Process at the Moderate-Size College. JOURNAL OF THE ASSOCIATION OF COLLEGE ADMISSIONS COUNSELORS, 1968, 13(1), 9-35.

The data processing procedures used in the admission process of Wittenberg University are reviewed. (IM)

(908) Holden, L. W. What Does the Administrator Need of His Nurse and Vice Versa. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(4), 316-319.

There is an indefinite line of responsibility demarcation between the hospital physician and the nurse. State medical and nursing associations should issue joint statements on procedures to clarify and protect the nurse. (CJ)

(909) Holland, John L., and Lutz, Sandra W. The Predictive Value of a Student's Choice of Vocation. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(5), 428-436.

Using large samples of college students, this study compares the forecasting value of a student's initial report of his vocational choice with the Vocational Preference Inventory. The results suggest that researchers and counselors should make greater use of a person's expressed choices and that interest inventories should be used with more discrimination. (Author)

(910) Holter, Joan C., and Friedman, Stanford B. Principles of Management in Child Abuse Cases. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(1), 127-136.

Because diagnosis of child abuse has been a difficult step, procedures for a team-diagnosis approach are suggested. (Author)

(911) Horle, Reid F. and Thompson, John T. Legal and Political Implications of Policies Governing Admission to Publicly Supported Institutions of Higher Education. COLLEGE AND UNIVERSITY, 1968, 43(3), 274-285.

Legal cases regarding college admissions are reviewed. It is concluded that the nature of the right to post high school education is still evolving. The concept of privilege still prevails, but the trend seems to be toward considering higher education a right protected by law. (Author)

(912) Houts, Peter S., and Entwisle, Doris R. Academic Achievement Effort among Females: Achievement Attitudes and Sex-Role Orientation. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(3), 284-286.

Results indicated that, when groups are matched for verbal ability, if masculine competitive behavior is seen as appropriate to the female role, there is a relationship between achievement attitudes and school grades, but not otherwise. (Author)

(913) Howell, John J. On the Meaning of SAT Scores Obtained by Foreign Students of Non-English Language Background. COLLEGE AND UNIVERSITY, 1968, 43(2), 225-232.

This report described a pilot study conducted at three institutions to study the effectiveness of the Scholastic Aptitude Test (SAT) in predicting the academic achievement of foreign students with non-English speaking backgrounds. (Author)

(914) Hoyt, Donald P. Description and Prediction of Diversity Among Four-Year Colleges. MEASUREMENT AND EVALUATION IN GUIDANCE, 1968, 1(1), 16-26.

Student characteristics at 169 four-year colleges were examined to describe diversity in higher education and to determine whether or not the factor scores supplied by Astin (1965) could accurately predict these student characteristics. (Author)

(915) Hoyt, Donald P. Description and Prediction of Diversity Among Junior Colleges. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(10), 997-1004.

Freshmen at the 79 junior colleges were shown to differ widely from each other. Implications for characterizing junior colleges, for the naming of factor scores, and for junior college research are discussed. (Author)

(916) Hoyt, Donald P. The Impact of Student Personnel Work on Student Development. NASPA JOURNAL, 1968, 5(3), 269-275.

New directions for student personnel services are outlined. The need for this change is indicated by the rather discouraging research on the effectiveness of student personnel services. (JM)

(917) Hoyt, Kenneth B. Pupil Personnel Services for the Specialty-Oriented. NASSP BULLETIN, 1968, 52(324), 66-75.

High school counselors and counselors in area vocational schools need to maintain a close relationship and serve as consultants for each other. Specific activities which encourage a good professional relationship are listed. (PS)

(918) Hoyt, Kenneth B. The Specialty Oriented Student Research Program: A Five Year Report. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(3), 169-176.

The program is aimed at the collection, analysis, and dissemination of new knowledge to allow counselors to perform better the guidance function with students headed toward trade, technical, or business school settings after high school. This summary refers readers to specific documents containing reports of analyses. (PH)

(919) Hubbell, Robert N. Can College Relieve Student Pressures? COLLEGE AND UNIVERSITY BUSINESS, 1968, 44(3), 58-60.

Three areas of change which can help relieve pressures on college students are described: academic advising, released time, and new grading procedures. (Author)

(920) Hunt, William A. The American School System, A Possible Locus for a National Mental Health Program. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(1), 35-40.

If one accepts the desirability of a universal mental health program, to assure the extensive demographic data necessary for understanding and planning, and to guarantee the necessary continuing availability of remedial and preventive measures, the school system offers a logical locus for its organization and administration. (Author)

(921) Huston, Hazel F., and Gowan, J. C. A Follow-Up Study of Higher and Lower Achievers. CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, 1968, 19(3), 141-143.

This article reports in brief some of the results of a follow-up study of higher and lower achievers done by Leslie Nason in a doctoral study at the University of Southern California. The subjects of the Nason study were contacted ten years later. (Author)

(922) Hutchings, Donald, and Pole, Kay. Postgraduate Intentions of Science Students. UNIVERSITIES QUARTERLY, 1968, 22(2), 167-175.

Current trends for English science students seeking postgraduate education are discussed and implications are drawn for educational planning. (JM)

(923) Hutchinson, Thomas, and Roe, Anne. Studies of Occupational History: Part II. Attractiveness of Occupational Groups of the Roe System. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 107-110.

If the groups of the Roe classification system were unrelated to real categories in the occupational structure, the groups would be random subsamples of the total sample. When people are grouped according to this classification, their occupational behavior is not random and is associated in some way, direct or indirect, with the group to which they belong. (Author)

(924) Ince, Laurence P. Effects of Fixed-Interval Reinforcement on the Frequency of a Verbal Response Class in a Quasi-Counseling Situation. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 140-146.

Principles from the operant conditioning laboratory were applied to the verbal behavior of female college students. The reinforcement technique exerted a definite significant effect on the verbal behavior of Ss. (Author)

(925) Ingils, D. R. Group Dynamics - Boon or Bane? PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(8), 744-748.

This article discusses some of the elements of "true" group characteristics and effects, and their possible existence in "group dynamic" situations. The article also deals with the implications of the effects of these elements in "group dynamic" environments on educational and administrative leadership and decision-making. (Author)

(926) Irvine, David J. Needed for Disadvantaged Youth: An Expanded Concept of Counseling. THE SCHOOL COUNSELOR, 1968, 15(3), 176-179.

Discussed in this article are the role of the counselor and changes needed in philosophy and methods of counseling to meet the challenge of disadvantaged youth. (PH)

(927) Isaacson, Lee E. Standards for the Preparation of Guidance and Personnel Workers - In Colleges and Universities. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3SP), 187-192.

The history, development and current status of the ACES Standards for the Preparation of Guidance and Personnel Workers in Colleges and Universities are described. (JM)

(928) Ivey, Allen E. NVGA Professional Membership: Status and Prospect. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(4), 292-294.

The American Personnel and Guidance Association (APGA) has instituted categories of membership to recognize differing levels of competency and experience. The divergence in requirements is summarized. The implications of this divergence for safeguarding the public with respect to professional competence of APGA professional members is discussed. (CG)

(929) Ivey, Allen E., and Morrill, Weston H. Career Process: A New Concept for Vocational Behavior. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(7), 644-649.

Vocational guidance has been traditionally too concerned with helping individuals choose an occupation. There is need for more awareness of change in vocational life. The concept "career process" stresses the continual changes and the varied developmental tasks in occupational life. (Author)

(930) James, Newton E., and Bronson, Louise. The OAIS--An Evaluation. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(2), 120-125.

This study was carried out to evaluate the Opinion, Attitude, and Interest Survey for use in the counseling of college students. (PS)

(931) Janowitz, Julian F. Is This Moratorium Necessary? THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(4), 378-381.

To discharge adequately the mental health responsibilities of the college community, there need be established comprehensive college community mental health facilities. (Author)

(932) Jaques, Marceline E., and Lindowski, Donald C. Social Mobility Patterns and Other Characteristics of Rehabilitation Counselors. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(3), 245-249.

Three national samples of rehabilitation counselors were compared to examine changes in counselor characteristics which occurred between the period 1957-1965. More women and less social mobility were characteristic of counselors in the Division of Vocational Rehabilitation setting in 1965 as compared to 1957. (Author)

(933) Jefferies, Doris. The Needs of Inner-City Children for Career Guidance. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 2(4), 268-275.

The inner-city child lives in an environment which creates a low self-concept, thus lowering his level of aspiration and career development and perpetuating his self-defeating mode of living. To break this circle, the schools have to assist the child in career development, beginning when the child enters Kindergarten. The Developmental Career Guidance Project is an example of a preventively oriented program to aid individuals through vocational developmental tasks. (PS)

(934) Johnson, Dixon C., Bowlin, Robert L., and Ellis, Robert A. Parental Reaction Towards Off-Campus Living for Freshmen. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 161-164.

Sentiment among parents of male freshmen is shown to be overwhelmingly against a policy which moves away from providing student housing. (PS)

(935) Johnson, Homer H., and Steiner, Ivan D. Some Effects of Discrepancy Level on Relationships Between Authoritarianism and Conformity. JOURNAL OF SOCIAL PSYCHOLOGY, 1967, 73, 199-204.

Correlations between authoritarianism and conformity are generally positive because researchers usually attempt to induce their subjects to accept judgments that are clearly erroneous. The prestige of the communicator and the merits of his message have different effects on authoritarians and nonauthoritarians with respect to conformity. (JH)

(936) Johnson, Jerone, and Gustch, Kenneth Urial. The Unskilled Worker: Toward an Understanding of Poverty. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(2), 36-41.

One hundred and sixty illiterate and semi-literate disadvantaged adults were studied to determine what they viewed as major problems in living. (Author)

(937) Johnson, Richard W., and Fredrickson, Ronald H. Effect of Financial Remuneration and Case Description on Counselor Performance. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 130-135.

The influence of experimentally varied conditions on counselor performance was studied. Increased counselor motivation, attributed to the promise of pay in proportion to effectiveness, facilitated counselor performance. (Author)

(938) Johnson, Richard W., and Gade, Eldon M. Semantic Barriers in Counseling. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(5), 449-455.

The interpretations of certain critical terms or concepts frequently occurring in counseling interviews were compared by means of the semantic differential technique for NDEA Counseling and Guidance Institute members and high school boys and girls. The activity dimension proved to be most sensitive in differentiating between the "sets" of the counselors and students. (Author)

(939) Johnston, Joseph A. Membership in ACES. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(2), 137-142.

This report describes the nature of the membership of ACES based on a survey conducted by the ACES Research Committee in the summer of 1966. (JM)

(940) Jones, John E., and Engen, Harold B. Achievement Discrepancy and Projected Work Satisfaction. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(3), 188-192.

This study was concerned with relating

discrepancies in achievement to projected satisfaction with several broad classifications of types of work. (Author)

(941) Jones, John E. and Schoch, Eugene W. Correlates of Success in MA-Level Counselor Education. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3), 286-291.

Variables used in screening applicants for counselor education programs usually include undergraduate grade-point average, scores on an aptitude test, and letters of recommendation. The present study was undertaken to explore the relationships that may exist among a variety of measures of personal dimensions and criteria of success in a master's degree program in counselor education. (Author)

(942) Jordan, John E., and Friesen, Eugene W. Attitudes of Rehabilitation Personnel Toward Physically Disabled Persons in Colombia, Peru, and the United States. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 74(2), 151-161.

Generally, the data supported the hypothesis that the disabled are viewed more positively in modern than in traditional societies. (IM)

(943) Joslin, Leeman C. II. The Introductory Course: A More Meaningful Emphasis. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(2), 93-97.

This article describes an introductory guidance course based on the following considerations: What is guidance; How has guidance developed; What are some of the basis concepts upon which guidance is based; and What are some current guidance practices. (Author)

(944) Joyce, Walter E. Student Discipline in Higher Education and the Courts - A Study of the Absence of Due Process. NASPA JOURNAL, 1968, 5(3), 253-258.

If the institutions of higher education do not reform their procedures, the courts, through appeals, must do it for them. The legal basis for the reforms suggested is that a student enjoying the privilege of a university education should not lose his rights as a citizen by the admission process. (Author)

(945) Justman, Joseph. The Counselor's Use of Measurement in Prediction. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1968, 12(2), 145-153.

Six principles are advanced as guides for the counselor faced by the problem of making a prediction. (Author)

(946) Kaback, Goldie Ruth. Occupational Information in Elementary Education: What Counselors Do--What Counselors Would Like to Do. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(3), 203-206.

A questionnaire concerning the role of occupational and educational information in the guidance program was sent to elementary schools in the New York Metropolitan area. Data are summarized in a table and representative remarks are quoted. (PH)

(947) Kaiser, Richard. The Conciliator in College Counseling. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(6), 544-548.

The conciliative techniques for assisting in the management of dissonance conditions are suggested for counseling the troubled student.

(948) Kalikow, Deborah W., and Carr, Lester. Determinants of Civil Rights Activities. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 74(1), 111-116.

169 Southern College Students, divided into eight groups on the basis of sex, race and level of involvement in civil rights activities, wrote paragraphs describing their goals in life.

(949) Karam, A. H. Antipathy or Empathy? The Continuing Education of College Health Center Personnel. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION,

1968, 16(4), 403-406.

Health Centers can create better understanding by seeking and implementing student suggestions. (CJ)

(950) Katelman, Doris K., and Barnett, Larry D. Work Orientations of Urban, Middle-Class, Married Women. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(1), 80-88.

Currently-married women residing in dwelling units selected via systematic sampling in a middle-class Omaha, Nebraska, neighborhood completed a questionnaire which assessed, in part, the norms held by such women regarding the employment of wives and mothers. (Author)

(951) Kaufman, Jacob J. Occupational Training Needs for Youth. JOURNAL OF HUMAN RESOURCES, 1968, 3(Supplement), 121-140.

Vocational education must address itself to societal changes such as: the increase in the size of the labor force under age 25; the present trend toward frequent job changes; the high rates of unemployment among young people, especially nonwhites; the increase in the nonmanufacturing sector of the economy; and the increase in job requirements offsetting the decrease in the percentage of dropouts. (Author)

(952) Kaufman, Jacob J., Schaefer, Carl J., Lewis, Morgan V., Stevens, David W., and House, Elaine W. Role of Secondary Schools in Preparing Youth for Jobs. NASSP BULLETIN, 1968, 52(325), 90-113.

This article presents the summary, conclusions, and recommendations of a report entitled, "The Role of the Secondary Schools in the Preparation of Youth for Employment," published by the Institute for Research on Human Resources of Pennsylvania State University. (Author)

(953) Keating, Arthur C. Counseling the Emotionally Disturbed Pupil. THE SCHOOL COUNSELOR, 1968, 15(4), 267-271.

At the junior and senior high school levels, the school counselor should be the coordinator of the rehabilitative, re-educative program for emotionally disturbed students.

(954) Kelley, Harold H. Interpersonal Accommodation. AMERICAN PSYCHOLOGIST, 1968, 23(6), 399-410.

In interpersonal relationships, the satisfaction of each person's needs is dependent upon the actions of others. If they are able to solve mutual problems their relationship will be a viable one. (Author)

(955) Kennedy, Daniel A., Thompson, Ina, and Cress, Joanne. A Behavioral Approach to Consultation in Elementary School Guidance. THE SCHOOL COUNSELOR, 1968, 15(3), 220-223.

An example of the behavioral approach to counsultation with elementary school teachers is presented. The example used shows the changing of behavior by using the learning principles of reinforcement and successive approximation. (PH)

(956) Kephart, William M. Some Correlates of Romantic Love. JOURNAL OF MARRIAGE AND THE FAMILY, 1967, 29(3), 470-474.

Statistical analysis of the questionnaire responses of 1,079 white college students reveals substantial differences in the romantic orientation of males and females. Females are found to have more romantic experiences than males, even when age is controlled. The difference is reduced, however, with "closeness to marriage"; in fact, the reported figure for females undergoes a reversal. (JH)

(957) Khan, S. B. Factorial Invariance of Academic Attitudes and Interests. ONTARIO JOURNAL OF EDUCATIONAL RESEARCH, 1967-68, 10(2), 117-124.

The purpose of the present study was, in part, to investigate the domain of attitudes and interests relevant to academic achievement of high school students and to identify some relatively pure dimensions. Further, the purpose was to determine the extent to which the emerged dimensions would be similar and invariant for new samples. (Author)

(958) Kidneigh, John C. Restructuring Practice for Better Manpower Use. SOCIAL WORK, 1968, 13(2), 109-114.

The author suggests a possible solution for the manpower problem in social welfare, focusing on division of work. A scale for measuring the levels of complexity and responsibility in duty functions is proposed. (Author)

(959) Kim, Yungho, Anderson, Harry E. Jr., and Bashaw, W. L. The Simple Structure of Social Maturity at the Second Grade Level. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1968, 28(1), 145-153.

The dimensions of social maturity in second graders were investigated, using already established maturity scales and well defined educational goals in social development. The maturity domain of white children was compared with the factor structure of Negro Children, to assess the generality of the domain of social maturity across racial groups. (PS)

(960) Kimball, Roland B. Do Scholarships Help? PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(8), 782-785.

Some 897 successful and unsuccessful applicants for support from the Citizens Scholarship Foundation of America were surveyed. Responses from 515 applicants suggest that these relatively small awards do not change the educational plans of the recipients. (Author)

(961) Kinch, John W. Experiments on Factors Related to Self-Concept Change. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 74(2), 251-258.

The study is one in a series of studies proposed by the author designed to vary systematically factors relevant to changes in self-concept. (IM)

(962) King, Martin Luther, Jr. The Role of the Behavioral Scientist in the Civil Rights Movement. THE JOURNAL OF SOCIAL ISSUES, 1968, 24(1), 1-12.

This article discusses the need for contributions from the behavioral sciences to the civil rights movement. The role of the behavioral scientist is stressed. (JM)

(963) Kinnick, Bernard C. Group Discussion and Group Counseling Applied to Student Problem Solving. THE SCHOOL COUNSELOR, 1968, 15(5), 350-356.

The appropriateness of group discussion and group counseling to the field of group problem-solving is demonstrated. A comparison is made between group discussion and group counseling as they may be utilized in junior and senior high schools. (PH)

(964) Kinnick, Bernard C., and Plattor, Stanton D. Attitudinal Change Toward Negroes and School Desegregation Among Participants in a Summer Training Institute. JOURNAL OF SOCIAL PSYCHOLOGY, 1967, 73, 271-283.

The purpose of this study was to measure changes in attitudinal patterns of participants in a graduate institute concerned both with problems occasioned by school desegregation and with the related problems of the culturally disadvantaged students. (JH)

(965) Kintzer, Frederick C. The California Plan of Articulation. COLLEGE AND UNIVERSITY, 1968, 43(2), 155-161.

This is a report of how one state - California - coordinates its articulation efforts so that students may move more easily through the public education system, from high school to junior college, to state college and the University of California. A view of past accomplishments and current problems follows a brief section on the genesis and development of the Articulation Conference. (Author)

(966) Kitzes, Esther. Before the Revolution Come the Words. COLLEGE PRESS REVIEW, 1968, 8(2), 3-5.

This article traces the student protest movement through the 1966-67 school year with quotations from campus newspapers. (JM)

(967) Klausmeier, Herbert J., Goodwin, William L., and Ronda, Teckla. Effects of Accelerating Bright, Older Elementary Pupils--A Second Follow-up. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(1), 53-58.

Bright older children accelerated in lower elementary grades were compared with nonaccelerants toward the end of ninth grade. (Author)

(968) Kleck, Robert. Physical Stigma and Nonverbal Cues Emitted in Face-to-face Interaction. HUMAN RELATIONS, 1968, 21(1), 19-28.

A study of interactions between physically stigmatized and physically normal persons was conducted to explore several non-verbal dimensions of the interaction as well as to test hypotheses related to impression formation. (Author)

(969) Klein, Malcolm W. Impressions of Juvenile Gang Members. ADOLESCENCE, 1968, 3(9), 53-78.

This article presents impressions of juvenile gang members based on a five-year field research study with Negro and Mexican-American gangs in Los Angeles. (Author)

(970) Kluge, Donald A., and Smith, Jacqueline. Recent Statements of Principles, Rights, and Procedures in Student Behavior. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1968, 31(2), 64-68.

Institutions of higher learning are in various stages of meeting the demands of students for greater specifity on the rights and freedoms of students.

(971) Knowles, Richard T. Attitudes of ACES Members. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3), 305-314.

The attitudes of ACES members are reported as indicated by the ACES Research Committee membership survey conducted in 1966. Attitudes toward major issues (identification with ACES as an organization, broadening ACES membership, dues and assessments, nominations and elections, ACES standards issue, identification with state and local ACES associations, and innovation and change) are reported. (JM)

(972) Knowles, Richard T., and Barr, Donald J. Pseudo-Subjectivity in Counseling. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(6), 572-579.

The authors are critical of an overemphasis on subjectivity and point to studies of effective people which demonstrate the importance of objective traits and attitudes as well. (Author)

(973) Knowlton, Virginia, and Samuelson, Cecil O. The Rehabilitation of Former Mental Patients. REHABILITATION COUNSELING BULLETIN, 1968, 11(3), 164-166.

The purpose of this study was to determine whether former mental patients referred to the Utah Division of Vocational Rehabilitation from the Utah State Mental Hospital, who were successfully rehabilitated, could be distinguished from those who were not rehabilitated. (Author)

(974) Kohlan, Richard G. Relationships Between Inventoried Interests and Inventoried Needs. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(6), 592-598.

The primary purpose of this study was to investigate the relationship of interests, as defined by the Strong Vocational Interest Blank (SVIB) scales, to psychological needs, as defined by the Minnesota Importance Questionnaire (MIQ) and the Edwards Personal Preference Schedule (EPPS) scales. (Author)

(975) Kramer, Howard C. Effects of Conditioning Several Responses in a Group Setting. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(1), 58-62.

No reported studies have jointly conditioned several types of S responses. The present study sought to condition responsibility responses (RR), positive responses (PR), and questioning responses (QR) on 6 groups of 10 subjects. (Author)

(976) Kranzler, Gerald D. Elementary School Counseling: An Evaluation. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 2(4), 286-294.

The evidence provided by many studies did not permit the conclusion that there were differences between the children who were counseled and those who were not. (Author)

(977) Krasnow, Bernard S. Occupational Information as a Factor in the High School Curriculum Chosen by Ninth Grade Boys. THE SCHOOL COUNSELOR, 1968, 15(4), 275-280.

The occupational information possessed by ninth grade boys was evaluated and measured to determine whether or not this aspect of vocational maturity had any relationship to their choice of high school curriculum. (PH)

(978) Krill, Donald F. Family Interviewing As an Intake Diagnostic Method. SOCIAL WORK, 1968, 13(2), 56-63.

The family interview at intake was used in randomly selected cases. Although the families and their psychopathologies varied considerably, the author found this method diagnostically useful in several ways, which are discussed and illustrated by cases from the study. (Author)

(979) Kroeker, L. L., and Carver, G. H. A Developmental Paradigm for Discipline. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1968, 31(3), 111-115.

To assure the growth and development of the student and his environment, programs should divert the focus away from what is done to the student by way of punishment (for infractions) and focus on his continued development. (CKJ)

(980) Krumboltz, John D. A Behavioral Approach to Group Counseling and Therapy. JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968, 1(2), 3-18.

Behavioral approaches to group conseling are distinguished by five features. Group counseling approached in this manner is self-correcting. (Author)

(981) Lair, George Scott. Educational Counseling: Concern of the School Counselor. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(9), 858-861.

Five aspects of the need for a renewed emphasis on this area of the counselor's role are discussed: change in the nature of work, increased professional knowledge, greater demand for persons with high levels of education, the relation of education and psychological freedom, and the need for clearly spelled out objectives in school guidance. (Author)

(982) Lake, Dale G. Concepts of Change and Innovation in 1966. JOURNAL OF APPLIED BEHAVIORAL SCIENCE, 1968, 4(1), 3-24.

The Editorial Board of this Journal has decided that our readers would welcome an annual review of the development of theories, research, and applications focused on social change. This paper offers the first of what we now envision as a continuing series of summaries of progress during each year. The material reviewed here was published, for the most part, during 1966. A summary of the 1967 publications may be expected a year from now. (JH)

(983) Larimore, Granville W. Drug Abuse. NASSP BULLETIN, 1968, 52(326), 30-38.

Various types of addictive drugs are described, and procedures for preventing drug abuse by students are suggested. (JM)

(984) Larson, Richard G., and others. The Inner--City School: Strategies for Parent Involvement. JOURNAL OF THE INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1968, 12(3), 108-112.

Parents, particularly of children in disadvantaged schools, must be involved in school concerns through loose-knit organizations outside the structured P.T.A. (CKJ)

(985) Leacock, Eleanor. The Concept of Culture and Its Significance for School Counselors. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(9), 844-851.

Understanding the role of culture, as it affects attitudes and behavior, can be extremely useful in the social service fields for enabling more effective communication across social barriers. (Author)

(986) LeBarre, Maurine. Pregnancy Experiences Among Married Adolescents. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(1), 47-55.

This paper discusses the experiences and adjustments made by tennage girls to the triple crises of adolescence, early marriage, and pregnancy. (Author)

(987) Lehmann, Irvin J., and Rogers, Bruce G. Cognitive, Affective, and Biographical Characteristics of "On Time" and "Late" College Graduates. JOURNAL OF EDUCATIONAL MEASUREMENT, 1968, 5(1), 65-70.

Entrance data on 745 freshmen males and 535 freshmen females who enrolled at MSU in the fall of 1958 were subjected to multiple discriminant analysis to see if the data would differentiate between groups who graduated "on time" and groups who graduated "late." (Author)

(988) LeMay, Morris. College Disciplinary Problems: A Review. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 180-189.

A comprehensive review of the literature related to college student discipline problems is made for the purpose of indicating areas of needed research. (PS)

(989) LeMay, Morris L., and Christensen, Oscar C., Jr. The Uncontrollable Nature of Control Groups. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(1), 63-67.

This study attempted to determine the amount of counseling received from campus sources by Ss in the control groups of a group counseling experiment. Five groups of college freshman underachievers were used in this study. (Author)

(990) Lerche, Mary E. Seven Sessions with Failing Students. THE SCHOOL COUNSELOR, 1968, 15(5), 382-385.

A practical group counseling project was organized to attempt to reach failing students who would not otherwise seek a counselor for academic and personal assistance. Criteria for the students considered for group counseling are given and descriptions of seven sessions are included. (PH)

(991) Letchworth, George E. The Mystique of the College Athlete. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(1), 54-59.

The purpose of this paper has been to destroy the mystique surrounding the college athlete. As a consequence of their primary emphasis on athletics, many athletes have underdeveloped personalities. (Author)

(992) Levenstein, Phyllis, and Sunley, Robert. Stimulation of Verbal Interaction Between Disadvantaged Mothers and Children. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(1), 116-121.

The verbal IQ's of two matched groups of disadvantaged preschoolers were compared before and after the Experimental Group was exposed for four months to stimulation of verbal interaction with their mothers through home visits and play material. There was a significant rise in the verbal IQ of the Experimental Group. (Author)

(993) Levitt, Louis. Rehabilitation of Narcotics Addicts Among Lower-Class Teenagers. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(1), 56-62.

This is a report of a Mobilization for Youth program that used normative group controls as a basis for young narcotics users to abstain from further drug usage and sustain movement towards rehabilitation. With some success in achieving intermediate goals, the project ultimately failed. Analysis of reasons for failure discloses findings important to other narcotics rehabilitation efforts. (Author)

(994) Lewis, Michael D. Self Concept and Learning: Breaking the Vicious Circle. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 2(3), 173-178.

Effective learning is dependent on positive self concept. The child with a negative self concept is in a vicious circle where his fear of failure produces failure which reinforces his negative feelings about self. The elementary counselor can help children by working directly with them and indirectly through teachers and others to improve their self concept. (JM)

(995) Lewis, Morgan V. Implications of Two Views of Vocational Guidance. JOURNAL OF HUMAN RESOURCES, 1968, 3(Supplement), 17-31.

This paper presents some research and policy implications of two differing views of vocational guidance. One view emphasizes the allocation of human resources. The other view emphasizes facilitating the achievement of individual potential of which vocational performance constitutes but one aspect. (Author)

(996) Liddle, Gordon P., and Ferguson, Donald G. Leadership for Guidance and Personnel Services. NASSP BULLETIN, 1968, 52(324), 1-10.

The principal must assume leadership in selecting and coordinating a team of specialists and paraprofessionals in a variety of roles. The programs and services of the personnel staff have taken on broader objectives. (PS)

(997) Lief, Victor F., and Brotman, Richard. The Psychiatrist and Community Mental Health Practice. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(2), 134-143.

This paper, dealing with community mental health practice for the psychiatrist, defines comprehensive community health, its scope, and the variety of centers that are emerging. (Author)

(998) Link, Frances R. Pressures on Youth: Suburbia. THEORY INTO PRACTICE, 1968, 7(1), 23-25.

Suburban youth, trying to find themselves, are caught between the conflicting values of the home, the school, and their peers. (CJ)

(999) Linn, Lawrence S. Social Identification and the Seeking of Psychiatric Care. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(1), 83-88.

In order to understand more fully why people seek psychiatric help, it is also necessary to examine the social and psychological and social-psychological forces which are operative. This study examines the social-psychological variables on a large college campus, and finds some significant results. (Author)

(1000) Lipsman, Claire K., and Dunn, Sadye. Vista: An Apprenticeship in the Helping Professions. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(3), 211-215.

The emphasis in this article is upon the role VISTA plays in preparing personnel for the helping professions. (PH)

(1001) Littig, Lawrence W. Negro Personality Correlates of Aspiration to Traditionally Open and Closed Occupations. JOURNAL OF NEGRO EDUCATION, 1968, 37(1), 23-30.

The relationships among achievement motivation, social class identification, and aspirations to traditionally open and traditionally closed occupations were assessed in a sample of male Negro college students. (Author)

(1002) Litzinger, William, and Visser, Cornelis. Closing the Vocational Counseling Realities Gap. THE PERSONNEL AND GUIDANCE

JOURNAL, 1968, 46(7), 650-654.

A two-week summer institute sponsored by Plans for Progress, encompassing company visitations and scheduled campus speakers augmented by seminar discussions, provided significant improvement in counselors' perceptions of industry expectations and requirements. (Author)

(1003) Lockwood, Ozelma, Smith, David B., and Trezise, Robert. Four Worlds: An Approach to Occupational Guidance. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(7), 641-643.

A vocational guidance approach used by a teacher team instructing a vocational guidance course in a junior high school was to broaden a student's understanding of the world, rather than specific career areas. Areas introduced were the Natural, the Technological, the Aesthetic, and the Human World. (PS)

(1004) Lofland, John. The Youth Ghetto. JOURNAL OF HIGHER EDUCATION, 1968, 39(3), 121-143.

The author describes the student power movement as a new type of social conflict situation in which age is the major dimension. He suggests that although the sources of conflict may be new, past experience in dealing with other types of social conflicts can offer suggestions about how to deal with the new youth movement. (JM)

(1005) Lonner, Walter J. The SVIB Visits German, Austrian, and Swiss Psychologists. AMERICAN PSYCHOLOGIST, 1968, 23(3), 164-179.

Interests and other psychological variables are best viewed relatively and in a cultural context. Using normative data gathered in one country for use in another may be improper. (Author)

(1006) Lonsway, Francis A. Background Characteristics and Goals of Catholic Theological Students. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1968, 12(2), 101-118.

The purpose of this report is to present a portrait of the personal, family, and educational backgrounds of the seminarians, as well as factors influencing their decision to become priests, their choice of seminary and preferred areas of service after ordination. (Author)

(1007) Lowman, Dean. The New Student Left. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1968, 31(2), 57-63.

The groups of the New Left have made a fetish of action, because of the feeling that demonstrations are more expressive than words. (CKJ)

(1008) Lunneborg, Patricia W., and Lunneborg, Clifford E. Roe's Classification of Occupations in Predicting Academic Achievement. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(1), 8-16.

This report summarizes several studies by the authors employing a 2-way classification of occupations described by Roe. (Author)

(1009) Maes, Wayne R. Human Freedom and the Counselor. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(8), 777-781.

There is no essential inconsistency in viewing all behavior as caused while also accepting and valuing the existential experience of being free. Counselors who acknowledge the causes of free experiences are in a position to establish the conditions necessary for such experiences for their clients. (Author)

(1010) Malcolm, David Donald. On Becoming a Counselor. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(7), 673-676.

Counselor behavior is described in terms of three elements (introgression, intervention, implementation), two simultaneous levels, and the principal domain of counseling. Together, these constructs become a theoretical framework with potential for facilitating cognitive communication between counselor educator and counselor trainee. (Author)

(1011) Male, George A. Europe Wastes Its

Talent. SCHOOL AND SOCIETY, 1968, 96(2307), 238-239.

Recent educational developments make it clear that fewer people in Western Europe are satisfied with the rationalization that the education of a small elite group sufficiently compensates for the deficiencies in the educational opportunities afforded the bulk of the nation's youth. (Author)

(1012) Maley, Roger F., and Levine, David. Differences Between Guidance Counselors Who Accept and Reject Psychological Consultation. PSYCHOLOGICAL REPORTS, 1968, 22(1), 332.

Fifty junior and senior high school guidance counselors were offered the opportunity to meet once a week in group sessions with a clinical psychologist at the university to discuss any problems in relation to their functioning as guidance counselors. (Author)

(1013) Mallars, Patricia Baker. Team Counseling in Counselor Education. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(10), 981-989.

A comparison of effectiveness of interaction between student counselors and clients in the counseling practicum utilized two approaches. One approach involves two student counselors working together simultaneously as a team; the other is the standard counseling approach. (Author)

(1014) Mallars, Patricia B. Thinking About Group Counseling for Parents? THE SCHOOL COUNSELOR, 1968, 15(5), 374-376.

Encouragement is given to counselors to initiate group counseling for parents as well as students. Procedures for this type of counseling are discussed. (PH)

(1015) Malouf, Phelon J. Attaining Identity and Effectiveness As School Counselors. THE SCHOOL COUNSELOR, 1968, 15(3), 193-197.

Suggestions are given for transforming goals stated by the American School Counselor Association's Statement and Guidelines into real services to students. (PH)

(1016) Malouf, Phelon J. Direct Feedback: Helpful or Disruptive in Group Counseling? THE SCHOOL COUNSELOR, 1968, 15(5), 390-393.

A systematic procedure for handling feedback in group counseling sessions was devised and examined. The focus was on the question: whether comprehensive direct feedback can be incorporated effectively into group sessions, fostering personal feelings among group members. (PH)

(1017) Marwell, Gerald. Role Allocation and Differentiation Through Time in Medium-Sized Groups. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 74(2), 225-231.

Using discussion groups for introductory sociology courses, this investigation traces the development of agreement among group members as to which students in the group are friendly, assertive, and helpful in aiding group discussion.

(1018) Mason, Evelyn P. Comparison of Personality Characteristics of Junior High Students from American Indian, Mexican, and Caucasian Ethnic Backgrounds. JOURNAL OF SOCIAL PSYCHOLOGY, 1967, 73, 145-155.

The California Psychological Inventory was administered to 49 culturally disadvantaged junior high school students (1) to test the construct validity of the instrument with the age group, (2) to obtain a descriptive analysis of ethnic differences. (JH)

(1019) Masserman, Jules H. The Beatnik: Up -, Down -, and Off -. THEORY INTO PRACTICE, 1968, 7(1), 38-42.

In his attempt to be many people at once - a dutiful child, a brilliant scholar, a lover, and a leader - the late adolescent often spreads himself too thin. Chaos and breakdown often occur. Early collaboration between parents and teachers can help guide the child according to his individual limitations and potentialities. (CJ)

(1020) Matthews, Victor. Differential Identification: An Empirical Note. SOCIAL PROBLEMS, 1968, 15(3), 376-383.

This paper examines hypotheses derived from "differential identification." Specifically, the degree of delinquency involvement of an individual is compared with that of those individuals with whom he identifies--whether positively or negatively. (Author)

(1021) McArthur, Charles C. Comment on Studies of Clinical versus Statistical Prediction. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 172-173.

The dynamics of persons, not correlations among institutionalized events, should still be the emphasis in counseling psychology. (PS)

(1022) McCann, Carolyn J., and Bahn, Charles. The Typical Student - A Study of Perceptions. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(2), 100-104.

Student respondents and our student personnel staff had a relatively clear picture of the typical student: bright, inquisitive, iconoclastic, somewhat rough-mannered, but nonetheless likeable. (Author)

(1023) McClain, Edwin W. Is the Counselor a Woman? THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(5), 444-448.

The Sixteen-Personality Factor Questionnaire was administered to 75 male and 43 female school counselors to determine whether they manifested the femininity and masculinity factors important to the counseling role. (PS)

(1024) McCowan, Richard J. The Effect of 'Brief Contact' Interviews with Low-Ability, Low-Achieving Students. THE SCHOOL COUNSELOR, 1968, 15(5), 386-389.

This study examined a counseling technique found useful with underprivileged students, which could be incorporated into a typical school setting with little trouble. Data showed that brief-contact counseling had a positive effect on the achievement of low-ability, low-achieving male students. (PH)

(1025) McDaniels, Carl. Youth: Too Young to Choose? THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(4), 242-249.

The traditional belief that youth are too young to make sensible choices, especially vocational choices, is challenged. The argument presented is that youth are not too young to choose, only too poorly prepared to make choices. Alternatives, including counseling and group activities, are suggested as ways to prepare youth for making vocational choices. (CG)

(1026) McDonough, Rev. Gerard. Student Power. CAUSPS JOURNAL, 1968, 3(1), 35-38.

This article discusses the current student power trend and draws implications of this movement for universities, students, and parents. (JM)

(1027) McEvoy, Theodore L. Adjustment of American Youth in Cross-Cultural Programs. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(1), 2-8.

The following areas are discussed: parameters directly related to adjustment problems, modes of adjustment to cross-cultural experiences, general positive and negative reactions to cross-cultural experiences, and recommended changes in such programs. (PS)

(1028) McGee, Thomas F. Supervision in Group Psychotherapy: A Comparison of Four Approaches. INTERNATIONAL JOURNAL OF GROUP PSYCHOTHERAPY, 1968, 18(2), 165-176.

This paper examines and compares the relative assets and limitations of four approaches to the supervision of group psychotherapy. The four approaches are dyadic supervision, group supervision, co-therapy supervision, and triadic supervision. (Author)

(1029) McGinnies, Elliott. Studies in Persuasion: IV. Source Credibility and Involvement as Factors in Persuasion with Students in Taiwan. THE JOURNAL OF SOCIAL PSYCHOLOGY,

1968, 74(2), 171-180.

Three groups of students at National Taiwan University participated in an experiment designed to measure the effects of national origin, sex, personal involvement, and source credibility on persuasibility. (IM)

(1030) McGreevy, C. Patrick. Mary Poppins and the Elementary School Counselor. THE SCHOOL JOURNAL, 1968, 15(4), 259-261.

A Mary Poppins analogy is used to illustrate what potentially could be an unfortunate development in the clarification of the role and function of the elementary school counselor. (PH)

(1031) Meacham, Merle L. Reinforcement Theory as a Basis for Clinical School Psychology. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(2), 114-117.

The school psychologist can control environmental variables and deal directly with the behavior of children. The primary task of the school psychologist is to teach the child to discriminate appropriate school behavior and hope it carries over to home and community. (Author)

(1032) Meadows, Mark E., and Ielke, Marritt C. Characteristics of Clients and Non-Clients. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 153-157.

Clients and nonclients of the Office of Guidance and Testing appear to be different primarily on variables which have vocational and academic significance. Students at the Georgia Institute of Technology seek counseling when experiencing academic difficulties or vocational uncertainties. (Author)

(1033) Mealy, John J., and Perrone, Philip A. The Case Approach in Madison. EMPLOYMENT SERVICE REVIEW, 1968, 5(1 & 2), 11-13, 34.

Various thoughts and feelings of youths entering a Youth Opportunity Center are discussed. Emphasis is on distrust and need for gratification. (PH)

(1034) Melikian, Levon H. Social Change and Sexual Behavior of Arab University Students. JOURNAL OF SOCIAL PSYCHOLOGY, 1967, 73, 169-175.

Ninety-six students were given a questionnaire on sexual behavior and beliefs in 1963. The same questionnaire had been given to a similar group in the same setting in 1952. In general, the incidence of nocturnal emissions, masturbation, heterosexual intercourse, and homosexual intercourse reported by the Ss in 1963 did not differ significantly from that of 1952. (JH)

(1035) Miller, Gerald. An Overview of Elementary Guidance and Counseling in California. THE SCHOOL COUNSELOR, 1968, 15(4), 295-297.

A summary is presented of what is happening in Elementary Guidance and Counseling in California. (PH)

(1036) Miller, Henry. Value Dilemmas in Social Casework. SOCIAL WORK, 1968, 13(1), 27-33.

The paper is a plea for the profession to "get out of the business of dealing with involuntary clients," to return to its former role of advocate of its clients rather than forcing its services on them. (Author)

(1037) Miller, Theodore K., and Pilkey, George P. College Student Personnel and Academic Freedom for Students. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(10), 954-960.

This discussion focuses attention on the philosophical and educational premises that underlie the concept of academic freedom for students and attempts to examine it from several frames of reference. A brief summary tracing the historical evolution of academic freedom for students to the present is developed and 8 common points of emphasis as interpreted from several current statements on the subject are outlined. An additional concern of some moment involving the relationship and responsibility of the college student personnel worker to these 8 significant points of common emphasis is noted. (Author)

(1038) Milliken, Robert, and Foster, Car. The Marathon Approach in Counselor Education. GUIDANCE JOURNAL, 1968, 6(3), 289-296.

Described here are the authors' perceptions of, and participants' reactions to, a marathon - a form of "encounter" used to aid counselor growth. (PH)

(1039) Miner, John B. The Early Identification of Managerial Talent. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(6), 586-591.

Research was conducted to determine if managerial motivation can be identified during the period of graduate education, or whether it emerges only subsequent to industrial employment. (Author)

(1040) Miskimins, R. W., Cole, C. W., and Oetting, E. R. Success Rates in the Vocational Rehabilitation of Mental Patients. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(8), 801-805.

A follow-up study of 223 patients referred for vocational rehabilitation to the Mental Health and Manpower project from the Fort Logan Health Center revealed percentages of patients successfully employed or in training which appear to be slightly higher than those usually reported. (Author)

(1041) Mitchell, Frances H. Implementing a Vocational Guidance Program. THE SCHOOL COUNSELOR, 1968, 15(3), 223-227.

The program synthesizes placement in part-time jobs and guidance in employee behavior, with a variety of opportunities to investigate those adult careers in which the students express interest. (Author)

(1042) Momboisse, Raymond M. Tactics for Colleges Facing Student Demonstrations. COLLEGE AND UNIVERSITY BUSINESS, 1968, 44(5), 126-131, 140.

The effectiveness of mass civil disobedience is discussed. Features of demonstrations are described and methods for dealing with them outlined. (PS)

(1043) Monderer, Jack H., and Johnson, Charles C. Talking About Pupil Services - an Administrative Dialogue. NASSP BULLETIN, 1968, 52(324), 24-36.

A discussion between a high school principal and the director of a pupil services program is presented. Among the issues discussed were services and responsibilities of the pupil personnel department and the problems of communication within school organizations. (PS)

(1044) Montagu, Ashley. The Pill, the Sexual Revolution, and the Schools. PHI DELTA KAPPAN, 1968, 49(9), 480-484.

The impact of improved contraceptives on social sexual norms and the implications of these changes for the school are discussed. (JM)

(1045) Moore, Earl J. Strategies for In-Service Supervision in Elementary School Guidance. GUIDANCE JOURNAL, 1968, 6(3), 329-340.

A discussion of in-service supervision for elementary school counselors emphasizes goals, responsibilities, administration and program development, and professional and personal development. (PH)

(1046) Morgan, Lewis B. The "Calculated Risks" - A Study of Success. COLLEGE AND UNIVERSITY, 1968, 43(2), 203-206.

The purpose of this study is to illustrate what part Scholastic Aptitude Test scores played in the acceptance of a special group of students at a single institution, and what predictive value these scores had in forecasting these students' ensuing achievement in college. (Author)

(1047) Morris, Richard T., and Jeffries, Vincent. Violence Next Door. SOCIAL FORCES, 1968, 46(3), 352-358.

This is a preliminary report on a study of white reactions to the Watts Riots of August 1965, based on a sample of 583 respondents from six Los Angeles communities. A wide variety of indices of antagonism toward Negroes was related to values and to amount and kind of contact with Negroes. (Author)

(1048) Morrison, Jack R. Advising the Freshman Teacher Education Major. JOURNAL OF SPATE, 1968, 6(2), 50-62.

Freshmen and freshman-advisors in a College of Education can profit from the stated attitudes of graduating seniors toward their advisement as freshmen. (Author)

(1049) Moses, Harold A., and Zaccaria, Joseph S. The Nature and Use of Bibliotherapy in the Rehabilitative Process. REHABILITATION COUNSELING BULLETIN, 1968, 11(3), 155-163.

Although bibliotherapy appears to offer the rehabilitation process a potentially useful adjunct to other services, it has not been widely used in the rehabilitative process. This article summarizes the nature, dynamics, and use of bibliotherapy. (Author)

(1050) Mueller, Kate Hevner. The Future of the Campus Personnel Worker. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1968, 31(3), 132-137.

The campus personnel worker can use only those goals genuinely endorsed on the campus on which he works. He can help make human nature more open and creative, more intellectual and considerate. But he can not do it alone. (CKJ)

(1051) Muma, John R. Peer Evaluation and Academic Achievement in Performance Classes. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(6), 580-585.

The present findings support the hypothesis that achievement in performance classes is related to extremes in peer choice but not in the same manner as was previously reported for achievement in academic classes. (Author)

(1052) Murdock, C. George. Outline of a Program on School Health for Medical Students. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(1), 16-17.

The objectives of seminars on school health, for seven groups of senior students during their clerkships in Preventive Medicine, are explained. (PS)

(1053) Muro, James J., and Oelke, Merritt C. The Elementary School Guidance Specialist as Perceived by Elementary School Principals and Teachers. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 2(3), 195-201.

This study examined the opinions of elementary school principals and teachers about elementary school guidance programs. The results indicate that teachers and principals see counseling, identification of students with special needs, testing, in-service and coordination services, remedial work, student activities and research as being important elementary guidance services. (JM)

(1054) Murstein, Bernard L. The Relationship of Mental Health to Marital Choice and Courtship Progress. JOURNAL OF MARRIAGE AND THE FAMILY, 1967, 29(3), 447-451.

Ninety-nine couples either engaged or "going steady" received the MMPI and six months later received a follow-up questionnaire inquiring whether the couples had progressed in their courtship. Variables investigated included anxiety, ego strength, neurotic triad, repression, and a global assessment of the MMPI by a clinician. (JH)

(1055) Nam, Charles B., Rhodes, A. Lewis, and Herriott, Robert E. School Retention by Race, Religion, and Socioeconomic Status. JOURNAL OF HUMAN RESOURCES, 1968, 3(2), 171-190.

Data from a national survey of inequalities in educational opportunity were analyzed to estimate the independent and joint effects of race, socioeconomic level, religion, and place of residence on chances of boys and girls dropping out of high school. (Author)

(1056) Needham, John T. An Innovation in the Preparation of Counselor Supervisors. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(2), 57-58.

A program for training counselor supervisors was a combination of didactic and practicum courses. (Author)

(1057) Neff, Charles B. The Administrative Challenge of the New Student Activism. THE JOURNAL OF HIGHER EDUCATION, 1968, 39(2), 69-76.

The author discusses the student activism movement, stressing the need for college administrations to use students in the area of curriculum reform. (JM)

(1058) Neser, William B., Silbert, Stanley L., and Parrish, Henry M. The Host-Agent Model in Social Work Research. SOCIAL WORK, 1968, 13(2), 96-100.

A model is presented for ordering variables in social work research, based on the medical model of epidemiology. Individual, environmental, and "agent" variables are identified, together with their linkage and positive or negative values. (Author)

(1059) Nielsen, Imogene H. Guidance in the Royal County of Berkshire, England. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(7), 662-667.

This study answers the question, How are the secondary schools in Berkshire, England, organized for the guidance of their pupils? (Author)

(1060) Niklason, Lucille V. Factors Affecting Status Within a Group of Delinquent Girls. ADOLESCENCE, 1967/68, 2(8), 503-528.

The purpose of this study was to see how such qualities as intelligence, appearance, ego-strength, dogmatism, fascism, Machiavellianism, and concrete-reasoning world correlate with status in a group of twenty-two delinquent girls. (Author)

(1061) Norfleet, Mary Ann Warburton. Personality Characteristics of Achieving and Underachieving High Ability Senior Women. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(10), 976-980.

This study utilized the California Psychological Inventory (CPI) and the Gough Adjective Check List (ACL) in an investigation of the relationship between personality characteristics and academic achievement in gifted university women. (Author)

(1062) North, George E. Behavior Reporting to Parents: A Forgotten Approach to Behavior Problems. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(2), 117-122.

Teacher reporting to parents on the behavior problems of children is an emotionally charged situation which both parents and teachers tend to avoid. Educators thereby neglect a most important teaching device and fail to facilitate parents' motivation to seek professional services. (Author)

(1063) Nygreen, Glen T. Professional Status for Student Personnel Administrators? NASPA JOURNAL, 1968, 5(3), 283-291.

The role and nature of the position of student personnel administrators is discussed in light of the nature of professions and the nature of the college structure. (JM)

(1064) Odgers, John G. Non-Counseling Responsibilities in the Guidance Program: Implications for Counselors and Supervisors. GUIDANCE JOURNAL, 1968, 6(3), 324-328.

Ideas of leaders in guidance and education concerning noncounseling responsibilities in the guidance program are discussed. (PH)

(1065) Oetting, E. R. College Students and Respect for the Law. NASPA

JOURNAL, 1968, 5(3), 266-268.

Recent college student behaviors are seen as student testing of society and himself. This behavior is a learning experience. Society must communicate its values and attitudes to the student. He should be punished when he oversteps the bounds, but rebellion should not be stopped simply because it appears to be lack of respect for authority. (Author)

(1066) O'Hara, James M. Counselor Management: Suggestions for School Principals. GUIDANCE JOURNAL, 1968, 6(3), 310-319.

Ways for school principals to perform effectively in relation to counselors are suggested. (PH)

(1067) O'Hara, James M. In-Service Education for School Counselors - A Point of View. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3SP), 211-215.

The need for, and possible directions of, programs of in-service-education for counselors are discussed. (JM)

(1068) O'Hara, Robert P. A Theoretical Foundation for the Use of Occupational Information in Guidance. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(7), 636-640.

Career development is seen as a learning process. Cognitive career material must be learned. Cognitive career change can be motivational and can lead to vocational behavior change. The stages of the vocational learning sequence discussed here are vocational readiness, vocational goal-directedness, elements connected with the vocational learning problem, the need for structured framework in vocational learning, and the need for vocational symbolization. (Author)

(1069) Ohlsen, Merle M. Counseling Children in Groups. THE SCHOOL COUNSELOR, 1968, 15(5), 343-349.

Introducing group counseling to children, selecting clients, and adapting group counseling methods for children are subjects of this article. Some possibilities for helping teachers to use group techniques are briefly discussed. (PH)

(1070) Ohlsen, Merle M. Standards for the Preparation of Elementary School Counselors. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3SP), 172-178.

This history, development and nature of the ACES Standards for the Preparation of Elementary School Counselors are described. (JM)

(1071) Olson, David H., and Gravatt, Arthur G. The Q-Sort as an Attitudinal Measure. COLLEGE STUDENT SURVEY, 1968, 2(1), 13-22.

This article reviews the Q-Sort technique as an attitudinal measure and comments on the appropriateness of its use in various types of attitudinal research. (IM)

(1072) Orwig, Mel. The Bureaucracy of the Campus and the Student's Place in It. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1968, 31(2), 80-82.

The increasing size of universities has led to increasing bureaucracy. This has resulted in a paradox whereby an impersonal bureaucratic structure seeks to promote and develop student individuality.

(1073) Osborne, Maurice M., Jr., Prescott, Walton, and Trainer, Joseph. College Health Services Dispensing Birth Control Information, Devices and Medications: A Panel Discussion. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(3), 233-245.

A panel of college health service physicians discuss the pros and cons of dispensing contraceptives to college girls. (CJ)

(1074) Osofsky, Howard J., Braen, Bernard, DiFlorio, Robert, Hagen, John H., and Wood, Peggy W. A Program for Pregnant Schoolgirls, A Progress Report (4). ADOLESCENCE, 1968, 3(9), 89-108.

Because of the major medical, educational, social, and psychological problems which teenage pregnancies present to the girls undergoing the pregnancy, to the baby resulting from the pregnancy, and to the community that has to deal both with the mother and the infant, it is most appropriate and important to try and evolve a comprehensive interdisciplinary approach to the overall care of the teen-age pregnant female. Such a program was set up in Syracuse and Onondaga County, New York. (Author)

(1075) Padgett, Harry G., and Gazda, George M. Effects of Group Guidance and Group Counseling on the Self Concept and Professional Attitudes of Prospective Teachers. JOURNAL OF SPATE, 1968, 6(2), 42-49.

The conclusion is that group guidance and group counseling produced significant changes in the self-concept and professional attitudes of prospective teachers. (Author)

(1076) Pal, S. K. Personality Needs of Engineering, Law, Medical, and Teacher-Training Students in an Indian University. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 74(1), 135.

Findings, in general, lead to the conclusion that differences in needs do exist between students preparing for the professions of engineering, law, medicine, and teaching.

(1077) Pal, S. K. Personality Patterns of Engineering, Law, Medical, and Teacher-Training Students: A Comparative Study. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 74(2), 287-288.

The standardized Rorschach Ink-Blot Test was used to compare the personality patterns of students in the four professions under investigation.

(1078) Pallone, Nathaniel J., and Banks, R. Richard. Vocational Satisfaction Among Ministerial Students. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(9), 870-875.

84 graduate students attending the Seventh-day Adventist Seminary for North America Q-sorted 50 self-relevant, socially neutral statements to measure self-concept and occupational role percept of the "ideal" Seventh-day Adventist minister. (Author)

(1079) Panos, Robert J., and Astin, Alexander W. Attrition Among College Students. AMERICAN EDUCATIONAL RESEARCH JOURNAL, 1968, 5(1), 57-72.

This article reports a four-year follow-up study conducted by the American Council on Education which studied how a variety of college student characteristics are related to dropping out of college, and estimated the impact of various features of the college environment on student persistence in college. (Author)

(1080) Parker, Garland G. Statistics of Attendance in American Universities and Colleges, 1967-68. SCHOOL AND SOCIETY, 1968, 96(2300) 9-24.

The statistics are presented in six tables, with commentary giving the data substance and meaning. (IM)

(1081) Parry, Kirk, and Burch, John. An Instrument for Measuring the "Need to Work." THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(4), 264-268.

An instrument capable of measuring individuals' need-to-work was constructed following the model of the Edwards Personal Preference Schedule, using items that corresponded to Super's description of the three basic needs-to-work. An item analysis and consequent improvement of item discrimination were performed on several populations. The need-to-work patterns were then investigated and differences were demonstrated congruent with Super's hypothesis. This can be used to execute carefully controlled studies. (CG)

(1082) Parsons, Oscar A., Yourshaw, Sarah, and Borstelmann, Lloyd. Self-Ideal-Self Discrepancies on the MMPI: Consistencies over Time and Geographic Region. JOURNAL

OF COUNSELING PSYCHOLOGY, 1968, 15(2), 160-166.

On 2 widely separated college campuses, groups of male and female students took the MMPI under the standard instructions ("observed-self") and "ideal-self" instructions. In both studies mean ideal-self descriptions were nearly identical, substantiating the notions advanced by others of a cultural stereotypical ideal self. (Author)

(1083) Pasca, Alyce E. Psychological Significance of Common Physical Symptoms. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(3), 296-299.

This study indicated that psychological difficulties can be predicted by a review of recurrent or a combination of common physical disorders. (Author)

(1084) Patterson, C. H. Rehabilitation Counseling: A Profession or a Trade? THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(6), 567-571.

A solution to the counselor shortage that appears to be developing in many state rehabilitation agencies is the employment of college graduates with no preparation in counseling. These employees are designated as counselors, counselor aides, or counselor trainees, and given in-service training. (Author)

(1085) Payne, Paul A. Placebo Effects in Test Taking? JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(1), 80-83.

The possible placebo effects from test taking were examined. (Author)

(1086) Pearlman, Samuel. A Select Bibliography on Drug Usage in Colleges and Universities. COLLEGE STUDENT SURVEY, 1968, 2(1), 5-7.

This listing has been specifically selected from the growing literature on aspects of drug usage among college and high school students.

(1087) Pearlman, Samuel. Drug Use and Experience in an Urban College Population. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(3), 503-514.

This is a report of a pilot effort to determine the prevalence of certain drug usage (without medical prescription) among seniors in a New York City college. About 7% admitted to some degree of drug experience, but only about 1% could be classified as frequent users. Marijuana was by far the focal "popular" drug in campus use. (Author)

(1088) Peck, Michael L. Suicide Motivations in Adolescents. ADOLESCENCE, 1968, 3(9), 109-118.

This article reviews current research studies which contribute to an understanding of the motivations of adolescent suicide. (JM)

(1089) Peckens, Russell G., and Bennett, Lloyd M. A Study of the Effectiveness of the Secondary School Counselor in Test Interpretation. THE SCHOOL COUNSELOR, 1968, 15(3), 203-208.

This study attempted to: (1) evaluate the degree to which a sample of counselors made valid and accurate statements in their test interpretation efforts, and (2) determine to what degree a selected sample of high school counselees understood a preplanned, rehearsed interpretation of their test results. (PH)

(1090) Pedersen, Darhl M., and Williams, Brian R. Effects of the Interpersonal Game Upon Intra- and Interpersonal Concepts, Personality Characteristics, and Interpersonal Relationships. PSYCHOLOGICAL REPORTS, 1968, 22(1), 116-118.

Two groups were formed at random, an experimental group which played the Interpersonal Game consisting of 15 boy-girl pairs and a control group of 16 boy-girl pairs which did not play the game. Pre- and posttests, using a Self and Others Rating Scale, the MMPI, and an Interpersonal Relationship Rating Scale were administered to all Ss. (Author)

(1091) Penney, James F. Vocational

Guidance in Europe and the United States. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(4), 287-291.

There is a major divergence in thinking about the role and function of guidance between the Europeans and Americans. (CG)

(1092) Perrone, Philip A., and Gilvertson, Carlyle W. Case Study: A Research Approach to Establishing Pupil Services. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(10), 990-996.

This study was conducted to determine the pupil personnel and related services for 60,000 pupils in 17 public school districts and 13 private school systems in a 500 square mile area in west central Wisconsin. (Author)

(1093) Peters, Herman J. Processes of Personal Developing in Adolescence. ADOLESCENCE, 1967/68, 2(8), 435-444.

The key to pupil satisfaction from the guidance approach to teaching and counseling is helping the pupil to become the best possible person - to make congruent the idealized self, the self as really seen by the pupil, and the self as interpreted through others. (Author)

(1094) Peterson, Henry A. Teacher and Peer Acceptance of Four Student Behavioral Types. CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, 1968, 19(1), 16-27.

This study dealt with the relationship between overt classroom behavior patterns of high school students and their status in the classroom social system. More specifically it was concerned with the identification of student behavioral types, and the degree of acceptance students of these types received from their teachers and peers. (Author)

(1095) Petersen, Ronald C., and Hergenhahn, B. R. Test of Cognitive Dissonance Theory in an Elementary School Setting. PSYCHOLOGICAL REPORTS, 1968, 22(1), 199-202.

To test cognitive dissonace in an elementary school setting, a dissonance-producing situation was created between 18 students' performance on a simulated academic task and their self-regard with respect to academic work. (Author)

(1096) Poe, Charles A. Assessment of Heath's Model of Personality. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(3), 203-207.

74 male undergraduate college students were classified in Heath's 2-dimensional model of personality by judges' ratings. The relationships between Heath's temperamental and developmental dimensions and the 4 preference dimensions of the Myers-Briggs Type Indicator were investigated by means of the Kruskal-Wallis analysis of variance. (Author)

(1097) Pohlman, Edward. Premarital Contraception and the School. PHI DELTA KAPPAN, 1968, 49(9), 495-500.

This article discusses the issue of premarital contraception and provides a framework for helping school staffs make decisions concerning this issue. (JM)

(1098) Politella, Dario. Student Power and the Student Press. COLLEGE PRESS REVIEW, 1968, 8(2), 9-13.

Guidelines are given for student publications consultants, to insure freedom for the student press during times of student activism. (JM)

(1099) Pope, Hallowell, Unwed Mothers and Their Sex Partners. JOURNAL OF MARRIAGE AND THE FAMILY, 1967, 29(3), 555-567.

This paper has the following purposes: (1) the presentation of data on the nature of the prepregnancy relationship between sex partners who later had illegitimate children; (2) the presentation of data on the similarity of their social characteristics; (3) the discussion of whether the prepregnancy relationships can be considered deviant, not subject to social controls, and characterized by exploitation; and (4) the discussion of some of the racial differences that are indicated in the data. (JH)

(1100) Preininger, David R. Reactions of Normal Children to Retardates in Integrated Groups. SOCIAL WORK, 1968, 13(2), 75-77.

During the early formation period of groups comprised of both mentally retarded and normal children, the latter express feelings of curiosity, derision, and pity toward the former. As time passes, however, this changes to indifference or tolerance. The type of group affects the speed with which this changeover occurs. (Author)

(1101) Pruitt, Anne S. Plans for Progress: Vocational Guidance Institutes. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3), 292-298.

This article describes nine institutes held in 1965 which were designed to study the employment problems of disadvantaged youth. This description includes implications for these institutes in further counselor education efforts. (JM)

(1102) Psathas, George. Toward a Theory of Occupational Choice for Women. SOCIOLOGY AND SOCIAL RESEARCH, 1968, 52(2), 253-268.

Development of a general theory of occupational choice requires attention to factors which operate in special ways for women. Several approaches are evaluated and a number of factors are elaborated, such as marriage, mobility, and family finances, which indicate that the setting within which choices are made needs to be explicated. (Author)

(1103) Purkey, Ernest. A Counseling Yankee in a Kingdom of Sorts. THE SCHOOL COUNSELOR, 1968, 15(3), 186-192.

A humorous essay presents a counselor trying to clarify the conflict between Rogerian and Skinnerian philosophies. (PH)

(1104) Quaranta, Joseph. Counseling Supervision - Where Are We? GUIDANCE JOURNAL, 1968, 6(3), 283-288.

Discussed in this paper are five conditions contributing to stress in counseling supervision situations. (PH)

(1105) Raim, Joan, Bernson, Lionel, Gordon, Naomi, and Shefrin, Esther. A Junior High Team Project Leading to Flexibility in a Group Guidance Program. THE SCHOOL COUNSELOR, 1968, 15(5), 367-371.

This study investigates whether deliberately fostering group cohesion or group identity with some children and self-awareness with others would result in helping low-achieving children handle their school and life experiences more effectively. It aimed at introducing different methods to the traditional guidance class structure. Implementation and results are discussed. (PH)

(1106) Ramirez, Manuel III. Identification with Mexican Family Values and Authoritarianism in Mexican-Americans. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1967, 73(1), 3-11.

The purpose of this study was to assess the extent to which Mexican-Americans are identified with Mexican family values and also to determine whether there is a positive relationship between autocratic family ideology and authoritarian ideology in Mexican-Americans. (Author)

(1107) Randall, Harriett B. Use of the School Physician's Time. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(2), 116-119.

The present role of the school physician in Los Angeles County school systems is described. Questions are presented for exploration of the relationship between the family doctor and the school. (PS)

(1108) Raph, Jane B., Thomas, Alexander, Chess, Stella, and Korn, Sam J. The Influence of Nursery School on Social Interactions. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(1), 144-152.

Age of entrance to nursery school and length of preschool attendance are shown not to have a significant influence on the frequency of children's interactions with each other or with teachers in kindergarten. However, negative interactions with other children decreased and negative interactions with teachers increased for those children who had been in school longest. (Author)

(1109) Ratchick, Irving. Evaluation of School Health Services for Disadvantaged Children Under Title I. Elementary and Secondary Education Act. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(3), 140-146.

Title I, ESEA has helped considerably in creating an awareness of health needs and in fostering expansion of health programs and services. The legislation in concert with economic opportunity act programs, public health, Children's Bureau and other governmental agencies and resources, and community resources and agencies can result in first, meeting the health needs of the disadvantaged as individuals, and second, benefitting the nation in improving the health of its people. (Author)

(1110) Reece, Shirley A., and Levin, Barbara. Psychiatric Disturbances in Adopted Children: A Descriptive Study. SOCIAL WORK, 1968, 13(1), 101-111.

This paper reports a study of 30 nonrelative adopted children referred to a psychiatric facility. Descriptive data are presented on the adoption, the child's symptomatology, and the frequency of requests for out-of-home placement. (Author)

(1111) Reese, Frederick D. School Age Suicide and the Educational Environment. THEORY INTO PRACTICE, 1968, 7(1), 10-13.

Suicide in school-age students is a tragic phenomenon which underscores some of the forces of stress prevailing in the educational environment. (Author)

(1112) Rempel, Peter P., Sartoris, Paul, and Vander Well, Allan. The University Counseling Service: A Model. CAUSPS JOURNAL, 1968, 3(1), 25-34.

The purpose of this paper is to examine the part a counseling service should play in the life of the Canadian university student. (Author)

(1113) Rhatigan, James J. Professional Preparation of Student Personnel Administrators as Perceived by Practitioners and Faculty. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(1), 17-23.

This study dealt with the professional preparation of chief student personnel administrators in large four-year institutions. Its purpose was to suggest training recommendations based on the judgments of faculty members from institutions offering the doctorate in student personnel and of chief personnel administrators in large four-year institutions. (Author)

(1114) Rhodes, William C., Seeman, Jules, Spielberger, Charles D., and Stepbach, Robert F., Jr. The Multiproblem Neighborhood Project. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(1), 3-12.

This is a brief report on a Multiproblem Neighborhood project in a moderate size metropolitan community. It presents the conceptual frame of reference of the project and some of the tangible organizational outgrowths of the research penetration into the complex community structure enclosing the neighborhood. (Author)

(1115) Richards, James M., Jr., and Lutz, Sandra W. Predicting Student Accomplishment in College from the ACT Assessment. JOURNAL OF EDUCATIONAL MEASUREMENT, 1968, 5(1), 17-29.

Using the American College Testing Battery, the predictive validity of measures of academic and non-academic accomplishment are simultaneously assessed. (PS)

(1116) Richardson, H. D. Preparation for Counseling as a Profession. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(2), 124-131.

This article discusses six major issues which are crucial to the development of counselor education programs (fundamental characteristics of the profession, distinctive nature of counseling as a profession, essential role of the professional counselor, in what occupational setting is counseling practiced, design dimensions of a program model and nature of model program). (JM)

(1117) Richardson, Richard C., Jr., and Blocker, Clyde E. A Tri-Level Concept of Personnel Services in Two-Year Colleges. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(2), 126-130.

The purpose of this paper has been to emphasize the importance of guidance in the two-year college. The proposed tri-level organization would recognize the existence of three distinct although somewhat overlapping levels of service within the institution. (Author)

(1118) Ring, Kenneth, and Wallston, Kenneth. A Test to Measure Performance Styles in Interpersonal Relations. PSYCHOLOGICAL REPORTS, 1968, 22(1), 147-154.

A 55-item paper-and-pencil test, designed to measure an individual's characteristic performance style, was administered to 852 undergraduates. (Author)

(1119) Roff, Merrill, and Sells, S. B. Juvenile Delinquency in Relation to Peer Acceptance-Rejection and Socio-Economic Status. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(1), 3-18.

A large-scale programmatic study of the relationships between peer acceptance-rejection and other aspects of personality development was begun to further explore findings reported by Roff which indicated that rejection by peers during the elementary school period is strongly prognostic of young adult maladjustment. (Author)

(1120) Rosenblatt, Aaron. The Practitioner's Use and Evaluation of Research. SOCIAL WORK, 1968, 13(1), 53-59.

To determine the value of research for the social work practitioner, a questionnaire sampling of four groups of social workers is made. The results showed that relatively few practitioners make use of research findings or rate them as helpful. (Author)

(1121) Ross, Donald C. Computer Processing of Inkblot Test Data. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(3), 200-205.

Digital computer programs have been developed which show promise of processing inkblot test results with speed, accuracy, and objectivity. Programs have been devised that will aid in the collection and organization of normative data, the scoring of test protocols, and the interpretation of tests for the diagnosis of patients. (Author)

(1122) Rosse, Alice S. Transition to Parenthood. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(1), 26-39.

A structural analysis of the parental role cycle pinpoints the factors which make the transition to parenthood more difficult than marital and occupational adjustment in American society. (Author)

(1123) Rossmann, Jack E., and Prebonich, Elaine M. School Counselor-Employment Service Relations: The Minnesota Report. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(4), 258-263.

An eight-page questionnaire was sent to 258 Minnesota high school counselors and the 33 local offices of the Minnesota State Employment Service. The resulting data suggested a good foundation for cooperation between the schools and the employment service offices, although there were a number of areas in which communications between the two institutions could be improved. (CG)

(1124) Rothman, Leslie K. The Community College and Rehabilitation. REHABILITATION COUNSELING BULLETIN, 1968, 11(3), 147-149.

The success of the handicapped student in a community college to a large degree requires close liaison among the college, the employer or transfer college, the state rehabilitation office, and the student. In the two colleges cited, the disabled students are doing at least as well as can be expected when compared with their non-disabled peers. (Author)

(1125) Ruch, Charles. The Development of an Attitude Toward Learning Scale. THE SCHOOL COUNSELOR, 1968, 15(4), 290-294.

The development and possible uses of a short attitude scale designed to measure feelings toward school and learning were reported. (PH)

(1126) Rudnick, Mark, and Berkowitz, Hershel. Preparation of School Psychologists: For What? PSYCHOLOGY IN THE SCHOOLS, 1968, 5(1), 53-59.

The purpose of this paper is to discuss the role of psychologists in the schools, directing attention to some inadequacies that currently exist in their role functioning and, further, to explicate some of the reasons for these inadequacies and to make some realistic suggestions as to their correction. (Author)

(1127) Ryan, Charles W. Preparation of Counselors in Ohio Catholic Schools. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(2), 119-123.

It is the purpose of this paper to comment on the professional preparation of counselors in Ohio Catholic schools in relation to the ACES (1964) and ASCA (1964) policy statements on counselor education and function. (Author)

(1128) Ryan, Doris W., and Gaier, Eugene L. Student Socio-Economic Status and Counselor Contact in Junior High School. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(5), 466-472.

Cumulative records over 3 years for 196 junior high school sophomores were analyzed to assess the effect of socio-economic status of students on counseling exposure. Statistical significance was found between socio-economic status of the student and both the frequency with which he was referred to the counselor and the problem areas discussed. (Author)

(1129) Salim, Mitchell, and Vogan, H. Jayne. Selection, Training and Functions of Support Personnel in Guidance: The Counselor Assistant Project. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3SP) 227-236.

This article describes possible role and training programs for support personnel in guidance. The discussion is based on experience in the Counselor Assistant Project which was part of the larger Developmental Counseling Program. (JM)

(1130) Samler, Joseph. A New Psychological Specialty: Vocational Counseling. REHABILITATION COUNSELING BULLETIN, 1968, 11(3SP), 235-243.

Vocational counseling should not center only around personality change therapy, but also around the possibility of work as therapy. (PS)

(1131) Samler, Joseph. Helping People to Relate to Work: A Proposed Reconceptualization. REHABILITATION COUNSELING BULLETIN, 1968, 11(3SP), 260-273.

Marked discordances in counseling and rehabilitation theory and practice are explored. (Author)

(1132) Samler, Joseph. Personality Theory: An Eclectic Map for the Working Counselor. REHABILITATION COUNSELING BULLETIN, 1968, 11(3SP), 201-218.

After a discussion of the counselor's need and readiness for personality theory, and a look at relevant theories, 9 constructs for a self-made counselor personality theory are presented. (PS)

(1133) Samler, Joseph. Technological Change: Meanings for the Counselor. REHABILITATION COUNSELING BULLETIN, 1968, 11(3SP), 244-259.

Because economic and technological changes are so phenomenal, the counselor's responsibility for providing and interpreting sound occupational information becomes urgent. Counseling should become a model for decision-making. The problem of motivation was reviewed symptomatically. (Author)

(1134) Samler, Joseph. The Counselor and Counseling Practice. REHABILITATION COUNSELING BULLETIN, 1968, 11(3SP), 219-234.

The following counselor functions are discussed, with emphasis on newer activities: training, research, counselor calibration, expanding activities, goals, vocational development theory, group counseling, and expansion of the trait and factor theory. (PS)

(1135) Sandeen, C. Arthur. Aspirations for College. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(5), 462-465.

This study was conducted in an attempt to assess accurately the aspirations for college among a sample of male secondary school students over a 4-year period. (Author)

(1136) Sandler, Ake, Kirk, Henry P., and Hallberg, Edmond C. An Ombudsman for the University. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(2), 112-115.

The establishment of a university ombudsman (an individual acting to curb the abuses of bureaucracy) would bridge the chasm existing between students, faculty, and administrators. (PS)

(1137) Sarason, Irwin G. Verbal Learning, Modeling, and Juvenile Delinquency. AMERICAN PSYCHOLOGIST, 1968, 23(4), 254-266.

The basic hypothesis underlying the investigation is that systematic exposure to meaningful identification models can have a discernible and saluatory influence in modifying the behavior of the acting-out teen-ager. (Author)

(1138) Saxbe, William B. Reasonable Practice in the Handling of Disciplinary Cases. NASPA JOURNAL, 1968, 5(3), 259-263.

A legal framework is presented for use by state universities in evaluating current disciplinary procedures. (Author)

(1139) Schab, Fred. Adolescence in the South: A Comparison of White and Negro Attitudes About Home, School, Religion, and Morality. ADOLESCENCE, 1968, 3(9), 33-38.

Responses from almost 1,000 white and Negro high school students were gathered, and similarities and differences in their attitudes about home, school, religion, and morality were noted. (Author)

(1140) Scheidlinger, Saul. Therapeutic Group Approaches in Community Mental Health. SOCIAL WORK, 1968, 13(2), 87-95.

In the face of a thriving increase in the use of a variety of group approaches in mental health programs, there is an urgent need for conceptual and methodological clarity. This paper outlines a classification system for group treatment modalities that is linked to client needs and allows for interaction patterns on different depth levels. (Author)

(1141) Schiller, Patricia. Sex Education That Makes Sense. NEA JOURNAL, 1968, 57(2), 17-19.

This article describes needed attitudes, programs, and staffing for sex education programs. (JM)

(1142) Schissel, Robert F. Development of a Career-Orientation Scale for Women. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(3), 257-262.

The present study developed a Career-Orientation Scale (COS) that discriminates between career- and non-career-oriented women on the basis of interests. (Author)

(1143) Schlekat, George A. Financial Aid Decisions and the Socioeconomic Class of Applicants. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 146-149.

The lower socioeconomic classes were found to receive financial aid awards more frequently than the higher classes. However, the upper class was far more likely to receive a non-repayable grant. (PS)

(1144) Schmidt, Lyle D. Comment on "Differential Functioning of Lay and Professional Helpers." JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 127-129.

This article is a reaction to the preceeding one on

"Differential Functioning of Lay and Professional Helpers." Three phenomena are outlined which have disrupted the professionalization process. Professional helpgivers, through their experience and knowledge of human behavior, can serve effectively as consultants to lay helpers. (PS)

(1145) Schoemer, James R. The College Pushout. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(7), 677-680.

Scholastic aptitude test scores, grade point averages, and selected demographic data for suspended and regular college students were compared. (PS)

(1146) Schreck, Thomas C., and Shaffer, Robert H. Implications of the Campus Organization Power Structure for Student Personnel Administrators. NASPA, 1968, 5(4), 331-335.

The nature of the status relationships among student campus groups is discussed and the importance of student personnel workers understanding this power structure is stressed. (JM)

(1147) Schuldt, W. John, and Smee, Patricia G. Personal Needs of Graduate Students in Psychology. PSYCHOLOGICAL REPORTS, 1968, 22(3), Part 1, 916.

An assessment is made of whether graduate students in clinical psychology can be differentiated from those in experimental psychology in terms of their personal needs. Preliminary results suggest that graduate students in clinical psychology can be differentiated from those in experimental psychology on the EPPS. (Author)

(1148) Schuldt, W. John, and Truax, Charles B. Client Awareness of Adjustment in Self- and Ideal-Self-Concepts. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 158-159.

Populations of hospitalized mental patients, institutionalized juvenile delinquents, and psychoneurotic outpatients were administered self- and ideal-self-concept sorts as an indirect evaluation of the client-centered hypothesis that all clients, even severely disturbed ones, have a capacity for constructive self-direction. (Author)

(1149) Scott, C. Winfield. Threads That Bind Us Together. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(8), 773-776.

Influences that maintain a reasonable degree of unity in APGA are presented following a description of the Association as a conglomerate of 8 divisions with members whose widely varying characteristics do not qualify them as a single professional group. (Author)

(1150) Scriven, Michael. Putting the Sex Back into Sex Education. PHI DELTA KAPPAN, 1968, 49(9), 485-489.

The author stresses the need for sex education programs to help students develop a philosophy of life which will help them define sex role. (JM)

(1151) Scully, Joseph R. UCLA-EDP - A Placement Office Implements a Complete Computer System. JOURNAL OF COLLEGE PLACEMENT, 1968, 28(2), 62-70.

Before the placement office organized its present computer system, different kinds and degrees of automation were studied to eliminate the ever accumulating volume of paper work handled by the placement counselor. The computer system was adapted to several phases of job placement. (CS)

(1152) Seaman, Earl H. and Wurtz, Robert E. Evaluating the Practicum: Whither or Wither? COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3), 282-285.

This study was concerned with the relationship between counselor trainees' scores on a measure of sensitivity and their performance in counseling practicum. (Author)

(1153) Segal, Stanley J., and Tiedeman, David V. The Case for Delay in College Entry: High School Seniors Need Time, Guidance in Identity Search. THE SCHOOL COUNSELOR,

1968, 15(3), 167-171.

The dilemma of the high school senior is discussed in a framework of time utilization, identity development, and societal pressure to go to college. (PH)

(1154) Seymour, Warren R. Student and Counselor Perceptions of College Environments. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(2), 79-84.

Large differences in the perceptions of both the intellectual and non-intellectual areas of campus climate were found among college-bound high school seniors, their counselors, and students on the four campuses in this study. (Author)

(1155) Shapiro, Stewart B. Some Aspects of a Theory of Interpersonal Contracts. PSYCHOLOGICAL REPORTS, 1968, 22(1), 171-183.

The Interpersonal Contract Exercise, a technique for making contracts explicit in a group setting, is introduced, outlined, and some of its applications mentioned. (Author)

(1156) Shaw, Kenneth A. Accuracy of Expectation of a University's Environment as it Relates to Achievement, Attrition, and Change of Degree Objective. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(1), 44-48.

The purpose of this study was to determine if freshman engineering students at a Big Ten university, having a wide discrepancy between their expectation of the university's environment and the actual environment, responded differently to their educational experience than did those students who had more realistic expectations of that university's environment. (Author)

(1157) Shaw, Marvin E. Attribution of Responsibility by Adolescents in Two Cultures. ADOLESCENCE, 1968, 3(9), 23-32.

The purpose of this study was to examine attribution of responsibility (AR) to others for the consequences of their actions by adolescents in two cultures. (Author)

(1158) Shaw, Merville C. Role of Pupil Services with Significant Adults. NASSP BULLETIN, 1968, 52(324), 76-87.

Working through significant adults is argued as a primary function of the pupil personnel specialists in elementary and secondary school years. The same skills of individual counseling would be used with both adults and children. (PS)

(1159) Shaw, Merville C. Underachievement: Useful Construct or Misleading Illusion. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(1), 41-46.

Partially as a result of failure to organize research results on underachievement in any logical way and partly as a result of seemingly contradictory findings, the concept of underachievement has been called into question on several bases. The purpose of this article is to examine the validity of these criticisms by summarizing a series of interrelated research studies, all of which utilized a similar definition of academic underachievement. (Author)

(1160) Shear, Bruce E. Team Action in Pupil Personnel. NASSP BULLETIN, 1968, 52(324), 37-48.

Teamwork in the form of a case conference is one of the most effective means of bringing resources together. Other aspects of teamwork in the pupil personnel program include system-wide meetings and communication with community programs. (PS)

(1161) Shearer, Marshall. The Principal Is Often Overlooked. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(1), 47-52.

The role of the school principal in the psychiatric evaluation of one of his pupils is important, but often overlooked. Perhaps the greatest impact the consulting psychiatrist can have on mental health in the schools is the open recognition he gives the teacher and principals that their intuitive approach to the vast majority of the problems of their charges is sound and helpful. (Author)

(1162) Shim, Neil, and Dole, Arthur A. Components of Social Distance Among College Students and Their Parents in Hawaii. THE JOURNAL

OF SOCIAL PSYCHOLOGY, 1967, 73, 111-124.

This study investigated the extent to which the components of physical ability, understanding, competence, and national-ethnic origin contributed to social distance. One Caucasian and two Japanese-American parent groups were compared with their college-student children. (JH)

(1163) Sigel, Irving E., and Perry, Cereta. Psycholinguistic Diversity Among "Culturally Deprived" Children. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(1), 122-126.

The implication is often made that that segment of our population called "culturally deprived" is a homogeneous group. Analyses of the scores of 25 Negro children given the Illinois Test of Psycholinguistics reveal sufficient variability to cast doubt on the utility of the concept. Implications for education are derived. (Author)

(1164) Sills, Joe Fred. Coordination of Health Resources in the Campus Community. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(4), 330-332.

Coordination of health resources requires that we be willing to look at a comprehensive picture of health resources available within the university community and the state community as a whole, and that the university community provide leadership and direction especially for the training of personnel and consultation to state agencies who are responsible for providing services to the state. (Author)

(1165) Simono, Ronald B. High School Behavior and College Major. THE SCHOOL COUNSELOR, 1968, 15(4), 284-285.

This study investigated whether a measure of participation in high school activities could differentiate future college science and non-science majors as well as, or better than, grades in high school subjects and aptitude scores. (PH)

(1166) Simono, Ronald B. Personality Characteristics of Athletes. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(2), 109-111.

1,403 college freshmen were administered a modified form of the Minnesota Multiphasic Personality Inventory. The students were designated as athletes or non-athletes and their MMPI scales were compared. (Author)

(1167) Sinacore, John S. New York State's Program in the Health Sciences. NASSP BULLETIN, 1968, 52(326), 81-87.

An innovative course in health science instituted in New York State is described. This program is based on human ecology, the study of man in interaction with his environment. (Author)

(1168) Sinnett, E. Robert, and Niedenthal, Linda K. The Use of Indigenous Volunteers in a Rehabilitation Living Unit for Disturbed College Students. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(3), 232-243.

Indigenous volunteers may provide a supplementary source of help to their emotionally disturbed peers. There is a consensus among volunteers and clients concerning the relative value of the therapeutic community as a resource for treatment and maturation. (Author)

(1169) Sinykin, Gerald B. The Role of the Nurse in a Busy Outpatient Service. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(4), 320-323.

The ideal student health service outpatient nurse is a sensitive humanist with psychological insights. (Author)

(1170) Slakter, Malcolm J., and Koehler, Roger A. A New Measure of Risk Taking on Objective Examinations. CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, 1968, 19(3), 132-137.

The new index being proposed here is obtained by embedding nonsense questions among legitimate questions, and administering the test with conventional do-not-guess directions. Each S is assigned a Risk Taking on Objective Examinations score equal to the proportion of nonsense items attempted. (Author)

(1171) Slocum, Walter L., and Bowles, Roy T. Attractiveness of Occupations to High School Students. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(8), 754-761.

Information was obtained by questionnaire from a sample of approximately 3,100 Washington high school juniors and seniors concerning career aspirations and whether they would like or dislike each of 61 selected occupations. Analysis of the responses shows: (1) that a wide range of occupations, including many nonprofessional occupations, would be attractive even though 67 per cent of the boys and 59 per cent of the girls aspired to professions, (2) that students tend to reject occupations traditionally followed primarily by the opposite sex, and (3) that the prestige ranking by a specific occupation is not a very good predictor of occupational likes and dislikes of students. (Author)

(1172) Smallenburg, Harry W. The Professional Preparation of the Administrator of Pupil Personnel Services. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3SP), 216-226.

The current nature of, and recommendations for, changes in programs for preparing administrators of pupil personnel services are discussed. (JM)

(1173) Smith, Colborn W., and Walsh, W. Bruce. Effect of Various Institutional Contacts upon the Academic Performance of the Underachiever. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 190-193.

This study was concerned with the effect of various institutional contacts upon the academic performance of identified underachievers. (Author)

(1174) Smith, Marshall S. The Computer and the TAT. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(3), 206-214.

This paper reports an attempt to develop computer content analysis techniques for the scoring of the Thematic Apperception Test. The General Inquirer system of computer content analysis is used. (Author)

(1175) Smith, Norene A., and Lyon, Mary E. High School Seniors: A Junior College or a Four-Year College. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(2), 105-108.

Information is provided which takes into consideration socio-economic level as well as academic ability level of students who planned to attend a junior college and those who planned to attend a four-year college. (PS)

(1176) Smith, Richard B. A Study of Personality Variables Associated with Discrepant Achievement. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(1), 75-77.

The present study is an investigation into the personality variables associated with under-and overachievement in eleventh grade students. (Author)

(1177) Smith, Ronald E. Vocational Guidance in Soviet Schools. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(8), 790-793.

On the basis of recent Soviet publications, a brief history of vocational guidance in schools in the U.S.S.R. is provided, along with a discussion of its significance, current problems, and guiding principles. A comment is added on the basis of recent observations in the U.S.S.R. and Yugoslavia. (Author)

(1178) Smith, Timothy A. Computer Uses in the Schools. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(3), 161-166.

While computer systems will be increasingly used in the schools, it appears that in the future they will assist rather than supplant educational and psychological personnel. (Author)

(1179) Smith, William M., Jr. Family Relationships: Communicating a

Concept. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(1), 12-25.

"Family relationships," a term appearing throughout professional literature, carries meanings which range widely from the specific "interaction" or "process" to the general "association." If more consistently defined, it might serve as a useful concept within several frameworks of family theory. Implications for communicating the relationships concept through teaching or counseling are indicated. (Author)

(1180) Smock, Charles D. Children's Conception of Reality: Some Implications for Education. JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968, 1(3), 30-38.

Recent research and theory concerning child development are reviewed. Included are discussions on the relatively high-level capacity of young infants for learning, the plasticity of the human organism during early development, and the different modes of reasoning during early childhood. (Author)

(1181) Snyder, Lynn J. Campus Conflict and Strategies for Student-Administration Bargaining. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1968, 31(3), 106-111.

If the way were cleared for recognized and effective means of bargaining between university administration and students, student leadership would be returned to more moderate leaders. The choices open to the administration would be widened. (CKJ)

(1182) Solem, Arnie. Priorities in Manpower Research. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(1), 1-14.

The application of behavioral science research to the administrative structure, and structure design of the U.S. Employment Service, is discussed. (PS)

(1183) Sollenberger, Richard T. Chinese-American Child-Rearing Practices and Juvenile Delinquency. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 74(1), 13-23.

The relative absence of aggressive behavior in general and delinquent behavior in particular among young Chinese-Americans is hypothesized to be a result of the differences in cultural values, familial structure, and child-rearing practices.

(1184) Solomon, Lawrence N., Berzon, Betty, and Weedman, Clifford. The Programmed Group: A New Rehabilitation Resource. INTERNATIONAL JOURNAL OF GROUP PSYCHOTHERAPY, 1968, 18(2), 199-219.

This paper will describe the experimental evaluation of a set of stimulus materials developed for use by self-directed groups in a rehabilitation setting. (Author)

(1185) Sommer, Robert. Classroom Ecology. JOURNAL OF APPLIED BEHAVIORAL SCIENCE, 1967, 3(4), 489-503.

In six equivalent discussion sections of an introductory psychology class involved in an experiment in which classrooms were switched in midsemester, classroom participation was related to seating arrangement. The results bear out the expressive contact hypothesis relating direct visual contact to increased interaction. (JH)

(1186) Spencer, Richard E., and Stallings, William M. The Student Profile Section of ACT Related to Academic Success. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 177-179.

The purpose of this study was to determine the degree of relationship between selected nonintellectual factors and the academic success of freshmen during their first semester. (Author)

(1187) Spiegler, Michael D., Morris, Larry W., and Liebert, Robert M. Cognitive and Emotional Components of Test Anxiety: Temporal Factors. PSYCHOLOGICAL REPORTS, 1968, 22(2), 451-456.

Two investigations of the relationship between "worry" (W) and "emotionality" (E), components of test anxiety, and performance expectancy are reported. (Author)

(1188) Spielbichler, Otto. Supervision and Counselor Development - A Selected Bibliography. GUIDANCE JOURNAL, 1968, 6(3), 348-352.

This bibliography on supervision and counselor development includes strategies, objectives of practicum, and influences of supervision. (PH)

(1189) Spithill, Alma C. Valuable Allies. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(9), 879-883.

Those counselors who wish to understand adolescents should study both psychology and literature. The psychologist discovered the adolescent, but the novelist defines him. A bibliography of related fictional sources is included. (PS)

(1190) Spodek, Bernard. Pressures on Young Children. THEORY INTO PRACTICE, 1968, 7(1), 14-16.

Schools should assume responsibility for teaching children to cope with the real pressures of the adult world. (CJ)

(1191) Stachowiak, James G. Psychological Disturbances in Children as Related to Disturbances in Family Interaction. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(1), 123-127.

The family therapy approach to psychological disorders in children is distinguished from traditional therapy approaches on the basis of (1) viewing the child's symptomatic behavior as representative of disturbed family relationships and (2) emphasis on parental responsibility and involvement in the therapeutic process. (Author)

(1192) Stafford, Richard L., and Meyer, Roger J. Diagnosis and Counseling of the Mentally Retarded: Implications for School Health. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(3), 151-155.

It is the purpose of the present paper to explore some of the salient phases of the diagnosis-counseling procedure as related to the patient, the parents, and a teamwork approach. (Author)

(1193) Stallings, Jane. Frank. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 2(4), 295-298.

Frank, a second grade Negro boy, entered a special class for children of above average ability who came primarily from stable professional homes. His teacher attempted to understand and facilitate his development adaptation to a new cultural setting, developing techniques to bring out his verbal facility and bridge the gap between Frank's past experiences and that of the other children. (PS)

(1194) Starkey, Pearl Davidoff. Sick-Role Retention as a Factor in Nonrehabilitation. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(1), 75-79.

This study attempted to devise a measure which would differentiate between men who returned to work following an initial heart attack and those who did not. (Author)

(1195) Steele, Fred I. Personality and the "Laboratory Style." JOURNAL OF APPLIED BEHAVIORAL SCIENCE, 1968, 4(1), 25-46.

The author investigated the premise that laboratory training activity requires a scientific posture which may be more difficult for some personality types than for others. With three laboratory populations, the Sensation-Intuition scale of the Myers-Briggs type Indicator was found to predict tendencies toward laboratory interpersonal value orientations. (IM)

(1196) Stefflre, Buford, Resnikoff, Arthur, and Lezotte, Lawrence. The Relationship of Sex to Occupational Prestige. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(8), 765-772.

An equisection scaling procedure was used to develop an instrument to measure occupational prestige. When this instrument was administered to a sample of graduate students in guidance, some significant results were found but none of them held up on cross-validation. (Author)

(1197) Steinberg, Sheldon S., and Shatz, Eunice O. Junior Colleges and the New Careers Program. JUNIOR COLLEGE JOURNAL, 1968, 38(5), 12-17.

This article describes new programs in junior colleges aimed at preparing the undereducated and unemployed for entry jobs in human service occupations with built-in opportunities for career mobility. (Author)

(1198) Steininger, Marion. Attitudes Toward Cheating: General and Specific. PSYCHOLOGICAL REPORTS, 1968, 22(3), Part 2, 1101-1107.

College freshmen were given one of two questionnaires, which asked how justified cheating would be in each of 32 situations. (Author)

(1199) Stevens, Nancy D., and Stephens, Everett W. 'Who' and 'What' Influence Student Attitudes Toward Occupations? JOURNAL OF COLLEGE PLACEMENT, 1968, 28(3), 50-53, 156-160.

This study shows that occupational stereotypes change rapidly. Concentrating on business and government, the authors tell how and by whom student opinions are influenced. (Author/CS)

(1200) Stewart, Maude A. Communication and Decision Making. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1968, 31(3), 126-131.

It is imperative for a group leader to increase his own skill in verbal communication to facilitate the flow of ideas and solutions in group situations. (CKJ)

(1201) Stiles, William W. Laboratory and Field Experiences in Health for College Students. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(3), 281-286.

Laboratory and field experiences, as part of the instruction in health for college students, bring realism to birth, injury, physical and mental illness, old age and death. These experiences are vital to the student while enabling him to serve others. (Author/CJ)

(1202) Stiller, Alfred, and Gannon, Frederick B. Differential Perceptions of Counselor Role: Implications for Program Modification. THE SCHOOL COUNSELOR, 1968, 15(3), 198-203.

Information is presented on perception of counselor role gleaned from questionnaires administered to teachers, administrators, counselors, and students in Rochester, New York high schools. Ways of using the results of the questionnaires are discussed in relation to possible action by counselors. (PH)

(1203) Stoller, Frederick H. Use of Video Tape (Focused Feedback) in Group Counseling and Group Therapy. JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968, 1(2), 30-44.

Focused feedback has been developed for utilizing the video tape recorder in a group therapy situation, to enhance the presentation of information about self. (Author)

(1204) Straus, Jacqueline H., and Straus, Murray A. Family Roles and Sex Differences in Creativity of Children in Bombay and Minneapolis. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(1), 46-53.

A test is made of the theory that children's creativity varies according to the degree to which the child's role in the family requires conformity to conventional norms. A test of this "conformity inhibition" theory is made possible by the known differences in degree to which Indian and American society expect normative conformity of children, and also because both societies expect greater conformity on the part of girls. (Author)

(1205) Straus, Murray A., and Holmberg, Katherine H. Part-Time Employment, Social Class, and Achievement in High School. SOCIOLOGY AND SOCIAL RESEARCH, 1968, 52(3), 224-230.

This study focused on the social psychological characteristics of high school students in the labor force, and the relationship of employment to academic performance and aspirations. (Author)

(1206) Stripling, Robert O. Current and Future Status of Accrediting Counselor Education. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3SP), 200-209.

The issues about accreditation of counselor education institutions and current developments on these issues in the Association for Counselor Education and Supervision (ACES) are discussed. (JM)

(1207) Strodtbeck, Fred L., and Creelan, Paul G. The Interaction Linkage Between Family Size, Intelligence, and Sex-Role Identity. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(2), 301-307.

The family is considered as a locus of interpersonal interaction, within which intelligence and sex-role identity may be related to family size and birth intervals. (Author)

(1208) Strong, Stanley R. Counseling: An Interpersonal Influence Process. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(3), 215-224.

The purposes of this paper are to (a) review the opinion-change research on communicator and audience variables which affect the success of influence attempts, (b) suggest aspects of counseling which have similar effects, and (c) present a two-phase model of counseling based on these considerations. (Author)

(1209) Sugarman, Barry. Social Norms in Teenage Boys' Peer Groups: A Study of Their Implications for Achievement and Conduct in Four London Schools. HUMAN RELATIONS, 1968, 21(1), 41-58.

This study explores two related questions: how social groups are formed spontaneously among teenage boys at school, and how the boys' behavior is affected by their membership in these groups. (Author)

(1210) Sullivan, Dorothy R. Societal Limitations of Vocational Choice, Particularly for the Ex-Public Offender. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(2), 29-35.

The ex-public offender, due to societal limitations of vocational choice, may anticipate some difficulty in obtaining and licensing. Other problems, which handicap the person with a criminal record, are denoted and discussed. (Author)

(1211) Sunderland, Stephen C. Changing Universities: A Cross-Cultural Approach. JOURNAL OF APPLIED BEHAVIORAL SCIENCE, 1967, 3(4), 461-468.

Sunderland examines the conditions of teaching and learning within the contemporary university. His purpose is to clarify the discussion of the bicultural campus conflict and offer alternatives for change. (JH)

(1212) Sunley, Robert. New Dimensions in Reaching-out Casework. SOCIAL WORK, 1968, 13(2), 64-74.

How can casework expand its framework and develop methods of helping the many people, especially among the poor, who do not voluntarily come to social agencies for help and who do not respond to conventional approaches? The author discusses new ways of reaching out to such people, which include the nonproblem approach, "situational" casework, and "cognitive" casework. (Author)

(1213) Suppes, Patrick. Computer Technology and the Future of Education. PHI DELTA KAPPAN, 1968, 49(8), 420-423.

This discussion of computer assisted instruction stressed various levels of instructional programs: individualized drill-and-practice systems, tutorial systems, and dialogue systems. (JM)

(1214) Sussman, Marvin B., and Haug, Marie R. Rehabilitation Counselor Recruits. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(3), 250-256.

Of 326 students in 38 graduate schools scheduled to complete master's level training in 1965, 324 responded to a self-administered questionnaire. Findings include background characteristics, educational history, employment experiences, and career-choice factors. Differences between rehabilitation-counseling trainees and graduate students in general pinpoint qualities and life histories leading to a career interest in this work and the probabilities of staying in the field. (Author)

(1215) Swain, Emeliza. The Standards Movement in Guidance and its Importance to the Profession. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3SP) 164-171.

The history and issues surrounding the development of professional preparation standards by the Association for Counselor Education and Supervision (ACES) are described. (JM)

(1216) Sward, Kathleen M. The Nurse as Practitioner and Colleague. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(4), 324-329.

The goal of better campus health care will be reached faster and with greater benefits for all where the nurse can exercise her skills as a nursing practitioner in the delivery of health care in a true colleague relationship. (Author)

(1217) Switzer, Lucigrace. Student Power Works on Public. COLLEGE AND UNIVERSITY BUSINESS, 1968, 44(6), 52-53.

A unique lobbying situation developed from a student sit-in, and which has students as effective spokesmen for education is described. (PS)

(1218) Switzer, Mary E. The College Health Service and its Impact on the Life Processes of the Disabled Student. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(3), 223-227.

The present-day involvement of the nation's colleges with the problems of disability and rehabilitation are discussed. The role college health services can play in the future is described. (IM)

(1219) Taplin, Julian R. Impression of the Client as a Function of Perception Mode and Clinician Experience. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(3), 211-214.

An effort was made to identify different effects of information mode (audio or TV) and clinician experience on the impression clinicians formed of clients. (Author)

(1220) Tautfest, Patricia B., and Townsend, Deborah. Housing Selected by Senior Women and Academic Aptitude, Achievement and Progress. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(2), 94-96.

This study concerned itself with an investigation of the relationship between type (supervised vs. nonsupervised) of housing selected by a group of senior women and their academic aptitude, achievement, and progress. (Author)

(1221) Tennison, James C., and Snyder, William U. Some Relationships between Attitudes toward the Church and Certain Personality Characteristics. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 187-189.

This investigation was designed as an attempt to derive empirical evidence relating to psychoanalytic assumptions concerning the psychological dynamics of the religious participant. (Author)

(1222) Thatcher, David A. Teachers vs. Technicians: We Still Have a Choice. PHI DELTA KAPPAN, 1968, 49(8), 435-438.

A criteria for evaluating computer applications to education stresses the need for focusing on the contributions these applications can make toward meeting educational goals. (JM)

(1223) Thelen, Mark H., and Harris, Charles S. Personality of College Under-Achievers Who Improve with Group Psychotherapy. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(6), 561-566.

The purpose of the present study is to investigate with underachieving college freshmen, (1) the hypothesis that subjects who receive group therapy will improve their GPA more than a control group, and (2) the relationship between certain personality variables and academic improvement in therapy, therapy-control, and non-therapy groups. (Author)

(1224) Thomas, Edwin J. Selected Sociobehavioral Techniques and Principles: An Approach to Interpersonal Helping. SOCIAL WORK, 1968, 13(1), 12-26.

The use of selected sociobehavioral techniques in casework practice is suggested. Five identified operant techniques are elaborated and some respondent techniques mentioned. (Author)

(1225) Thomes, Mary Margaret. Children with Absent Fathers. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(1), 89-96.

The role of the father in socializing children was examined by studying effects of his absence on 9- to 11-year-old boys and girls. Forty-seven children in low socioeconomic-status, father-absent homes were compared with a matched control group with fathers present. (Author)

(1226) Thompson, A. Gray, and DeRoche, Edward F. Sex Education: Parent Involvement in Decision Making. PHI DELTA KAPPAN, 1968, 49(9), 501-503.

A sex education program in which parents played an active role in planning is described. (JM)

(1227) Thompson, Jack M. Who Is the Effective School Psychologist? PSYCHOLOGY IN THE SCHOOLS, 1968, 5(1), 60-63.

The Rogers' rationale provides an interesting vantage point for studying effective/ineffective school psychologists. (Author)

(1228) Thompson, Jack M., and Sones, Robert A. The Education Apperception Test: A Preliminary Development. CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, 1968, 19(3), 101-111.

This paper has presented the preliminary development of a new projective test, EAT, for use by school psychologists. The test attempts to assess a child's perception of school and the learning situation. (Author)

(1229) Thompson, O. E. Student Values in Transition. CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, 1968, 11(2), 77-86.

This study was designed to provide information on the personal and occupational values of high school students and their teachers. Students were involved as freshmen, sophomores, and seniors to test the hypothesis that there would be no change in personal and/or occupational value scores during high school. (Author)

(1230) Thorndike, Robert M., Weiss, David J., and Dawis, Rene V. Canonical Correlation of Vocational Interests and Vocational Needs. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 101-106.

A vocational interests measure (SVIB) and a vocational needs measure (MIQ) were administered to 269 male college students and 262 male vocational rehabilitation applicants. For each group, 4 different sets of weights yielded significant canonical correlations. (Author)

(1231) Tiedeman, David V. I. The Introduction of Students and Guidance: Freedom and Responsibility through a Tale of the Social Graces. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(2), 86-92.

This article describes an introductory guidance course. Full time guidance students are required to be simultaneously enrolled in three courses: development of personality and social behavior, individual psychological assessment, and introduction to counseling. The introductory course then focuses on the formation of goals for guidance and the provision of an organization in education in which goal realization becomes more likely. (Author)

(1232) Tolor, Alexander, and Lane, Paul A.

An Experimental Approach to the Treatment of Disturbed School-Aged Children. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(2), 97-103.

A novel treatment program for children involving a cooperative effort between city, health and education departments, and employing subprofessionals as the major treatment agents, is described in terms of organizational structure and patterns of functioning as well as statistical input-output analyses. (Author)

(1233) Tomczyk, John R. Determinants and Effects of Counselors' Verbal Roles. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(7), 694-701.

Secondary school students who had been recently counseled responded to a questionnaire measuring (1) client's attitude toward the counselor as a result of counseling, (2) description of problem discussed in counseling, and (3) client's perception of counselor verbal roles. Clients with a positive attitude toward their counselors are compared with clients with a negative attitude. (Author)

(1234) Tomeh, Aida K. The Impact of Reference Groups on the Educational and Occupational Aspirations of Women College Students. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(1), 102-110.

The present study deals with the influence of reference groups on the student's decision to go to college and on other areas related to post-college expectations. This analysis describes a sample of women students at one private college in the Middle East.

(1235) Tower, Mrs. Billie, and Fay, Mrs. Patricia. Can Contracted School Health Services Work? THE JOURNAL OF SCHOOL HEALTH, 1968, 38(6), 339-341.

A community-centered school health program is described. (PS)

(1236) Trossman, Bernard. The Role of Parents in a Student Mental Health Clinic. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(3), 248-252.

College health services, the bulk of whose patients are late adolescents still dependent on their families, are concerned, therefore, with parents, and there are cogent arguments to suggest the desirability of greater contact with them. (Author)

(1237) Truax, Charles B. Therapist Interpersonal Reinforcement of Client Self-Exploration and Therapeutic Outcome in Group Psychotherapy. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(3), 225-231.

The findings that the use of empathy, warmth, and genuineness to differentially reinforce patient self-exploration is related to better or worse patient outcome point to the importance of depth of patient self-exploration as a mediating factor for therapeutic outcome. (Author)

(1238) Tuckman, Jacob, Youngman, William F., and Kreizman, Garry. Multiple Suicide Attempts. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(2), 164-170.

A sample of 157 persons who attempted suicide from 2 to 6 times was compared with a sample of 1,045 single attempted suicides on a number of personal and social characteristics and other factors related to the act itself. (Author)

(1239) Tyler, Vernon O. Jr., and Brown, G. Duane. Token Reinforcement of Academic Performance with Institutionalized Delinquent Boys. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(3), 164-168.

The conclusion was that contingent token reinforcement strengthens academic performance. (Author)

(1240) Unterberger, Hilma, and DiCicco, Lena. Alcohol Education Reevaluated. NASSP BULLETIN, 1968, 52(326), 15-29.

A program for alcohol education is proposed. Included is the nature of the curriculum, training of teachers, and structure of classroom experiences. (JM)

(1241) Ury, Claude. Family Planning and Population References for Educators. PHI DELTA KAPPAN, 1968, 49(9), 513-516.

This is a 237-item bibliography on family planning and population. (Author)

(1242) Van Atta, Ralph E. Crisis on the Campus. THEORY INTO PRACTICE, 1968, 7(1), 34-37.

Well-trained personnel must provide the effective human relationships to bolster students in times of crisis. (Author/CJ)

(1243) Van Hoose, William H. and Peters, Herman J. In-Counseling Behavior of Elementary School Counselors. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 2(4), 253-260.

Counseling with children in the elementary grades presents some special problems not usually encountered in counseling with adolescents or adults. This is due to the nature of the elementary school pupil and the educational-social milieu in which he lives. Considerable attention must be given to the quality of the counseling relationship. (PS)

(1244) Van Hoose, William H., and Vafakas, Catherine M. Status of Guidance and Counseling in the Elementary School. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(6), 536-539.

This study investigated some aspects of elementary school guidance and counseling in the 50 states and the 4 American territories. Specifically, such matters as the number of counselors employed, their professional background, certification, and state standards were examined.

(1245) Varenhorst, Barbara B. Innovative Tool for Group Counseling: The Life Career Game. THE SCHOOL COUNSELOR, 1968, 15(5), 357-362.

The Life Career Game is the focus of this article. It is a simulation technique whereby teams of students attempt to plan the most satisfying life for a hypothetical student. Its adaptation for guidance purposes in group settings is described, and advantages of group counseling are delineated. (PH)

(1246) Vaughan, Richard P. Involvement in Extracurricular Activities and Dropout. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(1), 60-61.

This study failed to uphold the hypothesis that extracurricular involvement interferes with scholastic achievement, resulting in withdrawal or dismissal. It demonstrated significantly less participation on the part of those who dropout than those who persist. (Author)

(1247) Veldman, Donald J., and Menaker, Shirley L. Computer Applications in Assessment and Counseling. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(3), 167-176.

The authors review what the practicing counselor/psychologist in a public school can expect from recent developments in computer applications, with regard to two of his most time-consuming routine functions: psychological assessment and academic-vocational counseling. Attempts are made to extrapolate their practical impact on the activities of school psychologists and counselors in the near future. (Author)

(1248) Veldman, Donald J., Peck, Robert F., and Richek, Herbert G. Personality Correlates of the High School Experiences of Prospective Teachers. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(5), 473-477.

Data pertaining to aspects of their high school experiences were provided by 192 female students who had successfully completed the teacher preparation program at the College of Education, University of Texas. This information was used as the basis for defining groups which were then compared on a wide variety of measures of personality and student teaching performance. (Author)

(1249) Vermilye, Dyckman W., and Moore, Helle. Financial Aid for Guidance and Personnel Graduate Study 1968-1969. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(5), 482-503.

This is an annual report on the financial assistance available to students in guidance and personnel graduate study. (PS)

(1250) Vontress, Clemmont E. Counseling Negro Students for College. JOURNAL OF NEGRO EDUCATION, 1968, 37(1), 37-44.

Counselors of Negro secondary students must be "aggressive" in their attempts to counsel Negro youth and their parents for college. (CKJ)

(1251) Vreeland, Rebecca S. Patterns of Heterosexual Relations Among Harvard Men. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(4), 335-338.

This paper will present data from the Harvard Student Study concerned with the dating patterns of a sample of students from the class of 1964 as freshman and seniors. (Author)

(1252) Wagman, Morton. Perceived Similarities in Occupational Value Structure. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(4), 275-281.

The purpose of the present investigation is to discover the extent to which similarities, as perceived and judged by students, exist in the occupational value structure of the student, his father and his mother. (Author)

(1253) Waldman, Roy D. Neurosis and the Social Structure. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(1), 89-93.

Three varieties of "neurotic" conduct seen today - attempts to engage in coercive tactics, to communicate indirectly, and to rely excessively on the past - may simply be response to limitations within the contemporary social order and the ensuing frustration of human behavioral possibilities. (Author)

(1254) Walker, Bill R., and Alcorn, John D. Critical Requirements of Foreign Student Advisers. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 190-192.

Behavioral incidents which foreign student advisers considered critical to effective duty performance were identified. These behaviors were categorized into relevant groups from which job requirements and training program content for foreign student advisers could be developed. (PS)

(1255) Walsh, Richard P. Some Correlates of Test-Taking Anxiety. PSYCHOLOGICAL REPORTS, 1968, 22(2), 449-450.

The relations of anxiety as measured by the Alpert-Haber Achievement Anxiety scale to extroversion, neuroticism, and optimism were explored. (Author)

(1256) Walsh, W. Bruce. Validity of Self-Report: Another Look. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 180-186.

This study was concerned with the accuracy of the questionnaire and the interview for collecting biographical data which are verifiable from students (female and male) under varied conditions. (Author)

(1257) Walters, Roy W., Jr. Educated Manpower. . . . How to Cope With the Future. JOURNAL OF COLLEGE PLACEMENT, 1968, 28(2), 54-57, 132.

With emphasis on placement and recruitment, the author states what is necessary if companies and government agencies are going to be able to deal with urgent problems in manpower. (Author)

(1258) Walton, Catherine Y., and Miller, James C. A Vocational Guidance Council. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(3), 198-202.

To increase the knowledge of job opportunities and the availability of training for these jobs, the Dade County, Florida guidance staff developed ways to develop inservice training for counselors. (PH)

(1259) Ward, Charles D. Seating Arrangement and Leadership Emergence in

Small Discussion Groups. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 74(1), 83-90.

It was found that in initially unacquainted groups, individuals facing the largest number of members did the most talking and were most likely judged as leaders by the other group members.

(1260) Watley, Donivan J. Do Counselors Know When tc Use Their Heads Instead of the Formula? JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(1), 84-88.

Two questions were investigated: (a) Does a general kind of validation experience improve the accuracy of clinical judgments? (b) Do clinical judges know when to use their heads instead of the formula? (Author)

(1261) Watley, Donivan J. Feedback Training and Improvement of Clinical Forecasting. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(2), 167-171.

This study assessed the effect of providing immediate feedback training to judges known from a previous study to predict educational criteria at relatively high, moderate, or low levels of accuracy. (Author)

(1262) Weber, George H. School as Perceived by the Dropout. JOURNAL OF NEGRO EDUCATION, 1968, 37(2), 127-134.

Dropout perception of the school situation was obtained through interviews with two groups of impoverished male Negro dropouts from inner city schools. The focus is limited to perceptions of the principal, the teacher, the counselor and the school policemen. (PS)

(1263) Weinberg, Carl. Sociological Explanations for Student Problems. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(9), 852-857.

This research describes the conceptual orientation of a sample of practicing school counselors and counselors in training. (Author)

(1264) Weitz, Henry. Some Practical Problems in Interest Measurement. MEASUREMENT AND EVALUATION IN GUIDANCE, 1968, 1(1), 56-62.

The practical problems of interest measurement discussed suggest this general principle: Other things being equal, the choice of one among several applications of interest measurement in guidance can be resolved in favor of the application that provides the greatest probability of moving the guidance process forward toward its goal. (Author)

(1265) Welch, G. Murlin. Meeting of the Minds. THEORY INTO PRACTICE, 1968, 7(1), 26-29.

Schools should direct themselves toward shaping the child, not breaking him by using pressures with which he cannot cope. (CJ)

(1266) Welter, Paul R. Case Study: Summer Counseling with Disadvantaged Junior High School Students. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(9), 884-888.

Six secondary school counselors worked as a summer counseling team with disadvantaged junior high school students. (Author)

(1267) Werner, Emmy E., and others. Ethnic and Socioeconomic Status Differences in Abilities and Achievement Among Preschool and School-Age Children in Hawaii. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 75(1), 43-59.

Ethnic group differences were discussed in the light of different child-rearing attitudes, language habits, and emphasis on achievement and educational stimulation in the homes of the children.

(1268) Werts, Charles E. Paternal Influence on Career Choice. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(1), 48-52.

The results indicated that for sons of professionals, the occupational groupings on the Strong Vocational Interest Blank are useful in describing broad types of "inherited" occupations. (Author)

(1269) Wesman, Alexander G. Intelligent Testing. AMERICAN PSYCHOLOGIST, 1968, 23(4), 267-274.

Recognition that what we are measuring is what the individual has learned, and composing our tests to appraise relevant previous learnings, will yield the most useful information. (Author)

(1270) Whittaker, James O., and Meade, Robert D. Sex and Age Variables in Persuasibility. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1967, 73, 47-52.

In the present study, the authors' purpose was to determine if the observed sex differences in persuasibility reflect unique features of our own culture, or if the differences are universal. Another purpose was to determine if sex differences in persuasibility would be observed in subjects of different ages from those utilized in previous studies. Finally, the authors were interested in exploring the relationship between persuasibility and chronological age. (JH)

(1271) Wigtil, James V., and Kurpius, DeWayne. The Use of Recall in Counselor Supervision. GUIDANCE JOURNAL, 1968, 6(3), 341-347.

Described here is a systemic approach to aid counselors and supervisors of counselors in developing more positive attitudes toward recognizing the need for change and implementing change patterns. (PH)

(1272) Williams, Phoebe A., Kirk, Barbara A., and Frank, Austin C. New Men's SVIB: A Comparison with the Old. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(3), 287-294.

In the Fall of 1966, 1,443 entering male freshmen at the University of California, Berkeley, completed the old form of the SVIB as part of a larger testing program. All analyses pointed up disturbing discrepancies between scores obtained on the new form as compared with the old. (Author)

(1273) Williams, Robert L., and Cole, Spurgeon. Self-Concept and School Adjustment. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(5), 478-481.

It was hypothesized that a child's conception of school would be related to his conception of himself, and thus might be construed as an extension of his self-concept. (Author)

(1274) Williams, Sally R. Family Life and Sex Education. NASSP BULLETIN, 1968, 52(326), 49-55.

Sex education is defined, and recommendations are made about who should teach sex education, what should be taught, and how the community can be involved. (JM)

(1275) Wilson, Milton E., Jr., Sakata, Robert, and Frumkin, R. M. Attitudes of Some Gifted Adults, Future Rehabilitation Counselors, and Rehabilitation Professors Toward Disabilities. PSYCHOLOGICAL REPORTS, 1968, 22(3), Part 2, 1303-1304.

Judgments of 50 bright adults were significantly similar to those of 32 future experts in rehabilitation. Both groups were significantly different from the 7 experts (rehabilitation professors) whose attitudes represented a more objective view of the nature of the 8 disabilities examined. (Author)

(1276) Wing, Lucy. Staff Development Practices and Potentials. NASSP BULLETIN, 1968, 52(324), 11-23.

In-service training is an important means of integrating student personnel specialists and providing an effective pupil personnel program. Staff development programs of various school districts are offered as examples of the directions which may be taken. (PS)

(1277) Wolfgang, Marvin E. Research Trends in Juvenile Delinquency. INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1968, 12(2), 60-72.

The shift in emphasis from personal to social and now to cultural causes of juvenile delinquency will lead to dealing with environmental factors as determinants in delinquency. (CKJ)

(1278) Woodhull, Walter, Jr. Group Counseling with High School's 'Second Best.' THE SCHOOL COUNSELOR, 1968, 15(5), 363-366.

Described here are employment-bound students' attitudes resulting from their vocational program, their image of teachers and school, and perceptions of teacher and peer group attitudes toward them. Certain characteristics common in the underachieving employment-bound students are listed. Suggestions are given for follow-up to group counseling sessions with employment-bound students. (PH)

(1279) Wood, Robert H. Diagnosis of Behavioral Problem Children: Mental Abilities and Achievement. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(2), 111-116.

"Well behaved" boys score significantly higher than a matched group of behavioral problem boys on the WISC and on reading and arithmetic achievement tests. Mean scores for the two groups are significantly different on seven of the 11 WISC subtests. Questions are raised about the validity of certain diagnostic assumptions and practices. (Author)

(1280) Woody, Robert H. Reinforcement in School Counseling. THE SCHOOL COUNSELOR, 1968, 15(4), 253-258.

Characteristics of reinforcement are discussed. The emphasis is on verbal conditioning. Justifications for the use of behavioral counseling by school counselors are given.

(1281) Wrenn, Robert L. The Authority Controversy and Today's Student. PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(10), 949-953.

College and high school personnel workers show irrational thinking concerning student motives, particularly those which appear to question the authority of the establishment. Historically, student-administration conflicts closely resemble the Berkeley riots. Students and administrators are concerned about different moral issues. Remedial trends in administration are suggested. (PS)

(1282) Wright, Naomi, Popiel, Elda S., and Ford, Loretta C. College Health Nursing - Whither Goest Thou? A Panel Discussion. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 16(3), 287-293.

The college health nurse acts as an understanding adult listener to the college student, a health teacher, a counselor, a nurse and a colleague of the college physician. (Author)

(1283) Wyer, Robert S., Jr. Behavioral Correlates of Academic Achievement II. Pursuit of Individual Versus Group Goals in a Decision-Making Task. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(2), 74-81.

College freshmen, representatives of 4 combinations of academic aptitude (college entrance examination score) and academic performance (1st term grade-point average), participated in 2-person groups in a decision-making task in which their choices either would increase the likelihood of individual goal attainment at the expense of group goal attainment, or would increase the likelihood of attaining group goals at the sacrifice of individual goals. (Author)

(1284) Yamamoto, Kaoru, and Dizney, Henry F. Mental Health Knowledge Among Student Teachers. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(2), 171-176.

A four-item questionnaire was administered to 180 student teachers to assess their mental health knowledge. (Author)

(1285) Yardley, William A., and Whitehead, James B. Student Courts: A Competency and Authority Challenge. NASPA JOURNAL, 1968, 5(3), 264-266.

This is a description of a student court at the University of Houston with full power to act in disciplinary cases. (Author)

(1286) Yonge, George D. Personality Correlates of the College and

University Environment Scales. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1968, 28(1), 115-123.

This study indicates that the reliable individual differences and the personality correlates obtained indicate that it is misleading to define the "functionally effective environment" solely in terms of a statistical consensus. (Author)

(1287) Young, Kenneth E. The Coming Conflict Between Students and Faculty. NASPA JOURNAL, 1968, 5(3), 277-282.

Conflict between college students and college faculties is placed in historical perspective and the possible positive effects of such conflict are described. (JM)

(1288) Zeilberger, Jane, Sampen, Sue E., and Sloane, Howard N., Jr. Modification of a Child's Problem Behaviors in the Home with the Mother as Therapist. JOURNAL OF APPLIED BEHAVIOR ANALYSIS, 1968, 1(1), 47-53.

The frequency of a child's undesirable behaviors can be controlled in the home by differential reinforcement contingencies programmed by his parents. (JH)

(1289) Zimmer, Jules M. Content Analysis of Counselor and Teacher Responses. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 46(5), 456-461.

The findings of this report were based on content analysis of written responses made by experienced and inexperienced counselors, and experienced and inexperienced teachers. Responses of the 4 groups were elicited with an instrument containing 4 open-end questions, administered after viewing a film. (Author)

(1290) Zimpfer, David G. Catholic School Guidance: Some Issues and Recommendations. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1968, 12(2), 119-137.

The author contends that the rights of the individual are being neglected in Catholic schools. He discusses the need for more guidance programs in Catholic schools. (IM)

(1291) Zimpfer, David G. Interpersonal Attitudes of Employment Service Supervisory Personnel. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(3), 267-272.

The University of Rochester has for two summers conducted in-service institutes for supervisory personnel of the Employment Service in New York and New Jersey. As a part of the 1966 institute, an investigation of personality characteristics of the institute participants, and an evaluation of possible outcomes of the institute experience, were planned. It is the purpose of this study to report those personality characteristics and the possible outcomes of the institute. (Author)

(1292) Zimpfer, David G. Some Conceptual and Research Problems in Group Counseling. THE SCHOOL COUNSELOR, 1968, 15(5), 326-333.

The focus of this article is on some of group counseling's problems, and on their amelioration. Problem areas discussed are: (1) conceptualization and theorizing about group counseling, and (2) the relationship of research to conceptualization. (PH)

(1293) Zito, Robert J., and Bardon, Jack I. Negro Adolescents' Success and Failure Imagery Concerning Work and School. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 16(3), 181-184.

How young Negro adolescents in an urban area perceive the probabilities of success and failure in both school and work was investigated. (PH)

(1294) Zuckerman, Harold. Memorandum on Preparing a Recommendation for Admission to College. JOURNAL OF THE ASSOCIATION OF COLLEGE ADMISSIONS COUNSELORS, 1968, 13(2), 11-15.

Several models for the use of personal information in college admissions procedures are suggested. (JM)

(1295) Zuk, Gerald H. The Side-Taking Function in Family Therapy. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(3), 553-559.

Go-between process is a triadic-based theory and technique of family therapy in which the therapist treats pathogenic relating among family members by alternately applying himself in two roles: (1) in that of go-between and (2) in that of side-taker. (Author)

(1296) Abstracts of Group and Multiple Counseling Research. JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968, 1(2), 67-132.

The materials provided here include: (1) experimenter and date, (2) purpose of the experiment, (3) type of group and group size, (4) control, (5) treatment and process, (6) instruments and test statistics, (7) experiment design, and (8) criteria and outcomes. (CJ)

(1297) An Interview with Gunnar Myrdal. PHI DELTA KAPPAN, 1968, 49(9), 490-494.

This interview with Gunnar Myrdal focuses on the world population crisis and problems associated with it. (JM)

(1298) Child Welfare and Attendance Branch: Los Angeles City Schools. INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1968, 12(2), 92-97.

The major function of the Child Welfare and Attendance Branch in serving the Los Angeles City Schools is to provide specialized services for pupils with school adjustment problems which appear to be caused by home conditions, impaired family relationships and/or community factors. (Author)

(1299) Committee on Mental Health in the Classroom, American School Health Association. Mental Health in the Classroom. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(5a), Entire Journal.

Guidelines on mental health in grades K-14 are presented for school personnel responsible for classroom teachers and for resource personnel. The information for each grade is organized according to general concepts related to the development level, learning experiences which implement these concepts, and materials which can be used. (PS)

(1300) Like It Is - Pressures in a Ghetto School. THEORY INTO PRACTICE, 1968, 7(1), 17-22.

A counselor and a principal, both working with ghetto youth in an inner-city setting, were interviewed. They identified forces operant in the ghetto schools which impinge as pressures upon the ghetto child. (IM)

(1301) Profile of an Urban Rioter. EMPLOYMENT SERVICE REVIEW, 1968, 5(3&4), 38-40.

This is a summary of a research and interview project on 500 Negro men arrested and jailed in the summer, 1967 riot in Detroit. (Author)

(1302) Simulated Environments: Games Students Can Play. COLLEGE AND UNIVERSITY BUSINESS, 1968, 44(5), 86-87.

Applications of educational games at the college level are given. (JM)

(1303) The College Placement Council, Inc. Attitudes of College Students Toward Business Careers. JOURNAL OF COLLEGE PLACEMENT, 1968, 28(2), Special Insert.

The so-called anti-business attitude of college students is placed in a new and different perspective in this study, based on the largest national survey of its type ever assembled. (Author)

(1304) The First Birkbeck Conference. The University Education of Mature Students. UNIVERSITIES QUARTERLY, 1968, 22(2), 197-216.

This article reports a conference which focused on the increasing trend toward adult education in England. (JM)

(1305) The People Left Behind. EMPLOYMENT SERVICE REVIEW, 1968, 5(3&4), 17-19.

This is a summary of the report on the rural poor entitled, "The People Left Behind," developed by the President's Committee on Rural Poverty. (JM)

BOOK RESUMES

(1306) Allen, Thomas W., and Whiteley, John M. DIMENSIONS OF EFFECTIVE COUNSELING. Columbus, Ohio: Charles E. Merrill, 1968. 192pp.

The book describes cognitive flexibility and psychological openness, articulates the theoretical context from which they arise and to which they are related and, finally, offers experimental evidence to support their use in counselor selection.

(1307) Backman, Carl W., and Secord, Paul F. A SOCIAL PSYCHOLOGICAL VIEW OF EDUCATION. 1968.

This is a clear and thoroughly documented review of the concepts and data from social psychology which are directly pertinent to the role of the teacher in the classroom. The authors consider the teacher, the student, and the school as part of a social system.

(1308) Barclay, James R. COUNSELING AND PHILOSOPHY: A THEORETICAL EXPOSITION, Series II, Counseling, Guidance Monograph Series. Boston: Houghton Mifflin, 1968. 68pp.

In this work,Dr. Barclay examines counseling theory and practice as they relate to philosophic assumptions. A theoretical model is presented for interpreting philosophical thought and counseling systems.

(1309) Barclay, James R. CONTROVERSIAL ISSUES IN TESTING, Guidance Monograph Series, Series III: Testing. Boston: Houghton Mifflin, 1968. 96pp.

This monograph focuses on core problems including the purpose of testing and meaningful criteria of effective human behavior.

(1310) Bauernfeind, Robert H. SCHOOL TESTING PROGRAMS, Guidance Monograph Series, Series III, Testing. Boston: Houghton Mifflin, 1968. 60pp.

Beginning with the assumption that any school's testing program should mirror and contribute to the specific goals of the general school program, Dr. Bauernfeind delineates a rationale for testing programs and appropriate means for utilizing testing within the school.

(1311) Beck, Carlton E., et al. EDUCATION FOR RELEVANCE: THE SCHOOLS AND SOCIAL CHANGE. Boston: Houghton Mifflin, 1968. 260 pp.

To combat irrelevance, we must understand its origins. Meaningful education must make contact with cultural values, social functions, and individual lives.

(1312) Bentley, Joseph C. (Ed.) THE COUNSELOR'S ROLE, COMMENTARY AND READINGS. Boston: Houghton Mifflin, 1968. 399pp.

This book attempts to apply role theory to the discussions involving the role of the counselors and develops a model of role behavior in counseling.

(1313) Bookcock, Sarane S., and Schild, E. O. (Ed.) SIMULATION GAMES IN LEARNING. Calif: Sage Publications, 1968. 279pp.

The book is a progress report on recent thinking and findings in the area of simulation games as teaching devices.

(1314) Boy, Angelo V., and Pine, Gerald J. THE COUNSELOR IN THE SCHOOLS, A Reconceptualization. New York: Houghton Mifflin, 1968. 406pp.

The authors have attempted to reconceptualize the school counselor so that he will possess some relevance for tomorrow, and will emerge a respected professional who has an impact on assisting the searching student to achieve an authentic self-actuated existence which sustains the self and is of benefit to his fellow man.

(1315) Cattell, Raymon B., and Butcher, H. J. THE PREDICTION OF ACHIEVEMENT AND CREATIVITY. Bobbs-Merrill, 1968. 400pp.

The authors survey the present state of knowledge on the personality and abilities of school children. They outline a specific program for testing students at key points during the school years, and offer suggestions for stimulating greater creativity and achievement within an educational system.

(1316) Cook, Joseph B., Hoss, Marvin A., and Vargas, Robert. THE SEARCH FOR INDEPENDENCE, Orientation for the Junior College Student. 1968. 128pp.

This is a timely book about specific problems of the junior college student. Emphasis is on the world of work with a wide range of jobs and careers presented for consideration.

(1317) Coombs, Philip H. THE WORLD EDUCATIONAL CRISIS, A Systems Analysis. New York: Oxford Press, 1968. 241pp.

Presented are the root facts about an unfolding world crisis in education and a method for looking at an educational system as a system, whose interacting parts produce their own indicators as to whether the interaction is going well or badly.

(1318) Cottle, William C. INTEREST AND PERSONALITY INVENTORIES, Guidance Monograph Series, Series III: Testing. Boston: Houghton Mifflin. 1968. 116 pp.

Dr. Cottle describes the ways in which personality and interest inventories are constructed and presents useful suggestions for their administration, scoring, and interpretation.

(1319) Diedrich, Richard C. GUIDANCE PERSONNEL AND OTHER PROFESSIONALS, Guidance Monograph Series, Series I: Organization and Administration. Boston: Houghton Mifflin, 1968. 56pp.

The author sets forth a rationale for the utilization of specialized personnel which is based on the assumption that the intent of professional educational personnel and of specialists is to provide services of a unique and necessary nature within the school.

(1320) Dinkmeyer, Don C. (Ed.) GUIDANCE AND COUNSELING IN THE ELEMENTARY SCHOOL, Readings in Theory and Practice. New York: Holt, Rinehart and Winston, Inc., 1968. 416 pp.

This book of readings comprehensively covers areas of concern in elementary school guidance and counseling.

(1321) Downie, Norville M. TYPES OF TEST SCORES, Guidance Monograph Series, Series III: Testing. Boston: Houghton Mifflin, 1968. 56pp.

This presentation of the different kinds of scores, coupled with a discussion of the advantages and disadvantages of the various types of scores, should be basic knowledge for the counselor.

(1322) Dunlop, Richard S. (Ed.) PROFESSIONAL PROBLEMS IN SCHOOL COUNSELING PRACTICE. Pa.: International Textbook Co., 1968.

Focusing on the most essential problem area for in-service counselors, these 30 articles are related to professionalization and allied problems.

(1323) Dunlop, Richard S., and Hintergardt, Ben C. (Eds.) THE COUNSELORS WEEK: A SIMULATION FOR COUNSELOR TRAINEES. Pa.: International Textbook Co., 1968.

This book is designed to give the counselor-trainee an intramural exposure to in-service experiences, prior to the practicum. The basic manual and 10 casebooks bound in one unit use the "in-basket" approach to make the simulation as realistic as possible.

(1324) Dye, H. Allan. FUNDAMENTAL GROUP PROCEDURES FOR SCHOOL COUNSELORS, Guidance Monograph Series, Series II: Counseling. Boston: Houghton Mifflin, 1968. 68pp.

The inclusion of group counseling as an integral part of guidance services in many schools is occurring rapidly. Increased graduate course offerings, greater demand for preparation by counselors-in-training and employers, and the observed evidence and testimonials by counselors that they are doing group work successfully and plan to include more of it in the future--all combine to the view that a significant effort in the application of group procedures is taking place in the schools.

(1325) Faust, Verne. ESTABLISHING GUIDANCE PROGRAMS IN ELEMENTARY SCHOOLS, Guidance Monograph Series, Series I: Organization and Administration. Boston: Houghton Mifflin, 1968. 109pp.

The book establishes a guidance program for the elementary schools after tracing the problems through history and discussing the different roles of the counselor.

(1326) Faust, Verne. HISTORY OF ELEMENTARY SCHOOL COUNSELING: Overview and Critique. Boston: Houghton Mifflin, 1968. 162pp.

The only complete, up-to-date history of elementary school counseling, this book discusses over 50 key contributors to the field. One third of the book consists of an extensive chronological bibliography--the only one of its kind--of all the writings that influenced this history.

(1327) Faust, Verne. THE COUNSELOR-CONSULTANT IN THE ELEMENTARY SCHOOL. Boston: Houghton Mifflin, 1968. 325pp.

The present text synthesizes an assimilation of theory and practice for a decade.

(1328) Findley, Warren G. et al. REVIEW OF EDUCATIONAL RESEARCH: EDUCATIONAL AND PSYCHOLOGICAL TESTING. Washington, D.C.: American Educational Research Association, Vol. 38, No. 1, 1968. 110pp.

Research in the areas of intelligence testing, achievement testing, and personality testing is discussed, with reference to a particular age group.

(1329) Fullmer, Daniel, and Bernard, Harold W. FAMILY CONSULTATION, Guidance Monograph Series, Series II: Counseling. Boston: Houghton Mifflin, 1968. 97pp.

The monograph seeks to correct the notion that the child learns only at school or only at home--he learns at both. The family as a learning model is viewed and examined.

(1330) Gannon, Frederick B. THE MANY FACES OF KEVIN MICHAEL PULLEN, A Guidance Case Study. New York: College Entrance Examination Board, 1968. 37pp.

This booklet is a case study intended to provide a basis for comprehensive discussions in counselor education courses at the graduate level and in in-service workshops for practicing secondary school counselors.

(1331) Gibbs, Jack P. (Ed.) SUICIDE. New York: Harper and Row, 1968. 338pp.

This book reviews a considerable range of material on the subject of suicide, dealing mainly with the characteristics of individuals who commit suicide as compared with those who do not, and why suicide rates vary from one population to another.

(1332) Gibson, Janice. EDUCATIONAL PSYCHOLOGY. New York: Appleton-Century Crofts, 1968. 416pp.

This graded program provides both students and in-service teachers at all levels with an overview of those areas of psychology which are relevant to education.

(1333) Grambs, Jean Dersden. INTERGROUP EDUCATION, Methods and

Materials. Englewood Cliffs, N.J.: Prentice Hall, 1968. 199pp.

The materials were gained from teacher's institutes, workshops, college classes, and public school classrooms. The purpose of this work is to be as helpful and specific as possible for the classroom teacher.

(1334) Havice, Charles W. (Ed.) CAMPUS VALUES: SOME CONSIDERATIONS FOR COLLEGIANS. New York: Charles Scribners Sons, 1968. 183pp.

This book deals with campus problems such as drinking, drugs, cheating, plagiarism, individual expression, and campus protests.

(1335) Heald, James E., and Moore, Samuel A. II. THE TEACHER AND ADMINISTRATIVE RELATIONSHIPS IN SCHOOL SYSTEMS. Macmillan Co., 1968. 448pp.

This text shows prospective teachers and administrators how American school systems operate, and the delicate balance that exists between administrators and teachers. Employing systems analysis techniques, the authors focus on the basic components of the educational system, on the personnel interactions, and on the environment.

(1336) Heist, Paul (Ed.). THE CREATIVE COLLEGE STUDENT: AN UNMET CHALLENGE. San Francisco: Jossey Bass Inc., 1968. 253pp.

For potentially creative individuals, the high attrition rate presumably testifies to the error of assuming that their educational needs are being met either in a general sense or in programs that lump the highly able and the talented students under such gross, comprehensive classifications as the "exceptional" or the "gifted."

(1337) Hill, George E. STAFFING GUIDANCE PROGRAMS, Guidance Monograph Series, Series I: Organization and Administration. Boston: Houghton Mifflin Co., 1968. 92pp.

Professor Hill clearly delineates the importance, the complexity, and the means by which good staffing can be accomplished. He takes a broad perspective of staff acquisition and views it from the standpoint of personnel functions, sources of personnel, selection, and induction.

(1338) Huckins, Wesley. ETHICAL AND LEGAL CONSIDERATIONS IN GUIDANCE, Series I: Organization and Administration Guidance Monograph Series. Boston: Houghton Mifflin, 1968. 70pp.

The status of the counselor vis-a-vis the law is largely ignored or viewed very narrowly. A balance among the many pertinent legal and ethical considerations is achieved in the monograph.

(1339) Hummel, Dean L., and Bonham, S. F. Jr. PUPIL PERSONNEL SERVICES IN SCHOOLS. Illinois: Rand McNally and Co., 1968. 329pp.

This is a guide to the effective organization and administration of a totally balanced and coordinated program of pupil personnel services for each individual enrolled in the schools.

(1340) Jackson, Philip W. LIFE IN CLASSROOMS. New York: Holt, Rinehart and Winston, 1968. 177pp.

The author has written an essay which concludes with a plea for a new look at teaching while at the same time downgrading the contributions to education of learning theory, human engineering, and clinical psychology.

(1341) Johnson, Dorothy E. EXPANDING AND MODIFYING GUIDANCE PROGRAMS, Guidance Monograph Series, Series I: Organization and Administration. Boston: Houghton Mifflin, 1968. 112pp.

The author describes several strategies by which program modification can be initiated, facilitated, and accomplished. Fundamental to this process is counselor self-improvement.

(1342) Jones, Richard M. FANTASY AND FEELING IN EDUCATION. New York: New York University Press, 1968. 240pp.

Jones elaborates his own theory of instruction, considering the works of Bruner, Erikson, and Piaget, but emphasizes the need for coordination of the cognitive approach with emotional and imaginal ones.

(1343) Katz, Joseph and Associates. NO TIME FOR YOUTH, Growth and Constraint in College Students. San Francisco: Jossey Bass, 1968. 463pp.

The book, offered as a guide to the understanding of college students, was based on a longitudinal study conducted on the Stanford and Berkeley campuses. It offers recommendations for policy and philosophy based on the recognition of varied student life styles and approaches to educational tasks.

(1344) Keniston, Kenneth. YOUNG RADICALS. New York: Harcourt, Brace, and World, 1968. 368pp.

Much of the book consists of quotations from the leaders of Vietnam Summer.

(1345) King, Paul T., and Neal, Robert. EGO PSYCHOLOGY IN COUNSELING, Guidance Monograph Series, Series II: Counseling. Boston: Houghton Mifflin Co., 1968. 108pp.

The material summarizes and integrates many important sources in the recent literature pertaining to ego psychology.

(1346) Kowitz, Norma Geiss, and Kowitz, Gerald T. OPERATING GUIDANCE SERVICES FOR THE MODERN SCHOOL. New York: Holt, Rinehart and Winston, 1968. 267pp.

Presented are an easily read outline of the significant facets of the changing educational scene and an analysis of the guidance services in terms of functional operation.

(1347) Larsen, Otto N. (Ed.) VIOLENCE AND MASS MEDIA. New York: Harper and Row, 1968. 310pp.

Violence and the Mass Media deals with subjects concerning which there are considerable differences of opinion and a limited number of objective studies.

(1348) Linden, Kathryn W., and Linden, James D. MODERN MENTAL MEASUREMENT: A HISTORICAL PERSPECTIVE, Guidance Monograph Series, Series III: Testing. Boston: Houghton Mifflin, 1968. 114pp.

While the desire and some efforts to assess human abilities have existed for centuries, meaningful implementation of that desire has occurred only in fairly recent times.

(1349) Linden, James D., and Linden, Kathryn W. TESTS ON TRIAL, Guidance Monograph Series, Series III: Testing. Boston: Houghton Mifflin, 1968. 108pp.

The values and the limitations of testing are analyzed. The major portion of the monograph is given over to commentaries on 24 standardized tests commonly used in educational settings.

(1350) Litwack, Lawrence, Getson, Russell F., and Saltzman, Glenn A. RESEARCH IN COUNSELING. Illinois: F.E. Peacock, 1968. 450pp.

The book presents a selected review of empirically based studies on counseling.

(1351) Loehlin, John C. COMPUTER MODELS OF PERSONALITY. New York: Random House, 1968. 177pp.

The book presents current efforts to construct models of personality in computers.

(1352) Lyman, Howard B. INTELLIGENCE, APTITUDE, AND ACHIEVEMENT TESTING, Guidance Monograph Series, Series III: Testing. Boston: Houghton Mifflin, 1968. 51pp.

The author discusses the testing of intelligence, aptitudes, and achievement, including the benefits, purposes and shortcomings of each type of test.

(1353) MacLennan, Beryce W., and Felsenfeld, Naomi. GROUP COUNSELING AND PSYCHOTHERAPY WITH ADOLESCENTS. New York: Columbia University Press, 1968.

The authors provide a concise and pragmatic exposition of the dynamics of the group process as a potential for producing change in individual and group behavior.

(1354) McClary, George O. INTERPRETING GUIDANCE PROGRAMS TO PUPILS, Guidance Monograph Series I: Organization and Administration. Boston: Houghton Mifflin, 1968. 100pp.

This monograph has been prepared as an aid to school personnel in their efforts to inform pupils of available guidance services and to encourage fuller use of such services.

(1355) McClellan, James E. TOWARD AN EFFECTIVE CRITIQUE OF AMERICAN EDUCATION. Penn: J. B. Lippincott, 1968. 336pp.

The author critically examines the most influential recommendations of five major writers on educational policy--James B. Conant, Theodore Brameld, Jacques Barzun, B.F. Skinner and Paul Goodman.

(1356) Meeks, Anna R. GUIDANCE IN THE ELEMENTARY EDUCATION. New York: Ronald Press, 1968. 250pp.

This textbook emphasizes the significant and central role of guidance in the total education of each elementary school child, and presents a suggested guidance program stressing purposes and expected outcomes rather than specific techniques.

(1357) Mehrabian, Albert. AN ANALYSIS OF PERSONALITY THEORIES. N.J.: Prentice-Hall, 1968. 217pp.

The basic aim in this volume is to elaborate a conceptual structure for the description of any personality theory and its application to the description, prediction, and influence of interpersonal-social behaviors.

(1358) Meyering, Ralph A. USES OF TEST DATA IN COUNSELING, Guidance Monograph Series, Series II: Counseling. Boston: Houghton Mifflin, 1968. 80pp.

In this monograph, treatment of the functions and manner in which counselors make use of tests includes consideration of the purposes, selection, administration, and communication of test results to counselees and others.

(1359) Miller, Frank W. GUIDANCE: PRINCIPLES AND SERVICES. Ohio: Charles E. Merrill, 1968. 536pp. Second Edition.

Presented is an organized body of knowledge in the area of guidance (involving terminology, history, principles, personnel, services, and issues), and divergent points of view held by noted authorities in the field.

(1360) Mischel, Walter. PERSONALITY AND ASSESSMENT. New York: John Wiley and Sons, 1968. 365pp.

The first five chapters of the book consist of an extensive, thoroughly documented criticism of trait and psychodynamic "state" approaches to understanding personality. The last five chapters illustrate how behavior may be predicted more efficiently from a knowledge of the situation, without necessarily knowing anything about the examinee's traits or status.

(1361) Muro, James J., and Freeman, Stanley L. Jr. (Eds.) READINGS IN GROUP COUNSELING. Penn.: International Textbook, 1968.

The book includes general discussions of group terms, practical considerations in developing counseling groups, and discussions of ethics, research, and training for group counseling.

(1362) Nordstrom, Carl, Friedenberg, Edgar Z., and Gold, Hilary A. SOCIETY'S CHILDREN: A STUDY OF RESENTMENT IN THE SECONDARY SCHOOL. N.Y.: Random House, 1968.

This provocative study--based on intensive research at high schools around the country--shows how creative students are constantly penalized and discouraged by unimaginative teachers and schools organized along restrictive, conformist lines.

(1363) Osipow, Samuel H. THEORIES OF CAREER DEVELOPMENT. New York: Appleton-Century-Crofts, 1968. 259pp.

This book attempts to fill the need that exists for an examination and evaluation of current theoretical and empirical findings relevant to the vocational decision-making process.

(1364) Passow, A. Harry (Ed.) DEVELOPING PROGRAMS FOR THE EDUCATIONALLY DISADVANTAGED. New York: Teachers College Press, 1968.

This is a comprehensive survey of the problems in the education of the disadvantaged at all levels from prekindergarten to college. Dropout prevention, vocational training, goals of federally funded programs, the impact of segregation, and the black power controversy are discussed.

(1365) Payne, David A. THE SPECIFICATION AND MEASUREMENT OF LEARNING OUTCOMES. Mass.: Blaisdell Publishing, 1968. 209pp.

As stated by the author, "This book has a singular purpose: to provide the ever-increasing number of classroom teachers with a practical and efficient set of techniques to aid in evaluating student achievement.

(1366) Perez, Joseph F. THE INITIAL COUNSELING CONTACT, Guidance Monograph Series, Series II: Counseling. Boston: Houghton Mifflin, 1968. 100pp.

The author discusses the counseling interaction occurring within the initial contact, enriching his discussion with actual examples of counselor-counselee interchange.

(1367) Peters, Herman. INTERPRETING GUIDANCE PROGRAMS TO THE PUBLIC, Guidance Monograph Series, Series I: Organization and Administration. Boston: Houghton Mifflin, 1968. 69pp.

The focus of the book is upon the understanding of the purposes and reasons for guidance services and upon the wide range of knowledge which personnel must necessarily possess in order to interpret their services adequately.

(1368) Peters, Herman J., and Bathory, Michael (Eds.) SCHOOL COUNSELING, PERSPECTIVES AND PROCEDURES. San Francisco: F.E. Peacock, 1968. 550pp.

Three basic themes run through the articles--the developmental approach, the behavioral approach, and client-centered emphasis.

(1369) Pfeiffer, John. NEW LOOK AT EDUCATION: SYSTEMS ANALYSIS IN OUR SCHOOLS AND COLLEGES. New York: Odyssey Press, 1968. 162pp.

This book deals with the subject of how one can be more systematic in his approach to problem analysis.

(1370) Price, James L. ORGANIZATIONAL EFFECTIVENESS, An Inventory of Propositions. Irwin Dorsey Series in Behavior Science, 1968. 212pp.

Price has undertaken an integration of 50 studies related to organizational effectiveness.

(1371) Raubinger, Frederick M., and Rowe, Harold G. THE INDIVIDUAL AND EDUCATION: Some Contemporary Issues. New York: MacMillan, 1968. 390pp.

This anthology presents in five separate but interrelated parts a selection of articles which focus on the importance of preserving individualism in young people.

(1372) Rees, Helen E. DEPRIVATION AND COMPENSATORY EDUCATION: A Consideration. Boston: Houghton Mifflin, 1968. 300pp.

The author describes the deprived child and his special needs, points out deficiencies in American education, and reviews the major government programs in compensatory education. Some representative programs are evaluated.

(1373) Riccio, Anthony C., and Quaranta, Joseph J. ESTABLISHING GUIDANCE PROGRAMS IN SECONDARY SCHOOLS, Guidance Monograph Series, Series I: Organization and Administration. Boston: Houghton Mifflin, 1968. 73pp.

Professors Riccio and Quaranta set forth the factors which must be considered in establishing guidance programs within secondary schools.

(1374) Riessman, Frank, and Popper, Hermine I. UP FROM POVERTY. New York: Harper and Row, 1968. 332pp.

This is a book of collected works of new career ladders for non-professionals.

(1375) Roeber, Edward. INTERPRETING GUIDANCE PROGRAMS TO SCHOOL PERSONNEL. Guidance Monograph Series, Series I: Organization and Administration. Boston: Houghton Mifflin, 1968. 70pp.

This monograph highlights the complexity and variety of approaches necessary to interpret guidance programs adequately to school staff.

(1376) Rokeach, Milton. BELIEFS, ATTITUDES AND VALUES: A Theory of Organization and Change. San Francisco: Jossey Bass, 1968. 214pp.

The title reflects the author's view that an understanding of man's beliefs, attitudes, and values will not come about unless we are willing to distinguish these concepts from one another and to employ them in distinctively different ways.

(1377) Savage, William W. INTERPERSONAL AND GROUP RELATIONS IN EDUCATION ADMINISTRATION. Illinois: Scott, Foreman, 1968. 426pp.

This book has been written as a text for use in educational administration courses dealing specifically with interpersonal and group relations.

(1378) Schreiber, Daniel (Ed.). PROFILE OF THE SCHOOL DROPOUT. New York: Random House, 1968.

Many authorities probe for reasons why young people quit school, discuss various programs designed to meet the problem, and offer some ideas for meeting the problem.

(1379) Shaw, Merville C. THE FUNCTION OF THEORY IN GUIDANCE PROGRAMS, Guidance Monograph Series, Series I: Organization and Administration. Boston: Houghton Mifflin, 1968. 82pp.

After conceptualizing the present state of guidance theory, practice, and research, Shaw presents six basic approaches which could serve as the primary focus of a guidance program, and interprets the theory upon which each approach is based.

(1380) Short, James F. Jr. (Ed.). GANG DELINQUENCY AND DELINQUENT SUBCULTURES. New York: Harper and Row, 1968. 328pp.

Gang Delinquency and Delinquent Subcultures describes not only the variations among delinquent gangs and the subcultures that influence them, but also the major theories and some of the available data.

(1381) Siegel, Max (Ed.). THE COUNSELING OF COLLEGE STUDENTS, Function, Practice, and Technique. New York: Free Press, 1968. 467pp.

Focusing on function, practice, and technique the book covers all significant aspects of student counseling as seen by 18 authorities.

(1382) Smiley, Marjorie B., and Miller, Harry L. (Eds.) POLICY ISSUES IN URBAN EDUCATION. Free Press, 1968. 512pp.

The editors have chosen 28 readings for their relevance to policy formation on such issues as what should be taught in the "inner city" school, what changes must be made in teaching, and the need to remedy racial imbalance in urban schools.

(1383) Stefflre, Buford, and Matheny, Kenneth. THE FUNCTION OF COUNSELING THEORY, Guidance Monograph Series, Series II: Counseling. Boston: Houghton Mifflin, 1968. 69pp.

The authors discuss the ways the client, the practitioner, the counselor educator, and the researcher are influenced by theory.

(1384) Stoker, Howard W. AUTOMATED DATA PROCESSING IN TESTING, Guidance Monograph Series, Series III: Testing. Boston: Houghton Mifflin, 1968. 69pp.

This monograph sketches out the application of data processing to guidance programs and the schools. Numerous suggestions are offered for the application of these tools to the school setting.

(1385) Stone, Joseph, and Church, Joseph. CHILDHOOD AND ADOLESCENCE: A Psychology of the Growing Person. Second Edition. Random House, 1968. 640pp.

Professors Stone and Church trace human development from birth to adulthood, giving primary emphasis to depicting the child, while applying their knowledge to the practical problems of childbearing, education, and social action.

(1386) Storen, Helen F. THE DISADVANTAGED EARLY ADOLESCENT: More Effective Teaching. New York: McGraw Hill, 1968. 117pp.

This book treats the junior high school years. It is addressed directly to future teachers.

(1387) Swensen, Clifford, Jr. AN APPROACH TO CASE CONCEPTUALIZATION, Guidance Monograph Series, Series II: Counseling. Boston: Houghton Mifflin, 1968. 125pp.

This monograph is a practical manual of case conceptualization for the beginning student in counseling and psychotherapy.

(1388) Thomas, Alexander, Chess, Stella, and Birch, Herbert G. TEMPERAMENT AND BEHAVIOR DISORDERS IN CHILDREN. N.Y.: New York University Press, 1968. 309pp.

This volume is concerned with factors that contribute to behavior disorders in young children, and with the new, shortened treatment method emphasizing parent guidance. This is the second volume to result from the New York Longitudinal Study from birth of 136 children.

(1389) Thoroman, E. C. THE VOCATIONAL COUNSELING OF ADULTS AND YOUNG ADULTS. Boston: Houghton Mifflin, 1968. 195pp.

This book covers the entire field of educational and vocational counseling of adults. It presents a "modified humanistic approach" to the counseling of adults concerned about employment.

(1390) Tollefson, Nona F. COUNSELING CASE MANAGEMENT, Guidance Monograph Series, Series II: Counseling. Boston: Houghton Mifflin, 1968. 75pp.

This monograph focuses on the case study, the case conference, and counseling records.

(1391) Ungerleider, J. Thomas (Ed.) THE PROBLEMS AND PROSPECTS OF LSD. Ill: Thomas, Charles C., 1968. 109pp.

This book provides a comprehensive picture of the "LSD hysteria," attempting to shed light on an area filled with much misinformation.

(1392) VanHoose, William H. COUNSELING IN THE ELEMENTARY SCHOOL. San Francisco: F.E. Peacock, 1968. 325pp.

This book deals with the counseling function in the elementary school and describes the content and the process of counseling, organized around the concept of developmental tasks and life stages.

(1393) Webster, Staten W. DISCIPLINE IN THE CLASSROOM: BASIC PRINCIPLES AND PROBLEMS. Berkeley: University of California, 1968.

The first part of the book examines the causes of student malbehavior. The second part of the book offers case reports of student behavior problems, analyses of the problems, and proposed suggestions for solving the problems.

(1394) Weinbert, Carl. SOCIAL FOUNDATIONS OF EDUCATIONAL GUIDANCE. N.Y.: The Free Press, 1968. 325pp.

This book views guidance activity in its varied sociological aspects. It advances the premise that since guidance practices and individual counseling occur within a framework of collectivities, bureaucracy, and institutionalization, sociological knowledge and methodology are critical to guidance personnel.

(1395) Womer, Frank B. BASIC CONCEPTS IN TESTING, Guidance Monograph Series, Series III: Testing. Boston: Houghton Mifflin, 1968. 90pp.

This monograph presents basic concepts utilized in testing. Psychological measurement is discussed and pertinent applications are made within the context of the school.

(1396) Yamamoto, Kaoru. THE COLLEGE STUDENT AND HIS CULTURE: An Analysis. Boston: Houghton Mifflin, 1968. 493pp.

How do students and faculty interact? What happens to college drop-outs? What do distinguished scholars consider to be the most urgent problems now facing colleges and universities? Focusing on the student in his psychological and sociological environment, this selection of readings explores these and other questions.

SUBJECT INDEX

The following section of IPSI is the Subject Index. This index lists major subject headings followed by all of the titles of reports which are relevant to the subject heading. Once a title and report number have been identified, complete information about the report, including an annotation, can be found by turning to the Resume Sections.

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(686) Development and Validation of an Identification Scale for High Ability Dropouts
(737) The Impact of Symptom on the Child: Comparative Studies of Clinical Populations
(796) Four-Year and Two-Year Engineering Students: A Comparison of Abilities
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(404) A Study of the Relationship Between an Academic Counseling Program and the Academic Performance of Selected Students at Texas Technological College
(591) An Experimental Study of the Measurement of Attitudes and Identification of Potential Problem Students
(609) A Comparative Study of the Mexican-American Graduate and Dropout
(821) Probation and Academic Decline: A Comparison of Their Effects on the Scholastic Performance of College Students
(855) Influence of Pupils' Attitudes on Perception of Teachers' Behaviors and on Consequent School Work
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(118) The Socialization of Academic Motivation in Minority Group Children
(130) A Social Psychological Analysis of the Transition from Home to School. Final Report
(131) Educational Achievement Among Mexican-Americans--A Special Report from the Educational Opportunities Survey. Working Paper
(195) The Consequences of Racial Isolation in the Public Schools--Another Look
(211) An Evaluation of a Model for Guidance Counseling and a Study of Academic Underachievement
(214) The Concepts of Over- and Underachievement
(216) The Achievement Motivation Development Project, A Summary and Review
(218) Behavioral and Learning Disabilities Associated with Cognitive-Motor Dysfunction. Interim Report
(253) Some Effects of Unit Structure on Achievement and Transfer
(264) A Study of the Relationship of Associational Patterns to Academic Performance at a State University
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(293) A Model for Student Achievement
(318) The Effects of Selecting College Students by Various Kinds of High School Achievement
(326) Roe's Classification of Occupations in Predicting Academic Achievement
(365) Parental Rejection and Adolescent Academic Achievement
(375) The Effect of Group Model-Reinforcement Counseling on Achievement Behavior of Seventh and Eighth Grade Students
(385) The Relationship of Selected Ego Functions and the Academic Achievement of Negro Students
(386) The Relationship of Opinion, Attitude and Interest Survey Interest Scales to Major Areas Selected, Academic Achievement, and Satisfaction with Choice of Major Areas Selected by College Males
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(388) Identification and Prediction of Academic Achievement and Choice Through Self Description: A Polydiagnostic Approach
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(399) A Study of the Relationship of Student Self-concept to Academic Achievement in Six High Achieving Elementary Schools
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(454) Predicting Scholastic Achievement with Nonintellectual Variables
(456) A Comparison of Attitudes Towards School, Self-perception, and Achievement of Eighth Grade Pupils Attending Junior High Schools in Communities of Different Levels of Economic Affluence
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(514) The Interplay of Specific Ego Functions in Six Year Old Children
(521) Multiple Discriminant Analysis of Test Scores and Biographical Data for the Description and Prediction of 12th Grade Educational Outcomes
(536) The Prediction of Junior College Achievement from Adjusted Secondary School Grade Averages
(543) Scholastic Factors Pertaining to the Academic Achievement of Nigerian Students in the United States
(547) Roommate Dissatisfaction in a College Residence Hall as Related to Roommate Scholastic Achievement, the *College and University Environment Scales*, and the *Edwards Personal Preference Schedule*
(559) An Analytical Study of Intrasystem Student Mobility and Its Effect upon the Academic Achievement and Absences of Students
(561) Relations Among Sex-role Identity and Selected Intellectual and Non-intellectual Factors for High School Freshmen and Seniors
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(578) Special Achievement Testing Needs of the Educationally Disadvantaged
(610) A Study of the Relationship of Socio-Economic Status and Intelligence and Achievement Scores of White and Negro Groups
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(179) Vocational Status and Adjustment of Deaf Women
(274) Devising Social-Model Counseling Procedures for Elementary School Children
(411) The Strong Vocational Interest Blank as a Predictor of Success in Engineering
(483) What the School Can Do: An Experimental Study of Individualized Guidance Services as a Means to Improve the School Adjustment of Potential High School Dropouts
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(510) The Comparative Effectiveness of Various Group Procedures Used with Elementary Pupils with Personal-Social Adjustment Problems
(540) The Effects of Four Guidance Practices in Changing the Personal and Social Adjustment of First and Second Grade Pupils
(754) Sex and Scholastic Aptitude as Variables in Teachers' Ratings of the Adjustment and Classroom Behavior of Negro and Other Seventh-Grade Students
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(1027) Adjustment of American Youth in Cross-Cultural Programs
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(392) A Study of the Acceptability and Perceived Effectiveness of Selected Methods of Student Expression to Faculty, Student Leaders and Administrators
(407) The Image of the Secondary School Counselor as Perceived by Superintendents, Principals, Counselors, Teachers, and Students

(419) A Comparison of Connotative Meanings Attached to Ten Selected Educational Concepts by Counselors and Administrators
(490) Comparison of the Dimensions of Relationship Orientation of Counselors, Teachers, and Administrators, Both Experienced and Inexperienced as Indicated by the Ratings of the Wisconsin Counselor Education Selection Interview
(575) Selected Operating Principles for Secondary School Counselors in the Release of Confidential Information
(621) A Q-Study of the Role of the Elementary School Counselor as Perceived by Elementary School Counselors, Principals, and Teachers in Ohio
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(475) A Comparison of the Perceptions of Students and Faculty at Michigan State University with Respect to Student Participation in University Policy Formulation

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(452) The Development of the Concept of Rights in Adolescence
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(593) Work-Related Attitudes and Cognitions of Teenagers as They Relate to Sex, Social Class, IQ, and Race
(614) Effects of Experimental School Counseling on Delinquent-Prone Adolescents
(618) The Attitudes of Non-Disabled Adolescents Toward Disabled Adolescents
(633) Balance Forces and Environmental Effects: Factors Influencing the Cohesiveness of Adolescent Drinking Groups
(697) An Exploration of the Bases of Peer-Compliance and Parent-Compliance in Adolescence
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(746) Adolescent Fears
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(1093) Processes of Personal Developing in Adolescence
(1157) Attribution of Responsibility by Adolescents in Two Cultures
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(1209) Social Norms in Teenage Boys' Peer Groups: A Study of Their Implications for Achievement and Conduct in Four London Schools
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(1353) Group Counseling and Psychotherapy with Adolescents
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(1385) Childhood and Adolescence: A Psychology of the Growing Person

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(905) Personnel Services for Adults
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(1122) Transition to Parenthood

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(1304) The University Education of Mature Students

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(19) Learning in Adulthood, the Role of Intelligence
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(713) The Characteristics of Frustration Behavior

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(620) A Program of Alcohol Education and Counseling for High School Students With and Without a Family Alcohol Problem
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(624) Psychological Characteristics of Alienated, Nonconformist, College-Age Youth as Indicated by AVL, OPI, ACL and SVIB-M/W Group Profiles
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(562) Anxiety and Empathy in a Full Year Counseling and Guidance Institute

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(111) Effects of Practice on Aptitude Scores
(310) A Battery of Tests on General Educational Development for Post-Elementary Schools. Vol. II
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(388) Identification and Prediction of Academic Achievement and Choice Through Self Description: A Polydiagnostic Approach
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(1186) The Student Profile Section of ACT Related to Academic Success
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(104) Social Ambitions of Teen-Age Boys Living in an Economically Depressed Area of the South--A Racial Comparison
(241) Some Developmental Antecedents of Level of Aspiration
(346) Career Decisions of Canadian Youth, A Compilation of Basic Data
(438) A Comparison of Occupational and Educational Aspirations and Expectations of Sixth Grade and Twelfth Grade Students
(458) Vocational Guidance in Elementary Schools
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(1298) Child Welfare and Attendance Branch: Los Angeles City Schools

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(559) An Analytical Study of Intrasystem Student Mobility and Its Effect upon the Academic Achievement and Absences of Students
(570) Relation of Student Persistence in College to Satisfaction with "Environmental" Factors
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(173) An Investigation of the Correlates of Adherence to the Adolescent Peer Culture
(255) Studies of Attitude and Attitude Measurement. Progress Report

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(39) Attitudes, A Guidance Unit for the Learning Laboratory of Booker T. Washington Junior-Senior High School of Miami, Florida
(54) White Attitudes Toward the Negro
(105) Rural-Urban Differences in Reported Attitudes and Behavior
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(140) Attitude Change, A Review and Bibliography of Selected Research
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(323) The Study of the University as a Model for Community Mental Health
(341) Professional and Client Choices in Critical Situations
(441) Development and Change of Political Libertarianism Among Berkeley Undergraduates
(446) A Study of Relationships Between Grades and Measures of Scholastic Aptitude, Creativity, and Attitudes in Junior College Students
(448) A Study of Adolescent Values
(452) The Development of the Concept of Rights in Adolescence
(456) A Comparison of Attitudes Towards School, Self-Perception, and Achievement of Eighth Grade Pupils Attending Junior High Schools in Communities of Different Levels of Economic Affluence
(487) Attitudes of Members of Texas Personnel and Guidance Association Toward Proposed Standards for Preparation of School Counselors
(541) The Nature of Man and Guilt: Implications for Counseling Derived from an Analysis of the Philosophies of Cornelius Van Til and Erich Fromm
(549) A Study of the Nature and Determinants of Attitudes of College Counselors Toward Physically Disabled Persons
(557) The Relationship of Counselor Educators' Personal and Professional Attributes to Their Opinions on Certain Issues in Counselor Education
(591) An Experimental Study of the Measurement of Attitudes and Identification of Potential Problem Students
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(712) Purpose in Life Through Social Action
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(785) Young Children and the Watts Revolt
(786) Counselor Competence: Some Proposals in Search of Advocacy
(792) Attitude Learning in Children
(801) Some College Students' Responses Concerning Negroes of Differing Religious Background
(804) Social Workers and Social Action: Attitudes Toward Social Action Strategies
(808) The Effects of Forced Compliance on

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(836) Contact as a Variable in the Perception of Disability
(903) Social Distance Components in Integration Attitudes of Negro College Students
(964) Attitudinal Change Toward Negroes and School Desegregation Among Participants in a Summer Training Institute
(971) Attitudes of ACES Members
(972) Pseudo-Subjectivity in Counseling
(1001) Negro Personality Correlates of Aspiration to Traditionally Open and Closed Occupations
(1047) Violence Next Door
(1071) The Q-Sort as an Attitudinal Measure
(1085) Placebo Effects in Test Taking?
(1125) The Development of an Attitude Toward Learning Scale
(1139) Adolescence in the South: A Comparison of White and Negro Attitudes about Home, School, Religion, and Morality
(1275) Attitudes of Some Gifted Adults, Future Rehabilitation Counselors, and Rehabilitation Professors Toward Disabilities
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(129) Behavior Patterns of Normal Children
(160) The Capacity for Self Direction. Working Paper
(192) Inservice Education - Psychological Perspectives
(274) Devising Social-Model Counseling Procedures for Elementary School Children
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(390) Relationship of Personality and College Environment to Changes in Life Goals
(422) The Sensitivity of Selected Instruments to Personality Changes Produced by Group Counseling
(423) The Effects of Activity Group Counseling on Selected Behavior Characteristics of Culturally Disadvantaged Negro Boys
(465) The Effect of Various Orientation Media on Client Expectancies and Counseling Satisfaction
(479) Training Mothers in Groups as Reinforcement Therapists for Their Own Children
(539) An Investigation of Client-Orientation Models in Counseling
(567) Relationship of Cognitive Style and Reinforcement Learning in Counseling
(680) Developmental Counseling: A Rationale for Counseling in the Elementary School
(701) Behavior Modification Theory and Practice: A Critical Review
(710) Applying "Group" Contingencies to the Classroom Study Behavior of Preschool Children
(719) Treatment Intervention and Reciprocal Interaction Effects
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(874) Group Guidance: Research and Follow-Up
(885) Effect of Contingent and Non-Contingent Social Reinforcement on the Cooperative Play of a Preschool Child
(1137) Verbal Learning, Modeling, and Juvenile Delinquency
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(129) Behavior Patterns of Normal Children
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(201) The Job Hunt, Job-Seeking Behavior of Unemployed Workers in a Local Economy
(631) Opiate Use, Addiction, and Relapse

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(96) Behavior Patterns in Children's Books--A Bibliography
(154) Factors Related to Teachers' Irritability in Response to Pupil Classroom Behaviors
(167) Expanding the Behavior Laboratory - From Clinic to Home
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(654) Guidance for All Children: Slogan or Reality?
(713) The Characteristics of Frustration Behavior
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(1031) Reinforcement Theory as a Basis for Clinical School Psychology
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(158) Cross-Cultural Validity of a Spherical Conceptual Model for Parent Behavior
(206) The Nature of School Anxiety and Its Relationship to Children's School Behavior
(754) Sex and Scholastic Aptitude as Variables in Teachers' Ratings of the Adjustment and Classroom Behavior of Negro and Other Seventh-Grade Students

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(4) Variables in Personality Theory and Personality Testing, An Interpretation
(177) Toward an Instructional Model for Counseling
(1224) Selected Sociobehavioral Techniques and Principles: An Approach to Interpersonal Helping

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(91) The Major Concepts Taught to Behavior Therapy Trainees
(375) The Effect of Group Model-Reinforcement Counseling on Achievement Behavior of Seventh and Eighth Grade Students
(509) A Behavior Modification Technique for Increasing the Verbal Rate of Nontalkative Children; Its Application and Generalization
(518) The Effects of Ambiguity on Decision-Making Behavior in a Simulated Counseling Situation
(529) The Effects of Observed Clients' Galvanic Skin Responses upon Counselors' Verbal Response Patterns
(539) An Investigation of Client-Orientation Models in Counseling
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(701) Behavior Modification Theory and Practice: A Critical Review
(828) Behavior Modification with Children: Rationale and Technique
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(86) The Use of Research Results in Teaching Social Work Practice
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(120) Contingency Management in the Modification of Verbal Behavior in Disadvantaged Children
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(212) Beyond High School, a Study of 10,000 High School Graduates
(681) Social Status and Prestige in the Selection of a Program of Study in the Community-Junior College
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(819) Birth Order and Expressed Interest in Becoming a College Professor
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(610) A Study of the Relationship of Socio-Economic Status and Intelligence and Achievement Scores of White and Negro Groups
(808) The Effects of Forced Compliance on Attitude Change in College Students
(956) Some Correlates of Romantic Love
(1047) Violence Next Door
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(1139) Adolescence in the South: a Comparison of White and Negro Attitudes about Home, School, Religion, and Morality

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(318) The Effects of Selecting College Students by Various Kinds of High School Achievement

(447) An Investigation of College Student Subcultures
(556) Self-Concept and Student Activities in a Suburban Detroit, Michigan High School
(599) An Investigation of Personality Characteristics of College Students Who Do Participate and Those Who Do Not Participate in Campus Activities
(625) Students' Experiences in Behavior Settings of Large and Small High Schools: An Examination of Behavior Setting Theory
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(581) Some Factors Associated with College Plans Among High School Boys in Bogota, Colombia: A Cross-Cultural Check
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(675) Influencing College Attendance Plans
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(858) College Attendance Among High-Aptitude Students as Predicted from the California Psychological Inventory
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(114) They Went to College, a Descriptive Summary of the Class of 1965
(126) Group Counseling-Plus--Increasing School Success of Junior College Students

(159) The Use of Indigenous Volunteers in a Rehabilitation Living Unit for Disturbed College Students. Research Report 1
(223) Arousal and Logical Inference
(228) Growth and Constraint in College Students, A Study of the Varieties of Psychological Development. Final Report
(259) Why They Came to the East-West Center, a Comparison of Asian Pacific and American Grantees
(262) Predicting Academic Achievements of Engineering and Science Students in Israel
(264) A Study of the Relationship of Associational Patterns to Academic Performance at a State University
(266) Factor Structure of MF Scales and Items
(273) Effectiveness of Counseling in College Residence Halls on Students' Study Behavior
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(277) College Student Personnel Work in the Years Ahead. Student Personnel Series No. 7
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(280) Academic and Personal Advising. Guidelines
(288) Student Activities Staff Functions--Sum and Substance
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(475) A Comparison of the Perceptions of Students and Faculty at Michigan State University with Respect to Student Participation in University Policy Formulation
(480) Self, Ideal Self, and Occupational Role: Perceptual Congruence in Vocationally Committed College Women. A Cross Sectional Study of Self Perception, Self Aspiration, and Occupational Perception Among University Nursing Students
(486) Characteristics of Student Leaders
(491) A Study of the Influence of Selected Orientation Programs on the Environmental Perceptions of Community College Transfer Students Attending Michigan State University
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(497) A Study of College Student Subcultures Using a Typology
(499) A Comparative Study of Patterns of Underachievement Among Male College Students
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(543) Scholastic Factors Pertaining to the Academic Achievement of Nigerian Students in the United States
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(599) An Investigation of Personality Characteristics of College Students Who Do Participate and Those Who Do Not Participate in Campus Activities
(600) A Study of the Validity of the National Defense Student Loan Program at Colorado State College
(601) Student Activism on Three California Campuses During the Years 1930-1940 and 1955-1965
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(814) Effect of Varying Corridor Illumination on Noise Level in a Residence Hall
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(956) Some Correlates of Romantic Love
(987) Cognitive, Affective, and Biographical Characteristics of "On Time" and "Late" College Graduates
(988) College Disciplinary Problems: A Review
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(1230) Canonical Correlation of Vocational Interests and Vocational Needs
(1234) The Impact of Reference Groups on the Educational and Occupational Aspirations of Women College Students
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(1250) Counseling Negro Students for College
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(1286) Personality Correlates of the College and University Environment Scales
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(504) A Comparative Analysis of the Six Undergraduate College Environments at Oklahoma State University
(534) An Historical Development of the Doctrine Loco Parentis with Court Interpretations in the United States
(546) The Collegiate Registrar: His Role in Illinois Higher Education
(570) Relation of Student Persistence in College to Satisfaction with "Environmental" Factors
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(529) The Effects of Observed Clients' Galvanic Skin Responses upon Counselors' Verbal Response Patterns
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(286) Community Education and Mental Health in the South Los Angeles Community
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(227) The Use of the Computer to Generate Statistical Tables for the Study of Personality Traits, a Monte Carlo and a Logical Analysis of Multitrait-Multimethod Statistics
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(262) Predicting Academic Achievements of Engineering and Science Students in Israel
(318) The Effects of Selecting College Students by Various Kinds of High School Achievement
(326) Roe's Classification of Occupations in Predicting Academic Achievement
(353) The National Aptitude Survey. Formal Report and Test Manual
(393) Motivational Factors in College Achievement
(454) Predicting Scholastic Achievement with Nonintellectual Variables
(521) Multiple Discriminant Analysis of Test Scores and Biographical Data for the Description and Prediction of 12th Grade Educational Outcomes
(536) The Prediction of Junior College Achievement from Adjusted Secondary School Grade Averages
(598) Choice of Major Field: A Study of Four Systems of University Entrance Data as Predictors of Major Field at Graduation
(602) The Utilization of Biographical Information in the Prediction of Academic Achievement
(711) Differential Treatment of Test Scores
(714) The Frantic Search for Predictors of Success
(767) Model for the Prediction of Suicidal Behavior
(780) GATB Longitudinal Validation Study
(782) Validity of USES Aptitude Test Batteries for Predicting MDTA Training Success
(799) The Use of College Transcripts for Estimating the Academic Success of College Undergraduates
(817) Predicting Mathematics Achievement in Technical Training
(858) College Attendance Among High-Aptitude Students as Predicted from the California Psychological Inventory
(900) Predicting Grades from Below Chance Test Scores
(909) The Predictive Value of a Student's Choice of Vocation
(1046) The "Calculated Risks"--A Study of Success
(1115) Predicting Student Accomplishment in College from the ACT Assessment
(1186) The Student Profile Section of ACT Related to Academic Success
(1260) Do Counselors Know When to Use Their Heads Instead of the Formula?

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(190) Social and Emotional Behavior in Infancy--Some Developmental Issues and Problems
(129) Behavior Patterns of Normal Children
(189) Techniques for Assessing Cognitive and Social Abilities of Children and Parents in Project Head Start
(710) Applying "Group" Contingencies to the Classroom Study Behavior of Preschool Children
(735) Maternal Attitude Change Associated with Involvement in Project Head Start
(772) Use of the Peabody Picture Vocabulary Test with Preschool Children
(785) Young Children and the Watts Revolt
(885) Effect of Contingent and Non-Contingent Social Reinforcement on the Cooperative Play of a Preschool Child
(888) Early Education and Childhood Socialization
(992) Stimulation of Verbal Interaction Between Disadvantaged Mothers and Children

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(120) Contingency Management in the Modification of Verbal Behavior in Disadvantaged Children
(888) Early Education and Childhood Socialization
(1108) The Influence of Nursery School on Social Interactions
(1190) Pressures on Young Children

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(33) Preschool Prediction and Prevention of Learning Disabilities
(103) The Preschool Inventory

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(316) Guidance Awarness in Elementary Education
(428) The Professional Preparation of Guidance Counselors in Catholic Secondary Schools
(445) Voluntary Withdrawal in Twenty-One Liberal Arts Colleges for the Period of September 1963 to September 1964
(531) Parental Factors Influencing College Selection
(676) Student Value Profiles of State and Church-Related Colleges
(690) Faculty and Student Assessments of the Environments of Several Small Religiously Oriented Colleges
(693) Deference Toward Authority Figures Among High School Seniors
(1127) Preparation of Counselors in Ohio Catholic Schools
(1290) Catholic School Guidance: Some Issues and Recommendations

PROBLEM SOLVING

(156) A Childhood Attitude Inventory for Problem Solving
(157) Promoting Creative Thinking in the Classroom--The Process of Curriculum Development
(229) Vocational Problem-Solving Experiences for Stimulating Career Exploration and Interest, Phase II. Mid-Project Report, December 1, 1966-April 30, 1967
(249) Individual Differences in Problem Solving Processes of College Students
(258) The Affective Components of Productive Thinking, Strategies of Research and Assessment
(270) Multicategorical Evaluation of Performance in Clinical Problem-Solving Tests. Final Report
(351) Teaching Children to Discover--A Problem of Goal Definition
(574) Some Relationships Among Fathers' Perception of Sons' Problem-Solving Ability: Fathers' Teaching Methods: and Fathers' Descriptions of Self and Son
(954) Interpersonal Accommodation
(963) Group Discussion and Group Counseling Applied to Student Problem Solving

PROFESSIONAL ASSOCIATIONS

(699) Psychology and Community Mental Health
(939) Membership in ACES
(971) Attitudes of ACES Members
(826) The College Health Nurse--A Professional in Today's Society?
(908) What Does the Administrator Need of His Nurse and Vice Versa
(1149) Threads That Bind Us Together

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(380) The Impact of the First Year of Professional Education in Social Work on Student Value Positions
(1126) Preparation of School Psycholgists: For What?
(1201) Laboratory and Field Experiences in Health for College Students
(1227) Who Is the Effective School Psychologist?

PROFESSIONAL PERSONNEL

(330) Program Evaluation in Mental Health Services
(434) An Analysis of Similarities and Differences of Baccaluareate Degree Engineering Students and Associate Degree Engineering Students at the Pennsylvania State University
(608) Professional School Counselors and Staff Conflicts
(669) The Case for Professionalism
(722) Differential Functioning of Lay and Professional Helpers

(928) NVGA Professional Membership: Status and Prospect
(1144) Comment on "Differential Functioning of Lay and Professional Helpers"
(1319) Guidance Personnel and Other Professionals

PROGRAM DESCRIPTIONS

(28) Summer Group Counseling of Phoenix College Freshmen
(220) Inventory of Counselor Education Programs, 1965-66
(278) College Health Services in the United States. Student Personnel Series No. 4
(303) The Dropout Phenomenon, a Plan of Action
(759) The Results of Social Work Intervention--A Positive Case
(810) The Introductory Course: A Synthesis of Theory and Practice
(943) The Introductory Course: A More Meaningful Emphasis
(1056) An Innovation in the Preparation of Counselor Supervisors
(1074) A Program for Pregnant Schoolgirls, a Progress Report (4)
(1167) New York State's Program in the Health Sciences
(1231) The Introduction of Students and Guidance: Freedom and Responsibility through a Tale of the Social Graces
(1339) Pupil Personnel Services in Schools

PROGRAM DEVELOPMENT

(72) From Junior to Senior College--A National Study of the Transfer Student
(150) Guidance and Counseling in Rural Job Corps Centers. Final Report
(236) School Social Work in Wisconsin, a Description of School Social Work, Guidelines for a School Social Work Program. Social Work in Our Schools
(283) Pupil Personnel Services. CAPS Current Resources Series
(336) Status of Elementary School Guidance Pilot Projects in New York State. A First Year Report
(372) A Scale for Determining Preference for Developmental or Remedial Approaches in Elementary School Guidance
(455) Development of a Pupil Personnel Expenditure Criterion Model with Analysis of Pupil Personnel Expenditures in Selected School Districts in the United States
(648) Current Issues Counselor Education
(694) Computer Experiences in a School Psychology Training Program
(829) School Health Services: Kindergarten Through College
(839) A Decision-Making Approach to Guidance
(1117) A Tri-Level Concept of Personnel Services in Two-Year Colleges
(1141) Sex Education That Makes Sense
(1240) Alcohol Education Re-evaluated
(1341) Expanding and Modifying Guidance Programs
(1364) Developing Programs for the Educationally Disadvantaged
(1373) Establishing Guidance Programs in Secondary Schools

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(9) Self-Appraisal and Student Personnel Services, American River Junior College. A Developmental Center. Final Report. (Title Supplied)
(18) A Study of Methods Designed to Improve the Relationship Between Parents' Attitudes and the Underachievement of Their Elementary School Children
(142) How High School Counselors Can Assist Students to Successfully Enter Government and Industry, Workshop on Vocational and Occupational Guidance in the Sixties and Seventies
(268) A Model for the Evaluation of a Testing Program
(321) Quest for Compensatory Education in the State of Hawaii
(330) Program Evaluation in Mental Health Services
(334) The Experienced Teacher Fellowship Program, 1966-67
(336) Status of Elementary School Guidance Pilot Projects in New York State. A First Year Report
(340) Elementary Guidance and Counseling --A Progress Report of the Activities of a Laboratory
(444) An Analysis of Guidance Services in Selected High Schools in Oregon
(503) An Evaluation of the Student Personnel Services at Kentucky State College

(844) Student Evaluation of Orientation
(906) An Approach to Statewide Evaluation of Counselor Education
(976) Elementary School Counseling: An Evaluation
(995) Implications of Two Views of Vocational Guidance
(1092) Case Study: A Research Approach to Establishing Pupil Services
(1364) Developing Programs for the Educationally Disadvantaged
(1365) The Specification and Measurement of Learning Outcomes
(1370) Organizational Effectiveness, an Inventory of Propositions

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(157) Promoting Creative Thinking in the Classroom--The Process of Curriculum Development
(554) The Effect of Introducing Programmed Instruction in Interpersonal Relationship Techniques into Counselor Practicum Training
(1325) Establishing Guidance Programs in Elementary Schools

PSYCHIATRIC HOSPITALS

(198) The Remotivation of Chronic Schizophrenic Men Patients Through the Use of "Work Conditioning" in Hospital Work Areas. Final Report
(849) Civil Rights of the Mentally Ill--A Review of the Issues
(864) Prognostic Study of Patients Who Left, Returned, and Stayed in a Psychiatric Hospital

PSYCHIATRISTS

(323) The Study of the University as a Model for Community Mental Health
(637) Assessment of Patients by Psychotherapists
(997) The Psychiatrist and Community Mental Health Practice
(1161) The Principal Is Often Overlooked

PSYCHOLOGICAL CHARACTERISTICS

(324) Behavior Change in Transitional Roles. Working Paper
(400) A Social-Psychological Study of Suicide-Related Behavior in a Student Population
(413) The Development of Aggression
(453) A Developmental Study of Inferred Identification
(457) The Use of Role-Models to Influence Self-Evaluation and Evaluation of Others
(624) Psychological Characteristics of Alienated, Nonconformist, College-Age Youth as Indicated by AVL, OPI, ACL and SVIB-M/W Group Profiles
(834) Psychometric Intelligence and Spatial Imagery in Two Northwest Indian and Two White Groups of Children
(948) Determinants of Civil Rights Activities
(1076) Personality Needs of Engineering, Law, Medical, and Teacher-Training Students in an Indian University

PSYCHOLOGICAL EVALUATION

(178) The Influence of a Structured Physical Education Program on Adolescent Personality. Final Report
(692) Concreteness and Congruence in Psychologists' Reports to Teachers
(910) Principles of Management in Child Abuse Cases

PSYCHOLOGICAL NEEDS

(594) An Investigation of Certain Personality Needs and Relational Patterns in a Group of 70 Premaritally Pregnant Girls
(673) Dependency: A Counselor's Construct in Search of Perspective
(728) Need Differences Between Students With and Without Religious Affiliation
(974) Relationships Between Inventoried Interests and Inventoried Needs
(1081) An Instrument for Measuring the "Need to Work"
(1147) Personal Needs of Graduate Students in Psychology

PSYCHOLOGICAL PATTERNS

(155) Factors Relating to Success of Coping with Crisis. Impact of Father Absence in Military Families, II
(206) The Nature of School Anxiety and Its

Relationship to Children's School Behavior
(211) An Evaluation of a Model for Guidance Counseling and a Study of Academic Underachievement
(287) Mapping the Projections of Child Variables upon a Spherical Parent Behavior Model and Vice Versa
(331) The Application of Psychoanalytic Concepts of Personality Development to the Educative Process

PSYCHOTHERAPY

(362) An Application of a Theory of Process in Client-Centered Psychotherapy to Counseling
(421) Self-Confrontation by Videotape in Group Psychotherapy
(507) Social Class Bias in the Diagnosis of Mental Illness
(649) Conditions for Competence Acquisition and Therapy
(665) Influence of the Leader on the Activity Level of Therapy Groups
(1028) Supervision in Group Psychotherapy: A Comparison of Four Approaches
(1353) Group Counseling and Psychotherapy with Adolescents

PUPIL PERSONNEL ADMINISTRATION

(513) The Vocational Orientation of High School Counselors and Pupil Personnel Directors in the State of Utah
(1172) The Professional Preparation of the Administrator of Pupil Personnel Services

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(822) Subprofessionals in Pupil Personnel Services
(1043) Talking about Pupil Services--An Administrative Dialogue
(1158) Role of Pupil Services with Significant Adults
(1160) Team Action in Pupil Personnel
(1172) The Professional Preparation of the Administrator of Pupil Personnel Services
(1276) Staff Development Practices and Potentials
(1339) Pupil Personnel Services in Schools

RACIAL DIFFERENCES

(224) Development of Moral Attitudes and the Influence of Ethnic Group Membership, Socioeconomic Status, and Intelligence. Final Report
(774) Standardized Interview Performance of Southern Elementary School Children

RATIONAL THERAPY

(853) Rational Counseling: A Dynamic Approach to Children

READING TESTS

(78) A Guide to High School and College Reading Tests
(169) An Instrument to Measure Visual Discrimination of Young Children
(180) An Instrument to Measure Visual Discrimination of Young Children

RECORDS (FORMS)

(27) The Collection and Utilization of Student Biographical Data by Junior Colleges
(188) Analysis of Case Histories of Personal Index Use
(481) Construction and Standardization of Two Measures of Confidentiality Involving School Counselors
(575) Selected Operating Principles for Secondary School Counselors in the Release of Confidential Information
(798) Pupil Information and Records Systems
(1390) Counseling Case Management

REFERRAL

(555) The School Counselor's Role as Perceived by Selected Referral Personnel
(727) Factors Affecting Outcome of School Health Referrals

REHABILITATION COUNSELING

(341) Professional and Client Choices in Critical Situations

(360) Time as a Relevant Variable When Personality Scores Are Used as Predictors of Achievement
(363) A Comparison of Vocational Objectives and Job Placements of Rehabilitated Clients in Colorado
(398) Counselor Involvement and Employment Stability
(429) Feedback from the Vocational Rehabilitation Counselor: Perceptions of Professional Training and Development, Literature, Personnel Interaction, Self-Evaluation, and Information Processing
(635) A Comparison of Processed and Unprocessed Applicants to the Iowa Division of Vocational Rehabilitation
(662) Personality and Motivation in Rehabilitation
(755) The Vocational Rehabilitation Service in the General Hospital
(932) Social Mobility Patterns and Other Characteristics of Rehabilitation Counselors
(942) Attitudes of Rehabilitation Personnel Toward Physically Disabled Persons in Colombia, Peru, and the United States
(973) The Rehabilitation of Former Mental Patients
(1049) The Nature and Use of Bibliotherapy in the Rehabilitative Process
(1084) Rehabilitation Counseling: A Profession or a Trade?
(1314) Rehabilitation Counselor Recruits

REHABILITATION PROGRAMS

(284) Cooperative Program of Vocational Rehabilitation and Special Education in the Winston-Salem/Forsyth County Public School System
(770) Rochester Shows the Way in Training Unemployables
(864) Prognostic Study of Patients Who Left, Returned, and Stayed in a Psychiatric Hospital
(973) The Rehabilitation of Former Mental Patients

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(89) Computer Control of Behavioral Experiments
(1242) Group Play Therapy and Tangible Reinforcers Used to Modify the Behavior of Eight-Year-Old Boys
(271) Effects of Verbal Reinforcement on Intellective Task Performance as a Function of Self-Esteem and Task-Involvement. Final Report
(273) Effectiveness of Counseling in College Residence Halls on Students' Study Behavior. Final Report
(479) Training Mothers in Groups as Reinforcement Therapists for Their Own Children
(617) Effect of Positive Verbal Reinforcements on Undergraduate Females, Using Selected Items from the Oliver Educational Interest Inventory
(885) Effect of Contingent and Non-Contingent Social Reinforcement on the Cooperative Play of a Preschool Child
(1239) Token Reinforcement of Academic Performance with Institutionalized Delinquent Boys
(1280) Reinforcement in School Counseling

RELIGION

(29) Religious Attitudes of College Students at Harvard University, Radcliffe College, and Los Angeles City College--Highlights of Comparative Studies Made in 1946-48 and in 1966-67
(728) Need Differences Between Students With and Without Religious Affiliation
(801) Some College Students' Responses Concerning Negroes of Differing Religious Background
(1221) Some Relationships Between Attitudes toward Church and Certain Personality Characteristics

RESEARCH DESIGN

(26) Follow-Ups of the Junior College Transfer Student
(47) Developing Assessment Instruments for Measuring the Effects of Group Counseling in the Teacher-Education Program at Washington State University. Final Report
(92) A Five to Ten-Year Follow-up Study of Hospitalized School Phobic Children and Adolescents
(117) Intellectual and Educational Correlates of Low Birth Weight
(129) Behavior Patterns of Normal Children
(165) Pattern Prediction of Academic Success

(189) Techniques for Assessing Cognitive and Social Abilities of Children and Parents in Project Head Start
(200) The San Antonio Rehabilitation-Welfare Report on Research and Demonstration Project RD 1513
(214) The Concepts of Over- and Under-achievement
(228) Growth and Constraint in College Students, a Study of the Varieties of Psychological Development. Final Report
(241) Some Developmental Antecedents of Level of Aspiration
(258) The Affective Components of Productive Thinking, Strategies of Research and Assessment
(262) Predicting Academic Achievements of Engineering and Science Students in Israel
(329) Followup Study of Children Who Participated in a Preventive Mental Health Program
(355) The Construction and Validation of a Measure of Vocational Maturity
(379) A Thirty-one Year Longitudinal Study of Engineering Students' Interest Profiles and Career Patterns
(590) A Longitudinal Validation Study of the Minnesota Vocational Interest Inventory Utilizing Vocational High School Boys
(651) Stability and Change in the Career Plans of Ninth Grade Girls
(664) Behavioral Correlates of Mental Growth: Birth to Thirty-Six Years
(703) A Followup Study of Students Seen for Psychiatric Counseling: Ten or More Years Later
(744) A Four-Year Follow-Up at East Anchorage High School
(780) GATB Longitudinal Validation Study
(795) Occupational Level, Achievement Motivation, and Social Mobility: A Longitudinal Analysis
(874) Group Guidance: Research and Follow-up
(945) The Counselor's Use of Measurement in Prediction
(1079) Attrition Among College Students
(1315) The Prediction of Achievement and Creativity

RESEARCH METHODOLOGY

(1) The Development and Testing of a Scale to Identify Male Dropouts at Liberal Arts Colleges
(21) Conference on Young Peoples' Attitudes Toward American Liberties
(41) An Analysis by Class Size and Sex of Orthogonalized Interest and Aptitude Predictors in Relation to High School Chemistry Achievement Criteria
(154) Factors Related to Teachers' Irritability in Response to Pupil Classroom Behaviors
(204) Graduates of Predominantly Negro Colleges, Class of 1964
(214) The Concepts of Over- and Under-achievement
(215) Tables for Comparing Related-Sample Percentages and for the Median Test
(220) Inventory of Counselor Education Programs, 1965-66
(234) Student Attitudes and Teacher Judgment of Student Attitudes
(247) A Study of the Effects of Different Kinds of Ability Grouping on Personal Relationships Among High School Students. Final Report
(270) Multicategorical Evaluation of Performance in Clinical Problem-Solving Tests. Final Report
(295) A Study of Testing Practices in Minnesota Public Schools
(308) Research Guideline for High School Counselors
(317) Analysis of Patterns of Student Teaching
(328) Precision in Research on Complex Learning and Teaching--The Mathematical Formulation of Educational Research Questions
(358) Dimensions of the Learning Environment--The School Opinion Survey
(359) Functions of Visiting Teachers in Michigan. Summary of Preliminary Findings
(588) Dependency and Hostility Responses of the Counselee as Related to Changes in His Sociometric Status
(841) An Experimental Approach to Group Therapy
(939) Membership in ACES
(971) Attitudes of ACES Members
(1071) The Q-Sort as an Attitudinal Measure
(1256) Validity of Self-Report: Another Look

RESEARCH NEEDS

(239) Strategies for Educational Change in Pupil Personnel Services
(287) Mapping the Projections of Child

Variables upon a Spherical Parent Behavior Model and Vice Versa
(745) The Difficulty of Identifying the Real Transfer Student
(789) Research Needs and Priorities in Student Personnel Work
(1182) Priorities in Manpower Research

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(21) Conference on Young Peoples' Attitudes Toward American Liberties
(320) Research in Higher Education. Guide to Institutional Decisions
(1071) The Q-Sort as an Attitudinal Measure
(1292) Some Conceptual and Research Problems in Group Counseling

RESEARCH PROJECTS

(56) Health and the Education of Socially Disadvantaged Children
(77) Survey of Research on Grouping as Related to Pupil Learning
(108) Growing Up Poor
(140) Attitude Change, a Review and Bibliography of Selected Research
(156) A Childhood Attitude Inventory for Problem Solving
(173) An Investigation of the Correlates of Adherence to the Adolescent Peer Culture
(190) Social and Emotional Behavior in Infancy--Some Developmental Issues and Problems
(191) An Interaction Model Applied to Supervision
(209) Attention Directing Techniques Used by Teachers, Attention as a Variable in Teaching Research. Final Report
(217) An Experimental Investigation of Attitude Change Procedures Suggested by Contrast and Assimilation Phenomena
(222) The Analysis of Cognitive Growth of Children as Shown in Their Oral Discussion and Written Compositions. Final Report
(225) Prediction of Mixed Schema Learning in a Reproduction Task. The Effects of Incidental Learning and Reinforcement on Schemata Learning and Schemata Transfer, Interim Report
(230) A Proposed Taxonomy of the Perceptual Domain and Some Suggested Applications
(233) Effects of Orthokinetic Segments upon Motor Responses of Normal Male College Students
(255) Studies of Attitude and Attitude Measurement. Progress Report
(271) Effects of Verbal Reinforcement on Intellective Task Performance as a Function of Self-Esteem and Task-Involvement. Final Report
(311) Assessment of Rural Mexican-American Pupils in Preschool and Grades One through Six. Preliminary Report
(317) Analysis of Patterns of Student Teaching
(343) Information System for Vocational Decisions. Sixth Quarterly Report
(347) Scholastic Aptitude Tests for Grades VIII and XI
(355) The Construction and Validation of a Measure of Vocational Maturity
(897) Group Counseling
(1370) Organizational Effectiveness, an Inventory of Propositions

RESEARCH REVIEWS (PUBLICATIONS)

(24) Vocational Adjustment and the Deaf--A Guide and Annotated Bibliography
(46) The Social Psychology of Education. Final Report
(76) Research Studies of the Junior College Dropout
(84) Classroom Interaction--Review of the Literature
(109) Disadvantaged Populations
(128) Entrance and Placement Testing
(141) Urban Disadvantaged Pupils, a Synthesis of 99 Research Reports
(192) Inservice Education--Psychological Perspectives
(281) The Use of Information in Personnel Services. CAPS Current Resources Series
(282) Small Group Work and Group Dynamics. CAPS Current Resources Series
(283) Pupil Personnel Services. CAPS Current Resources Series
(461) Adolescence in American Society: A Codification of Current Sociological Knowledge with Implications for Further Research
(708) Computer-Assisted Instruction--Where Are We?
(787) College Deans of Women: A Synthesis of the Literature
(851) Doctoral Research in College Student Personnel Work

(988) College Disciplinary Problems: A Review
(1088) Suicide Motivations in Adolescents
(1180) Children's Conception of Reality: Some Implications for Education
(1296) Abstracts of Group and Multiple Counseling Research
(1328) Review of Educational Research: Educational and Psychological Testing
(1331) Suicide
(1345) Ego Psychology in Counseling
(1347) Violence and Mass Media
(1350) Research in Counseling
(1355) Toward an Effective Critique of American Education

RESIDENCE HALLS

(159) The Use of Indigenous Volunteers in a Rehabilitation Living Unit for Disturbed College Students. Research Report 1
(273) Effectiveness of Counseling in College Residence Halls on Students' Study Behavior. Final Report
(410) Perceptions of Students and Staff Relating to the Purposes of Undergraduate Residence Halls on Selected Public College Campuses in New York State
(433) Student-Staff Evaluation of Residence Hall Environmental Conditions at Indiana University
(436) Student Subcultures in University Residence Halls
(542) An Evaluation of the Residential Internship as Training for Student Personnel Generalists
(547) Roommate Dissatisfaction in a College Residence Hall as Related to Roommate Scholastic Achievement, the College and University Environment Scales, and the Edwards Personal Preference Schedule
(684) Increasing the Effectiveness of the Selection of Residence Counselors
(700) Manipulation of the Environmental Press in a College Residence Hall
(814) Effect of Varying Corridor Illumination on Noise Level in a Residence Hall
(852) A Survey of Cultural and Social Interests in a Residence Hall
(934) Parental Reaction Towards Off-Campus Living for Freshmen

RISK TAKING

(88) Group Responsibility, Affiliation, and Ethical Risk Taking
(161) Are Risk Takers More Persuasive than Conservatives in Group Discussion
(260) The Measurement and Effect of Risk Taking on Objective Examinations. Final Report

ROLE THEORY

(46) The Social Psychology of Education. Final Report
(94) Nurses in the Schools--A Survey of the Role, Function, and Status of the Nurse-Teacher in New York Schools, Summary Report of a Study
(122) Behavioral and Personality Expectations Associated with Status Positions
(324) Behavior Change in Transitional Roles. Working Paper
(325) Role Transition in Career Development
(367) Perceptions of the Elementary Counselor Role in Idaho Pilot Elementary Programs
(389) An Analysis of Student Personnel Programs in the Community and State Colleges of Washington
(394) The Function of the School Social Worker, in the Elementary Schools, in the State of Illinois
(419) A Comparison of Connotative Meanings Attached to Ten Selected Educational Concepts by Counselors and Administrators
(435) An Analysis of Student, Faculty and Administrators' Perceptions of the Dean of Men's Office at Purdue University
(468) Familistic Attitudes and Marriage Role Expectations: A Study of American College Students
(475) A Comparison of the Perceptions of Students and Faculty at Michigan State University with Respect to Student Participation in University Policy Formulation
(477) An Exploration of the Role Expectations of the School Psychologist in the Commonwealth of Virginia
(485) Identity Diffusion as a Function of Sex-Roles in Adult Women
(494) A Comparative Study of Feminine

Role Concepts of a Selected Group of College Women
(524) Analysis of Services Provided by School Counselors in Selected Midwestern Elementary Schools
(546) The Collegiate Registrar: His Role in Illinois Higher Education
(565) Role Enactment in Family Triads
(595) The Elementary Teacher's Conception of the School Psychologists's Role
(608) Professional School Counselors and Staff Conflicts
(626) The Effects of Teaching Experience on the Counselor's Perception of His Role and Effectiveness in Counseling
(658) School Psychology and School Psychologists: An Approach to an Old Problem
(837) Supervision: A Professional Answer to Our Dilemma in School Social Work
(1017) Role Allocation and Differentiation Through Time in Medium-Sized Groups
(1312) The Counselor's Role, Commentary and Readings

RURAL AREAS

(133) Approaches to Juvenile Delinquency Prevention and Treatment in Rural Settings. Rural and Small-Town Delinquency--New Understanding and Approaches
(134) Rural Mental Health
(1305) The People Left Behind

RURAL YOUTH

(11) Occupational Status Orientations of Rural Youth--Structured Annotation and Evaluations of the Research Literature
(132) Vocational-Educational Information Workshop for Rural Guidance Workers
(134) Rural Mental Health
(484) Creative Thinking Abilities of Rural and Urban Elementary School Students
(492) Factors Related to the Occupations of Nebraska Farm Male High School Graduates
(582) Analysis of Factors Which Determine Choice of College Among Urban, Suburban, and Rural High School Students
(835) The School Counselor

SCHOOL INTEGRATION

(107) A Mental Health Practioner's Primer --Critical Intervention in School Desegregation
(194) Racial Isolation in the Public Schools, Summary of a Report
(195) The Consequences of Racial Isolation in the Public Schools--Another Look
(964) Attitudinal Change Toward Negroes and School Desegregation Among Participants in a Summer Training Institute

SCHOOL NURSES

(94) Nurses in the Schools--A Survey of the Role, Function, and Status of the Nurse-Teacher in New York Schools, Summary Report of a Study
(555) The School Counselor's Role as Perceived by Selected Referral Personnel
(826) The College Health Nurse--A Professional in Today's Society?
(827) New Perspectives in College Health Nursing
(908) What Does the Administrator Need of His Nurse and Vice Versa
(1169) The Role of the Nurse in a Busy Outpatient Service
(1216) The Nurse as Practitioner and Colleague
(1282) College Health Nursing--Whither Goest Thou?

SCHOOL PSYCHOLOGISTS

(477) An Exploration of the Role Expectations of the School Psychologist in the Commonwealth of Virginia
(517) The Perceptions of School Personnel and Parents Toward Behavior Problems of Children as Compared to Mental Hygienists: Implications for an Exemplary School Mental Health Program
(555) The School Counselor's Role as Perceived by Selected Referral Personnel
(595) The Elementary Teacher's Conception

of the School Psychologist's Role
(658) School Psychology and School Psychologists: An Approach to an Old Problem
(670) The Child Clinical Psychologist in the Schools: Consultation
(694) Computer Experiences in a School Psychology Training Program
(706) The School Psychologist and the Community
(828) Behavior Modification with Children: Rationale and Technique
(878) Computer-Assisted Instruction and the Individualization Process
(889) Cooperative Treatment Between a Child Guidance Clinic and a Public Agency
(1031) Reinforcement Theory as a Basis for Clinical School Psychology
(1126) Preparation of School Psychologists: For What?
(1227) Who Is the Effective School Psychologist?
(1228) The Education Apperception Test: A Preliminary Development
(1247) Computer Applications in Assessment and Counseling

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(966) Before the Revolution Come the Words
(1098) Student Power and the Student Press

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(106) Deviance in the Public Schools--An Interactional View
(406) Cyesis: Social and Educational Dilemma
(688) The Critical Issues--An Overview
(791) Imperative: Education for Reproductive Responsibility
(868) Student Sexual Expression
(920) The American School System, a Possible Locus for a National Mental Health Program
(952) Role of Secondary Schools in Preparing Youth for Jobs
(1097) Premarital Contraception and the School
(1190) Pressures on Young Children
(1334) Campus Values: Some Considerations for Collegians
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(671) Cross-Cultural Equivalence of Personality Measures
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